

CARMEL COLLEGE, MALA Nationally Re-accredited with 'A'Grade (Third Cycle) Thrissur Dt., Kerala- 680732, Ph:04802890247, Fax: 04802890247

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Criteria II

Teaching- Learning and Evaluation

- 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode
- Internal examination Time table published in academic calendar
- Internal Examination Time Table
- Consolidated Internal Mark sheet Verified by students
- Grievance Redressal Policy
- CCTV Monitoring in examination hall

Carmel College Handbook & Calendar 2020-2021

			JULY 2020
DATE	DAYS		PARTICULARS
1	Wed		2.30 pm - Staff Meeting (Teaching Staff)
2	Thu		Readmission 50/- Fine Rs. 10/-
3	Fri	H	First Friday, St. Thomas Day
4	Sat	H	
5	Sun	H	
6	Mon		
7	Tue		
8	Wed		
9	Thu		
10	Fri		
11	Sat	H	Second Saturday, World Population Day
12	Sun	H	
13	Mon		
14	Tue		13 Hours Adoration
15	Wed		
16	Thu		Feast of our Lady of Mt. Carmel (College Patroness)
17	Fri		2.30 pm - Meet the Principal (English)
18	Sat	Н	
19	Sun	H	
20	Mon	H	Karkidaka Vavu
21	Tue		2.30 pm - Meet the Principal (Mathematics)
22	Wed		2.30 pm - Meet the Principal (Computer Science)
23	Thu		2.30 pm - Meet the Principal (Physics)
24	Fri		2.30 pm - Meet the Principal (Chemistry)
25	Sat	Н	
26	Sun	H	
27	Mon		I Internal of 3 rd & 5 th Semester, 2.30 pm - Meet the Principal (Botany)
28	Tue		Feast of St. Alphonsa, 2.30 pm - Meet the Principal (Zoology)
29	Wed		2.30 pm - Meet the Principal (Sociology), 3.30 pm - NAAC Steering Committee Meeting
30	Thu		2.30 pm - Meet the Principal (History), 3.30 pm - Staff Meet- ing (Non- Teaching Staff)
31	Fri	H	Bakrid
		l	No. of working days: 2

Carmel College Handbook & Calendar 2020-2021 AUGUST 2020 DATE DAYS PARTICULARS H 1 Sat 2 H Sun World Friendship Day 3 Mon 2.30 pm - Meet the Principal (Political Science) 4 Tue 2.30 pm - Meet the Principal (B. B. A) 5 Wed 2.30 pm - Staff Meeting (Teaching Staff) 6 Thu Hiroshima Day, 2.30 pm - Meet the Principal (Software Development & Multimedia), 3.30 pm - IQAC Meeting 7 Fri First Friday, 2.30 pm - Meet the Principal (Fashion Technology & Agriculture) 8 Sat Η Second Saturday 9 H Sun Quit India Day, Nagasaki Day 10 Mon I Internal Exam of Ist Semester, 2.30 pm - Meet the Principal (Accounting & Taxation and Banking Financial Service & Insurance) 11 Tue 2.30 pm - Meet the Principal (Commerce) 12 Wed International Youth Day, 2.30 pm - Meet the Principal (Community College) 13 Thu **Organ Donation Day** 14 Fri 15 Sat H Independence Day, Feast of Assumption of Our Lady 16 H Sun 17 Mon 18 Tue 19 Wed World Photography Day 20 Thu 21 Fri 22 H Sat H 23 Sun 24 Mon 25 Tue 26 Wed 3.30 pm - NAAC Steering Committee Meeting 27 Thu College closes for Onam Holidays, 3.30 pm - Staff Meeting (Non- Teaching Staff) 28 Fri H Ayyankali Jayanthi 29 Sat H Feast of St. Euphrasia, National Sports Day, Muharram 30 Sun H First Onam 31 Mon H Thiruvonam

No. of working days: 18 137

			OCTOBER 2020
DATE	DAYS		PARTICULARS
1	Thu		The International Day of Older Person, Feast of St. Teresa of Lisieux
2	Fri	H	Gandhi Jayanthi, First Friday
3	Sat	H	
4	Sun	H	
5	Mon		IInd Internal for all UG & PG Students
6	Tue		
7	Wed	1	2.30 pm - Staff Meeting (Teaching Staff)
8	Thu		
9	Fri		
10	Sat	H	Second Saturday
11	Sun	Н	
12	Mon		
13 ·	Tue	1	
14	Wed		10.30 am - College Council Meeting
15	Thu		World Student's Day, Feast of St. Tresa of Avila, Internation Mathematics Day
16	Fri		10.30 am - Staff Council (Teaching Staff)
17	Sat	Н	
18	Sun	H	
19	Mon		
20	Tue		3.30 pm - Staff Council (Non- Teaching Staff)
21	Wed		3.30 pm - NAAC Steering Committee Meeting
22	Thu		
23	Fri		
24	Sat	Н	Maha Navami, UN Day
25	Sun	H	
26	Mon	Н	Vijaya Dashami
27	Tue		
28	Wed		
29	Thu	Н	Mild- Un- Nabi
30	Fri		3.30 pm - Staff Meeting (Non- Teaching Staff)
31	Sat	Н	Rosary Rally

No. of working days: 19 139

Curmel	College Handha	al p	Cat 1 and	
		Una	Calendar 2020-2021	

-					JANUARY 2021
	DATE DAYS		YS		PARTICULARS
1	1 Fri				New Year Day, First Friday
2		Sat		H	Mannam Jayanthi
3		Sun	un E		Feast Of Chavara Kuriakose Elias, Founding Father Of CMC
4		Mon			College Reopens after Christmas Holidays
5		Tue			A more christmas Holidays
6		Wed			2.30pm - Staff Meeting (Teaching Staff)
7		Thu			3.30 pm - IQAC Meeting
8		Fri			
9		Sat	1	H	Second Saturday
10		Sun	1	F	
11	I	Mon	1	1	1st Internals for UG & PG
12	1	lue		-	National Youth Day
13	V	Ved	1	+	Tour Day
14	T	hu	1	+	
5	F	ri	1	+	
6	S	at	H	+	
7	Si	in	H	+	
8	M	on	1	+	
9	Tu	ie		+	
)	W	ed	-	+	
	Th	u		2	30 pm - Meet the Driver 1 m
	Fri	i		2	30 pm - Meet the Principal (English) 30 pm - Meet the p
	Sat		Н	+	30 pm - Meet the Principal (Mathematics)
	Su	1	H	+	
	Mo	n		2	30 pm - Moot the print and a
	Tue		H	R	30 pm - Meet the Principal (Computer Science)
	Wee			2.30 pm - Meet the Principal (Physics), 3.30 pm - NAAC Steering Committee Meeting	
	Thu	Thu T		2.3	0 pm - Meet the Principal (Chemistry) 0 pm - Staff Meeting (Non- Teaching Staff)
	Fri			2.3	0 pm - Meet the Principal (D
	Sat	I	I		0 pm - Library Advisory Committee Meeting
	Sun				

L					andbook & Calendar 2020-2021 FEBRUARY 2021
	DATE	DA	YS		
1		Mo	n		PARTICULARS 2.30 pm - Meet the Principal (Zoology)
2		Tue			2.30 pm - Meet the Principal (Sociology)
3			1		2.30 pm- Staff Meeting (Teaching Staff)
4	4 Thu				World Cancer, 2.30 pm - Meet the Principal (History)
5		Fri			First Friday Day, 2.30 pm - Meet the Principal (History)
6		Sat		H	Political Science
7		Sun		H	
8		Mon			2.30 pm - Meet the Principal (B. B. A.)
9		Tue			2.30 pm - Meet the Principal (S. G.
10		Wed			2.30 pm - Meet the Principal (Software Development & Multimedia
11		Thu			10.30 am- Staff Council (Teaching Staff), 2.30 pm - Meet the Principal (Fashion Technology & Agriculture)
	II INU				2.30 pm - Meet the Principal (Accounting & Taxation and Banking Financial Service & Insurance)
12		Fri			10.30 am - College Council
13	5	Sat	I	x	2.50 pm - Weet the Principal (Commerce)
14		iin	H		Second Saturday
15		lon			
		1011			Ash Monday, Lent Begins, 2.30 pm - Meet the Principal (Community College)
16	T	ue		1	0.30am Autonomous Committee Meeting
17	W	ed		+	Committee Meeting
18	TI	11		1	
19	Fr	i		3.	30 pm - Staff Council (Non- Teaching Staff)
20	Sa	t	Н		Counten (1001- Teaching Staff)
21	Su	n	H	1	
22	Mo	n			
23	Tue				
24	We	d		1	
5	Thu			3.3	0pm – Staff Meeting (Non- Teaching Staff)
6	Fri			3.3	0 pm - NAAC Steering Committee Meeting
7	Sat	1	H	IIn	d Internals for VIth Sem UG IVth Sem PG
8	Sun	I	Ŧ	NI.	ional Science Day

No. of working days: 20 143

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No. of working days: 19

			MARCH 2021
DATE	DAYS		PARTICULARS
1	Mon		
2	Tue		
3	Wed		National Defence Day, 2.30pm - Staff Meeting (Teaching Staff
4	Thu		3.30 pm - IQAC Meeting
5	Fri		First Friday
6	Sąt	H	
7	Sun	Н	
8	Mon		II Internal Exams of II nd and IV th Sem UG & II nd Sem PG, International Women's Day
9	Tue		
10	Wed		
11	Thu	H	Maha Shivratri
12	Fri		
13	Sat	Н	Second Saturday
14	Sun	H	International Mathematics Day
15	Mon		World Consumer Day
16	Tue		
17	Wed		
18	Thu		
19	Fri		Feast of St. Joseph
20	Sat	H	
21	Sun	H	
22	Mon		World Day of Water
23	Tue		
24	Wed		World TB Day
25	Thu		Annunciation, 3.30 pm - Staff Meeting (Non-Teaching Staff)
26 ·	Fri		3.30 pm - NAAC Steering Committee Meeting
27	Sat	H	
28	Sun	H	Palm Sunday
29	Mon		Holi
30	Tue		
31	Wed		College Closes for Summer Holidays

Carmel	
DATE	Г
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9	F
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11	S
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13	T
14	И
15	Т
16	F
17	S
18	S
19	IV
20	Т
21	N
22	Т
23	F
24	S
25	S
26	M
27	T
28	N
29	Т
30	F

CARMEL COLLEGE, MALA

III SEMESTERFIRST INTERNAL EXAMINATION 17-21 AUGUST 2020

TIME TABLE

DEPARTMENT	DATE	SUBJECT
Botany	17.8.2020	Signatures Expressing The Self
	18.08.2020	Malayala Sahithyam Iii
		Poetry In Hindi
	19.08.2020	Phycology, Bryology And Pteridology
	20.08.2020	Physiology And Ethology
n de la constante de la constan La constante de la constante de	21.08.2020	Organic Chemistry
B.B.A	17.8.2020	Financial Management
	18.08.2020	Professional Business Skill
	19.08.2020	Business Regulations
	20.08.2020	Basic Numerical Methods
	21.08.2020	Corporate Accounting
B.C.A	17.8.2020	Python Programming
	18.08.2020	Sensors And Transducers
	19.08.2020	Data Structures Using C
	20.08.2020	Computer Oriented Numerical And Statistical Methods
	21.08.2020	Theory Of Computation
B.Voc.S.D	17.8.2020	Writing For Academic And Professional Success
	18.08.2020	Technical Writing And Seo
	19.08.2020	Environmental Science
	20.08.2020	Basic Networking Concepts
3: : : · · ·	21.08.2020	Introduction To Rdbms And Sql
B.Voc. M.M	17.8.2020	Writing For Academic And Professional Success
	18.08.2020	Creative Writing For T.V And Film
	19.08.2020	Environmental Science
	20.08.2020	Digital Video Production
	21.08.2020	Introduction To Animation
B.Voc.F.T	17.8.2020	Writing For Academic And Professional Success
	18.08.2020	Textile Processing
	19.08.2020	Historic Costumes
	20.08.2020	Fashion Mercandising Marketing And Management
	21.08.2020	
B.Voc.Accounting And Taxation	17.8.2020	Writing For Academic And Professional Success
	18.08.2020	Business Regulation
	19.08.2020	Organizational Behaviour And Communication
 	20.08.2020	Direct Taxation Ii
	21.08.2020	Management, Accounting Budgeting And Forecasting
B.Voc.Bfsi	17.8.2020	Writing For Academic And Professional Success
	18.08.2020	Banking Service Management

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	19.08.2020	Marketing Management
	20.08.2020	Life Insurance Operations
	21.08.2020	
B.Voc.Agriculture	17.8.2020	Writing For Academic And Professional Success
	18.08.2020	Basic Numerical Skills
	19.08.2020	
	20.08.2020	
	21.08.2020	0 mil - our management m Crops
B.Com	17.8.2020	Human Resource Management
	18.08.2020	Professional Business Skill
	19.08.2020	
	20.08.2020	
	21.08.2020	
Chemistry	17.8.2020	Signatures Expressing The Self
	18.08.2020	Malayala Sahithyam Iii, Poetry In Hindi
	19.08.2020	Physical Chemistry
	20.08.2020	
	21.08.2020	
English	17.8.2020	Mechanics, Relativity, Waves And Oscillations Signatures Expressing The Self
0	18.08.2020	Malayala Sahithyam Iii, Poetry In Hindi
	19.08.2020	Language And Technology
/	20.08.2020	Applied Phonetics
	21.08.2020	
Maths	17.8.2020	Lterature In English; American And Post Colonial Signatures Expressing The Self
	18.08.2020	Malayala Sahithyam Iii, Poetry In Hindi
	19.08.2020	Calculus Of Single Variable-2
	20.08.2020	Probability Distributions And Sampling Theory
	21.08.2020	Problem Solving Using C
Physics	17.8.2020	Python Programming
	18.08.2020	Sensors And Transducers
	19.08.2020	
	20.08.2020	Electro Dynamics –I Maths
	21.08.2020	Computer Science
Politics	17.8.2020	Signatures Expressing The Self
	18.08.2020	Malayala Sabithyam III Destre L LI' II
	19.08.2020	Malayala Sahithyam Iii, Poetry In Hindi Indian Government And Politics
	20.08.2020	
	21.08.2020	World Constitutions- Comparative Politics
Sociology	17.8.2020	Introduction To Political Sociology
	18.08.2020	Signatures Expressing The Self
	19.08.2020	Malayala Sahithyam Iii, Poetry In Hindi
	20.08.2020	Sociological Theory An Introduction
	21.08.2020	Social Stratification And In Equality
	17.8.2020	Indian Constitution And Politics- Political Dynamics Signatures Expressing The Self
- 07	18.08.2020	Signatures Expressing The Self



	19.08.2020	Animal Diversity Chro Data Part -I
	20.08.2020	- Morphology, Systematic Botany, Economic Botany,
		Plant Breeding & Horticulture.
Р. —	21.08.2020	Organic Chemistry
History	17.8.2020	Signatures Expressing The Self
	18.08.2020	Malayala Sahithyam Iii, Poetry In Hindi
	19.08.2020	World History – State, Society And Civilization In Ancient World
	20.08.2020	Indian History – State And Society In Early India
	21.08.2020	Indian Constitution And Politics- Political Dynamics



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V SEMESTER FIRST INTERNAL EXAMINATION 17-21 AUGUST 2020

TIME TABLE

DEPARTMENT	DATE	SUBJECT
Botany	17.8.2020	Gemnosperms, Palaeobotany, Phytogeography And Evolution
	18.08.2020	Angiosperm Morphology And Plant Systematics
	19.08.2020	And Horticulture
	20.08.2020	General And Bio Informatics, Introductory Biotechnology, Molecular Biology
	21.08.2020	Open Course
B.B.A	17.8.2020	Accounting For Management
	18.08.2020	Business Research Methods
	19.08.2020	Emerging Trends In Management
	20.08.2020	Indian Financial System
	21.08.2020	Investment Mamagement
B.C.A	17.8.2020	Java Programming
	18.08.2020	Computer Organization And Architecture
	19.08.2020	Web Programming Using Php
	20.08.2020	Principles Of Softeare Engineering
	21.08.2020	Introduction To Computers And Office Automation
B.Voc.S.D	17.8.2020	Human Resource Management
	18.08.2020	Net And Data Base Administration
	19.08.2020	Life Skill Development
	20.08.2020	J2ee
	21.08.2020	Mobile Software Development Using Android
B.Voc. M.M	17.8.2020	Human Resource Management
	18.08.2020	Media Laws And Ethics
	19.08.2020	Life Skill Development
	20.08.2020	Graphics And Animation In Advertising
	21.08.2020	3d Scripting And Game Development
B.Voc.F.T	17.8.2020	Human Resource Management
	18.08.2020	Garment Finishing And Clothing Care
	19.08.2020	Visual Merchandising And Retail Management
	20.08.2020	Apparel Costing And Export Documentation
3.Voc.Accounting And Taxation	17.8.2020	(Bc3c03) Human Resource Management
	18.08.2020	Marketing Management



	19.08.2020	Quantitative Techniques For Business
	20.08.2020	1
	21.08.2020	<u> </u>
B.Voc.Bfsi	17.8.2020	Human Resource Management
DIVOUDIDI	18.08.2020	Banking & Micro Finance
	19.08.2020	Mutual Fund Operations
	20.08.2020	
	21.08.2020	
B.Voc.Agriculture	17.8.2020	Commercial Vegetable Production
D. VOO. I GITOUITUIO	18.08.2020	Agricultural Enterprises
	19.08.2020	Fundamentals Of Organic Farming
	20.08.2020	Food And Dairy Microbiology
	21.08.2020	Covt Policica And Programman Policial To Action
B.Com	17.8.2020	Govt. Policies And Programmes Related To Agriculture Accounting For Management
D.com	18.08.2020	Business Research Methods
	19.08.2020	Income Tax Law And Accounts
	20.08.2020	Financial Markets And Services
	21.08.2020	Financial Management
Chemistry	17.8.2020	Inorganic Chemistry- Iii
Chemistry	18.08.2020	Organic Chemistry- Ii
	19.08.2020	Physical Chemistry- Ii
	21.08.2020	Open Course
English	17.8.2020	Creative Writing
	18.08.2020	Functional English For Print Media
	19.08.2020	Theatre For Communication
	20.08.2020	Contemporary Literary And Cultural Theory
	21.08.2020	Open Course
Maths	17.8.2020	Vector Calculous
	18.08.2020	Abstract Algebra
	19.08.2020	Basic Mathematic Analysia
	20.08.2020	Differential Equations
	21.08.2020	Opencourse
Physics	17.8.2020	Electrodynamics- Ii
	18.08.2020	Quantum Mechanics
	19.08.2020	Physical Optics & Modern Optics
	20.08.2020	Electronics (Analog & Digital)
	21.08.2020	Open Course
Politics	17.8.2020	Research Methodology
	18.08.2020	Modern Western Political Thoughts
	19.08.2020	State Society And Political Process In Kerala
	20.08.2020	Introduction To International Politics
Socialary	21.08.2020	Opencourse
Sociology	17.8.2020	Sociology In Indian Society
	1	



	19.08.2020	Social Anthropology
	20.08.2020	Research Methods Of Statitics
	21.08.2020	Opencourse
Zoology	17.8.2020	Environmental Biology, Wildlife Conservation And
		Toxicology
	18.08.2020	Ethology, Evolution And Zoogeography
	19.08.2020	Cell Biology And Genetics
	20.08.2020	Methology In Science, Bio Statistics And Informatics
	21.08.2020	Open Course
History	17.8.2020	Kerala Society And Culture; Ancient And Medieval
	18.08.2020	History Of Medieval India
	19.08.2020	History Of Modern India
	20.08.2020	History Of Modern World
	21.08.2020	Open Course

TIME TABLE FOR III SEM PG I INTERNAL EXAMINATIONS- 17-21 AUGUST 2020

DEPARTMENT	DATE	NAME OF PAPER
Botany	17-08-2020	Plant Physiology, Metabolism
	18.08.2020	And Biochemistry
	18-08-2020	Angiosperm Morphology,
		Angiosperm Taxonomy And
		Plant Resources
	19-08-2020	Biotechnology And
		Bioinformatics
	20-08-2020	Practicals Of Plant
		Physiology, Metabolism,
		Biochemistry, Angiosperm
		Morphology And
		Angiosperm Taxonomy
	21-08-2020	Practicals Of Plant
		Resources, Biotechnology &
		Bioinformatics
Commerce	17-08-2020	Financial Management
	18-08-2020	Income Tax Law, Practice
		And Tax Planning
	19-08-2020	Research Methodology
	20-08-2020	Investment Management
	21-08-2020	Financial Markets &
		Institutions
Chemistry		Molecular Spectroscopy
		Organometallic &
		Bioinorganic Chemistry
		Reagents And
		Transformations Inorganic



		Chemistry
i i		Synthetic Organic Chemistry
		(Elective
English	17-08-2020	20 th Century British
		Literature Post 1940
	18-08-2020	Literary Criticism And
		Theory–Part Ii
	19-08-2020	Introduction To Linguistics
	20-08-2020	World Drama
History	17-08-2020	Perspectives On Colonialism
		In India
	18-08-2020	Discourses On Indian
		Nationalism
	19-08-2020	Selected Themes In
		Economic History Of
		Medieval India
	20-08-2020	Recent Perspectives On
		Social History Of Medieval
		Kerala
Maths	17-08-2020	Multi Variable Calculus And
		Geometry
	18-08-2020	Complex Analysis
	19-08-2020	Functional Analysis
	20-08-2020	Pde & Integrations
	21-08-2020	Coding Theory
Sociology	17-08-2020	Schools Of Sociological
		Theory Ii
	18-08-2020	Sociology And Development
		: Themes And Perspectives
	19-08-2020	Sociology Of Health
	20-08-2020	Project Planning And



CARMEL COLLEGE, MALA

TIME TABLE OR THE SECOND INTERNAL EXAMINATIONS OF FIRST SEMESTER UG STUDENTS- 2021 FEBRUARY

Date	Time	Name Of Paper
23/2/2021	9.30-10.30	English
24/02/21	9.30-10.30	English
25/2/21	9.30-10.30	Second Language
26/2/21	9.30-10.30	Main
27/2/21	9.30-10.30	Complimentay-1
30/1/21	9.30-10.30	Complimentary-2



TIME TABLE FOR THE FIRST INTERNAL EXAINATIONS OF FOURTH SEMESTER DEGREE STUDENTS- MARCH2021

DATE	TIME	NAME OF PAPER
2/3/2021	9.30-10.30	ENGLISH
3/3/2021	9.30-10.30	SECOND LANGUAGE
4/3/2021	9.30-10.30	MAIN
5/3/2021	9.30-10.30	COMPLIMENTARY-1
6/3/2021	9.30-10.30	COMPLIMENTARY-2

TIME TABLE FOR THE SECOND INTERNAL EXAMINATIONS OF SIXTH SEMESTER STUDENTS MARCH 2021

DATE	TIME	NAME OF PAPER
25/3/2021	9.30-12.30	PAPER-1
26/3/2021	9.30-12.30	PAPER-2
27/3/2021	9.30-12.30	PAPER-3
28/3/2021	9.30-12.30	PAPER-4
29/3/2021	9.30-12.30	PAPER-5



I BCOM CA FIRST SEMESTER

NAME	A01	A02	H/M	B.MGT	ECONOMICS	SIGNATURE
AISWARYA V T	15	15	15	18	17	Alswarya
ANAGHA P A	15	15	20	18	16	Ancepty.
ANUGRAHA	13	14	15	18	16	A
RAVI		- Contraction	La Bing the			Annagn
ANUPAMA	14	14	20	18	16	1 mes
MANOJ						Arme
ARYA DAVIES	15	15	20	19	18	Aust
HANIYA V N	15	15	18	18	18	Angedanges
KESIYA PAUL	15	15	18	18	18	Kar
LAYA V A	15	14	18	18	16	Fallo.
LIFMI ROSE	13	12	18	18	16	ATT C
RAPHY		A THE REAL OF	The States			d'and
RAHEELA T I	15	14	15	18	16	Baheela
RIDIYA RAFEEQ	13	14	18	19	18	Ridig
ROSHNA K R	15	14	20	18	16	Pidnor
SANTHANA	14	14	14	18	16	
RAJEEV	23132 30	a strange		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	-	Southene
SREEKUTTY P A	14	14	20	18	18	Soulauter;
SULFEENA T A	15	15	20	18	16	PAneler
VISMAYA T V	15	15	20	18	15	usingi
SUCHITHRA K	15	14	20	18	16	ANYLE

I BCOM CA II SEMESTER

NAME	A03	A04	H/M	MARKETING MGT	FA	SIGNATURE
AISWARYA V T	18	20	15	18	17	Assump
ANAGHA P A	11	18	15	18	18	Anaghe
ANUGRAHA RAVI	14	18	15	19	18	Angrahe
ANUPAMA MANOJ	16	17	20	19	18	Annapa
ARYA DAVIES	15	16	18	19	18	Angus
HANIYA V N	14	19	15	18	17	Haniya
KESIYA PAUL	14	15	13	18	18	102 ya
LAYAVA	17	19	17	18	18	"happa
LIFMI ROSE RAPHY	10	20	17	18	18	hipmo
RAHEELA T I	16	13	17	19	18	Raheela
RIDIYA RAFEEQ	18	16	20	19	18	Ridrige
ROSHNA K R	15	19	15	18	18	Royhm
SANTHANA RAJEEV	16	20	10	18	18	Suchitma
SREEKUTTY P A	18	20	20	18	18	Seelently-
SULFEENA T A	14	20	17	18	18	TASM
VISMAYA T V	18	20	17	18	18	younge
SUCHITHRA K	13	13	17	18	18	Fals

I BCOM FA FIRST SEMESTER

NAME	A01	A02	H/M	B.MGT	ECONOMICS	SIGNATURE
A A SHAMIYA	16	16	20	19	19	grancinge)
AARATHY UNNI	15	15	20	19	19	estativ
AISWARYA	15	15	20	18	18	Ti
JAYAN						A
ALEENA JOY	15	14	18	18	18	A correct
AMAL FATHIMA C	15	15	18	18	18	Amathathima
N						VIII IC
ANAMIKA N S	16	15	18	19	19	franda
ANJALI K S	16	15	20	18	18	A
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Name & Signature of Class Teacher: Dr.Sr. Suchulhre Su. K-p John y Name & signature of HOD:

IV Semester B.Sc. Chemistry Overall Internal Assessment 2021

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Consolidated Internal Marks

Department : ZOOLOGY Semester : V 1

18

Subject : REPRODUCTIVE BIOLOGY DEVELOPMENTAL BIOLOGY & TERATOLOGY

Teacher : RAKHI RADHAKRISHNAN

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Faculty in charge Rahbi Radbahichman of



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Dr. Sr. Rini Raphael Assistant Prof. & Head Dept. of Zoology Carmel College Mala, Thrissur

DEPARTMENT OF ZOOLOGY

IV SEMESTER: INTERNAL CONSOLIDATED REPORT 2020-2021

Department : ZOOLOGY

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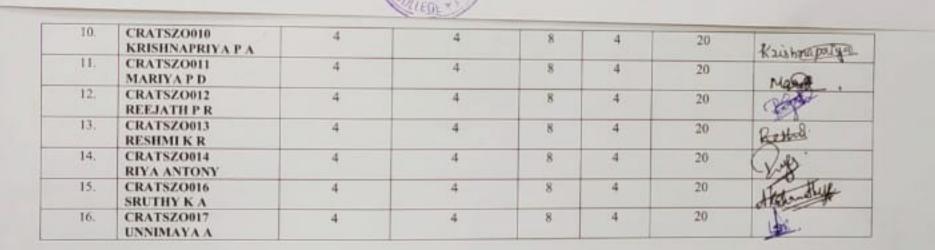
Semester : IV

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Subject : PRACTICAL

Teacher : GOLDY DAVIS P

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Ms.Goldy Davis P

Faculty in-charge



And Dr. Sr. Rini Raphael

Head of the Department Dr. Sr. Rini Raphael Assistant Professor Dept. of Zoology Carmel College Mala, Thrissur



CARMEL COLLEGE, MALA

Policy Documents



PREFACE

Since 1981, the year of establishment of Carmel College by the Sisters of the Congregation of the Mother of Carmel, the institution hasearnestly endeavored to stay committed to its vision and mission. It has been the far-sightedness of the visionary Saint Kuriakose Elias Chavara that impelled our founder Principal, Rev. Mother Aurea, to follow suit and built an educational institution for women in the small town, Mala.

As a college we strive to mould generations of quality individuals who can productively engage with the community and the nation at large. It is our vision and mission to uplift the weak and downtrodden in the society, particularly the rural women by empowering them through well-rounded education.

The institution abides by the policies framed on various dimensions pertaining to its functioning as guidelines toactualize its vision on education in the best interest of all stakeholders.

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1. ACADEMIC POLICY

A ceaseless drive to impart quality education by ensuring a conducive learning and research environment has always been the impetus behind every academic endeavour of the college. Meticulous and well-crafted measures are undertaken to plan, implement, evaluate, and refine the policy, procedures and practices that pertain to the institution's vision on education. Under this policy, the institution shall,

- 1. Entrust the preparation of an academic calendar by the Academic Calendar Committee in concurrence with the academic schedule issued by the affiliating University and avail the same to staff and students in the college handbook
- 2. Ascertain the submission of the Action Plan for the academic year by each department to the IQAC
- 3. Ensure that each department complies with the requirements of the policy and that the Heads of the departments duly allocate the syllabus and workload to faculty as per their preference and expertise before the commencement of a semester
- 4. Ensure the preparation and submission of teaching plan and Teacher's Diary by the faculty to the IQAC within the stipulated time
- 5. Assure curriculum enrichment through introducing certificate and value-added courses, add-on courses and the like
- 6. Entrust each class with a tutor and each student with a mentor to assist and monitor the academic and personal growth of students
- 7. Advocate and implement student-centric and innovative teachinglearning methods supplemented by ICT to engender the effectual transfer and creation of knowledge
- 8. Appraise the academic performance of students through internal examinations, attendance/classroom performance, seminar presentations/viva voce, assignments for each course as mandated in the curriculum

- 9. Ensure consistent care and remedial coaching to the slow learners in academics
- 10.Implement learner-centric government initiatives like SSP, WWS, ASAP, scholarships, and e-grants for students
- 11. Ascertain the systematic and smooth conduct of the internal and the end-semester University examinations by the Examination Committee
- 12. Ensure timely and transparent assessment of answer scripts and publication of consolidated internal examination mark list on the notice board of departments
- 13. Ensure prompt redressal of genuine grievances raised by students on matters related to curriculum delivery, assessment and feedback or requirements of physical resources to carry out learning
- 14. Arrange compensatory classes for unforeseen loss of working days to ensure the timely completion of the curriculum
- 15. Encourage seminars, workshops, training sessions, field visits and collaborative engagements with reputed institutions/industries/firms that will secure practical and experiential knowledge for learners
- 16. Promote faculty-student exchange programmes
- 17.Ensure the conduct of general PTA meetings and department/class PTA meetings
- 18. Ensure periodic evaluation of the progress in curriculum delivery at the faculty and department level
- 19. Administer an exhaustive evaluation of curriculum delivery by each department through the IQAC and Academic Coordinators
- 20. Conduct annual internal and external Academic Audit of each department monitored by the IQAC and an external panel of experts respectively
- 21.Entrust each faculty and department to collect feedback from students on the effectiveness of teaching methodology and the general functioning of the department
- 22. Collect, codify, and assess the feedback collected from all stakeholders on various parameters through the IQAC and undertake measures for necessary amendments and improvements

- 23. Conduct Student Satisfaction Survey through the IQAC
- 24. Communicate suggestions for improvements in curriculum, based on stakeholders' feedback, to the Board of Studies of the University through the faculty of the institution representing the Body

2. ADMINISTRATION POLICY

A dynamic and participatory administration is the stronghold of an institution in guarantying its sustenance and progress. An effective administration translates into the routine practices and distinctiveness of the institution. Carmel College ardently pursues and thrives on its comprehensive and farsighted administrative policy to ensure quality engagement with all stakeholders. Under this policy, the institution shall,

- 1. Encourage a culture of inclusivity and promote decentralized and participatory governance
- 2. Ensure cordial and mutually beneficial relationship with the Management and all stakeholders
- 3. Ensure operational autonomy to various academic and non-academic bodies in the best interest of beneficiaries and institutional policies
- 4. Maintain academic and administrative discipline with the assistance of the administrative staff, IQAC, Heads of various departments and college committees/cells
- 5. Ensure smooth and effective office administration under the supervision of the Head Accountant and Bursar
- 6. Ensure the supervision of library policies and procedures through the Library Advisory Committee
- 7. Adhere to the service rules and instructions of UGC, Government and affiliating University in matters related to appointments and promotions of all teaching staff and librarian
- 8. Follow the statutes of the University and the KSR of the government for appointment and promotion of the administrative staff
- Ensure quality profile of staff and maintain transparency in appointing them based on their academic/professional credentials and competency
- 10. Abide by the norms and policies of the Government and UGC concerning admission and reservation of seats for students

- 11. Adopt a student-centric approach in carrying out effective administration
- 12. Collect feedback from stakeholders on various quality parameters regarding the administration of the institution through the IQAC and make necessary reforms from time to time and as required
- 13. Institute statutory bodies and support systems including Grievance Redressal Cell and ICC for both staff and students, Career Guidance and Placement Cell, Anti-Ragging Cell, Counselling Cell and Cells representing minority or backward communities.
- 14. Constitute associations for both teaching and non-teaching staff and provide financial and social support in time of need
- 15. Adopt an automated attendance system to record the attendance of staff with more transparency and accuracy
- 16. Employ faculty empowerment strategies and organize orientation programmes/seminars/workshops to enhance the professional competencies of staff
- 17. Organize health and fitness programmes for staff and students and encourage them to avail the services of the college fitness centre
- 18. Grant casual leave and other eligible leaves to staff as per the policies and rules of UGC, Government and the affiliating University
- 19. Adhere to the rules and statutes of Government, UGC and University regarding the salary and compensation of the regular/permanent employees
- 20. Abide by the norms of the Management regarding the appointment and salary component of temporary/contract-based staff
- 21. Grant salary advances to the staff in need
- 22. Digitalize the administrative section in carrying out admission process, fee collection, preparation of salary bills, income tax and PF remittance of the staff, and similar accounts
- 23. Ensure a transparent and well-planned financial management system whereby the funds/grants received from the Government, UGC, NGOs, Management and benefactors are effectively mobilized for the academic and other developmental activities of the college

- 24. Conduct internal and external financial audits for both Government/UGC and Management accounts
- 25. Monitor effective resource utilization under the supervision of the Committees constituted for the same, spearheaded by the Principal
- 26. Implement the recommendations proposed by the Board of Management, Finance Advisory Committee and the Governing Body following the review on the mobilization of resources, budgets, and audited accounts
- 27. Conduct annual internal and external Administrative Audit monitored by IQAC and an external expert respectively
- 28. Facilitate and upgrade ICT infrastructure and other physical amenities to effectively supplement the participatory teaching-learning process
- 29. Extend financial assistance to departments/clubs/forums and cells for organizing national/international workshops, seminars, and conferences
- 30. Promote research activities by extending infrastructural and financial support and assisting faculty to secure external funds for carrying out research projects
- 31. Allocate an amount sanctioned by the Management to support the guest faculty to participate in national/international seminars/conferences, present and publish research papers and obtain membership in professional academic bodies
- 32. Adopt proactive measures to procure sanctions from UGC/University for introducing new programmes having more scope of employability
- 33. Collaborate with recognized local bodies/NGOs/industries to catalyze its educational and community-centric projects

3. STUDENT SUPPORT AND ACTIVITIES POLICY

Students are the prime stakeholders and beneficiaries of all educational institutions. Grooming a committed and erudite learner community adept in channelling their knowledge and skills for the larger benefit of society and nation is therefore significant.

With this objective at the forefront, the institution promotes and secures ample resourceful avenues for students of diversity to engage in superior learning and self-growth. Under this policy, the institution shall,

- 1. Implement measures to safeguard the rights, dignity, and privileges of the student community
- 2. Ensure that discrimination, verbal or behavioural, on grounds of difference in caste, religion, colour, nationality, gender, sexual orientation, and social status is not tolerated
- 3. Adapt and practice student-centric, ICT enabled, collaborative and experiential teaching-learning pedagogy
- 4. Assure effectual communication between students and facilitators through formally instituted systems such as student advisor, tutorial and mentoring and student-friendly initiatives like 'Meet with the Principal', and Suggestion Box
- 5. Ensure decentralization and active representation of students in academic/decision-making bodies such as College Union, IQAC etc.
- 6. Promote participation in various academic, career-oriented and skill development programmes and coaching classes on PSC, Bank, Civil Service, and NET organized by the institution at subsidized/ free of cost
- Extend the benefit of scholarships and freeships issued by the Central/State government or other funding agencies to deserving students
- 8. Award scholarships and endowments instituted by the Management and benefactors of the institution to worthy candidates

- 9. Upgrade and maintain infrastructural facilities and other amenities to promote study, leisure, and active involvement in co-curricular and extracurricular activities
- 10. Ascertain fair and transparent conduct of examinations and timely assessment monitored by the Examination Committee
- 11. Ensure provision for special coaching and remedial classes for the needy and slow-learners to stimulate improved learning
- 12. Implement learner-centric government initiatives like SSP, WWS and ASAP to the benefit of aspiring students
- 13. Acknowledge outstanding student achievements in academics, arts, and sports pursuits in the formal gatherings
- 14. Promote the quest for knowledge and drive for excellence by rewarding Best Outgoing Student, Best Dissertation, Best Library User and Semester Wise Topper in Academics
- 15. Promote the research acumen of students through the conduct of quality seminars/webinars and workshops and encourage paper presentations and publications
- 16. Provide exposure to governmental/non-governmental organizations, media houses and industries and support research collaborations with recognized institutes/industries/NGOs
- 17. Endeavour to foster the scientific temper of students through the publication of their original research papers in Carmel Bloom Journal of Multidisciplinary Research published by the college
- Arrange hostel facility for students from distant places, particularly, overseas students
- 19. Ensure provision to avail travel concession
- 20. Secure safety measures including security guards, fire safety system, CC TV cameras, identity verification mechanism, register of visitors, helpline numbers
- 21. Extend free hostel facility, sports kit and freeships to sports students
- 22. Provide medical assistance, as first-aid, sick room, nearby hospital facilities to the needy and free medical camps
- 23. Extend the benefit of the 'Smart Campus' initiative

- 24. Ensure active functioning of student- support bodies like Anti-Ragging Cell, ICC, and Grievance Redressal Cell and treat any cases of violation/harassment/grievance brought to the notice of authority with the utmost solemnity
- 25. Encourage active student enrollment and participation in sports, NSS, NCC, AICUF, other Clubs/Forums
- 26. Encourage the conduct of events and programmes undertaken by the College Union, Department Associations, Clubs and Forums that are recreational, educative and community-centred.
- 27. Encourage student participation in various events and competitions, fests organized within and outside the institution
- 28. Accord sanction to the departments to raise financial resources to assist a needy/sick student or family in a dire situation
- 29. Endorse inclusivity and maintain a barrier-free, differently-abled friendly campus
- 30. Encourage faculty@home initiative to foster a cordial and enhanced teacher-student relationship
- 31. Provide counselling, value education, sessions on ethical living and other rejuvenating programmes for the personality enrichment of students
- 32. Promote student's engagements with the community through extension/outreach programmes
- 33. Provide yoga and relaxation therapy and self-defence classes under the aegis of various units and clubs
- 34. Extend platforms for conducting career guidance class and campus drive under the auspices of Career Guidance and Placement Cell
- 35. Ensure easy access to the well-stocked, fully automated library and free internet facility to students

- 36. Promote the artistic and creative flair of students through the annual publication of Carmel Glow and other hand-written student's magazines
- 37. Organize Life Guidance programme, annually, for all outgoing students
- 38. Extend the benefit of Carmel Extension Center for Women and ED club to hone the entrepreneurial skills of students
- 39. Comply with the regulations of UGC for the conduct of study tours/excursions to ensure the safety of students
- 40. Collect students' feedback and satisfaction survey on the effectiveness of the institution's academic and administrative policies and practices, and implement necessary reforms wherever required

4. DIFFERENTLY-ABLED FRIENDLY POLICY

The college deems it imperative to create and maintain an inclusive and encouraging learning environment for the diverse student community. Differently-abled students are a vulnerable section who often face unspeakable discrimination, one significant aspect being education. The college abides by the reservation policy of the government aimed at curbing the stigma and uplifting aspiring learners with any form of disability to further their education. The institution is committed to adopting requisite measures to secure the benefits of quality education to these students. Under this policy, the institution shall,

- 1. Ensure barrier-free, differently-abled friendly learning atmosphere
- 2. Facilitate infrastructural/physical and other requirements including provision for scribe, special seating facility and extra time during examinations
- 3. Provide adequate support system including counselling, mentoring and guidance to inculcate self-reliance and confidence in them
- 4. Ascertain the smooth and ready availability of learning resources and tools
- 5. Ensure prompt redressal of grievances of any nature that impacts their emotional and physical well-being
- 6. Extend the benefits of scholarships and free ships instituted by the Central/State government, funding agencies, the college and its benefactors to the differently-abled students

5. ANTI-RAGGING POLICY

"UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009" mandates the prohibition of ragging in all forms by law from universities, colleges, and educational institutions in the country. In compliance with the same, the institution recognizes the pertinence of channelling informed perspectives and principles on appropriate conduct within and outside the campus. Under this policy, the institution shall,

- Strictly observe the directions of Supreme Court and Act of the Central/State Governments considering ragging as a serious offence, punishable by law
- 2. Advocate zero tolerance towards any acts such as conspiracy, riot, public nuisance, physical/psychological humiliation, extortion, assault, wrongful restraints/confinement, violation of decency and morals and other acts recognized as forms of ragging
- 3. Constitute an Anti-Ragging Committee with a faculty coordinator and representatives from all stakeholders, local body, media, police force and NGO and convene to deliberate, reform, if need be, and actualize its effective functioning
- 4. Sensitize the applicants seeking admission in college and their parents/guardians about the prohibition and consequence of ragging
- 5. Obtain a signed affidavit from the student and the parent/guardian at the time of admission stating his/her acknowledgement of the law and willingness to abide by the same
- 6. Disseminate awareness about the dehumanizing effects of ragging and publish its policy on the college website and in the college handbook
- 7. Organize orientation programs for the student community, both freshers and seniors, to raise awareness on the constitutional and institutional laws and regulations concerning ragging

- 8. Encourage the new entrants to report any act of misconduct that they are subjected to or have witnessed, by the senior students, to the authority concerned
- 9. Ensure that any baneful acts reported are subjected to prompt enquiry and strict action, depending on the nature and gravity of the offence, is taken against those found guilty of ragging
- 10. Conduct biannual review meeting of the Committee to evaluate its activities, the nature and frequency of complaints submitted, if any, and preventive measures instituted
- 11.Entrust the Heads/tutors/wardens to monitor, promote and regulate healthy and amiable interaction between the newcomers and seniors

6. ICC POLICY

Higher Educational Institutions should be enabling spaces equipped to prevent and combat all forms of discrimination and harassment. Sexual harassment is a rampant menace that is dehumanizing in nature and should be curbed at the very outset. Committed to this objective, the institution has formulated a policy to ensure that no behaviour that transgresses human dignity or violates rights and equality are entertained. Under this policy, the institution shall,

- 1. Abide by the statutes and regulations of the Supreme Court and UGC on the prevention and prohibition of sexual harassment
- 2. Ensure zero tolerance to any form of physical, verbal, or non-verbal sexual misconduct
- 3. Ensure a safe and non-discriminatory workplace and learning environment for staff and students
- 4. Constitute an ICC coordinated by a senior faculty with representatives from teaching and non-teaching staff, students, NGO, and a lawyer
- 5. Publicize and disseminate awareness about the policy on Anti-Sexual harassment on the college website and in the college handbook
- 6. Conduct awareness sessions for staff and students on the available recourses and redressal mechanism within and outside the campus
- 7. Ensure easy accessibility of the services of ICC to staff and students for reporting any cases of sexual misconduct they have been subjected to or have witnessed
- 8. Ensure transparency and confidentiality in redressing the cases of sexual misconduct, following fair and rigorous enquiry
- 9. Report to the police and initiate proceedings required by law for cases of severity
- 10. Conduct biannual review meetings of the Committee to evaluate its activities, the nature and frequency of complaints submitted, if any, and preventive measures taken

- 11. Adopt an educative and sensitization approach to enable discussions on issues of gender, sexuality, violence, consent, rights, entitlements and the like through various forums and activities
- 12. Encourage staff and students to partake in self-defence classes organized to build confidence and readiness to tackle adverse situations
- 13.Extend the service of counselling to the needy to assure their mental wellbeing

7. GRIEVANCE REDRESSAL POLICY

UGC has from time to time issued regulations on constituting a grievance redressal mechanism in Higher Educational Institutions to maintain a safe, congenial, and enabling environment. Standing by this objective, Carmel College has formulated an extensive policy to support its stakeholders in handling their grievances. Under this policy, the institution shall,

- 1. Constitute a Grievance Redressal Cell for students, staff, and nonteaching staff separately to ensure proper channelling and handling of grievances raised by each party
- 2. Ensure availability of complaints/suggestion boxes at conspicuous locations in the college
- 3. Ensure availability of helpline/telephone numbers in the college handbook, website, and enquiry wing
- 4. Ensure dissemination of awareness about the stated purpose and procedures of the Cell to the beneficiaries
- 5. Entrust the Head/tutor/mentor/student advisor to promptly address the complaints raised by the aggrieved student that come within the purview of his/her competence and authority
- 6. Encourage the students to submit their grievances in written on issues related to admission, fee payment, the conduct of examination and evaluation, curriculum delivery, infrastructural facilities, any form of unfair and discriminatory treatment to the Grievance Redressal Cell.
- 7. Encourage both teaching and non-teaching to report their grievances to the immediate superior/staff advisor or as a written petition to the Grievance Redressal Cell

- 8. Ensure responsive and judicious redressal of the issues following a prompt and detailed enquiry undertaken by the Grievance Redressal Cell
- 9. Ensure disciplinary action against the complainant, if the complaint is found defamatory and deceptive, upon enquiry by the Cell
- 10. Conduct quarterly review meetings of the Cell to evaluate its activities, the nature and frequency of complaints submitted and implement remedial measures

8. MENTORING POLICY

Mentoring forms an integral part of how educators engage in a constructive and purposeful relationship with the students to assure their holistic development. The institution foregrounds the need to assist each student in personal and academic growth and to soothe the individual into emotional resilience and self-sufficiency through a well-crafted mentormentee system. Under this policy, the Institution shall,

- 1. Orient the full-time faculty turned mentors on the purpose and process of effective mentoring to equip them with the requisite skills and resources
- 2. Entrust a mentor with a maximum of 16 -20 mentees based on the student strength at the time, to guide during the span of their study in the college
- 3. Ensure that the mentors comply with the procedure of mentoring policy in all honesty
- 4. Ensure that the mentor invests time and effort to engage in proactive communication and render informed guidance/advice for the personal and academic progress of mentees
- 5. Monitor the regularity of meetings and follow-ups by mentors with mentees and the mentor's diary maintained
- 6. Ensure that the confidentiality of communication between mentormentee is maintained
- 7. Affirm that mentors maintain non-judgmental relationships and sustain the role of trusted advisor to the mentee
- 8. Treat any violation of confidentiality with stringent action
- 9. Address and redress issues raised on the lack or inconsistency of support from the part of the mentor, if any, brought to the attention of the Tutor/Head or Principal with immediacy

10. Ensure that the issues raised by the mentees beyond the obligation of mentor to advice/guide on are brought to the immediate knowledge of authority concerned to ensure the proper channels of assistance and counselling.

9. ENVIRONMENT AND SUSTAINABILTY POLICY

Carmel College, blanketed in greenery, expects all stakeholders to uphold its policy to 'Stay Green', through their participation in implementing the pragmatic practices that are sustainable forever and nature conserving.

It is the prime intent of the institution to imbibe in its students and staff a sense of ecological consciousness, inculcate in them the spirit of enthusiastic involvement in all its efforts to nurture nature and build an ecological team so that they may actively partake in the eco-friendly considerations and engagements promoted by the institution. Under this policy, the institution shall,

- 1. Frame and implement policies and viable practices, in line with those of Central and State governments, involving prevention of pollution and reduction of wastes that will ensure the sustainability of the environment
- 2. Communicate proactively the institution's policy on environment and sustainable practices with the stakeholders to secure their wholehearted participation
- 3. Act with practical measures to preserve the biodiversity on the campus
- 4. Execute environment and energy initiatives systematically through conduct of green audit, energy audit, biodiversity audit and such other assessment tools
- 5. Implement energy conservation measures and expand the use of alternative sources of energy, including the installation and maintenance of solar panels, biogas plants, and energy-efficient equipment
- 6. Harvest rainwater effectively for storage and recharging of land and water bodies on the campus
- 7. Ensure measures for minimizing and managing the proper disposal of all forms of wastes solid, liquid and E-wastes

- 8. Abide by the principle of 'Carmel Green Protocol' in the use of products and services
- 9. Engineer measures to maximize the utilization of renewable resources and minimize the use of hazardous substances
- 10. Ensure observance of national and international days related to the environment, and help foster environmental commitment among stakeholders through enlightening seminars, workshops, campaigns, and other deliberations
- 11.Go paperless through substitution of electronic and other means in academic and administrative activities
- 12. Restrict the use of vehicles within the campus
- 13. Actualize all measures to recycle wastewater, conserve water bodies, and protect wetlands within the campus
- 14. Construct and maintain tanks and bunds, as needed, for ecological enrichment of the college campus
- 15. Initiate and actualize community engagements for promotion and expansion of sustainable ecological niches, through extension activities and outreach programs involving the students, staff, and the community

10. GENDER SENSITIZATION POLICY

Higher educational institutions have a significant role in orienting young minds towards the ideals of gender equality, inclusivity, and diversity. Sensitizing the student community on issues about gender and empowering women, particularly the rural women, through quality education and community engagement is one of the pivotal resolves of Carmel College. The very vision and mission of the institution reflect this and, in all earnestness, strives to actualize this objective. Under this policy, the institution shall,

- 1. Implement measures to ensure a safe and dignified learning environment and workplace for staff and students
- Organize insightful seminars, conferences, workshops, interactive/motivational talks that can promote cognizance of various dimensions of gender
- 3. Collaborate with local police/NGOs/experts to educate on ways to combat gender bias/ violence or any form of sexual harassment and the laws and rights constituted for the same
- 4. Institute internal systems of relief and grievance redressal that are readily accessible to all
- 5. Ensure concrete means to address and redress grievances related to harassment or discrimination based on gender
- 6. Disseminate awareness on gender issues among students through effective delivery of course modules in the curriculum within the classroom
- 7. Open avenues to organize debates, discussions, surveys, paper presentations, competitions on topics related to gender, basic rights to dignity and respect, gender justice and the like
- Encourage staff and students to take up major/minor projects, doctoral thesis, dissertation/projects that address diverse aspects of gender

- 9. Provide training to the students to equip them as active disseminators of knowledge on gender rights and equality among other younger learners in the community and neighbourhood
- 10. Provide counselling and self-defence training to ascertain their mental and physical fitness
- 11.Observe commemorative days such as International Women's Day, Girl Child Day etc. to cultivate a sense of pride and purpose
- 12. Ensure effectual services of Carmel Extension Centre for Women, in providing training to the adult and young women of the neighbourhood in bookbinding, notebook making, tailoring, embroidery, handicrafts and ornaments making to empower them in securing financial independence
- 13. Strengthen its community engagement through forming women collectives in the neighbourhood, organizing gender awareness/empowerment campaigns/classes, extending financial assistance and also library services to widen their knowledge

11. **RESEARCH POLICY**

Research undertaken by faculty and students plays a pivotal role in enhancing the quality of an HEI. The institution recognizes the contributory role of research in inspiring active dissemination of knowledge and community enrichment and therefore advocates comprehensive guidelines to encourage significant and meticulous research endeavours across disciplines. Under this policy, the institution shall,

- 1. Constitute a Research Cell spear-headed by the Principal and coordinated by a senior faculty with three faculty representatives from the Arts, Science and Commerce stream of the institution to monitor and actualize viable research proposals and projects
- 2. Frame, codify and implement precepts and guidelines for faculty and students on ethical and productive conduct of research within and outside the institution
- 3. Cultivate the right attitude and orientation in faculty and students through informative seminars and workshops by experts in the field towards undertaking quality research
- 4. Equip each department with necessary and advanced research facilities
- 5. Encourage research projects undertaken by faculty that are community-centric and shall directly benefit the local community
- 6. Extend financial and other auxiliary support such as infrastructural, laboratory facilities etc. to faculty for fruitful engagement in research pursuits
- 7. Communicate promptly any information on provisions for availing research grants to aspiring research scholars, both faculty and students
- 8. Encourage faculty members to participate in FDP/Short Term courses/Refresher/Orientation programmes
- 9. Encourage participation and presentation of research papers by faculty and students in national/international seminars/conferences
- 10. Encourage research publications by faculty and students in reputed national/international journals
- 11.Publish quality research papers by faculty and students in Carmel Blaze- A Multidisciplinary Peer-Reviewed Research Journal (ISSN 2349-0217) and Carmel Bloom- Journal of Multidisciplinary Research respectively – research journals of the college - to stimulate a research culture within the campus

- 12. Extend financial aid to departments for organizing seminars/workshops of national/international level in their discipline
- 13.Provide financial assistance to the guest faculty to participate in national/international seminars/conferences, present and publish research papers
- 14. Encourage research collaborations with recognized institutes/industries/NGOs
- 15. Acknowledge the significant achievements and contributions in research by faculty and students
- 16. Acknowledge the original and outstanding dissertation among postgraduate students in Arts, Science and Commerce streams by awarding the Best Dissertation each academic year
- 17. Provide a congenial ecosystem for students to promote their entrepreneurial pursuits undertaken through sound research
- 18. Promote the development of the Research Centre of Botany for undertaking innovative, collaborative, and community-centric research activities
- 19. Encourage research guideships and promote the development of PG departments into research centres

12. ALUMNAE POLICY

Alumnae plays a pivotal role in enhancing the stature and distinctiveness of the alma mater. It is a mutually beneficial and nurturing long-term relationship. The institution recognizes the various dimensions of alumnae engagement and welcomes their active involvement in furthering its educational prospects. Under this policy, the institution shall,

- Maintain and update an information/contact database of alumnae to build a network for better communication and ensure the confidentiality of the same
- Constitute an Alumnae Association headed by an Executive Body comprising of 9 members - President, Vice-President, Secretary, Finance Officer, Joint Secretary, Arts Convener, General Captain and 2 Executive members – to be re-elected every year by the General Body
- Conduct quarterly meeting of the Executive Body and annual meeting of the General Body
- 4. Hold alumnae reunions in the college premise on 26th January every year, and if not, under unforeseen circumstances, within 10 days of the scheduled date
- 5. Release and distribute the Alumnae News Bulletin annually
- 6. Honour notable accomplishments of alumnae
- 7. Engage alumnae in prominent academic and non-academic advisory bodies to avail their contribution and resource for the upliftment of the institution
- Collect and assess feedbacks from alumnae on various parameters pertaining to the academic and administrative policy and procedures of the institution
- 9. Extend platforms for alumnae engagements as resource persons, chief guests, and benefactors
- 10. Collaborate with the alumnae to organize enriching seminars, workshops, and training programmes

- 11. Ensure the participation of alumnae in the best practices of the institution, particularly, the green campus initiative
- 12. Utilize the funds raised and donations/assets endowed by alumnae in the best interest of the institution and its stakeholders
- 13. Maintain transparency in all its engagements with the alumnae



CCTV Monitoring

