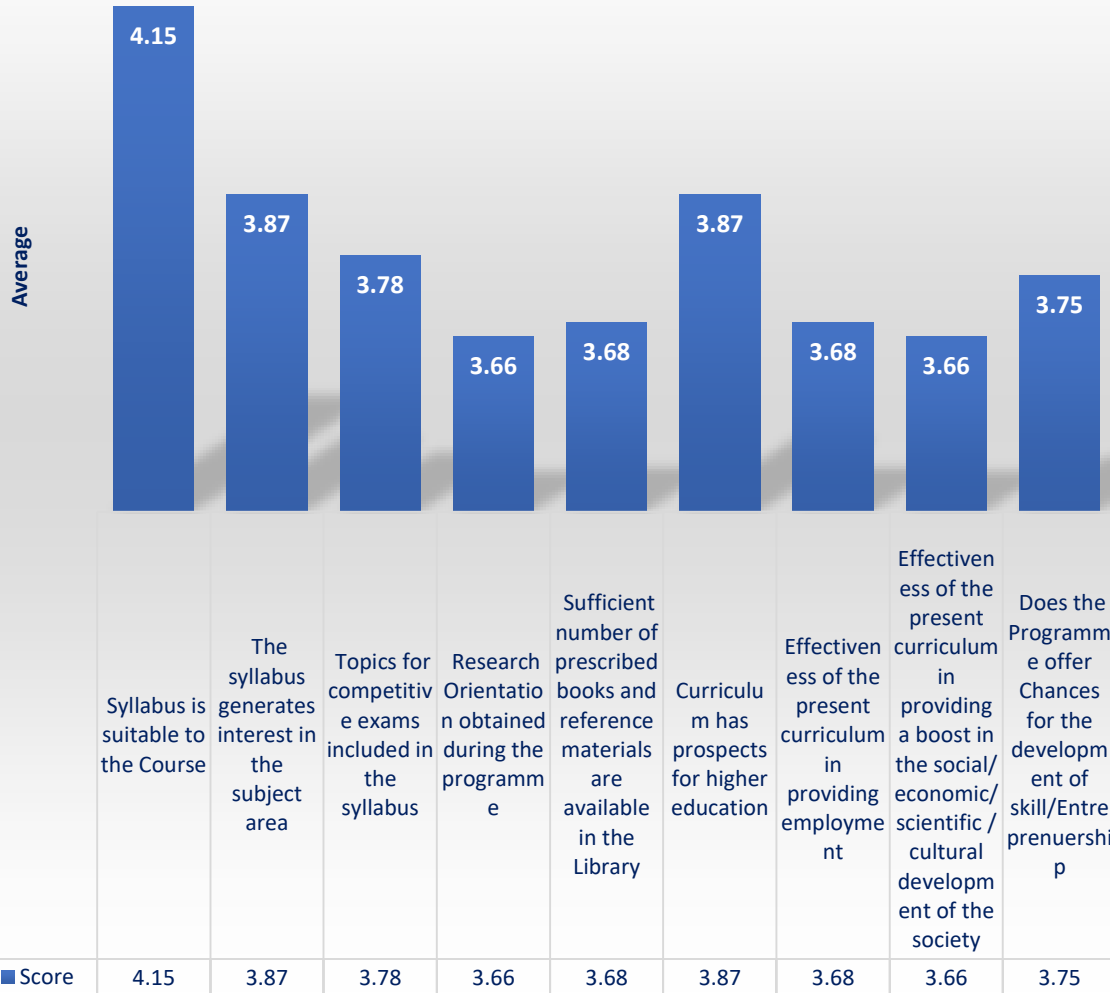




### Students' Feedback : 2023-2024 Odd semester



■ Score	4.15	3.87	3.78	3.66	3.68	3.87	3.68	3.66	3.75
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## **Analysis of Students' Feedback : 2023-24 (Odd Semester)**

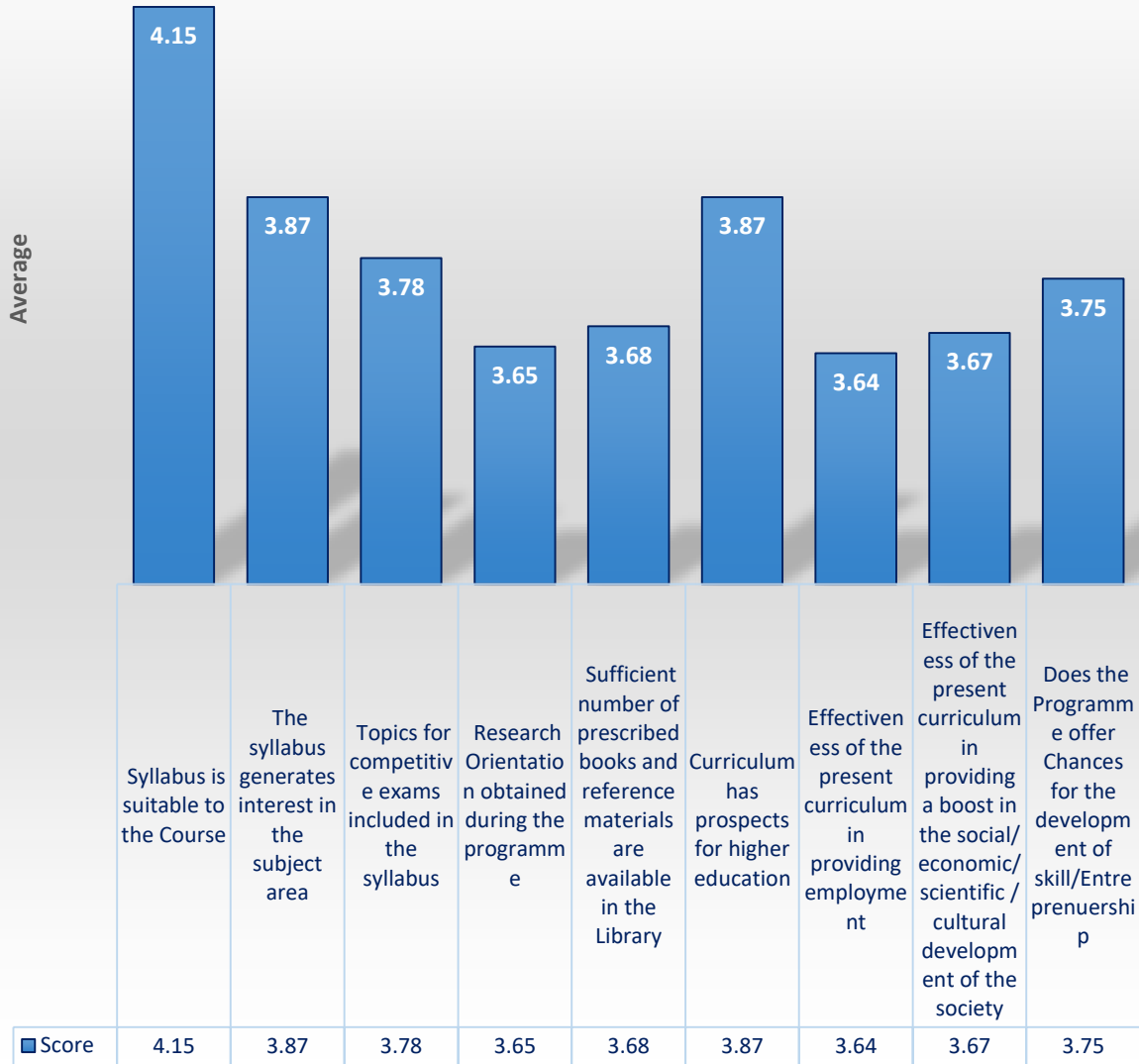
The Feedback from students about the curriculum is crucial for improving the educational experience, aligning it with their needs, and ensuring it prepares them adequately for future academic and professional success.

Students have acknowledged that the syllabi are suitable for the course, generates an interest in their subject area and has prospects for higher studies. Accordingly, they have rated scores of 4.15 for suitability of the course, 3.87 for syllabi generating interest in the subject area and 3.87 for effectiveness of the curriculum for higher education. The effectiveness of the curriculum in including topics for competitive examinations also gets a good score of 3.78.

The research orientation acquired by students during the completion of the course is rated comparatively lower with an average score of 3.66. The respondents have pressed for the availability of more prescribed books in the college library, thus receiving an average score of 3.68 in this aspect. The curriculum is also rated low in the aspects such as providing employment right after the completion of the course, in providing entrepreneurial skills and also in providing a boost to the social, economic, scientific and cultural development of the society. The curriculum lacks an applicability aspect required by the society. So average scores of 3.68 for employment aspects, 3.75 for entrepreneurship aspects and 3.66 for social/ economic/ scientific/ cultural development of the society has been received.



### Students' feedback : 2023-2024 (Even Semester)





## Analysis of Students' Feedback : 2023-2024 (Even Semester)

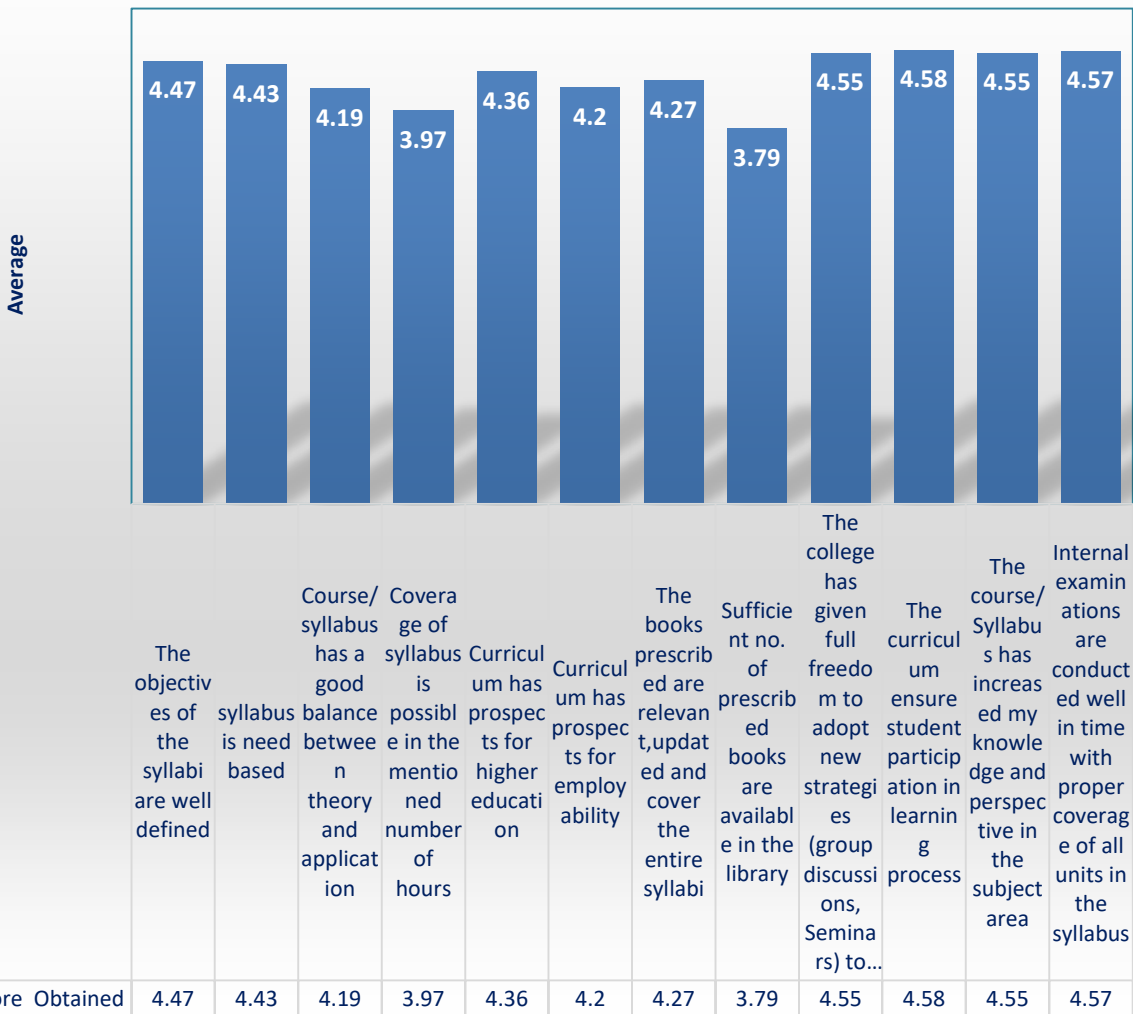
Gathering feedback from students about the curriculum is essential for understanding how well it meets their needs, interests, and learning styles. Student feedback helps educators and institutions identify areas for improvement, enhance engagement, and ensure that students are gaining the knowledge and skills they need for future success.

Students are satisfied with the quality of the curriculum and the syllabi prepares them for higher education and also creates an interest in the subject. Score of 4.15 is received for the aspect of suitability of syllabi to the course and score of 3.87 for both the aspects of syllabi generating interest in subject area and higher education prospects. Students have rated well for the quality of the syllabi in being able to crack competitive examinations. Average score of 3.78 is received in this aspect.

Research orientation received during the programme is rated comparatively lower with an average score of 3.65. They have also highlighted the requirement of more prescribed books in the college library, getting an average score of 3.68. Comparatively lower score of 3.64 is received for the effectiveness of the curriculum in providing direct employment right after the completion of the course. Also the rating on the effectiveness of the curriculum in providing entrepreneurial skills is also comparatively lower, with an average score of 3.75.



**Teachers' feedback : 2023-2024  
(Odd Semester)**



■ Score Obtained



## Analysis of Teacher's Feedback : 2023-24

### (Odd Semester)

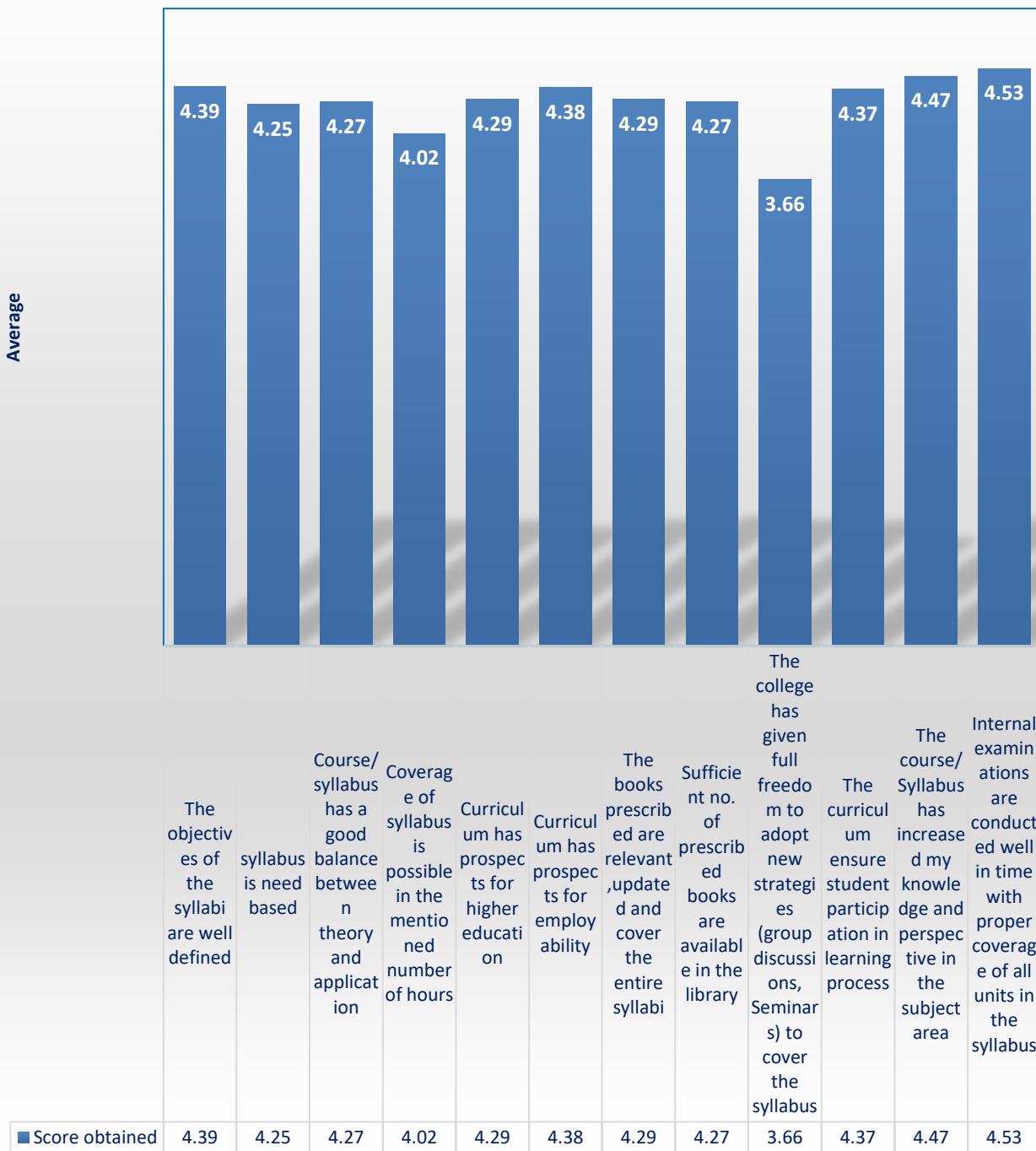
Obtaining feedback from teachers on the curriculum is a vital process for its continuous improvement and effectiveness. During the odd semester, feedback was systematically collected from all faculty members regarding the curriculum of various programs. Feedback was collected on the objectivity and need of the syllabi, whether there is a balance between theory and practice, whether the curriculum has prospects for employability or higher education and also regarding the implementation of the curricula in the institution.

Teachers are satisfied with the objectives of the syllabi of their programmes and that they are well defined, receiving an average score of 4.47. The syllabi of all programmes are found to be need based, relevant to the demands of the present time, getting an average score of 4.43. Teachers have voted that the syllabus offers a good balance between theory and application, getting an average score of 4.19. The books prescribed by the syllabi are relevant, updated and cover the entire syllabus, receiving a score of 4.27. The prospects of the curriculum for higher education are high, getting an average score of 4.36 and the employability prospects are also satisfactory, with an average score of 4.2.

Teachers have highlighted the need for reducing the vastness of the syllabus, as effective coverage of syllabi during the stipulated time is difficult, hence a score of 3.97 is given. The teaching community is very well satisfied with the freedom given by the institution to adopt new strategies in teaching, receiving a score of 4.55. The student participation in learning offered by the curriculum is also found to be satisfactory, receiving a good score of 4.55. The conduct of internal examinations in stipulated time is found to be satisfactory, getting a good score of 4.57. The requirement for more prescribed books in the college library has been highlighted, and so it has received a slightly low score of 3.79.



**Teachers' feedback : 2023-2024  
(Even Semester)**



■ Score obtained	4.39	4.25	4.27	4.02	4.29	4.38	4.29	4.27	3.66	4.37	4.47	4.53
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## **Analysis of Teacher's Feedback : 2023-24 (Even Semester)**

Feedback from teachers about the curriculum is crucial for ensuring that the educational program is effective, relevant, and aligned with the needs of students and educational standards. Teachers are the ones who directly interact with the curriculum in the classroom and can offer valuable insights into its strengths and areas for improvement.

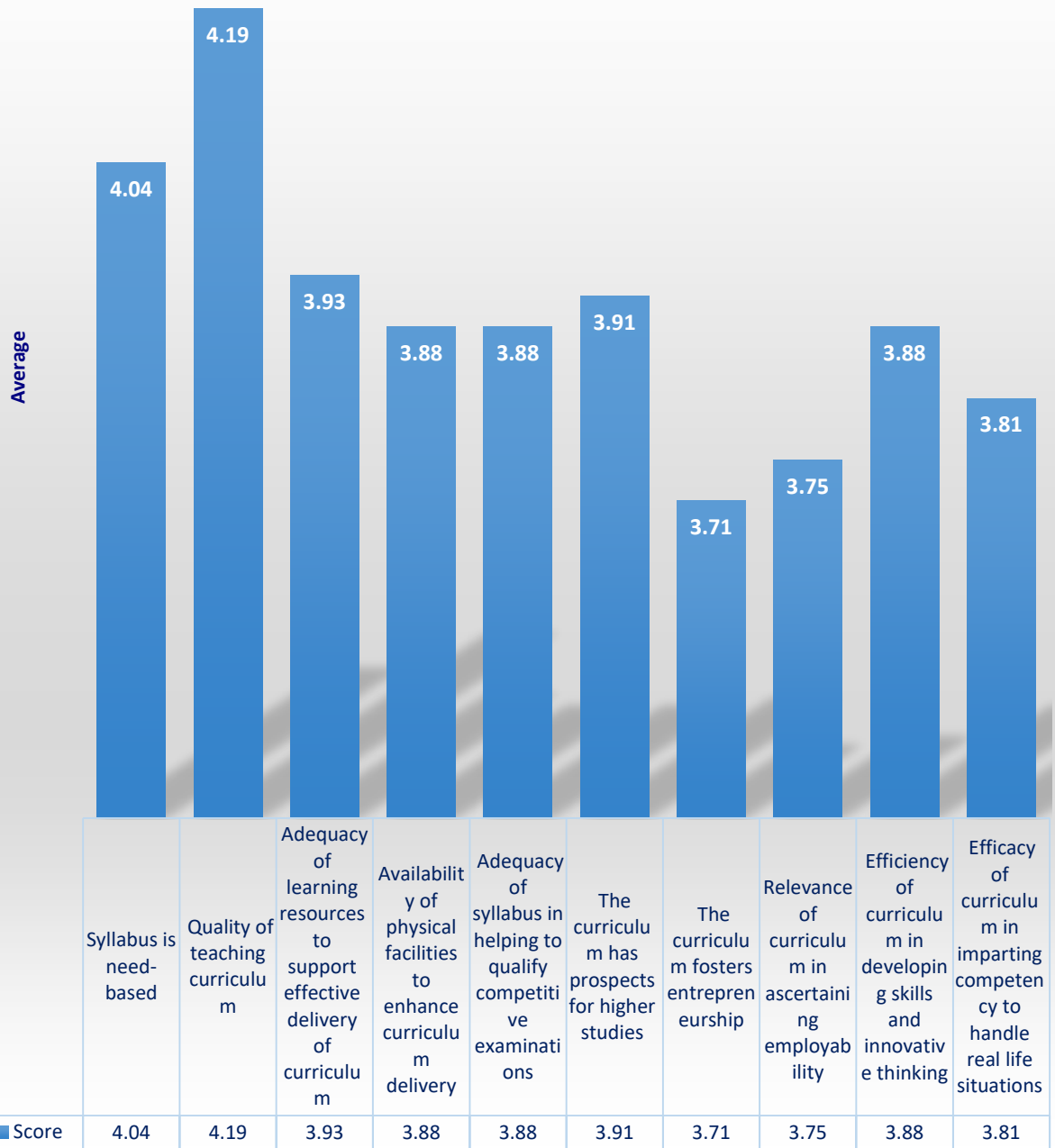
Teachers are satisfied with the objectives of the syllabi of their programmes and that they are well defined, receiving an average score of 4.39. The syllabi of all programmes are found to be need based, relevant to the demands of the present time, getting an average score of 4.25. Teachers have acknowledged that the syllabus offers a good balance between theory and application, getting an average score of 4.27. The books prescribed by the syllabi are relevant, updated and cover the entire syllabus, receiving a score of 4.29. The prospects of the curriculum for higher education are high, getting an average score of 4.29 and the employability prospects are also satisfactory, with an average score of 4.38. The student participation in learning offered by the curriculum is also found to be satisfactory, receiving a good score of 4.37. The conduct of internal examinations in stipulated time is found to be satisfactory, getting a good score of 4.53. Teachers are satisfied with the availability of the required number of prescribed books in the college library, receiving a score of 4.27.

Teachers have pressed the need for reducing the vastness of the syllabus, as effective coverage of syllabi during the stipulated time is difficult, hence a score of 4.02 is given. The teaching community is slightly unsatisfied with the low freedom given by the institution to adopt new strategies in teaching- learning process such as group discussions, seminars and so on, receiving a score of 3.66.





## Alumnae Feedback : 2023-2024





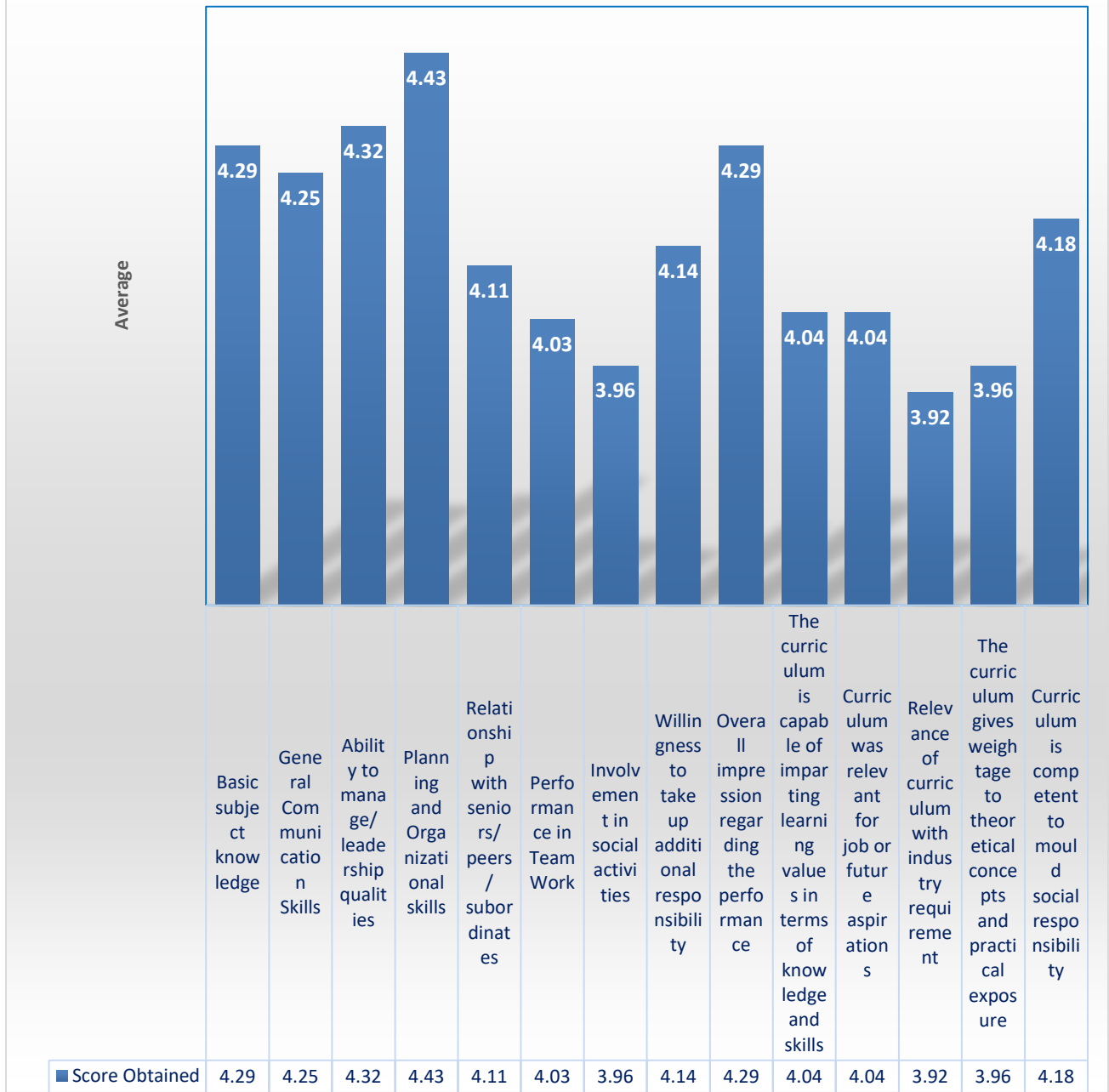
### Analysis of Alumnae Feedback : 2023-2024

The suggestions and opinions of the alumni have time and again proved to be of great help in restructuring of the curriculum according to the needs of the industry .The feedback has helped to evaluate the impact of the curriculum, as well as its relevance and effectiveness over time.

The curriculum is found to be need based with effective delivery. The alumni have rated the teaching quality as satisfactory and have received a good score of 4.19. The adequacy of learning resources as well as the availability of facilities for curriculum delivery has got good scores of 3.93 and 3.88 respectively. The alumni have acknowledged the quality of the syllabi having good prospects for higher education and are also effective in cracking competitive examinations. The score received for the curriculum for higher education prospects is 3.91 and that for clearing competitive examinations is 3.88. The curriculum is effective in equipping students to handle real life situations, receiving an average score of 3.81. The curriculum also fosters innovative thinking and skill development, getting an average score of 3.88. The former students have highlighted the inadequacy of the curriculum in developing entrepreneurship skills in students and also in providing employment opportunities, thus the scores are comparatively lower with 3.71 and 3.75 respectively for these aspects.



## Employers' Feedback : 2023-2024





### Analysis of Employers' Feedback : 2023-2024

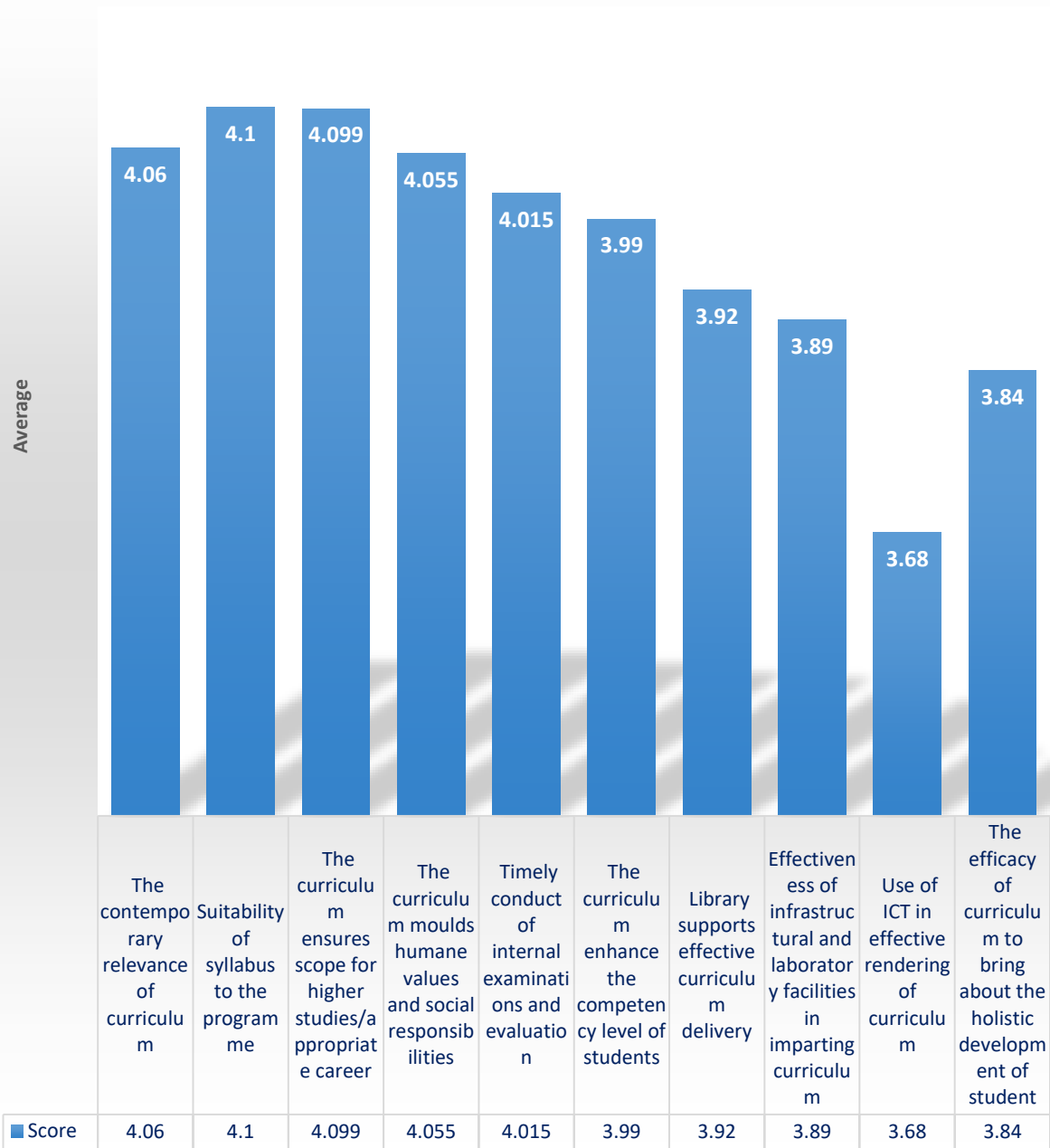
Feedback from employers is crucial for understanding how well the curriculum aligns with the skills and competencies required in the workforce. Employers' perspectives can help identify whether graduates are adequately prepared for the challenges they will face in their careers and if the curriculum meets industry standards.

The employers have rated the curriculum well in imparting basic subject knowledge, ability to manage leadership qualities, planning and organizational skills and overall impression regarding performance, receiving average scores of 4.29, 4.32, 4.43 and 4.29 respectively. A good score of 4.18 is given by employers for the curriculum being competent in moulding social responsibility in learners. General communication skills imparted by the curriculum is also found satisfactory with a score of 4.29.

The employers are slightly concerned regarding the capability of the curriculum in developing certain skills which are required by the current job industry such as relationship with the peers, performance in team work and involvement in social activities. The average scores for these aspects received are 4.11, 4.03 and 3.96 respectively. The employers have also highlighted the need for incorporating skills in curriculum which prepare students to be competent in the workforce. So the average scores received for aspects such as capability of curriculum in providing skills, relevance of curriculum for job and industry requirements are 4.04, 4.04 and 3.92 respectively. Although the curriculum provides enough theoretical knowledge, practical skills delivery is lacking and the average score received in this regard is 3.96.



## Parents' Feedback : 2023-2024





## Analysis of Parents' Feedback : 2023-24

Feedback from parents about a curriculum is important for understanding how well the educational program aligns with their expectations for their children's learning, development, and overall experience. Parents are key stakeholders who can provide valuable insights on the curriculum's impact on their child's academic success, well-being, and preparation for future challenges.

Parents are very well satisfied with the quality of the curriculum and its delivery. The relevance of curriculum to the present time has received a score of 4.06, the suitability of the syllabus to the programme has got a score of 4.1 and the prospects of curriculum for higher education has received a score of 4.09. The capability of the curriculum in imparting social values has received a score of 4.05 and the efficacy of the curriculum in providing holistic development has received a score of 3.84. The parents are also satisfied with the timely completion of the syllabi, timely conduct of internal examinations, their evaluation and enhancing the competence of the students, receiving average scores of 4.02 and 3.99 respectively. Satisfaction level is high in the case of availability of resources such as the library and laboratories, receiving average scores of 3.92 and 3.89 respectively. Parents are concerned with the limited use of ICT tools by the teaching faculty in curriculum delivery and so this aspect has received a score of 3.68.