

**CARMEL COLLEGE, MALA**  
**DEPARTMENT OF B.Voc AGRICULTURE 2022-2023**  
**REPORT ON STUDENT ASSESSMENT.**

The first and foremost aim of the Department of B.Voc Agriculture is to ensure that the students have adequate knowledge and skills in Agriculture so that they are equipped to become a part of the global workforce. This course provides flexibility to the students, by accommodating the insightful information of Agriculture Principles so that they can understand and appreciate the research based knowledge for sustainable Development.

For attaining these Outcomes, we have categorized the students into three groups. On the basis of their performance in Bridge Course, Class Assessments, etc. The various student groups, based on their assessment are Slow Learners, Advanced Learners and Average Learners. Slow learners need special attention so that they are provided with special coaching programs like Peer Tutoring, Remedial Teaching, Counseling, Special classes, Question paper Discussion and providing simplified study materials, etc.

To enrich the knowledge and values of advanced learners, they are also provided with the students, Special coaching classes, and also encouraging them for paper presentations, Publications, Funded Projects, Merit Scholarships, etc. They are also engaged as Peer Tutors, Resource Persons, etc.

Average learners also deserve attention. They are provided with various enrichment programmes, skill development programmes, workshops, Seminars, etc. Through consistent care and Practice; they can also achieve the above mentioned Outcomes.

Dr. Archana K A 

Head  
Department of Agriculture  
Carmel College (Autonomous)  
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**CARMEL COLLEGE (AUTONOMOUS) MALA  
DEPARTMENT OF ACCOUNTING & TAXATION**

**REPORT ON PROGRAMS FOR SLOW AND ADVANCED LEARNERS**

To identify slow and advanced students, the department organizes and conducts regular transition courses for new UG students. Slow learners are first identified based on the score obtained in the qualifying examination. Generally, students who score less than 35% in three subjects are considered slow learners. In addition to the bridge course exam, there are class and semester-based internal exams to identify slow and advanced students. Teachers draw up a list of slow and advanced. To equip slow learners, teachers provide students with lecture notes and other study aids to help them understand the subject being taught. The department implements programs and approaches to help slow learners, including peer support and collaboration, remedial learning, personal tutoring, parental involvement, ongoing monitoring, and evaluation. Advanced programs are also offered different programs to maximize their potential. Mentoring, group study, additional library work, career guidance classes, in-depth materials, quizzes, and discussions were implemented in the department to increase and expand advanced students' knowledge.



*Beevat*

Head  
Department of Accounting & Taxation  
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**DEPARTMENT BUSINESS ADMINISTRATION**

**ASSESSMENT OF ADVANCED AND SLOW LEARNERS**

**2022-23**

Advanced and slow learners were identified in the first semester on the basis of bridge course marks academically and by doing activities in the class to identify other skills like communication skill, presentation skill etc... For the improvement of these students in these areas, they were given additional classes with the help of faculty members and they were given responsibilities to co-ordinate departmental activities in the role of student co-ordinators.



*Rema P*

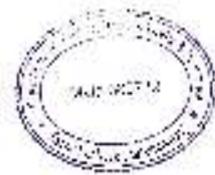
Dr Rema P

2022  
Department of Business Administration  
Coimbatore University  
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**CARMEL COLLEGE (AUTONOMOUS) MALA**  
**DEPARTMENT OF BFSI**

**REPORT ON PROGRAMS FOR SLOW AND ADVANCED LEARNERS**

In order to identify the slow and advanced learners, the Department regularly organizes and conducts bridge courses for the newly admitted UG students. Slow learners are identified first through the marks obtained in the qualifying examination. Usually the students falls under below score of 35% in 3 subjects is considered as slow learners. Besides the bridge course exam, class tests and semester-wise internal examinations are also conducted to identify slow and advanced learners. Tutors draft a list of slow learners and advanced learners. In order to equip the slow learners, teachers provide lecture notes and other learning supplements for students to comprehend the topic taught. The department implement a combination of programs and approaches to help the slow learners, these includes peer support and collaborations, remedial teaching, personalized coaching, parental involvement, continuous monitoring and assessments. Tailored programs are also offered for the advanced learners to maximize their individual potential. To grow and expand the knowledge of advanced learners, the department conducted Mentorships, group learning, additional library works, career guidance classes, advanced materials, quizzes and debates.



A handwritten signature in red ink, likely of the Head of the Department.

Head  
Department of Banking Financial Service & Insurance  
Carmel College (Autonomous)  
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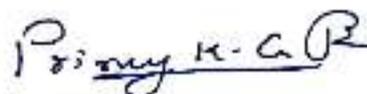
# Department of Chemistry

## Carmel College (Autonomous), Mala

### *Advanced and Slow learners -Assessment parameters*

**2022-23**

Advanced learners and slow learners are identified in the first year based on the performance in bridge course examination. Participation in classroom activities, internal examinations, class tests are also used as a criterion to identify and categorize second and third year students as slow and advanced learners.



**Dr. PRINCY K.G.**  
**ASSOCIATE PROFESSOR & HEAD**  
**DEPT. OF CHEMISTRY**  
**CARMEL COLLEGE, MALA**



# Department of Chemistry

## Carmel College (Autonomous), Mala

### *Slow learners -Activity Report 2022-23*

For slow learners, the following support programmes are extended:

- **Remedial Coaching:** Remedial coaching is given to average learners. Departments arrange these classes before or after regular teaching hours or on holidays. The attendance, mark lists and progress of students are recorded and maintained every year.
- Providing **peer tutoring** by high ability classmates
- Encouraging them to articulate orally in the class & providing more chances for classroom participation
- **Enrichment programmes:** by resource persons with varied expertise are organized
- **Counseling:** A trained counselor is available at the college on select days to counsel students who face difficulties ranging from learning disabilities to emotional and psychological stress. Tutors too take special care to counsel such students and persuade them to continue their studies.
- **Interaction with Parents:** The tutors also meet the parents of such students and advise them on the need to provide a conducive atmosphere at home for the students to pursue their studies.

*Princy K.G.*

**Dr. PRINCY K.G.**  
**ASSOCIATE PROFESSOR & HEAD**  
**DEPT. OF CHEMISTRY**  
**CARMEL COLLEGE, MALA**



# Department of Chemistry

Carmel College (Autonomous), Mala

*Advanced learners -Activity Report 2022-23*

For Advanced learners, the following support programmes are extended:

- Students are encouraged to pursue Summer Research Programmes and other research projects at premier institutions and to make seminar presentations both inside and outside the campus.
- Encouraged the learners to take up advanced topics for seminars/projects /dissertations.
- All students are exposed to peer group learning where, the advanced learners take on a teaching role in order to help slow and weak learners.
- Motivating them to involve in research projects to inculcate research orientation and higher studies aspirations
- Helping them to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities in them and thereby, to improve their presentation skills.
- Stress management trainings given.
- Encouraged the students to participate in coaching classes on PSC, Bank, Civil Service etc organised by our college and outside.
- Motivate to enrol in MOOC courses

*Princy K.G.*

**Dr. PRINCY K.G.**  
ASSOCIATE PROFESSOR & HEAD  
DEPT. OF CHEMISTRY  
CARMEL COLLEGE, MALA



DEPARTMENT OF COMMERCE

Carmel College (Autonomous), Mala

Advanced & slow learners – Assessment parameters

2022-2023

Advanced learners and slow learners are identified in the first year based on the performance in bridge course examination. Participation in classroom activities, internal examinations and class tests are used as a criterion to identify and categorize second and third year students as slow and advanced learners.

Head  
Department of Commerce  
Carmel College (Autonomous)  
Mala - 680 732

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## DEPARTMENT OF COMMERCE

Carmel College (Autonomous), Mala

### Slow Learners – Activity Report 2022-23

For slow learners, the following support programs are extended;

- **Remedial Coaching:** Remedial coaching is given to slow learners. Department arranges these classes after regular teaching hours. The attendance, mark list and progress of students are recorded and maintained every year.
- **Peer tutoring** by advanced learners.
- **Social and emotional learning Programs:** Providing instructions and support to help students develop social skills, emotional regulation which can impact their overall academic success
- **Providing more chances for classroom participation.**
- **Enrichment programs:** By resource persons with varied expertise are organized.
- **Counselling:** A trained counselor is available at the college on select dates to counsel students who face difficulties ranging from learning disabilities to emotional and psychological stress.
- **Interaction with parents:** The tutors also meet parents of such students and advise them on the need to provide a conducive atmosphere at home for the students to pursue their studies.

*Celin K.A*  
Celin K.A



Head  
Department of Commerce  
Carmel College (Autonomous)  
Mala - 680 732

## DEPARTMENT OF COMMERCE

Carmel College (Autonomous), Mala

### Advanced learners – Activity Report 2022-23

For advanced learners the following support programs are extended;

- **Independent study Projects:** Creative endeavors under the guidance of a mentor
- **Enrichment programs:** offering workshops seminars or specialized courses that delve deeper into specific subjects or topics beyond the curriculum
- All students are exposed to peer group learning where the advanced learners take on a teaching role in order to help slow and weak learners.
- Motivating them to involve in research projects to inculcate research orientation and higher studies aspirations.
- Helping them to participate in group discussions, technical quizzes to develop analytical and problem solving abilities in them and thereby to improve their presentation skills.
- **Accelerated Learning:** Providing opportunities for advanced learners to move through the curriculum at a faster pace.
- Encourage the students to participate in coaching classes on PSC, bank, civil service etc. organized by our college and outside
- **Online learning Platforms:** Promoting students to access online courses, virtual classrooms, or educational platforms.

*celin*  
HOD, Commerce

*Celin K A*



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Department of Commerce  
Carmel College (Autonomous)  
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**DEPARTMENT OF ENGLISH**  
**CARMEL COLLEGE (AUTONOMOUS), MALA**

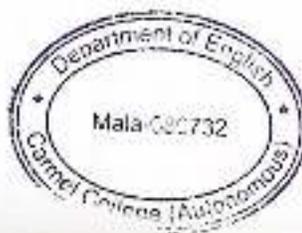
**REPORT ON SLOW AND ADVANCED LEARNERS 2022-23**

As the academic year 2022-23 started in June, the second and third year students of the department were divided into slow and advanced learners, based on their performances in the previous semesters and their classroom participation. As for the first years, when they arrived in the month of August, a bridge class was provided followed by an assessment test. Based on the assessment marks and their classroom participation, they were grouped into slow and advanced learners as well.

For slow learners, the department provided academic support activities such as remedial coaching and peer tutoring. For remedial classes, students chose the subjects those were difficult for them and additional classes were given to them by respective subject teachers. While for peer tutoring, the procedure was different: The slow learners were divided into five or six groups (depending on their total strength) having two to three participants each and each of the groups was provided with an advanced learner as its tutor. The related documents including the attendance register, topics handled etc. are maintained by both peer tutors and the class teachers. In order to enhance their communication skills and to help them overcome their stage phobias, the department conducted a variety of programmes such as contextual conversation practice, debate, group discussion, presentation etc.

The advanced learners were provided with a number of opportunities to excel such as personality development programmes, skill enrichment classes etc. Semester wise assignments and seminars were assigned to them to showcase their creative as well as teaching skills. Since they had to be the tutors for their peers, proper grooming was given to them by the respective class teachers so that they could guide their friends better. The advanced learners from each year were selected to lead the department extension activity as well. They were also constantly encouraged to attend MOOC courses, to participate in paper presentations and to publish the same in relevant journals.

Another learner enhancement initiative taken by the department was the weekly tutorial provided to every learner irrespective of the learning pace. The class tutors were assigned an extra hour every week to cater to the special help needed by the learners in their class as a whole.



*Dr. Pretty John P.*  
**Dr. PRETTY JOHN P.**  
**Assistant Professor & HOD**  
**Department of English**  
**Carmel College (Autonomous), Mala**

DEPARTMENT OF HISTORY 2022-2023

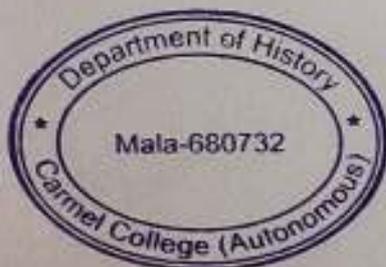
LIST OF SLOW LEARNERS (II YEAR MA HISTORY)

Four students were recognized as slow learners on the basis of the bridge course conducted in the year 2021-2022. They were given special attention in the classes and give suggestions regarding the preparation of notes and reference of books. Gradually they were improved and achieve good mark in their university examinations. Personal attention and special care from the part of teachers supported them a lot. Ciriya and Vismaya done their graduations in Economics and English. Lack of proper base in History is a major problem of those students. Support from the part of teachers help them a lot to overcome their difficulties.



DR. Vinitha N Vijayan

Head  
Department of History  
Carmel College (Autonomous)  
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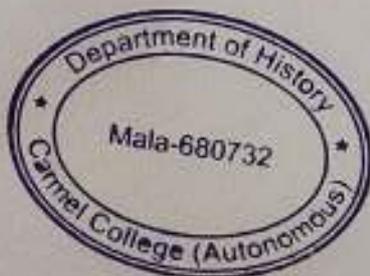
DEPARTMENT OF HISTORY 2022-2023

LIST OF SLOW LEARNERS (I YEAR MA HISTORY)

Four students were recognized as slow learners on the basis of the bridge course conducted in the year 2022-2023. They were given special attention in the classes and give suggestions regarding the preparation of notes and reference of books. Gradually they were improved and achieve good mark in their university examinations. Personal attention and special care from the part of teachers supported them a lot.



DR. Vinita N Vijayan



Head  
Department of History  
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# CARMEL COLLEGE (AUTONOMOUS), MALA

## Report on the advanced learners

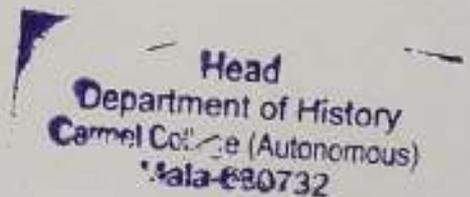
Academic Year 2022-23

### II YEAR MA HISTORY

Among the fifteen students of second year MA History, twelve were identified as advanced learners on the basis of Bridge course and various examinations conducted by the Department. They were suggested to make special reference and readings. The PG students attended various history seminars and it opened up new areas of knowledge to the advanced learners and the interactions with eminent personalities opened up new vistas of knowledge. Two among our students in this batch secured fifth and ninth ranks respectively in the MA History University Examination.



DR.Vinitha N.Vijayan



**DEPARTMENT OF MATHEMATICS  
CARMEL COLLEGE (AUTONOMOUS), MALA**

**STUDENT- LEARNING LEVEL: ASSESSMENT PARAMETERS 2022-23**

The department possesses a constant monitoring system to identify the advanced and slow learners and to ensure the implementation of effective strategies to increase their knowledge skills. Based on the SSLC , plus two and bridge course marks 1<sup>st</sup> year UG students are categorized as slow and advanced learners. The students who exhibit an exceptional flair for academic progress and authentic research are identified as advanced learners in all other classes. Students whose performance are very low in class test, seminar presentation, internal and external exam are classified as slow learners

Programmes are conducted for both slow and advanced learners based on their requirements. Remedial classes are provided for the slow learners to ensure the students understand the subject. Parent-Teacher meetings are held at periodic intervals to discuss the academic performance of students. Advanced learners are encouraged to take up short term courses like MTTs and to attend seminars, workshops etc.. Continuous mentoring helps to evaluate their academic growth and to discuss problems they are facing while studying.

First year undergraduate students are given sessions to enhance their basic Mathematical skills to overcome their weaknesses in the same as a result of online learning and focus area teaching at school level. During free hours and from 3.30 to 4 pm on several days, first year students are exposed to basic mathematical skills to enhance their undergraduate studies.



  
Dr. Jismy Joseph  
Assistant Professor  
Department of Mathematics  
Carmel College  
Mala



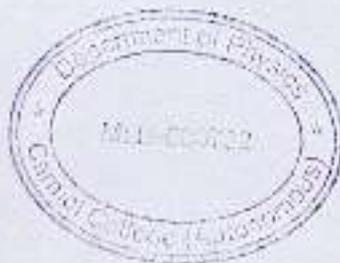
**CARMEL COLLEGE (AUTONOMOUS) MALA**

**Re-Accredited By NAAC with 'A' Grade (4<sup>th</sup> Cycle)**

Thrissur Dt. Kerala-680732, www.carmelcollegemala.ac.in. 0480-2890247

**Department of Physics**  
**Report on Programmes for Slow and Advanced Learners**

For all subjects, unit tests are regularly taken so as to assess the level of understanding of the topic and also to assess the intelligence level of each student. After a few repeated tests, the students of each class are divided into two groups of advanced and slow learners. Extra knowledge is imparted to the whole class on each subject which is mainly intended for the advanced learners. The slow learners are given special attention by helping them understand the portions within the syllabus and also to help them pass each exam well. Remedial coaching is given to the group of slow learners. During the activity hours, these students are helped with the portions they find difficult to understand. Special attention is given to them in practicals and thereafter in their calculations. Peer tutoring is also provided which helps the slow learners to learn from their friends. The advanced learners were motivated to attempt national level competitive examinations such as JAM, JEST etc. A gist of higher education institutes for pursuing masters programmes were given to them. Talks on career opportunities were organized for the students especially for advanced learners.



Head  
Department of Physics  
Carmel College (Autonomous)  
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Carmel College (Autonomous), Mala  
Department of Political Science  
Report on Slow and Advanced Learners 22-23

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At the beginning of the first semester the department offers a bridge course in order to make the students familiar with the subject of Political Science. Slow and advanced learners are identified on the basis of the marks secured by the students in the bridge course examination and continuous evaluation in the class room. Peer tutoring and remedial classes are provided to the slow learners to improve their studies.

All the slow learners are enrolled for the remedial classes. Their performance is constantly monitored through test papers. Students are encouraged to clear doubts even after their class hours. Simplified notes and books are suggested to improve performance. Difficult portions are repeated and understanding of the topics is ensured.

The advanced learners are encouraged to make use of the reference facilities of the college library under the guidance of the tutor. Additional reading of articles and books are suggested both from the department and college library. Journals and Articles related to the syllabus other than the ones prescribed by the University are suggested. Students are encouraged to browse and make use of other online materials such as those available on the government or other authorised sites that could help their study. Any information or data collected by the student on their own are verified by the faculty so as to avoid error and bias. Faculty also supports the students with their personal collection of books and resources. Students are also aided by video or documentaries related to the various topics which help them get a better understanding of their lessons.

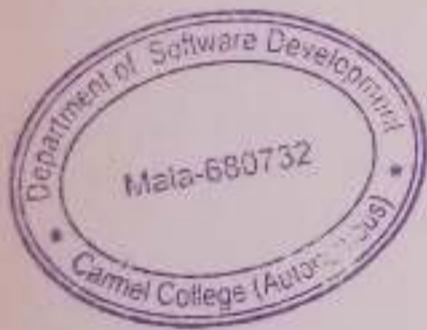


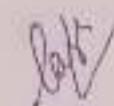
*Chandhira*  
Head  
Department of Political Science  
Carmel College (Autonomous)  
Mala - 680 732

**DEPARTMENT OF SOFTWARE DEVELOPMENT  
CARMEL COLLEGE(AUTONOMOUS), MALA**

The department assesses students' learning levels and organizes special programmes for both slow and advanced learners:

A mix of slow and advanced learners make up the admitted students. The department for their betterment takes a number of efforts to help individuals adjust to the new learning environment. The **bridge course** offered by the department acts as an ice breaking session to make the newcomers adjust to their study domain. The **mentor-mentee** programme aids in the identification of both slow and advanced learners from each batch, each year, and each course. **Peer tutoring** links high achieving students with lower achieving students or those with comparable achievement for structured learning. **Tutorial** aims to strengthen their knowledge skills and attitudes in subjects and to prepare slower students for competitive exams. **Remedial coaching** focuses on slow learners, they are given extra attention and special classes. Advanced learners are given career oriented programmes.



  
**Head**  
Department of Software Development  
Carmel College (Autonomous)  
Mala-680732

## REPORT

### Enhancing Academic Success: Remedial Measures for Slow Learners in the Department of Sociology at Carmel College (Autonomous) 2022-2023

The Department of Sociology at Carmel College (Autonomous) is committed to ensuring the academic success of all its students. Recognizing the diverse learning needs within the student body, the department has implemented various strategies to support slow learners and help them improve their academic performance.

At the beginning of each academic year, the department conducts a comprehensive assessment to identify slow learners among first-year students. This assessment includes a bridge course followed by a test to gauge the students' understanding of foundational concepts in sociology. For second-year and third-year students, their academic performance in semester examinations and internal assessments is considered to identify those who may be struggling academically.

Once slow learners are identified, the department provides them with remedial classes and peer tutoring to help them improve their learning outcomes. Remedial classes cover topics that students find challenging, and peer tutoring sessions allow students to receive personalized assistance from their peers. Additionally, notes, topic discussions, and question paper discussions are provided to supplement classroom learning and reinforce key concepts.

The implementation of remedial measures has had a positive impact on the academic performance of slow learners in the Department of Sociology. Many students have shown significant improvement in their understanding of course material and their ability to apply concepts in examinations. Furthermore, peer tutoring has not only benefited the students receiving assistance but has also helped develop teaching capabilities among their peers.

In conclusion, the Department of Sociology at Carmel College Autonomous is dedicated to supporting the academic success of all its students, including those who may require additional assistance. Through the implementation of remedial classes, peer tutoring, and other supportive measures, the department aims to empower slow learners to achieve their full potential in their academic pursuits.

  
Head  
Department of Sociology  
Carmel College (Autonomous)  
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**DEPARTMENT OF ZOOLOGY**  
**CARMEL COLLEGE (AUTONOMOUS), MALA**  
**ACTIVITY REPORT FOR ADVANCED LEARNERS (2022-23)**

The teachers identified the advanced learners in the UG classes. Bridge course and class performance were the parameters used to identify the advanced learners. Class tutors used active discussions, debates, seminars, quizzes for them. The sessions were conducted after 2:30pm. Active participations were received from behalf of the students. Most of the students benefited from the methods. Active students who exhibited good teaching skills were selected from every session as peer tutors and these students were tutors of slow learners.

The following are the activities organized to boost the performance of advanced learners.

**Seminars:** Seminars on various topics are arranged for students. The students become more attended in the sessions, they make the curious questions and more active during the techniques and methods explained by the resource persons.

**Quiz:** Department conduct quiz competition for plus two students. So, the advanced learners prepare standard questions for the quiz series. They refer the plus two biology texts and a make variety of questions regarding the topics.

**Participations in Competitions:** The students participated in various competitions conducted by various departments of the college and intercollegiate competitions.

**Entrepreneurship Training:** Some of our students register their names for Zara Biotech Product launching school for preparing their own products related to food, cosmetics areas.



  
Head  
Department of Zoology  
Carmel College (Autonomous)  
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