



CARMEL COLLEGE, MALA

Policy Documents



PREFACE

Since 1981, the year of establishment of Carmel College by the Sisters of the Congregation of the Mother of Carmel, the institution has earnestly endeavored to stay committed to its vision and mission. It has been the far-sightedness of the visionary Saint Kuriakose Elias Chavara that impelled our founder Principal, Rev. Mother Aurea, to follow suit and built an educational institution for women in the small town, Mala.

As a college we strive to mould generations of quality individuals who can productively engage with the community and the nation at large. It is our vision and mission to uplift the weak and downtrodden in the society, particularly the rural women by empowering them through well-rounded education.

The institution abides by the policies framed on various dimensions pertaining to its functioning as guidelines to actualize its vision on education in the best interest of all stakeholders.

CONTENTS

1. ACADEMIC POLICY.....	3
2. ADMINISTRATION POLICY.....	6
3. STUDENT SUPPORT AND ACTIVITIES POLICY.....	9
4. DIFFERENTLY ABLED- FRIENDLY POLICY.....	13
5. ANTI-RAGGING POLICY.....	14
6. ICC POLICY.....	16
7. GRIEVANCE REDRESSAL POLICY.....	18
8. MENTORING POLICY.....	20
9. ENVIRONMENT AND SUSTAINABILITY POLICY.....	22
10. GENDER SENSITIZATION POLICY.....	24
11. RESEARCH POLICY.....	26
12. ALUMNAE POLICY.....	28

4. DIFFERENTLY-ABLED FRIENDLY POLICY

The college deems it imperative to create and maintain an inclusive and encouraging learning environment for the diverse student community. Differently-abled students are a vulnerable section who often face unspeakable discrimination, one significant aspect being education. The college abides by the reservation policy of the government aimed at curbing the stigma and uplifting aspiring learners with any form of disability to further their education. The institution is committed to adopting requisite measures to secure the benefits of quality education to these students. Under this policy, the institution shall,

1. Ensure barrier-free, differently-abled friendly learning atmosphere
2. Facilitate infrastructural/physical and other requirements including provision for scribe, special seating facility and extra time during examinations
3. Provide adequate support system including counselling, mentoring and guidance to inculcate self-reliance and confidence in them
4. Ascertain the smooth and ready availability of learning resources and tools
5. Ensure prompt redressal of grievances of any nature that impacts their emotional and physical well-being
6. Extend the benefits of scholarships and free ships instituted by the Central/State government, funding agencies, the college and its benefactors to the differently-abled students