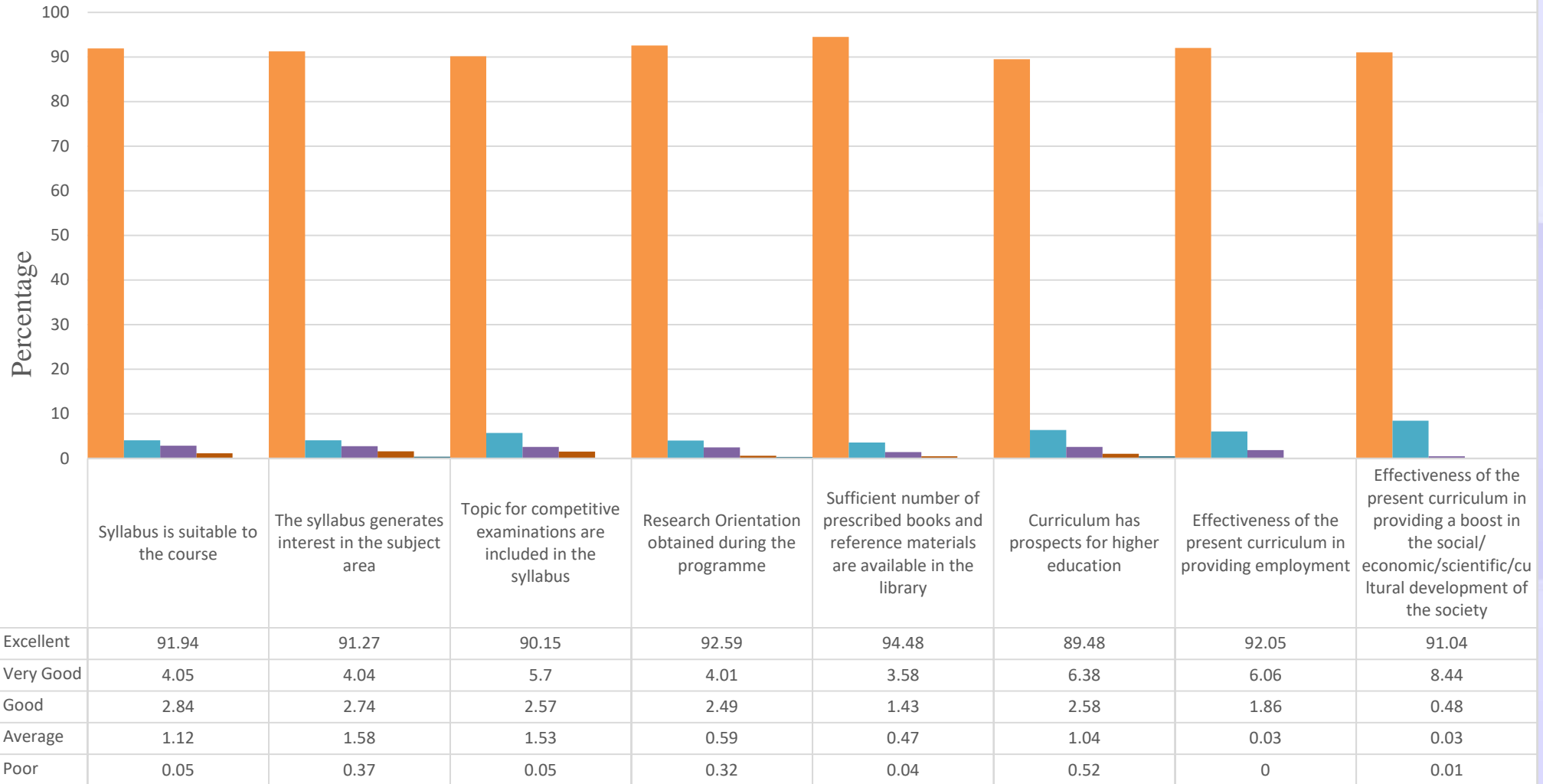


**FEEDBACK ANALYSIS
AND
ACTION TAKEN REPORT**

IQAC Carmel College, Mala

2015-2016

Students' Feedback on Curriculum 2015 - 2016



Analysis of Students' Feedback on Curriculum

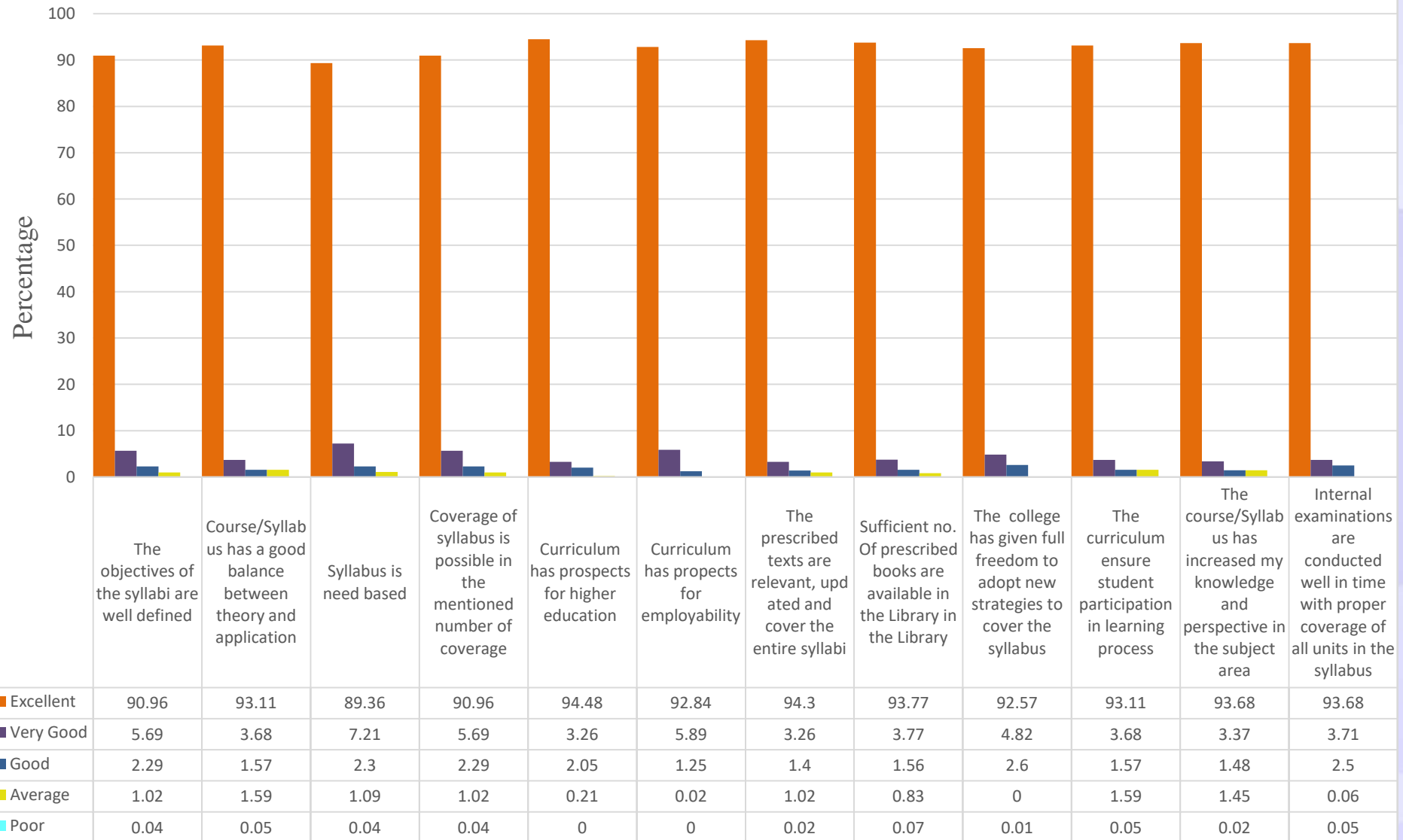
2015-2016

Carmel College has always been keen to look at the pulse of students in every aspect of her journey to actualize the institutional vision and mission. The institution incorporates a holistic and integrated way of assessing their feedback on various aspects of their academic and non-academic activity. As per the data provided by the feedback on the curriculum, about 95.99% of students strongly agree that the syllabus is suitable for the course. The majority of the students are happy about the fact that the syllabus generates interest in the subject area, and around 95.31% of students strongly agree with this statement.

Most of the students are aware of the fact that topics of competitive exams have been included in the syllabus and around 90.15% of them strongly agree with this. About 92.59% of students strongly support the fact that they have obtained research orientation during the programme. Only 0.32% of students disagree with this. The majority of the students (98.06%) strongly agrees that a sufficient number of prescribed books and reference materials are available in the library, while 0.04 % disagreed.

About 89.48% of students strongly agree that the curriculum has prospects for higher education and 92.05% strongly agrees on the effectiveness of the present curriculum in providing employment. Around 91.04% of students have felt the present curriculum is effective in boosting the social, economic, scientific, and cultural development of the society.

Teachers' Feedback on Curriculum 2015 - 2016



Analysis of Teachers' Feedback on Curriculum

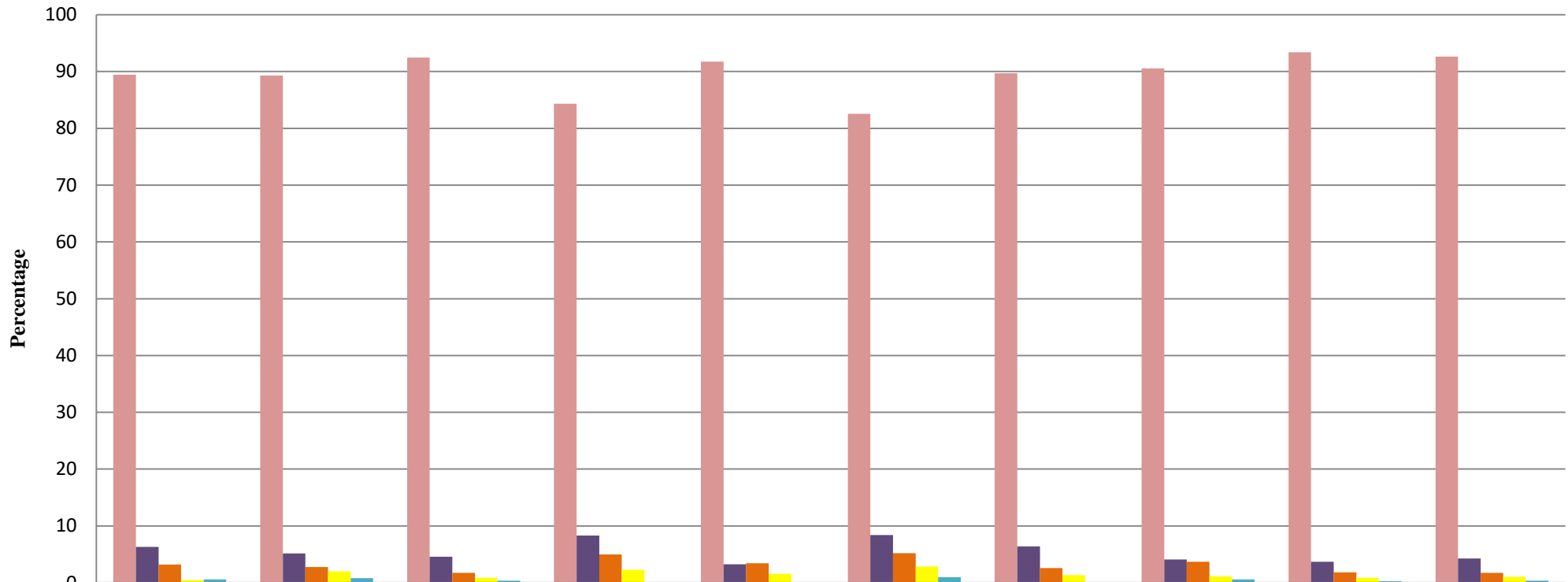
2015-2016

The curriculum plays a vital role in assuring the academic quality of any institution and the feedback from teachers on the chosen curriculum has a significant place in quantifying the same. As the survey data indicates, more than 96 % of teachers are happy about the objectives of the syllabi being well defined. They found that the syllabus ascertained a good balance between theory and application. No one expressed dissatisfaction regarding the course contents. 90.96% of teachers have affirmed the possibility for timely completion of the syllabus.

Around 94% of teachers credit the curriculum as prospective for higher education. 98% maintain that the curriculum is oriented towards better prospects of employability. The majority of the teachers agree that the prescribed texts are relevant, updated, and cover the entire syllabi. Around 93.77% of teachers are highly satisfied with the library facilities, specifically with regards to the availability of learning resources to supplement the syllabi. The majority of teachers say that the college has given full freedom to adopt new strategies to cover the syllabus. All of the teachers are satisfied with the curriculum for ensuring student participation in the learning process.

It is apparent from the survey that most of the teachers found the course/syllabus to have enhanced their knowledge and perspective in the subject area. All teachers approve that the conduction of internal examinations has been carried out well in time, following proper coverage of all units in the syllabus.

Parents' Feedback on Curriculum 2015-2016



	The contemporary relevance of curriculum	Suitability of syllabus to the programme	The curriculum ensures scope for higher studies/appropriate career	The curriculum moulds humane values and social responsibilities	Timely conduct of internal examinations and evaluation	The curriculum enhance the competency level of students	Library supports effective curriculum delivery	Effectiveness of infrastructural and laboratory facilities in imparting curriculum	Use of ICT in effective rendering of curriculum	The efficacy of curriculum to bring about the holistic development of student
Excellent	89.45	89.31	92.47	84.35	91.75	82.56	89.69	90.54	93.39	92.65
Very Good	6.3	5.14	4.58	8.31	3.25	8.4	6.38	4.07	3.67	4.25
Good	3.2	2.75	1.75	4.95	3.41	5.21	2.57	3.69	1.82	1.75
Average	0.45	1.98	0.85	2.27	1.54	2.86	1.35	1.1	0.85	1
Poor	0.6	0.82	0.35	0.12	0.05	0.97	0.01	0.6	0.27	0.35

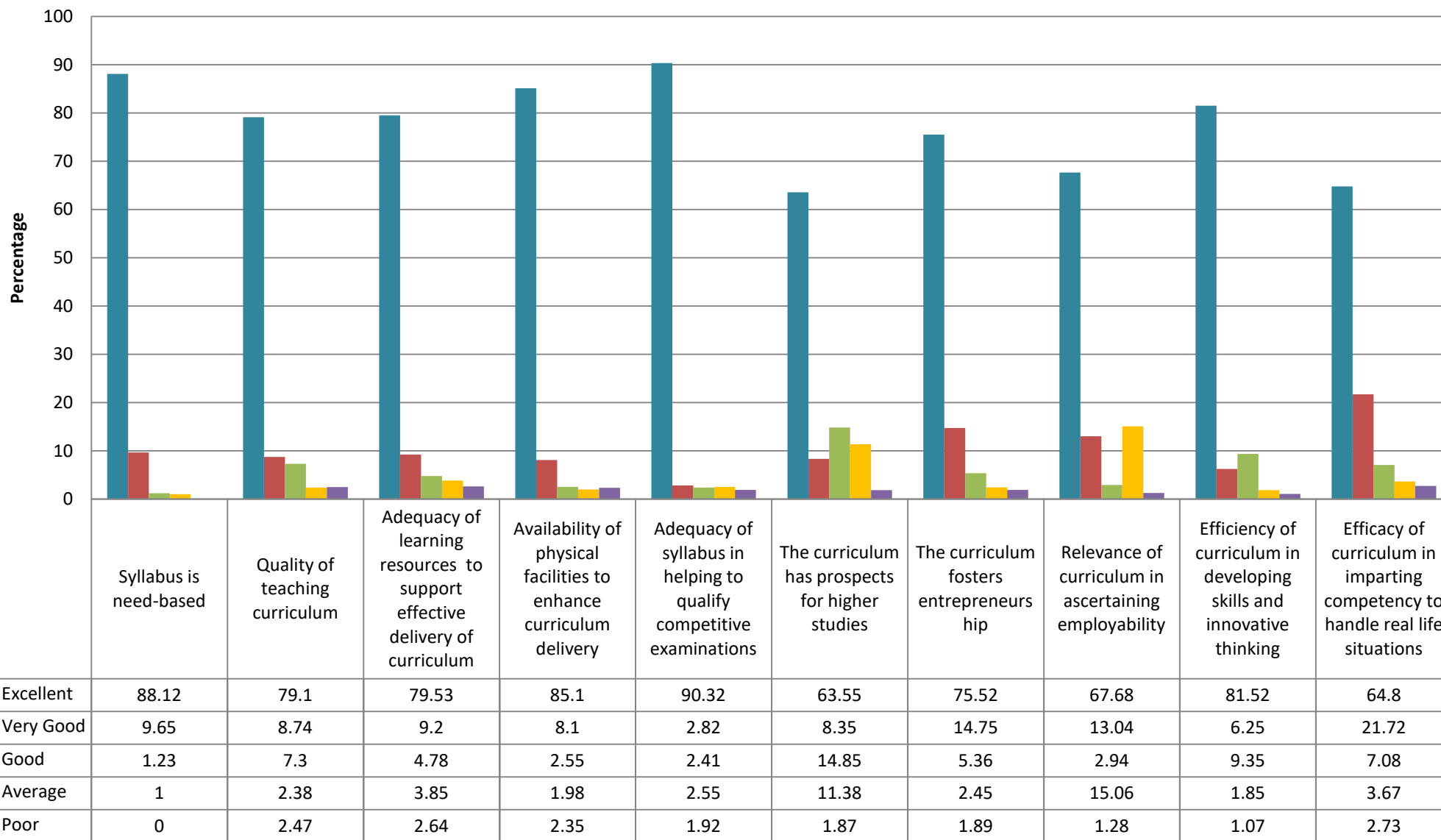
Analysis of Parents' Feedback on Curriculum

2015-2016

Feedback is considered to be significant for the growth and development of any institution. The analysis of feedback from parents for the year 2015-2016 is as follows: 89.45% of parents find the contemporary relevance of the curriculum as excellent. 89.31% of parents are content with the suitability of the syllabus to the programme. Around 92.47% of parents consider that the curriculum ensures scope for higher studies/ appropriate careers. The majority of the parents are satisfied with the system followed for the conduct of the internal examination in the college. Almost all parents agree that the curriculum moulds humane values and social responsibilities and a majority of parents approve that the curriculum enhances the competency level of students.

All parents are extremely satisfied with the functioning of the library as a source of knowledge. 89.69% of respondents rate library facilities as excellent. Most of the respondents have opined that the infrastructural facilities and laboratories function well. Only 0.6% of the parents have shared dissatisfaction with infrastructural facilities. The majority of the parents (93.39%) appreciate the use of ICT in the effective rendering of the curriculum. From the survey, it is clear that around 92.65% of parents highly appreciate the efficacy of curriculum to bring about the holistic development of students. The crux of the evaluation shows that parents are pleased with the conduct of various curricular and extracurricular activities of the institution.

Alumnae Feedback on Curriculum 2015-2016



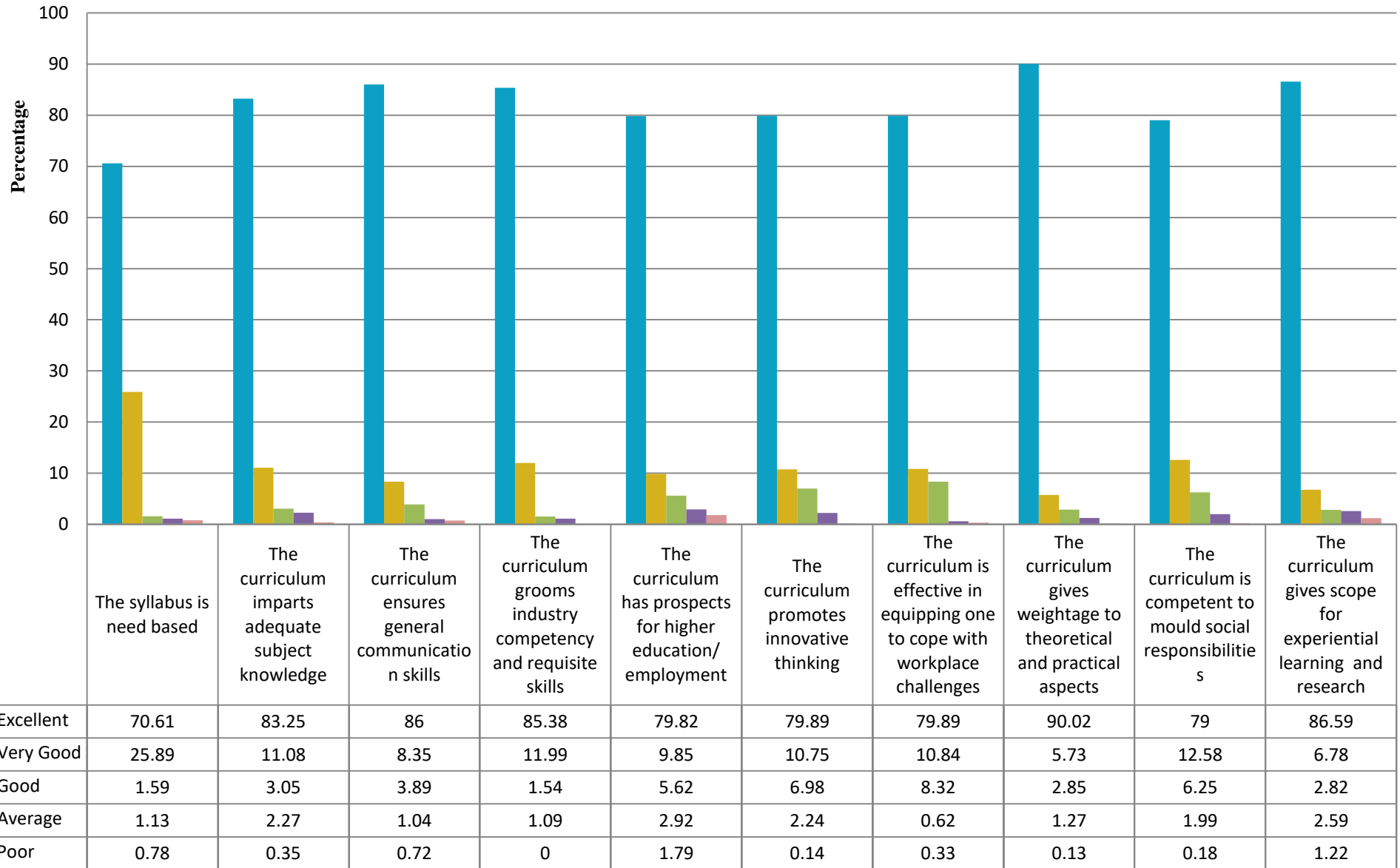
Analysis of Alumnae Feedback on Curriculum

2015 – 2016

The college has a registered Alumnae Association that works closely with the college and plays a significant role in the successful running of the institution. The feedback of alumnae concerning the adequacy of the syllabus in helping students are collected annually on the occasion of the Alumnae Meet. Carmel College is proud to have a resourceful and driven alumnae team, for her sojourn to victory. As per the survey report collected from the alumnae, it is clear that the majority of them strongly approve of their learning experience as good. About 88.12% of the respondents have felt that the syllabus is need-based. Around 79.1% of respondents have rated the quality of the teaching curriculum as above average. Around 79.53% of the alumnae have expressed their satisfaction with the adequacy of learning resources to support effective delivery of the curriculum and rated the same as excellent. 85.1% of respondents have expressed their high satisfaction with the availability of physical facilities to enhance curriculum delivery, whereas 8.1% rated the same as very good and 2.64% as below average.

The majority of the alumnae (90.32%) have opined that the syllabus is adequate in helping to qualify for competitive examinations. About 63.55% of respondents have strongly approved that the curriculum has prospects for higher studies and about 75.52% of them affirmed that the curriculum fosters entrepreneurship. Around 67.68% of alumnae have expressed high satisfaction in the relevance of curriculum in ascertaining employability. 81.52% of respondents have rated the efficiency of the curriculum in developing skills and innovative thinking as excellent. Efficacy of curriculum in imparting competency to handle real-life situations has obtained excellent rating from 64.8% of the respondents.

Employers' Feedback on Curriculum 2015-2016



Employers' Feedback Analysis

2015-2016

Carmel College is proud to say that the college has a very strong employee sector for firms. The college conducted a satisfaction survey of employers regarding the curriculum that is undergone by our alumnae, who works as their employees, during their course of study.

Around 70% of the respondents have opined that the syllabus of the course studied by their employees is need-based. Employers have a very good impression on the basic subject knowledge of the employee. Majority of respondents' opinion about the general communication skills of their employees falls into the category of either very good or excellent. 85.39% of respondents agree that the curriculum has groomed industry competency and requisite skills in their employees. About 79.82% of employers have found the prospects of the curriculum in promoting higher education and employment as excellent while 1.79% of them disagrees with this opinion in the survey. The parameter on the efficiency of the curriculum in promoting innovative thinking has been rated as excellent by 79.89% of the respondents. 79.89% of the employers consider the curriculum is effective in equipping one to cope with workplace challenges. 86.59% of employers have shared utmost satisfaction with the scope of curriculum in providing experiential learning and research. About 90.02% of the respondents have expressed their highest level of satisfaction regarding the scope of the curriculum in giving balanced weightage to both the theoretical and practical aspects. The respondents have shared a very good opinion regarding the competency of the curriculum to mould social responsibilities in students.

Action Taken Report

2015-2016

The feedback from various stakeholders has shed light on certain areas to concentrate on to enhance the quality of our institution. Even though the majority of our stakeholders have rated the overall performance of the college as excellent, comparative analysis of the responses has directed our attention to some attributes like training and placement activities, planning and organizational skills and performance in terms of teamwork of alumnae employees and prospects of curriculum for higher education. To improve these aspects, we have brought to effect the following measures:

- The Principal has directed the coordinator of the Career Guidance and Placement Cell to strengthen the activities of the Cell. Several programmes to enhance leadership quality, team spirit and organizational skills. has been organized
- WWS, ASAP, SSP schemes are adopted to support the students
- It is directed to energize the Grievance Redressal Cell and solidify the system of mentoring