 GPS Map Camera

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67VF+G78, Mala, Kerala 680732, India

Lat 10.243846°

Long 76.273346°

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DEPARTMENT OF BUSINESS ADMINISTRATION

REPORT ON INTERNSHIP

For the advanced learners of III BBA students, an internship programme was arranged at ERAM Technologies Pvt.Ltd, Angamaly. The duration of the internship was one week. Students were given practical experience on various department functioning. 9 students completed the internship successfully. Certificates were issued to all students. Mr.Austin E.A and other staff members of Eram Technologies supported the students wholeheartedly. That's why they could complete the programme successfully.



Rema P.
Dr. Rema - P.

Head
Department of Business Administration
Camel College (Autonomous)
Maia-680732

SL NO: ET/HR/09/2022/110

Date : 22/09/2022

TO WHOM SO EVER IT MAY CONCERN

This is to certify that **Ms. Alphonsa Thomas**, 3rd year BBA student of Carmel College (Autonomous) Mala, has successfully completed one week internship at our company starting from 2nd September 2022.

During the period of her assignment, we found her sincere, dedicated, and hardworking.

We wish her all the best in her future endeavor.

For Eram Technologies Pvt. Ltd.


Austin E A
General Manager



ISO 9001: 2015 Certified Company

Registered Office:
Eram Technologies Pvt. Ltd
1st Floor, Heera Chambers,
Pazhavangadi, East Fort, M.G. Road,
Trivandrum, Kerala, India-695023
Tel: +91 471 2469 555

Academy Office:
ESPOiR Academy
III Floor, Inkel Tower I,
Near Telk, Angamaly South P.O.,
Kerala, India-683573
Tel: 0484 2455959, 9526885959

www.espoiracademy.in
admin@eramskills.in

SL NO: ET/HR/09/2022/111

Date : 22/09/2022

TO WHOM SO EVER IT MAY CONCERN

This is to certify that **Ms. Ambika B.**, 3rd year BBA student of Carmel College (Autonomous) Mala, has successfully completed one week internship at our company starting from 2nd September 2022.

During the period of her assignment, we found her sincere, dedicated, and hardworking.

We wish her all the best in her future endeavor.

For Eram Technologies Pvt. Ltd.



Austin E A
General Manager



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SL NO: ET/HR/09/2022/117

Date : 22/09/2022

TO WHOM SO EVER IT MAY CONCERN

This is to certify that **Ms. Parsana K. B.** , 3rd year BBA student of Carmel College (Autonomous) Mala, has successfully completed one week internship at our company starting from 2nd September 2022.

During the period of her assignment, we found her sincere, dedicated, and hardworking.

We wish her all the best in her future endeavor.

For Eram Technologies Pvt. Ltd.



Austin E A
General Manager



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admin@eramakills.in

SL NO: ET/HR/09/2022/115

Date : 22/09/2022

TO WHOM SO EVER IT MAY CONCERN

This is to certify that **Ms. Nandana T. N.**, 3rd year BBA student of Carmel College (Autonomous) Mala, has successfully completed one week internship at our company starting from 2nd September 2022.

During the period of her assignment, we found her sincere, dedicated, and hardworking.

We wish her all the best in her future endeavor.

For Eram Technologies Pvt. Ltd.


Austin E A
General Manager



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admin@eramskills.in

SL NO: ET/HR/09/2022/109

Date : 22/09/2022

TO WHOM SO EVER IT MAY CONCERN

This is to certify that **Ms. Fariza P.**, 3rd year BBA student of Carmel College (Autonomous) Mala, has successfully completed one week internship at our company starting from 2nd September 2022.

During the period of her assignment, we found her sincere, dedicated, and hardworking.

We wish her all the best in her future endeavor.

For Eram Technologies Pvt. Ltd.



Austin E A
General Manager



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SL NO: ET/HR/09/2022/112

Date : 22/09/2022

TO WHOM SO EVER IT MAY CONCERN

This is to certify that **Ms. Gowthami A.V.**, 3rd year BBA student of Carmel College (Autonomous) Mala, has successfully completed one week internship at our company starting from 2nd September 2022.

During the period of her assignment, we found her sincere, dedicated, and hardworking.

We wish her all the best in her future endeavor.

For Eram Technologies Pvt. Ltd.



Austin E A
General Manager



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admin@eramskills.in

SL NO: ET/HR/09/2022/113

Date : 22/09/2022

TO WHOM SO EVER IT MAY CONCERN

This is to certify that **Ms. Krishna Sivadasan** , 3rd year BBA student of Carmel College (Autonomous) Mala, has successfully completed one week internship at our company starting from 2nd September 2022.

During the period of her assignment, we found her sincere, dedicated, and hardworking.

We wish her all the best in her future endeavor.

For Eram Technologies Pvt. Ltd.



Austin E A
General Manager



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SL NO: ET/HR/09/2022/115

Date : 22/09/2022

TO WHOM SO EVER IT MAY CONCERN

This is to certify that **Ms. Nandana K. V**, 3rd year BBA student of Carmel College (Autonomous) Mala, has successfully completed one week internship at our company starting from 2nd September 2022.

During the period of her assignment, we found her sincere, dedicated, and hardworking.

We wish her all the best in her future endeavor.

For Eram Technologies Pvt. Ltd.


Austin E A
General Manager



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SL NO: ET/HR/09/2022/114

Date : 22/09/2022


TO WHOM SO EVER IT MAY CONCERN

This is to certify that **Ms. Laya K.P.**, 3rd year BBA student of Carmel College (Autonomous) Mala, has successfully completed one week internship at our company starting from 2nd September 2022.

During the period of her assignment, we found her sincere, dedicated, and hardworking.

We wish her all the best in her future endeavor.

For Eram Technologies Pvt. Ltd.


Austin E A
General Manager



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CARMEL COLLEGE (AUTONOMOUS) MALA

Re-Accredited By NAAC with 'A' Grade (4th Cycle)

Thrissur Dt. Kerala-680732, www.carmelcollegemala.ac.in. 0480-2890247

Department of Physics

Report on Programme- "Master Your Future with JAM"

On January 6, 2023, the Department of Physics hosted a program titled "Master Your Future with JAM" tailored for final year students, with a focus on advanced learners. Dr. Shareef from Shyvind's Academy, Calicut, served as the distinguished resource person. The program aimed to empower students with essential skills and insights necessary for excelling in their academic and professional journeys. Through interactive sessions and practical demonstrations, Dr. Shareef adeptly conveyed strategies for mastering the Joint Admission Test for M.Sc. (JAM) and navigating career paths in physics. Attendees gained valuable knowledge on effective study techniques, time management, and examination strategies tailored to the competitive landscape of JAM. The event fostered a dynamic learning environment, allowing students to engage actively and clarify doubts. Participants left the program equipped with newfound confidence and a clearer vision for their future endeavors in the field of physics. Dr. Shareef's expertise and guidance were instrumental in making the event a resounding success, leaving a lasting impact on all attendees.



Head
Department of Physics
Carmel College (Autonomous)
Mala-680732



Carmel College (Autonomous)

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Mala - 680732, Thrissur Dt., Kerala

Department of Physics

Arranging an Orientation session

Master Your Future with JAM

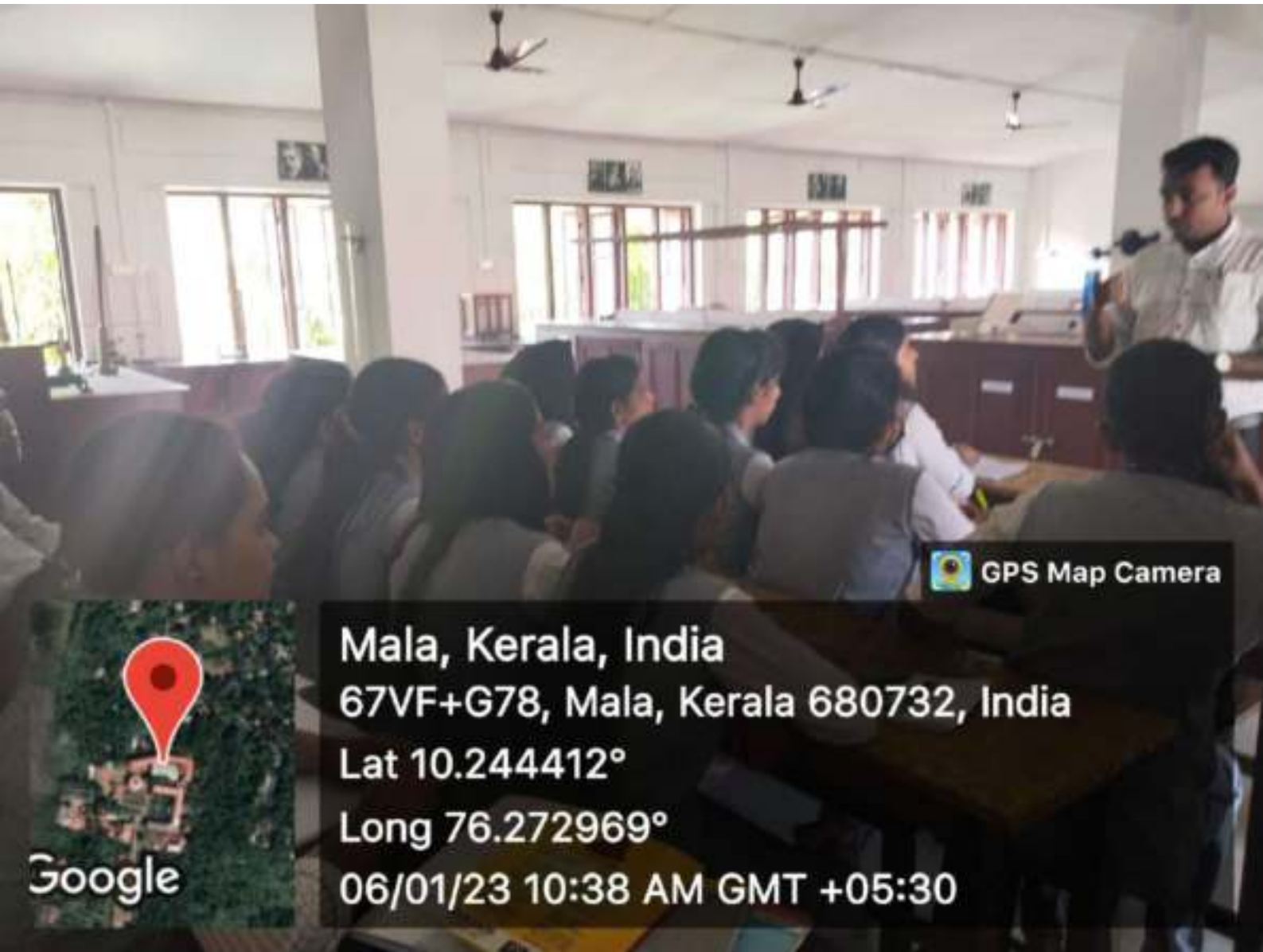
@ Physics Lab on 6-1-2023 at 10.30 AM


Resource Person: Dr. SHAREEF, Shyvind's Academy, Calicut

Coordinator
Ms. Nithya. P

HoD
Ms. Greatel Francis Paremé

Principal
Dr. Sr. Catherine CMC



 GPS Map Camera

Mala, Kerala, India

67VF+G78, Mala, Kerala 680732, India

Lat 10.244412°

Long 76.272969°

06/01/23 10:38 AM GMT +05:30



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Thrissur Dt. Kerala-680732, www.carmelcollegemala.ac.in. 0480-2890247

Department of Physics

Participant List: Master your future with JAM

Date: 06/1/2023

SL.NO.	NAME	Class	Signature
1	ADITHYA	III B Sc Applied Physics	
2	ALEENA JOHN	III B Sc Applied Physics	
3	AMINA HANNATH V M	III B Sc Applied Physics	
4	ANITTA JOY	III B Sc Applied Physics	
5	ANJALI SEK HAR	III B Sc Applied Physics	
6	ANJANA SHAJI	III B Sc Applied Physics	
7	ANNA P A	III B Sc Applied Physics	
8	DHANALAKSHMI P D	III B Sc Applied Physics	Absent
9	FATHIMA P S	III B Sc Applied Physics	
10	GOPIKA SURESH	III B Sc Applied Physics	
11	JASMIN THOMAS	III B Sc Applied Physics	
12	KRISHNAVENI T S	III B Sc Applied Physics	
13	MARY ALINA	III B Sc Applied Physics	
14	NIKHITHA MARIYA K S	III B Sc Applied Physics	Absent
15	NITHYA MOL K S	III B Sc Applied Physics	
16	SAJNA	III B Sc Applied Physics	
17	SANA SIDDIQUE	III B Sc Applied Physics	Absent
18	SINSHA SASI	III B Sc Applied Physics	



Head
Department of Physics
Carmel College (Autonomous)
Mala-680732

DEPARTMENT OF SOFTWARE DEVELOPMENT

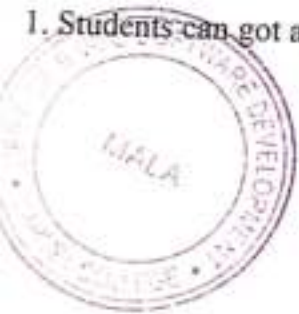
CARMEL COLLEGE MALA

The department organized a webinar on Career Planning on 04.06.2022. The resource person for the programme was Mr. Renju Cheriyan, Co-founder, Zion IT Company. The objective of the webinar was to help aspiring students to acquire a challenging career in life. Webinar session was conducted on Google Meet video conferencing platform from 3 PM to 4 PM. All the students of the department participated in the same. Ms. Lakshmi Anand and Ms. Sandra Jose were the coordinators of the programme. Mr. Renju Cheriyan spoke about jobs and placements for graduates of Vocational studies. He also provided insights on career prospects in the domain and spoke about projects and research domains in Computer Science.

Career planning is an individual activity that occurs throughout a person's working lifetime and we believe this was a very fruitful session for our students.

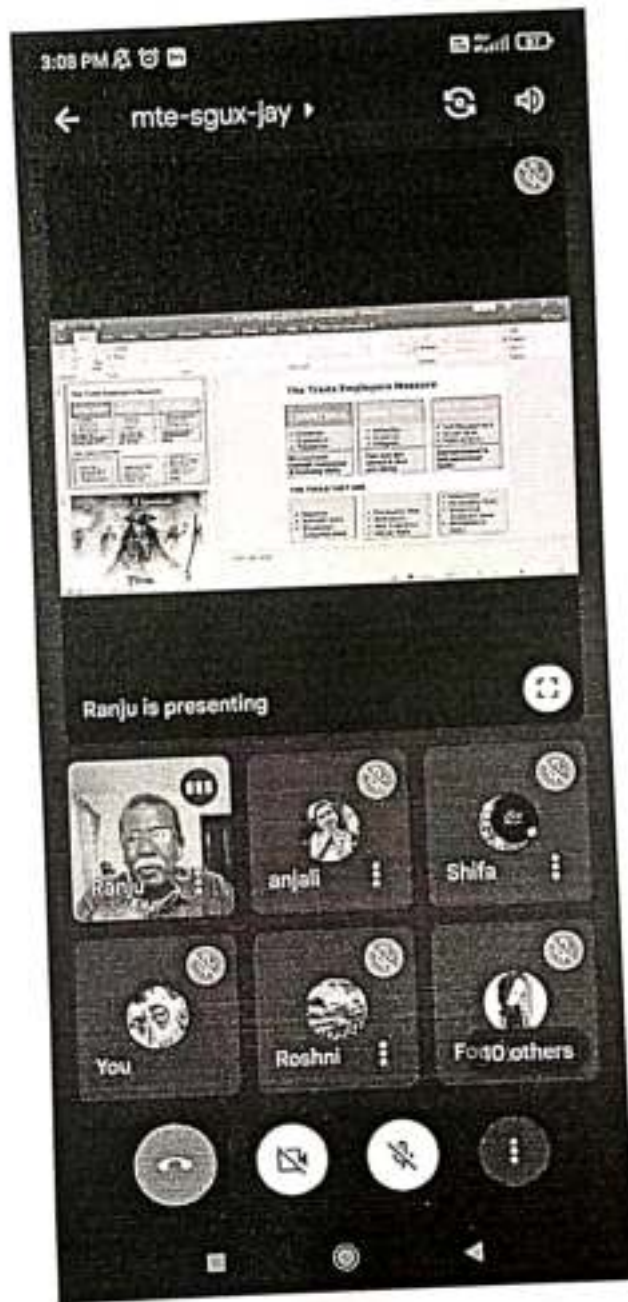
Outcome

1. Students can get an awareness on the importance of campus placements



SJS
HEAD, DEPT OF B VOC
SOFTWARE DEVELOPMENT
CARMEL COLLEGE MALA

DEPARTMENT OF SOFTWARE DEVELOPMENT
CARMEL COLLEGE (AUTONOMOUS), MALA





CARAMEL COLLEGE, MALA

Affiliated to the University of Calicut

Re-Accredited by N.A.A.C with 'A' Grade (Third Cycle)

DEPARTMENT OF SOFTWARE DEVELOPMENT

organizes a webinar on

"CAREER PLANNING"



04.06.2022

@3pm



Mr. Remon Cheriyan
Co-founder

Zion IT Company

As Lakshmi Anand (HOD) & Ms. Sandra Jose

Co-ordinators

Dr. Sr. Catherine CMC

Principal

Participant List

<u>Sl No</u>	<u>Name</u>
1.	Shilana V.S
2.	Rashni
3.	Siyamal K.S
4.	Sumayya mal
5.	Liya abbi
6.	Angiya
7.	Nandhana
8.	Krishna Anilkumar
9.	Fatsana P.S
10.	Rasanya T.A
11.	Minnu
12.	Angel
13.	Sayana
14.	Anamika
15.	Afeefa

Jhifana
Rashni
Siyamal
Sumayya
Liya abbi
Angiya
Nandhana
Krishna Anilkumar
Fatsana
Rasanya
Minnu
Angel
Sayana
Anamika
Afeefa



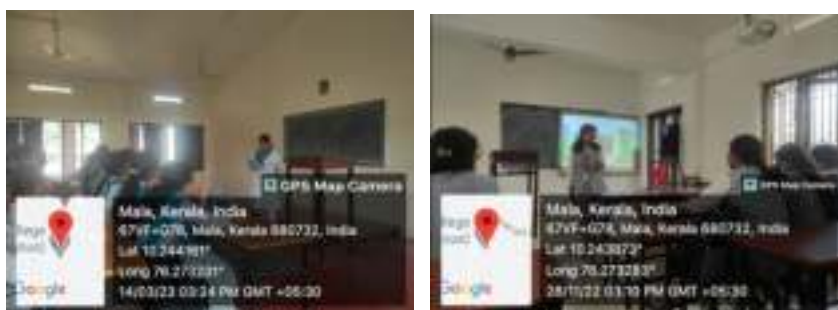
HEAD DEPT OF B VOC
SOFTWARE DEVELOPMENT
CARMEL COLLEGE MALA

**DEPARTMENT OF MATHEMATICS & STATISTICS
CARMEL COLLEGE (AUTONOMOUS), MALA**

REPORT ON FACILITIES AND ACTIVITIES GIVEN FOR ADVANCED AND SLOW LEARNERS 2022-23

The department possesses a constant monitoring system to identify the advanced and slow learners and to ensure the implementation of effective strategies to increase their knowledge skills. Based on the SSLC , plus two and bridge course marks 1st year UG students are categorized as slow and advanced learners. The students who exhibit an exceptional flair for academic progress and authentic research are identified as advanced learners in all other classes. Students whose performance are very low in class test, seminar presentation, internal and external exam are classified as slow learners

Programmes are conducted for both slow and advanced learners based on their requirements. Remedial classes are provided for the slow learners to ensure the students understand the subject. Peer tutoring is also conducted by advanced students for helping other students in the subject. Parent-Teacher meetings are held at periodic intervals to discuss the academic performance of students. Advanced learners are encouraged to take up short term courses like MTTS and to attend seminars, workshops etc.. Continuous mentoring helps to evaluate their academic growth and to discuss problems they are facing while studying. Advanced learners are also given a chance to deliver a talk or present PPT related to general topics in the subject. Advanced learners also participated in the Project “Ganitham” organized by NSS and Insight for innovation. Talks on advanced topics in the subject are organized for advanced learners and career orientation classes organized helps slow learners to choose their career and prepare for competitive exams. Alumni interactions organized by the department motivates and inspires both categories of students.





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Department of Mathematics & Commerce
 in collaboration with
TIMS Institute

**TRAINING COURSE ON PREPARATION FOR
 COMPETITIVE EXAMINATIONS**

Session Period: Class X & Y
from 15th July to 31st July
(TMS Institute)

Venue: Audio Visual
July 22, 2022

Faculty:
 Ms. Anitha P
 Ms. Anitha P
 Ms. Anitha P

Guest Faculty:
 Mr. J. J. Joseph
 Mr. J. J. Joseph
 Mr. J. J. Joseph

Event Category:
 Training



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Department of Mathematics

Eclat
 Brilliance of Success

ALUMNI INTERACTION SESSION - I

Dr. Anitha P
 Head, Department of Mathematics

Head, Department of Mathematics
 Carmel College




 Head
 Department of Mathematics
 Carmel College (Autonomous)
 Mala-680732



Carmel College (Autonomous), Mala
Department of Agriculture
Strategies practiced for advanced learners

Academic year 22-23

Particularly for the advanced learners, Department of Agriculture recognize the evolving nature of the diverse learning preferences of the students. The Department has introduced a range of strategies aimed at fostering independent learning, collaboration and critical thinking. Advanced learners are given the opportunity to do the self-assignments of their chosen topics of interest within the broad spectrum of agriculture. The students enthusiastically took up the assignment on the process and benefits of vermicomposting. The vermicomposting unit in the college was visited for understanding the process, and their self-study report was submitted. The Department has also incorporated individual surveys into the learning process. The students were tasked with conducting surveys related to the trees planted on the campus. This hones their research and data collection skills. To promote a sense of shared knowledge, the department has introduced quiz programmes. These quizzes were designed to cover a variety of topics within agriculture and general knowledge. Advanced learners take turns creating and administering quizzes, providing an opportunity for both leadership development and peer-to-peer learning. To facilitate an engaging learning environment, advanced learners were allowed to resource persons for workshops. This facilitated the scientific understanding of the technology, and improved their sense of confidence in teaching. At the end of these strategies, the students expressed their heightened sense of ownership and engagement, while faculty members observe improved critical thinking and problem solving skills among the students.

Outcome:

The Departments' adoption of innovative teaching learning methods reflects a commitment to providing with a dynamic and relevant educational experience. The Department prepared students not only for the academic success but also for the challenges and opportunities in the profession. The approaches inspired the students to continue excelling in their academic pursuit. The students received a challenging and enriching educational experience tailored to their unique strengths and interests. The approaches caters diverse and individual learning needs of the students and cultivates a professional equipment with comprehensive skills.



Head
Department of Agriculture
Carmel College (Autonomous)
Mala-680732



GPS Map Camera

Mala, Kerala, India

67VC+5HJ, Mala, Kerala 680732, India

Lat 10.243859°

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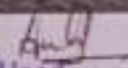
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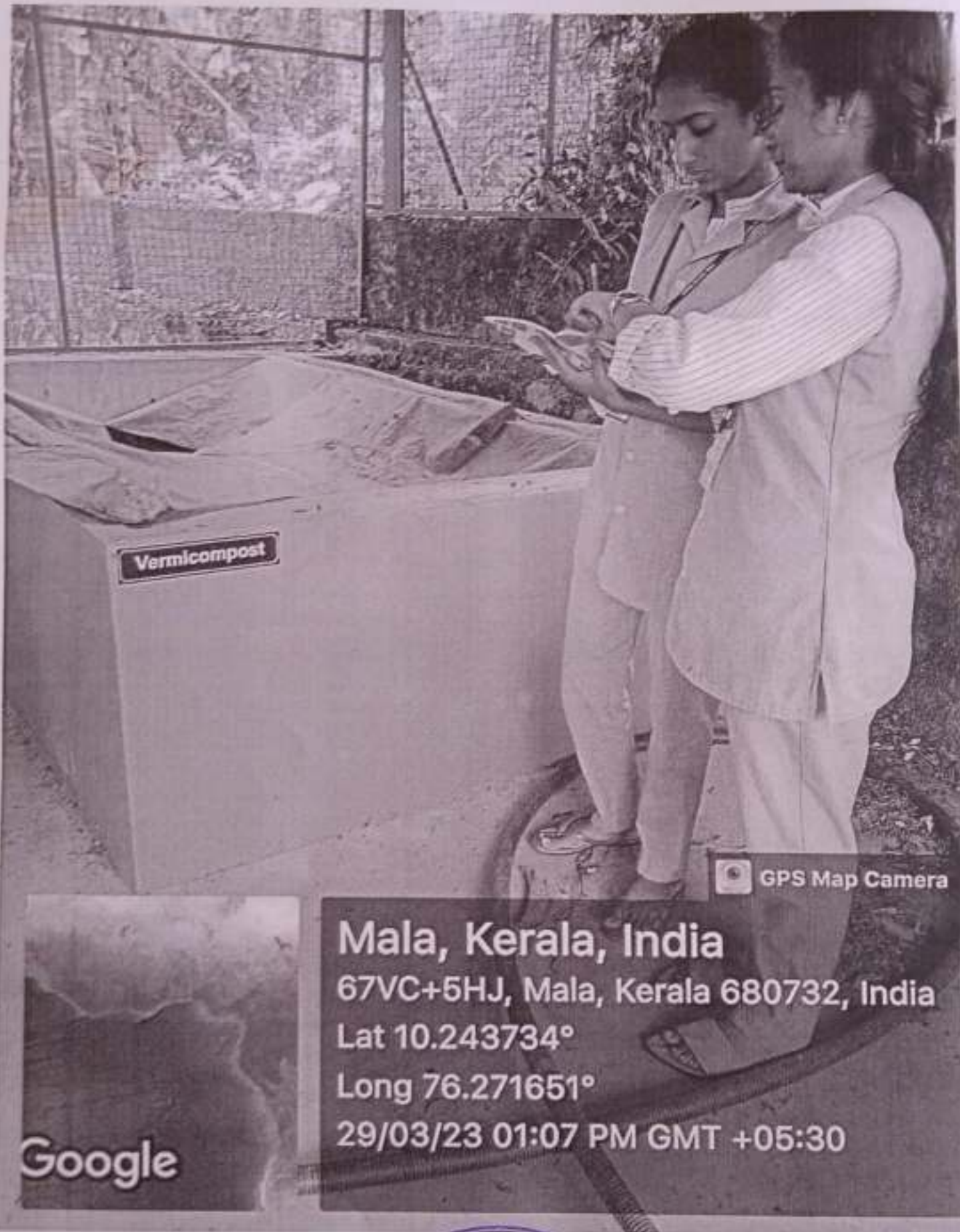
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Long 76.272367°
17/08/22 03:07 PM


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Department of Agriculture
Carnel College (Autonomous)
Mala-680732





Vermicompost

GPS Map Camera

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67VC+5HJ, Mala, Kerala 680732, India

Lat 10.243734°

Long 76.271651°

29/03/23 01:07 PM GMT +05:30

Google



CARMEL COLLEGE (AUTONOMOUS), MALA

DEPARTMENT OF ZOOLOGY

BIOQUIZ 2023

Department of Zoology conducted a Bio Quiz 2023- an online quiz series. The targeted group was plus two students of various schools. Each quiz carries unit wise questions from their biology syllabus of a duration of 5 day that was from 07/03/2023 to 11/03/2023. Link was provided to all the biology teachers. It was considered as an academic support to revise the syllabus.

The advanced learners of the department made the questions related to syllabus. We divide the students into groups and instruct them to prepare questions in all pattern such in multiple choice, diagram related and also interesting questions. Each quiz carries 15 questions. They make very advanced questions related to the syllabus.



Quiz
Head of the Department
Dept. of Zoology
Carmel College
Mala, Thrissur

Department of Zoology

Carmel College (Autonomous), Mala

An academic support to revise your syllabus

BIO QUIZ 2023

Online quiz series

Targeted Group: PLUS TWO Students

Each Quiz carries unit wise questions
from syllabus

Duration : 5 days

Time: 10.30 a. m to 10.50 a.m

Link will be provided each day

Ms. Neethu Das
Ms. Gopika V Menon
Ms. Ayirin Jose
(Joint Coordinators)

Dr. Sr. Rini Raphael CMC
(HoD and Coordinator)

Dr. Sr. Catherine CMC
Principal



BIO-QUIZ - Series I

zoology@carmelcollegemala.ac.in

[Switch account](#)



* Indicates required question

UNIT VI (Reproduction in Organisms and Sexual Reproduction in Flowers)

Answer all the questions which carries one mark each.

Continuous self-pollination result * 1 point
in

- Large number of same plant species.
- Maximum variety of same plant
- Genetic variability
- Inbreeding depression

Which of the following layers of microsporangium nourishes the developing pollen grains? * 1 point

- Epidermis
- Endothelium'
- Middle layers
- Tapetum

Apomixis is * 1 point

- Production of more than one embryo in one seed.
- Formation of seeds without fertilization
- Transformation of thalamus into fruits.
- Development of fruits only from ovary

_____ is the part of dicotyledonous embryo. * 1 point

- Scutellum
- Coleorhiza



BIO-QUIZ - Series II

zoology@carmelcollegemala.ac.in

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* Indicates required question

UNIT VI (Human Reproduction and Sex Education)

Answer all the questions which carries one mark each.

During which stage the mammalian embryo is embedded in the uterus?

* 1 point

- The dilation stage
- The blastocyst stage
- The expulsion stage
- None of these



Which is not a barrier method of contraception * 1 point

- Diaphragms
- Cervical caps
- Vaults
- Oral pills

Which is a natural method of birth control ? * 1 point

- Lactational amenorrhoea
- Periodic abstinence
- Coitus interruptus
- All of these

Which is not a character of an ideal contraceptive? * 1 point

- User friendly
- Easily available



BIO-QUIZ - Series III

zoology@carmelcollegemala.ac.in

[Switch account](#)



* Indicates required question

UNIT VII (Genetics and Evolution)

Answer all the questions which carries one mark each.

A man marries a woman and both * 1 point do not show any apparent traits of inherited disease. Five sons and two daughters are born, and three of their sons suffer from a disease. However, none of the daughters is affected. The following mode of inheritance for the disease is

- A. Sex-linked recessive
- B. Sex-linked dominant

- A. Sex-linked recessive
- B. Sex-linked dominant
- C. Autosomal dominant
- D. None of the above

The process of copying genetic information from one strand of DNA into RNA is termed as..... * 1 point

- Translation
- Replication
- Transcription
- Resolution

A trait that "overpowers" and hide another trait is called * 1 point

- Overpowering trait
- Complex trait
- Recessive trait
- Dominant Trait



BIO-QUIZ - Series IV

zoology@carmelcollegemala.ac.in

[Switch account](#)



* Indicates required question

UNIT VIII and IX

Answer all the questions which carries one mark each.

The Antibody present in
Colostrum

* 1 point

IgE

IgG

IgM

IgA

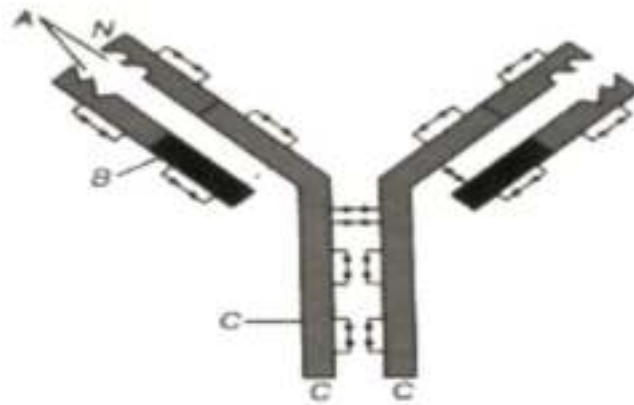
Identify the labelled parts *

1 point



Identify the labelled parts *

1 point



- A- Light chain B- Heavy chain C- Antigen binding site
- A- Heavy chain B- Antigen binding site C- Light chain
- A- Antigen binding site B- Light chain C- Heavy chain
- A- Antigen binding site B- Heavy chain C- Light chain

GMO means *

1 point

- Genetically Modified Organisms
- Genetically Mature Organs
- Genetically Modified Observation
- Genetically Mature Oocyte

Carmel College (Autonomous), Mala
Department of Zoology - Participation List

Bioquiz-1

Timestamp	Email Address	Score	Name of the student	School
3-6-2023 13:48:33	sophiacmc@gmail.com	15 / 15	Sr Bindu Antony	SCGHSS Mala
3-7-2023 10:53:38	krishnendhuks888@gmail.com	8 / 15	Nuru	UHSS
3-7-2023 10:54:20	ammunanachi@gmail.com	13 / 15	Nandana Krishna	Union higher secondary school annanad
3-7-2023 10:54:30	NayanaDavis2005@gmail.com	8 / 15	Nayana Davis	UHSS Annanad
3-7-2023 10:54:49	aiswaryamj500@gmail.com	12 / 15	Aiswarya M J	UHSS Annanad
3-7-2023 10:59:23	sreyapriyan2005@gmail.com	8 / 15	Sreya priyan	Union Higher secondary school Annanad
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3-7-2023 11:12:58	alvina@gmail.com	7 / 15	Alvina	Uhss annanad
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3-7-2023 11:34:57	malum8032@gmail.com	9 / 15	Malavika	UHSS Annanad
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Department of Physics

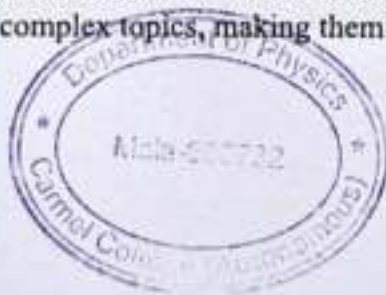
Report on Special Program for Slow Learners


The Physics Department has implemented a targeted program aimed at supporting slow learners to enhance their understanding and performance in the subject. This initiative involves a multifaceted approach, incorporating activities such as the revision of previous question papers, providing special personal attention, and creating gist notes to facilitate improved learning outcomes.

Previous Question Paper Revision: One of the key components of this program is the revision of previous question papers. It not only aids in identifying areas of difficulty but also provides a structured review of essential topics.

Special Personal Attention: Recognizing the diverse learning needs of students, the Physics Department is committed to providing special personal attention to slow learners. These one-on-one sessions create a supportive environment that fosters confidence and encourages active participation.

Gist Note Preparation: As part of the program, the department has introduced the practice of creating gist notes. Gist notes are concise summaries that capture the essence of key concepts. This approach aims to simplify complex topics, making them more accessible to slow learners.




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Department of Accounting & Taxation 2022-23

Slow Learners

To improve the learning experience for slow learners, several supportive measures have been put in place to address their needs. One important endeavor is peer tutoring by advanced students, in which students who are very good at a topic help students who might be struggling one-on-one. The objective of this customized method is to make difficult ideas easier to grasp. Furthermore, to give slow learners additional direction and assistance, remedial teaching sessions have been implemented. These sessions concentrate on particular areas that need concentration. Distributed to aid with comprehension, study notes are intended to simplify and break down content. Also, basic sessions are held to make sure that before moving on to more complex subjects, the fundamentals are understood. Through the implementation of these measures, the educational institution hopes to establish a welcoming and encouraging learning environment that caters to the various requirements of each student and makes sure that those who learn more slowly get the help and resources they need to succeed in school.



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Department of Agriculture

Strategies practiced for slow learners

Academic year 22-23

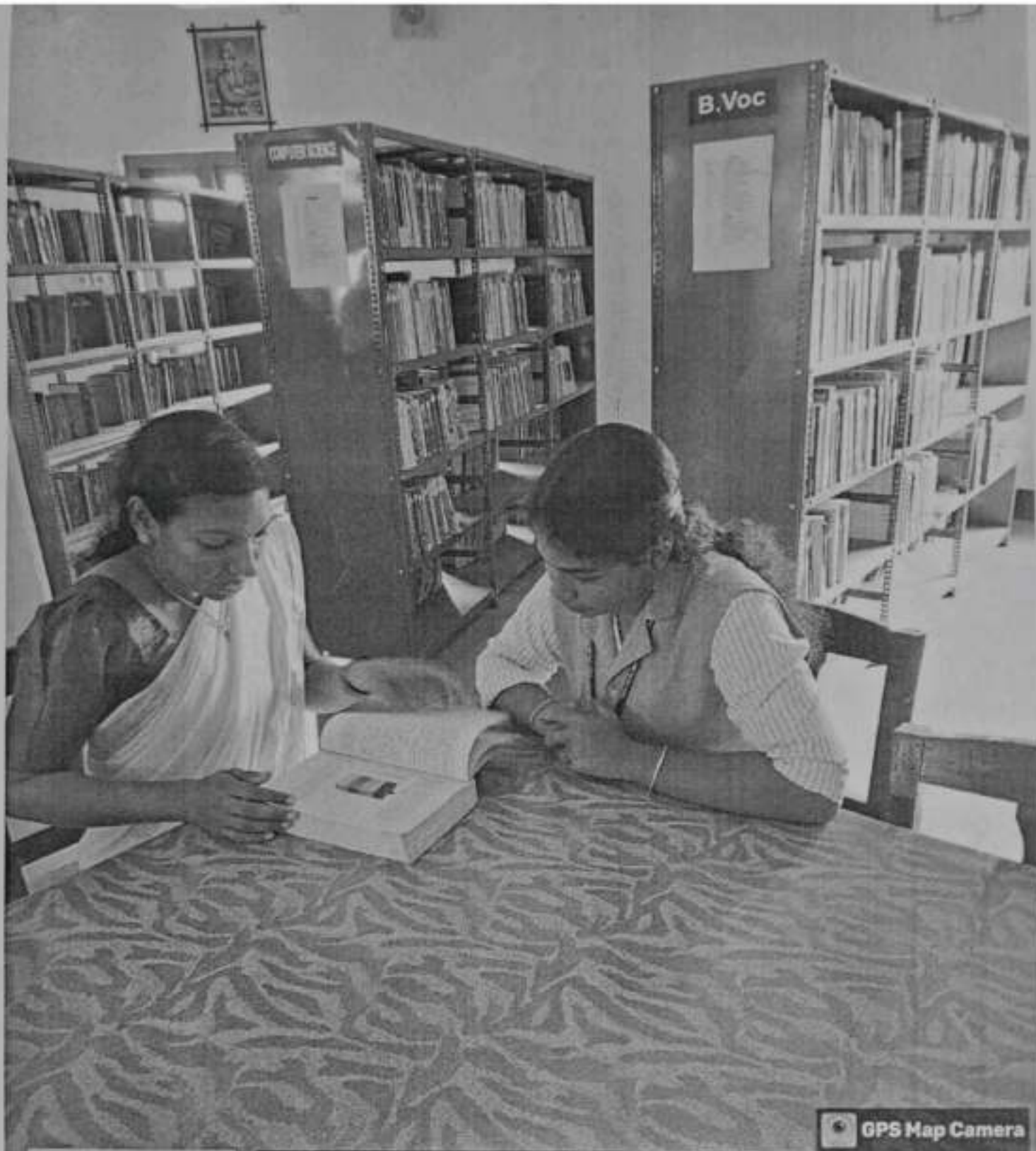
The department Agricultural has embarked a transformative journey in its educational practices by adopting different teaching methods for slow learners. This innovative methods aims to enhance individualized attention and learning experiences for the weaker students through personalized instruction using virtual methods of field experiences and library settings. It helps in catering diverse learning needs of students, fostering a deeper understanding of concepts and practices. This methods helps the students to combine theoretical knowledge with practical challenges. Customized learning plans like guides the teacher in tailoring field based activities to address the individual needs of the student. On field crop cultivation techniques helps the students to develop a holistic understanding of the physiology and process. Library resources including books and journals are curated to align the student's individual interests and comprehension levels. Recognizing the importance of flexibility, extended hours allowed to students to foster a self-directed learning environment.

Outcome:

The Departments' adoption of innovative teaching learning methods reflects a commitment to providing with a dynamic and relevant educational experience. The methods could foster a supportive and inclusive learning atmosphere to the students. The practices made the learning experiences more accessible to the slow learners. In the collaborative learning atmosphere the teacher could differentiate the specific learning needs of particular student, and tailor support accordingly.



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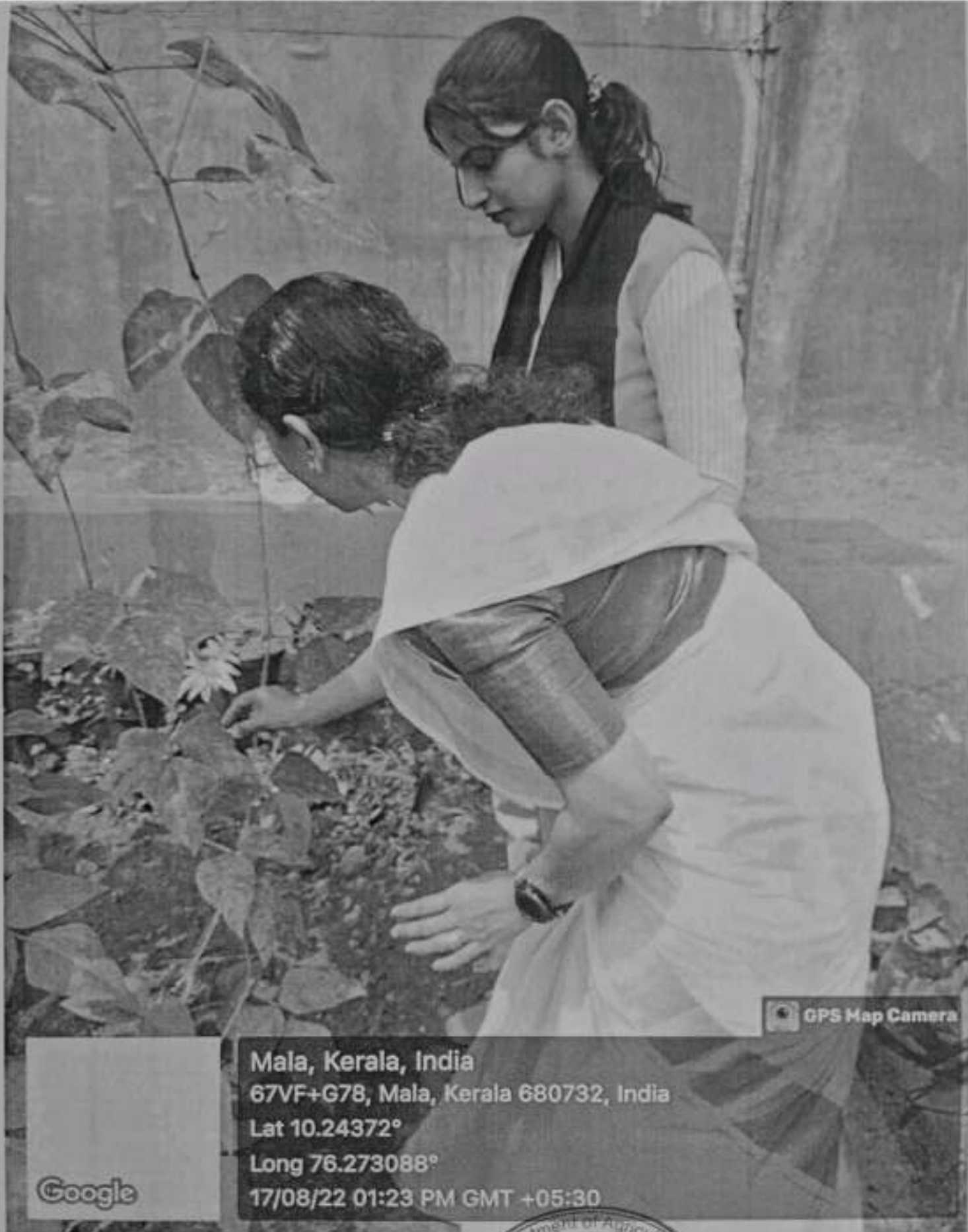


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