CARMEL COLLEGE (AUTONOMOUS), MALA
DEPARTMENT OF ENGLISH
SPECIAL PROGRAMMES FOR ADVANCED AND SLOW LEARNERS
REPORT
2023-2024

The department abides by the policy of the institution in identifying the advanced and slow learners of each batch based on select parameters. The newly enrolled batch of both UG and PG programmes have been given bridge courses to familiarize them with their area of study. Identification of slow and advanced learners is counted based on scores attained in the bridge course examination, common entrance test (PG students are exempted), and class test on one completed module of the courses of the prescribed syllabus taken within a month of commencement of the regular classes. The assessment of academic performance has continued over the semesters based on classroom participation, assignments, seminar presentations, class test scores and internal examination scores. After the assessment, 2 out of 10 students were identified as advanced learners and 3-4 students as slow learners in the I and II semesters respectively. From II B.A. Functional English, 4 out of 20 students demonstrated consistent performance as advanced learners while 7 students were classified as slow learners. 4 students were identified as advanced learners and 7 as slow learners out of 24 students in III B.A. Functional English. In the I M.A. English program, 3 students were categorized as advanced learners and 3 as slow learners. In the II M.A. English program, 4 students were classified as advanced learners, and 5 were identified as slow learners.

Students are monitored for their consistent performance in academics and those identified to have difficulty with the same are provided with remedial sessions in specific courses by respective faculty. The class tutors maintain a remedial record that details the activities conducted to acquit the slow learners with the course. Regularity in their attendance and improvement in performance are monitored through in-person interaction and test paper scores. Direct engagement with students enables tutors to pinpoint individual challenges and offer necessary support, guidance, and remedial measures. Class tutors also maintain close contact with the parents/guardians to update them on the progress attained by the students. Peer tutoring is another initiative that the department has set in place where advanced learners help slow learners with their studies. To help with this, advanced learners have been

partnered with and grouped with slower learners. Special attention is given to improving the LSRW skills of the learners. Each peer tutor has logged all the details from their tutoring sessions in a book, which is verified each month by the class tutor. These documents are submitted for further verification to the head of the department at the end of the semester. Additional measures such as sharing simplified notes, facilitating group work, reviewing previous year's question papers, aiding in note-taking, and conducting Q&A sessions are also implemented to boost the performance of slow learners.

The department has devised programmes tailor-made to cater to advanced learners. They are encouraged to take up advanced topics for seminar presentations and projects/dissertations and are assisted with a checklist of books and resources. PG students are given NET coaching and reference materials for the same. Advance learners have spearheaded the extension activity "Spark of English", organized in collaboration with Annamanada Grama Panchayat, as resource persons where English communication classes have been given to the slow learners of Class V of two schools - Government Samithy Higher Secondary School, Meladoor and Government U.P. School, Annamanada. They have been entrusted to take a Skill Development Training Session on "Eco-Friendly Paper Pen Making" for MGNREGA Women Workers of Ward 11 of Annamanada Grama Panchayat. The advanced learners are offered auxiliary training to hone interview skills and attend campus drives. Participation in government-sponsored programmes like YIP, various seminars/workshops and inter-collegiate fests/events among students are promoted to provide them adequate exposure. They are also entrusted with peer tutoring within their respective classes.

The department has organized several workshops, seminars, faculty exchange programmes, alumnae interaction and training sessions for orienting the students in career opportunities, skill development, entrepreneurship, discipline-specific topics, research ethics and methodology. These student-centric sessions have been organized with the intent of catering to the needs of learners of various levels of academic proficiency and encouraging participatory learning. Class tutors take a keen interest in identifying areas, other than academics, where each student excels and accordingly events have been organized to extend a platform for these students. The staging of *Cinderella: A Retelling* by the department has been an initiative that aimed to familiarize the students with the aesthetics of theatre, acting, designing, art and stage management. Skit performance, poem recitals, group discussions and debates are organized with the intent to encourage their appreciation for literature and enhance articulation skills. Screening of films and short films on pertinent social/cultural

issues, followed by discussions are participatory learning platforms for students to articulate their perspectives. Students are given orientation on employing ICT tools and engage in both individual and group tasks, including blog creation, utilization of English language websites/apps, and seminar presentations employing self-generated PowerPoint presentations. The department also encourages young entrepreneurs and self-employed students, who may not belong to the academically proficient category of students, by offering them platforms to present their products/talents.
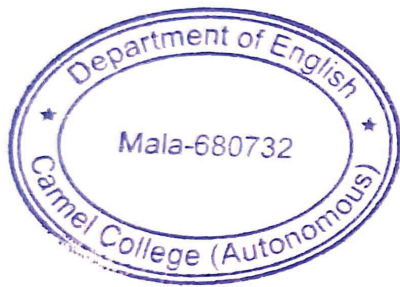
Dr. PRETTY JOHN P.
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Department of English
Carmel College(Autonomous), Mala

CARMEL COLLEGE (AUTONOMOUS), MALA
DEPARTMENT OF ENGLISH
I B.A. FUNCTIONAL ENGLISH
2023-2024

Semester: I

List of Advanced Learners:

Sl. No.	Name of Student
1.	Angel Thomas
2.	Sisira T.S.

List of Slow Learners:

Sl. No.	Name of Student
1.	Mehabooba Beegum
2.	Sumithra T.S.
3.	Advaitha Renji

Semester II

List of Advanced Learners:

Sl. No.	Name of Student
1.	Angel Thomas

List of Slow Learners:

Sl. No.	Name of Student
1.	Mehabooba Beegum
2.	Sumithra T.S.
3.	Sona P.S.
4.	Sruthi T.R.
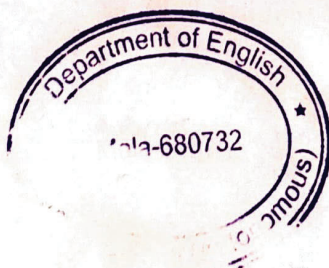
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CARMEL COLLEGE (AUTONOMOUS), MALA
DEPARTMENT OF ENGLISH
II B.A. FUNCTIONAL ENGLISH
2023-2024

Semester: III

List of Advanced Learners:

Sl. No.	Name of Student
1.	Lakshmi Priya
2.	Maneesha M.
3.	Hannath Habeeb
4.	Gouri Vinod

List of Slow Learners:

Sl. No.	Name of Student
1.	Vafa Nasrin K. A.
2.	Vismaya V.S.
3.	Aparnika A.C.
4.	Sahala Thasneem S.M.
5.	Geethanjali K.R.
6.	Lagisha Lal K.L.
7.	Anantha Lakshmi K.S.

Semester IV

List of Advanced Learners:

Sl. No.	Name of Student
1.	Lakshmi Priya
2.	Maneesha M.
3.	Hannath Habeeb
4.	Gouri Vinod

List of Slow Learners:

Sl. No.	Name of Student
1.	Vafa Nasrin K. A.
2.	Vismaya V.S.
3.	Aparnika A.C.

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Carmel College(Autonomous), Mala

4.	Sahala Thasneem S.M.
5.	Geethanjali K.R.
6.	Lagisha Lal K.L.
7.	Anantha Lakshmi K.S.

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DEPARTMENT OF ENGLISH
III B.A. FUNCTIONAL ENGLISH
## LIST OF ADVANCED AND SLOW LEARNERS-2023-2024

Semester: V   **Faculty- in-Charge: Dr. Pretty John P.**

ADVANCED LEARNERS

Sl. No.	Name of Student
1.	Afra Sherif
2.	Megha A. A.
3.	Nandhana V. S.
4.	Neeraja A.

SLOW LEARNERS

Sl. No.	Name of Student
1	Apsara P. V.
2	Ayana Anil
3	Krishnapriya M. S.
4	Bindiya Babu
5	Ansiya K.A.
6	Nandana T. A.
7	Praveena C. P.

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CARMEL COLLEGE (AUTONOMOUS)

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DEPARTMENT OF ENGLISH
III B.A. FUNCTIONAL ENGLISH
LIST OF ADVANCED AND SLOW LEARNERS-2023-2024

Semester: VI   **Faculty- in-Charge: Dr. Pretty John P.**

ADVANCED LEARNERS

Sl. No.	Name of Student
1.	Afra Sherif
2.	Megha A. A.
3.	Nandhana V. S.
4.	Neeraja A.

SLOW LEARNERS

Sl. No.	Name of Student
1	Apsara P. V.
2	Ayana Anil
3	Krishnapriya M. S.
4	Bindiya Babu
5	Ansiya K.A.
6	Nandana T. A.
7	Praveena C. P.
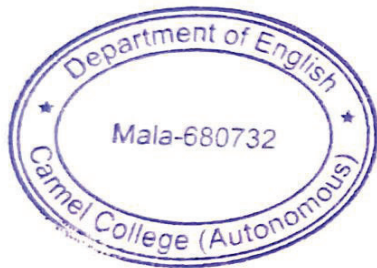
Dr. PRETTY JOHN P.
Assistant Professor & HOD
Department of English
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DEPARTMENT OF ENGLISH
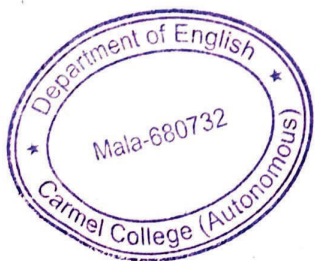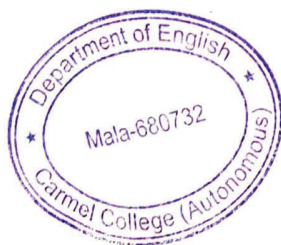**M.A. ENGLISH**
LIST OF SLOW AND ADVANCED LEARNERS
2023-24

SEMESTER : I

ADVANCED LEARNERS

Sl. No.	Name of Student
1.	Nayana Enson
2.	Sreelakshmy K
3.	Arya M V

SLOW LEARNERS

Sl. No.	Name of Student
1.	Aishwarya C S
2.	Niksa Laiju
3.	Parvathy P R

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DEPARTMENT OF ENGLISH
M.A. ENGLISH
LIST OF SLOW AND ADVANCED LEARNERS
2023-24

SEMESTER : II

ADVANCED LEARNERS

Sl. No.	Name of Student
1.	Nayana Enson
2.	Sreelakshmy K
3.	Arya M V

SLOW LEARNERS

Sl. No.	Name of Student
1.	Aishwarya C S
2.	Niksa Laiju
3.	Parvathy P R

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CARMEL COLLEGE (AUTONOMOUS), MALA
DEPARTMENT OF ENGLISH
M.A. ENGLISH
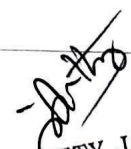**LIST OF SLOW AND ADVANCED LEARNERS**
2023-24

SEMESTER : III

ADVANCED LEARNERS

Sl. No.	Name of Student
1.	Mibia Martin
2.	Aishwarya K.M
3.	Gayathri Sagaran
4.	Besteena Mathew

SLOW LEARNERS

| Sl. No.	Name of Student
1.	Alisha P.J
2.	Shahama T.S
3.	Anagha Ajith
4.	Hawabi A.M.
5.	Karishma E.A.

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DEPARTMENT OF ENGLISH
M.A. ENGLISH
LIST OF SLOW AND ADVANCED LEARNERS
2023-24

SEMESTER : IV

ADVANCED LEARNERS

Sl. No.	Name of Student
1.	Mibia Martin
2.	Aishwarya K.M
3.	Gayathri Sagaran
4.	Besteena Mathew

SLOW LEARNERS

Sl. No.	Name of Student
1.	Alisha P.J
2.	Shahama T.S
3.	Anagha Ajith
4.	Hawabi A.M.
5.	Karishma E.A.
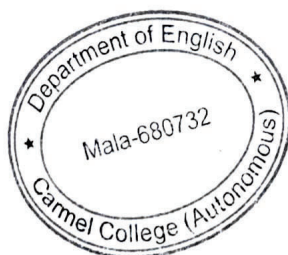
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Carmel College (Autonomous), Mala
Department of Chemistry
2023-24

Advanced learners and slow learners are identified in the first year based on the performance in bridge course examination. Participation in classroom activities, internal examinations, class tests are also used as a criterion to identify and categorize second and third year students as slow and advanced learners.
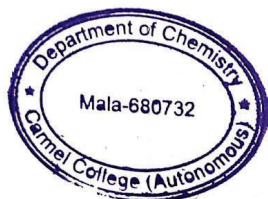
Head
Department of Chemistry
Carmel College (Autonomous)
Mala-680732

Carmel College (Autonomous), Mala
Department of Chemistry
2023-24

Slow learners -Activity Report 2023-24

In today's diverse educational landscape, catering to the needs of every learner is paramount. Slow learners often require additional support and tailored strategies to grasp concepts effectively. Recognizing this, our institution has implemented a Special Program for Slow Learners, which integrates peer tutoring, remedial teaching, and problem-solving techniques to foster academic growth and confidence among these students.

Program Components:

1. Peer Tutoring:

    - Pairing proficient students with slow learners to facilitate one-on-one or small group tutoring sessions.
    - Regular monitoring and feedback to ensure the effectiveness of peer tutoring sessions.

2. Remedial Teaching:

    - Identifying specific areas of difficulty for each slow learner through diagnostic assessments.
    - Designing customized lesson plans targeting these areas, incorporating multisensory techniques and manipulatives where appropriate.
    - Providing additional practice opportunities and resources to reinforce concepts.

- Regular assessments to track progress and adjust teaching strategies accordingly.

3. Q&A Paper Solving Sessions:

- Organizing regular problem-solving sessions where slow learners can practice solving sample questions and past exam papers.
- Encouraging active participation and peer collaboration during these sessions.
- Providing explanations and step-by-step guidance to help students understand problem-solving techniques.
- Creating a supportive atmosphere where students feel comfortable asking questions and seeking clarification.

4. Evaluation and Monitoring:

- Regular assessment of student progress through quizzes, tests, and performance evaluations.
- Gathering feedback from both slow learners and peer tutors to identify strengths and areas for improvement.
- Adjusting program components based on ongoing evaluation and feedback to ensure continuous improvement.
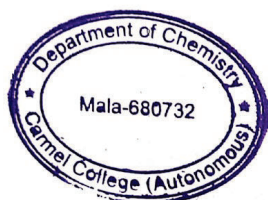
Carmel College (Autonomous), Mala
Department of Chemistry
2023-24

Advanced learners -Activity Report 2023-24

The Special Program for Advanced Learners serves as a cornerstone in our commitment to nurturing excellence and fostering the holistic development of our students. By providing tailored opportunities for academic enrichment, exam preparation, career guidance, and peer tutoring, we aim to empower advanced learners to achieve their full potential and thrive in their academic and professional endeavors. Through ongoing evaluation and refinement, we remain dedicated to meeting the evolving needs of our students and ensuring their continued success.

Providing study materials, practice tests, and mock exams to familiarize students with the format and rigor of competitive entrance tests for top-tier universities. Providing guidance on university selection, application procedures, and scholarship opportunities.Assigning advanced learners as peer tutors to support their peers in understanding challenging concepts and mastering academic subjects. Promoting leadership and mentorship skills among peer tutors, while reinforcing their own understanding of the subjects through teaching.

Head
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Carmel College (Autonomous), Mala
Department of Chemistry

List of Slow Learners 2023-24

Teacher in charge : **Dr. Vidya Francis**

Semester: I-II Semester

Mark scored < 40%

Sl. No.	Name of the student
1.	Sana Fathima

List of Advanced Learners 2023 – 2024

Mark scored > 90%

Sl. No.	Name of the student
1.	Aleena Babu

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Carmel College (Autonomous), Mala
Department of Chemistry

List of Slow Learners 2023-24

Teacher in charge : **Dr. PrincyK.G**

Semester: III-IV Semester

Mark scored < 40%

Sl. No.	Name of the student
1.	Meghana P.P
2	Sayana K.S
3	Khadeeja T.S
4	Athika Thasneem

List of Advanced Learners 2023 – 2024

Mark scored > 90%

Sl. No.	Name of the student
1.	Anishma M.S
2	Visniya Wilson

Carmel College (Autonomous), Mala
Department of Chemistry

List of Slow Learners 2023-24

Teacher in charge : Dr. Roshini K.Thumpakara
Semester   : V-VI Semester
Mark scored < 40%

Sl. No.	Name of the student
1.	Keerthana Unnikrishnan
2.	Haripriya
3.	Ashmi C.B
4.	Lakshmi K.V

List of Advanced Learners 2023 – 2024

Mark scored > 90%

Sl. No.	Name of the student
1.	Deepika Das
2.	Riya A. R
3.	Ashalakshmi
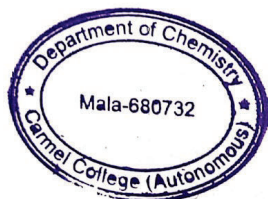
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Department of Chemistry
Carmel College (Autonomous)
Mala-680732

CARMEL COLLEGE (AUTONOMOUS), MALA
List of Slow and Advanced Learners 2023 – 2024

Teacher in charge   : Neethu Sunny
Semester   : I-II Semester

List of Slow Learners 2023 – 2024

Marks Scored < 60%

Sl. No.	Name of the student
1.	Abiya P.J
2.	Aina Babu
3.	Siya K.Varghese
4.	Aleena Lowerence

List of Advanced Learners 2023 – 2024

Marks Scored > 90%

Sl. No.	Name of the student
1.	Shoubi
2.	Nikhila Sibi
3.	Krishnapriya M

Prinuyk.aR
Head
Department of Chemistry
Carmel College (Autonomous)
Mala-680732

CARMEL COLLEGE (AUTONOMOUS), MALA
List of Slow and Advanced Learners 2023 – 2024

Teacher in charge   : Ancilyn Antu K
Semester   : III-IV Semester

List of Slow Learners 2023 – 2024

Marks Scored < 60%

Sl. No.	Name of the student
1.	Mariya Jaison P
2.	Krishnapriya K.P
3.	Sangeetha M.
4.	Lakshmi E.S

List of Advanced Learners 2023 – 2024

Marks Scored > 90%

Sl. No.	Name of the student
1.	Thasneem P.R
2.	Sreela P.C

Prinuyk.a.R
Head
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Carmel College (Autonomous)
Mala-680732

Research and Pg Department

Annual Report 2023-2024

The academic year 2023-2024 has been a period of strategic intervention and comprehensive support for students in the Botany Department at Carmel College (Autonomous) Mala. This report details the identification of slow and advanced learners ,the remedial measures implemented, and additional support mechanisms such as peer tutoring, mentoring, and bridge courses that were conducted to support the students to excel in both curricular and co-curricular activities. The focus has been on enhancing the academic experience and performance of all students by addressing their unique needs.

IDENTIFICATION OF LEARNERS:

At the beginning of the academic year, we undertook a rigorous process to identify slow and advanced learners across the three years of the B.Sc. Botany program. The identification of slow and advanced learners across the first-year academic semesters was based on performance in various assessments, including bridge courses, common entrance tests. In the first semester, 2 students were identified as slow learners, and 8 as advanced learners, based on their performance in the bridge course and the common entrance test. Moving into the second semester, the classification was based on the results from the first semester, where 6 students were identified as slow learners and 4 as advanced learners.

In the third semester, the identification of slow and advanced learners was made using the results of the second semester exams, with 6 students classified as slow learners and 2 as advanced learners. For the fourth semester, the classification was based on internal assessments and third-semester exam results, with 4 students identified as slow learners and 4 students as advanced learners. In the fifth semester, students were identified based on the marks from the fourth semester, with 17 students classified as slow learners and only 1 as an advanced learner. Similarly, in the sixth semester, which was based on fifth-semester results, 16 students were identified as slow learners, and 1 as an advanced learner.

REMEDIAL SUPPORT FOR SLOW LEARNERS

To address the needs of slow learners, a structured remedial support program

was introduced. In the 1ˢᵗ B.Sc. Botany, slow learners participated in bi-weekly remedial classes focusing on fundamental concepts and study skills. These sessions aimed to build a solid academic foundation and improve their grasp of core material. For the 2ⁿᵈ B.Sc. Botany, remedial classes covered advanced Botany topics and practical laboratory techniques. In the 3ʳᵈ B.Sc. Botany, the remedial program focused on advanced topics, research methodology, and thesis writing assistance. This approach was crucial in addressing the higher academic demands of their final year and ensuring that students could meet graduation requirements.

PEER TUTORING SESSIONS

An integral part of our support strategy was the implementation of peer tutoring sessions. For the peer tutoring sessions, the students were divided into heterogenous groups that included both advanced learners as well as slow learners. Slow learners received targeted help with specific problem areas, enhancing their understanding and retention of complex concepts. Interaction with peers facilitated a more engaging learning experience, which helped in building confidence and motivation among the students. The peer tutoring sessions helped in developing valuable teaching and communication skills in students.

MENTORING PROGRAMS

In addition to academic support, a comprehensive mentoring program was established to address both academic and non-academic needs.At the beginning of the academic year, the faculty members were each assigned as mentors for groups of students. Mentors assisted students in navigating academic hurdles by providing advice on study techniques, time management, and exam preparation. They also offered career guidance by sharing insights into career opportunities in Botany, helping with research interests, and advising on further studies and job prospects. In addition, mentors extended their support to non-academic areas, including stress management, personal growth, and involvement in extracurricular activities, thereby contributing to the overall well-being of students. The mentoring program significantly benefited students by providing a holistic support system that addressed their diverse needs, fostering both academic success and personal development.

BRIDGE COURSES

To help students acclimate to the curriculum and gain a foundational understanding of the subject, bridge courses were introduced. These courses were designed to familiarize students with core concepts, ensuring early exposure to essential topics and study methods to build their confidence and readiness for more advanced coursework. They provided a strong foundation by covering fundamental Botany concepts, lab techniques, and academic skills critical for success in the program. Additionally, the bridge courses facilitated a

smooth transition for incoming students, easing their shift from high school or other disciplines to the rigorous demands of a Botany degree.

The benefits of the bridge courses were evident in the improved preparedness of students for the irregular course work. Students reported a smoother transition into the program and a better grasp of foundational concepts, which contributed to their overall academic success.

OUTCOME OF THE PROGRAMME:

The academic year 2023-2024 has highlighted the importance of a multifaceted approach to supporting students. Remedial courses addressed the gaps in foundational knowledge, enhancing students' confidence and increasing retention rates by equipping them for advanced coursework. Peer tutoring helped to improve the academic performance and fostered greater engagement. Bridge courses eased the transition from high school to college by reinforcing essential skills and reducing anxiety, thereby preparing students for future academic challenges. Mentoring offered personalized guidance, boosting motivation, aiding career planning, and providing valuable networking opportunities. Collectively, these programs contribute to a supportive academic environment, leading to improved student achievement and overall satisfaction. The positive outcomes achieved underscore the value of these initiatives and provide a strong foundation for continued success in the coming academic years.

Head
Department of Botany
Carmel College (Autonomous)
Mala-680732

RESEARCH AND PG DEPARTMENT OF BOTANY

Second year III semester B.Sc. Botany

Advanced and slow learners list – 2023- 2024

Class in charge : Dr. Geo Joseph

SL.NO	NAME OF THE STUDENT	III SEMESTER EXAM RESULTS PERCENTAGE	ADVACED / SLOW LEARNER
1	SREELAKSHMI T.R	88	Adavaned learner
2	SUHAILA T	85	Adavaned learner
3	ASWINI RADHAKRISHNAN	Failed	Slow learner
4	FATHIMA PS	Failed	Slow learner
5	ANASYA MB	Failed	Slow learner
6	AVANI PU	Failed	Slow learner
7	LITHIYA CM	Failed	Slow learner
8	SALMABI MA	Failed	Slow learner

Head
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Carmel College (Autonomous)
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RESEARCH AND PG DEPARTMENT OF BOTANY

Second year IV semester B.Sc. Botany

Advanced and slow learners list – 2023- 2024

Class in charge : Dr. Geo Joseph

SL.NO	NAME OF THE STUDENT	III SEMESTER EXAM RESULTS PERCENTAGE	ADVACED / SLOW LEARNER
1	SREELAKSHMI T.R	88	Adavaned learner
2	SUHAILA T	85	Adavaned learner
3	ASWINI RADHAKRISHNAN	82	Adavaned learner
4	FATHIMA PS	82	Adavaned learner
5	ANASYA MB	Failed	Slow learner
6	AVANI PU	Failed	Slow learner
7	LITHIYA CM	Failed	Slow learner
8	SALMABI MA	Failed	Slow learner

Head
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CARMEL COLLEGE (AUTONOMOUS) MALA

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RESEARCH & PG DEPARTMENT OF BOTANY

LIST OF SLOW AND ADVANCED LEARNERS

I B.Sc. BOTANY -I Semester – 2023-2024

CLASS IN CHARGE - Dr.ROBY T.J

SL NO	NAME	BRIDGE COURSE MARK (%)	% COMMON ENTRANCE TEST	% mark class test	Advanced & slow Learners
1	Adheeba K.K	36	40	20	Slow Learner
2	Akshaya P U	48	70	40	Advanced Learner
3	Ann Mary Taniya P.A	44	Absent	42	Advanced Learner
4	Aswathi P M	60	Absent	45	Advanced Learner
5	Danila K T	68	36	44	Advanced Learner
6	Gayathri V B	Absent	70	52	Advanced Learner
7	Merlin Mary Paul	56	Absent	49	Advanced Learner
8	Niya Joy	56	56	50	Advanced Learner
9	Rimi K J	52	43	8	Slow Learner
10	Sreya Anna Eby	56	63	62	Advanced Learner

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CARMEL COLLEGE (AUTONOMOUS) MALA

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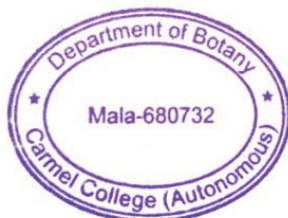Thrissur Dt. Kerala-680732, www.carmelcollegemala.ac.in. 0480-2890247

RESEARCH & PG DEPARTMENT OF BOTANY

LIST OF SLOW AND ADVANCED LEARNERS

I B.Sc. BOTANY -II Semester – 2023-2024

CLASS IN CHARGE - Dr.ROBY T.J

Sl. No	Name	I Semester Exam Result Percentage	Advanced & slow Learners
1	Adheeba K.K	Failed	Slow Learner
2	Akshaya P U	73	Advanced Learner
3	Ann Mary Taniya P.A	Failed	Slow Learner
4	Aswathi P M	55	Slow Learner
5	Danila K T	75	Advanced Learner
6	Gayathri V B	55	Slow Learner
7	Merlin Mary Paul	70	Advanced Learner
8	Niya Joy	60	Slow Learner
9	Rimi K J	Failed	Slow Learner
10	Sreya Anna Eby	89	Advanced Learner

Head
Department of Botany
Carmel College (Autonomous)
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RESEARCH AND PG DEPARTMENT OF BOTANY

Second year III semester B.Sc. Botany

Advanced and slow learners list – 2023- 2024

Class in charge : Dr. Geo Joseph

SL.NO	NAME OF THE STUDENT	III SEMESTER EXAM RESULTS PERCENTAGE	ADVACED / SLOW LEARNER
1	SREELAKSHMI T.R	88	Adavaned learner
2	SUHAILA T	85	Adavaned learner
3	ASWINI RADHAKRISHNAN	Failed	Slow learner
4	FATHIMA PS	Failed	Slow learner
5	ANASYA MB	Failed	Slow learner
6	AVANI PU	Failed	Slow learner
7	LITHIYA CM	Failed	Slow learner
8	SALMABI MA	Failed	Slow learner

Head
Department of Botany
Carmel College (Autonomous)
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RESEARCH AND PG DEPARTMENT OF BOTANY

Second year IV semester B.Sc. Botany

Advanced and slow learners list – 2023- 2024

Class in charge : Dr. Geo Joseph

SL.NO	NAME OF THE STUDENT	III SEMESTER EXAM RESULTS PERCENTAGE	ADVACED / SLOW LEARNER
1	SREELAKSHMI T.R	88	Adavaned learner
2	SUHAILA T	85	Adavaned learner
3	ASWINI RADHAKRISHNAN	82	Adavaned learner
4	FATHIMA PS	82	Adavaned learner
5	ANASYA MB	Failed	Slow learner
6	AVANI PU	Failed	Slow learner
7	LITHIYA CM	Failed	Slow learner
8	SALMABI MA	Failed	Slow learner

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Department of Botany
Carmel College (Autonomous)
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Research & PG Department of Botany
Advanced and Slow Learners - 2023-2024
V semester B. Sc. Botany

Class in charge: Dr. Dhanya Thomas T T

Sl No	Name of the student	IV sem Result	Advanced/Slow learner
1	Parvathy. P	85	Advanced learner
2	Ashny U V	Failed	Slow learner
3	Jeni Rajappan	Failed	Slow learner
4	Nimisha P S	Failed	Slow learner
5	Sneha K S	Failed	Slow learner
6	Ahliya	Failed	Slow learner
7	Ajini Raj K	Failed	Slow learner
8	Aleene Biju	Failed	Slow learner
9	Arya K S	Failed	Slow learner
10	Aswathy P A	Failed	Slow learner
11	Devika Sadanandan	Failed	Slow learner
12	Krishnendu P. U	Failed	Slow learner
13	Reema K J	Failed	Slow learner
14	Soofiya Banu B M	Failed	Slow learner
15	Sruthy V R	Failed	Slow learner
16	Thrushakrishna ES	Failed	Slow learner
17	Vismaya A M	Failed	Slow learner
18	Vrindha T Ramesh	Failed	Slow learner

Head
Department of Botany
Carmel College (Autonomous)
Mala-680732

Research & PG Department of Botany
Advanced and Slow Learners - 2023-2024

VI semester B. Sc. Botany

Class in charge: Dr. Dhanya Thomas T T

Sl No	Name of the student	IV sem Result	Advanced/Slow learner
1	Parvathy. P	85	Advanced learner
2	Ashny U V	Failed	Slow learner
3	Jeni Rajappan	Failed	Slow learner
4	Nimisha P S	Failed	Slow learner
5	Sneha K S	Failed	Slow learner
6	Ahliya	Failed	Slow learner
7	Ajini Raj K	Failed	Slow learner
8	Aleene Biju	Failed	Slow learner
9	Gopika O G	Failed	Slow learner
10	Devika Sadanandan	Failed	Slow learner
11	Krishnendu P. U	Failed	Slow learner
12	Reema K J	Failed	Slow learner
13	Soofiya Banu B M	Failed	Slow learner
14	Sruthy V R	Failed	Slow learner
15	Thrushakrishna ES	Failed	Slow learner
16	Vismaya A M	Failed	Slow learner
17	Vrindha T Ramesh	Failed	Slow learner

Department of Botany
Mala-680732
Carmel College (Autonomous)

Head
Department of Botany
Carmel College (Autonomous)
Mala-680732

Department of Physics
VI Sem

Advanced Learners

Sl No	Name
1.	Devikrishna M. N
2.	Nidhi Suryan
3.	Thamanna Nazeer
4.	Vidhya K. V
5.	Olivia Antony

Slow Learners

Sl No	Name
1.	Anajana Vinod
2.	Aswathy Ramdas
3.	Aiswarya
4.	Sari T. S
5.	Athira P.S
6.	Adithya M. B
7.	Midhuna M. U
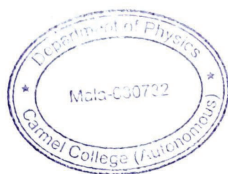
Head
Department of Physics
Carmel College (Autonomous)
Mala-680732

Department of Physics
Annual Report for the Slow and Advanced Learners

      Students are selected for the program based on the criteria, ensuring an inclusive learning environment where all can thrive. Remarkably, both first and second years have seen the absence of slow learners, demonstrating the effectiveness of our support systems. In the third year, dedicated remedial classes tailored for slow learners have facilitated substantial academic progress. Additionally, peer tutoring classes led by advanced learners have fostered a collaborative and supportive atmosphere, enriching the educational experience for all participants. As we move forward, our commitment to personalized education remains unwavering, ensuring that every student has the opportunity to reach their full potential.
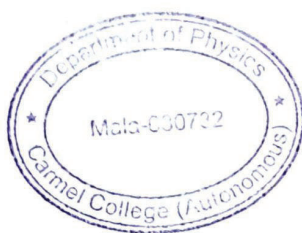
Head
Department of Physics
Carmel College (Autonomous)
Mala-680732

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SLOW LEARNERS 2023-24 (ODD SEMESTER)

II BSc Mathematics (Semester III)
1. Austina Sojan
2. Jisna Sojan
3. Lissiya Michael

III BSc Mathematics (Semester V)
1. Sreelakshmi MP
2. Sneha K
3. Amiable Vinny

ADVANCED LEARNERS 2023-24 (ODD SEMESTER)

II BSc Mathematics (Semester III)
1. Adithya Sekhar T
2. Nandana O K M

III BSc Mathematics (Semester V)
1. Sayana T S
2. Nandana Subhash
3. E G Anagha
4. Aparna Menon

Head
Department of Mathematics
Carmel College (Autonomous)
Mala-680732

CARMEL COLLEGE (AUTONOMOUS) MALA
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SLOW LEARNERS 2023-24 (EVEN SEMESTER)

II BSc Mathematics (Semester IV)

1. Austina Sojan
2. Jisna Sojan
3. Lissiya Michael

III BSc Mathematics (Semester VI)

1. Sreelakshmi MP
2. Sneha K
3. Amiable Vinny

ADVANCED LEARNERS 2023-24 (EVEN SEMESTER)

II BSc Mathematics (Semester IV)

1. Adithya Sekhar T
2. Nandana O K M

III BSc Mathematics (Semester VI)

1. Sayana T S
2. Nandana Subhash
3. E G Anagha
4. Aparna Menon

Head
Department of Mathematics
Carmel College (Autonomous)
Mala-680732

CARMEL COLLEGE (AUTONOMOUS) MALA
Re-Accredited by NAAC with 'A' Grade (4ᵗʰ Cycle)
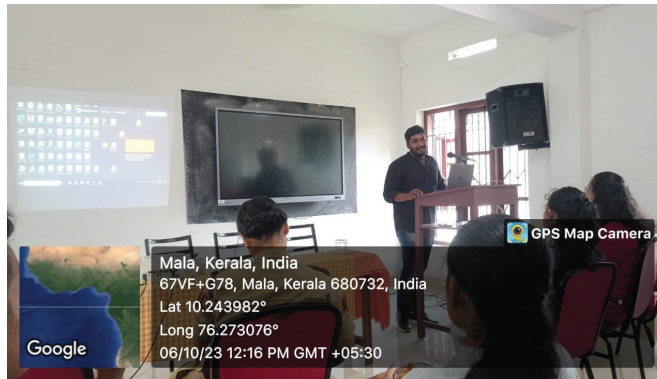### Thrissur Dt. Kerala-680732, www.carmelcollegemala.ac.in, 0480-2890247

DEPARTMENT OF MATHEMATICS & STATISTICS
REPORT ON FACILITIES AND ACTIVITIES GIVEN FOR ADVANCED AND SLOW LEARNERS 2023-24

The department possesses a constant monitoring system to identify the advanced and slow learners and to ensure the implementation of effective strategies to increase their knowledge skills. Based on the semester results and class performance students are categorized as slow and advanced learners. The students who exhibit an exceptional flair for academic progress and authentic research are identified as advanced learners. Students whose performance are very low in class test, seminar presentation, internal and external exam are classified as slow learners.

Programmes are conducted for both slow and advanced learners based on their requirements. Remedial classes are provided for the slow learners to ensure the students understand the subject. Peer tutoring is also conducted by advanced students for helping other students in the subject. Simplified notes are provided for slow learners. Parent-Teacher meetings and communication via telephone are held at periodic intervals to discuss the academic performance of students. Advanced learners are encouraged to attend seminars, workshops, quiz etc.. Continuous mentoring helps to evaluate their academic growth and to discuss problems they are facing while studying. Advanced learners are also given a chance to deliver a talk or present PPT related to general topics in the subject. Talks on advanced topics in the subject are organized for advanced learners and career orientation classes organized helps slow learners to choose their career and prepare for competitive exams. Students are encouraged to attend aptitude tests like Wheebox National Employability tests. Alumni interactions organized by the department motivates and inspires both categories of students.

CARMEL COLLEGE (AUTONOMOUS)
MALA, THRISSUR, KERALA 680732
RE- ACCREDITED WITH 'A' GRADE BY NAAC (FOURTH CYCLE)

Department of MATHEMATICS & STATISTICS

SEMINAR ON

A GAME-CHANGER IN DATA SCIENCE AND CONVERSATIONAL AI

Seminar Hall
30 JUNE 2023
10.00 Am

NATIONAL STATISTICS DAY

Dr. Rasin R S
Assistant Professor
Department of Statistics
St. Thomas College
(Autonomous), Thrissur

Joint coordinators
Ms. Rachel Paul
Ms. Riya Jose

Ms. Meenu Jose
Coordinator

Dr. Jismy Joseph
HOD

Dr.Sr.Kochuthressia K.P
Principal

Mala, Kerala, India
67VC+5HJ, Mala, Kerala 680732, India
Lat 10.244104°
Long 76.272031°
30/06/23 10:35 AM

Chalakudy, Kerala, India
882G+R3G, Chalakudy, Kerala 680722, India
Lat 10.302284°
Long 76.325413°
22/06/23 10:32 AM GMT +05:30

INTRODUCTION TO MATHEMATICS FOR AI & DATA SCIENCE

22 June 2023

DEPARTMENT OF MATHEMATICS
Sacred Heart College,Chalakudy
Railway Station Front, Chalakudy - 680307
Reaccredited with A+ Grading by NAAC (4th Cycle)
Affiliated to the University of Calicut
sacredheartcollege.ac.in

Certificate of Participation

This is to certify that **Aparna Menon,** Department of Mathematics, Carmel College, Mala has attended the career awareness programme **"Introduction to Mathematics for AI & Data Science"** organized by the Department of Mathematics, Sacred Heart College, Chalakudy on 22 June 2023.

DR. SR. IRENE
Principal

MS. SMITHA DAVIS
Convener & Head

ST. ALOYSIUS COLLEGE
THRISSUR, KERALA - 680 611

CERTIFICATE FOR PARTICIPATION

This is to certify that **Ms. ADITHYA SEKHAR T , BSc. Student, Carmel College Mala** has participated in the Webinar **"CAREER OPPORTUNITIES FOR MATHS GRADUATES"** organized by the Department of Mathematics on 30 June 2023.

Lt. Dr. Jaison Jacob
Convenor & HoD

Dr.Chacko Jose P
Principal

ST. ALOYSIUS COLLEGE
THRISSUR, KERALA - 680 611

CERTIFICATE FOR PARTICIPATION

This is to certify that **Ms. Nandana O K M, BSc. Student, Carmel college Mala** has participated in the Webinar **"CAREER OPPORTUNITIES FOR MATHS GRADUATES"** organized by the Department of Mathematics on 30 June 2023.

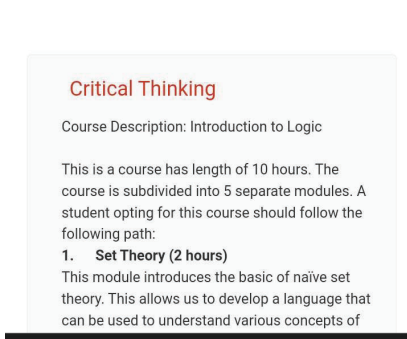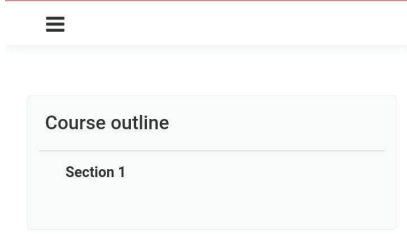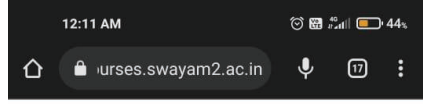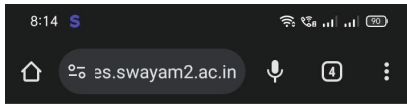Lt. Dr. Jaison Jacob
Convenor & HoD

Dr.Chacko Jose P
Principal

8:14 S

es.swayam2.ac.in

adithya12305@gmail.com

AICTE » Critical Thinking

Course outline

Section 1

Critical Thinking

Course Description: Introduction to Logic

This is a course has length of 10 hours. The course is subdivided into 5 separate modules. A student opting for this course should follow the following path:

1. **Set Theory (2 hours)**
This module introduces the basic of naïve set theory. This allows us to develop a language that can be used to understand various concepts of

12:11 AM

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okmnandana@gmail.com

AICTE » Critical Thinking

Course outline

Section 1

Critical Thinking

Course Description: Introduction to Logic

This is a course has length of 10 hours. The course is subdivided into 5 separate modules. A student opting for this course should follow the following path:

1. **Set Theory (2 hours)**
This module introduces the basic of naïve set theory. This allows us to develop a language that can be used to understand various concepts of Logic. This module is of two hours. Students should go through the lecture notes and try to answer the questions provided in the question bank. When students are satisfied with

Certificate

OF PARTICIPATION

MyGov congratulates

Adithya Sekhar T

for successfully completing the **Chandrayaan - 3 Mahaquiz.**
We acknowledge your efforts. Keep participating!

Shri N Sudheer Kumar
Director (CBPO), ISRO

CHANDRAYAAN
MAHA**QUIZ**

Shri Akash Tripathi
CEO, MyGov

**WHEEBOX NATIONAL
EMPLOYABILITY TEST**

Certificate

— OF APPRECIATION —

THIS CERTIFICATE IS PROUDLY PRESENTED TO

REMEYA ROY

Has Successfully Scored India Wide   27th   Percentile Rank as on 15/09/2023

SIGNATURE

Head
Department of Mathematics
Carmel College (Autonomous)
Mala-680732

Department of Mathematics
Mala-680732
Carmel College (Autonomous)

CARMEL COLLEGE (AUTONOMOUS), MALA

DEPARTMENT OF ZOOLOGY

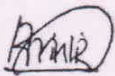### LIST OF STUDENTS AS SLOW AND ADVANCED LEARNERS

SEMESTER V

ADVANCED LEARNERS

SL.No.	NAME OF STUDENTS
1	Dona Rose.M.R
2	Nesni.P.J

SLOW LEARNERS

Sl.No.	NAME OF STUDENTS
1	Aashi Mariya Babu
2	Anchitha.P V
3	Drisya M
4	Fathima Sherin
5	KrishnapriyaA
6	Nandhana C S
7	Prinsi Prakashan
8	Sona Sunny

Head
Department of Zoology
Carmel College (Autonomous)
Mala-680732

CARMEL COLLEGE (AUTONOMOUS), MALA

DEPARTMENT OF ZOOLOGY

LIST OF STUDENTS AS SLOW AND ADVANCED LEARNERS

SEMESTER VI

ADVANCED LEARNERS

SL.No.	NAME OF STUDENTS
1	Dona Rose.M.R
2	Nesni.P.J
3	Aashi Mariya Babu
4	Anchitha.P V
5	Fathima Sherin
6	KrishnapriyaA
7	Nandhana C S
8	Sona Sunny

SLOW LEARNERS

Sl.No.	NAME OF STUDENTS
1	Drisya M
2	Prinsi Prakashan

Head
Department of Zoology
Carmel College (Autonomous)
Mala-680732

CARMEL COLLEGE (AUTONOMOUS), MALA

DEPARTMENT OF ZOOLOGY

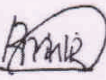## ADVANCED LEARNERS' ACTIVITY REPORT 2023-24

In the academic year 2023-2024, the department of zoology provide wide range of activities for advanced learners. This report provides an overview of the key activities, achievements, and initiatives undertaken to nurture the intellectual development and research capabilities of our advanced learners. The programme for Advanced Learners continues to thrive, providing an intellectually stimulating environment for students to excel. The achievements and activities outlined in this report reflect our commitment to fostering academic excellence, research, and innovation among our advanced learners.

The seminars covered a diverse range of themes, including language and communication skills, skill development, Entrepreneurship and technology, nature and sustainable development, research methodologies, and communication skills.

The process of preparing quiz questions for the Republic Day Online Quiz Competition involved a collaborative effort by a team of advanced learners with expertise in various fields. The question preparation team comprised advanced learners from diverse academic backgrounds, including subjects related to history, political science, current affairs, and general knowledge. The team members were selected based on their proficiency and understanding of the Republic Day theme.

Zara Biotech is a Biotechnology Start- Up company established in 2016 focusing on Research in Energy and Food crisis using Micro-Algae. Their vision is to enhance the quality of life for the people around the globe by delivering healthy food, together with a better environment for mankind to strive for. One advanced learner of our department completes their product development training. During the training the students provide new innovative ideas about food and cosmetic products, they give datasheets for each product, and make the products, name, and label the item and then product is launched. The procedures like adding preservatives, cover making, packaging, licensing, and marketing are on the way.

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CARMEL COLLEGE (AUTONOMOUS), MALA

DEPARTMENT OF ZOOLOGY

SLOW LEARNERS' ACTIVITY REPORT 2023-24

A young individual who demonstrates academic performance below the average level, coupled with a slower development of thinking abilities compared to their peers, is classified as a slow learner. These students exhibit a learning pace that lags their contemporaries. In response, our department of zoology tutors engaged in experimentation with diverse methodologies aimed at enhancing the academic achievements of our students. Our interventions include implementing various forms of remedial teaching, conducting specialized instruction, and supplying additional resources such as previous year's question papers and notes. Additionally, we have offered simplified, prescribed notes to facilitate better comprehension of the subject matter for these students.

Small group sessions: Regular small group sessions have been organized to provide extra support and encourage peer interaction. These sessions focus on reinforcing key concepts.

Short notes: Teachers provide simplified notes for students It helps them to cover the difficulted areas of various subjects.

Previous year question papers: Teachers also provide previous year question papers for them and help them to study the repeated questions of various question papers.

Special coaching for Practicals: It improves students' practical skills in zoology, including specimen handling, laboratory techniques and biochemical analysis

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DEPARTMENT OF SOCIOLOGY

REMEDIAL TEACHING REPORT 2023-24

The Sociology Department has continued its commitment to providing comprehensive support for students across all proficiency levels during the academic year 2023-24. Through targeted interventions, we aimed to address the diverse learning needs of our students, fostering an inclusive learning environment conducive to academic success and personal growth.

At the onset of the academic year, a systematic process was employed to identify both slow and advanced learners within each batch. Marks of common entrance exam, bridge course and class test were considered for selecting slow and advanced learners for first semester. Criteria such as academic performance, participation levels, and feedback from faculty members were considered to ensure the accuracy of the selection process for other semesters. Specialized support mechanisms were put in place to assist slow learners in grasping key concepts and improving their academic performance. This included:

1. **Provision of Simplified Notes:** Comprehensive yet simplified notes were prepared to aid slow learners in understanding complex theories and concepts.
2. **Access to Previous Year Question Papers:** To enhance their exam preparation, previous year question papers were made available to facilitate practice and familiarization with the exam format.
3. **Supplementary Learning Resources:** Additional learning materials, including curated YouTube videos and recommended readings, were provided to supplement classroom instruction and cater to diverse learning preferences.
4. **Extra Classes:** Regular supplementary classes were organized specifically for slow learners, offering them personalized attention and an opportunity to clarify doubts in a supportive environment.

Support for Advanced Learners:

1. **Class Presentations:** Opportunities were provided for advanced learners to deliver class presentations, enabling them to share their insights and knowledge with peers while refining their communication and presentation skills.
2. **Peer Tutoring:** Advanced learners were enlisted as team leaders in peer tutoring initiatives, where they served as mentors to their peers, fostering collaborative learning and knowledge sharing within the department.

The Sociology Department's commitment to remedial teaching has significantly contributed to fostering an inclusive and supportive learning environment where students of all proficiency levels can thrive.

Head
Department of Sociology
Carmel College (Autonomous)
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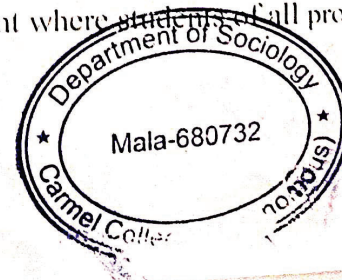
DEPARTMENT OF SOCIOLOGY

CARMEL COLLEGE (AUTONOMOUS), MALA

ADVANCE AND SLOW LEARNER

I BA SOCIOLOGY (1st semester)

Sl. No	Name of student
Advance Learners	
1	Akshaya K V
2	Neha P P
3	Devikrishna S
4	Sandra P Madhu
4	Akshara Sajeevan C
6	Ruksana
7	Aisha A
8	Shahanas K K
9	Cianna Rose Puthur
10	Hiba Hasim
Slow Learners	
11	Akshaya Jojy
12	Anaswara P S
13	Asna Thanseem
14	Nmisha M E
15	Nourin T M
16	Naidiya M S
17	Ameena K S
18	Ameena T A
19	Fathima M I

Head
Department of Sociology
Carmel College (Autonomous)
Mala-680?

I BA SOCIOLOGY (Second Semester)

Advanced learners

1. Devikrishna S

Slow learners

1. Akshara Sajeevan
2. Anaswara P S
3. Asna Thanseem
4. Nmisha M E
5. Nourin T M
6. Fathima M I
7. Shahanas K K
8. Ameena T A
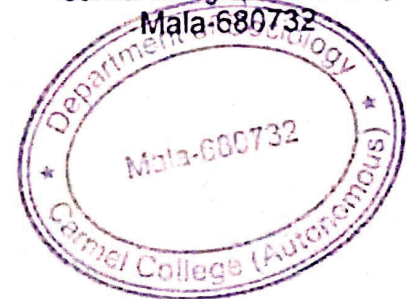9. Nadiya M S
10. Ameena K S

Jisha Rajan

Class Tutor

Jisha Chakkunny M.

HOD
Head
Department of Sociology
Carmel College (Autonomous)
Mala-680732

II BA SOCIOLOGY – SEM III

Advanced learners

- Sandra P
- Lakshmipriya R K
- Zahra
- Afsana Afsal
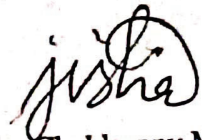- Nima K U
- Sandra V Vinod

Slow learners

- Angel Shaju
- M S Jyothika
- Risni jihada M
- Shahna shari P
- Vandana K R
- Vinaya V M
- Athulya A P
- Athulya P R
- Sona S P
- Amrita Aji
- Devika K D

Bindhuja Suresh

Class Tutor

Jisha Chakkunny M.

HOD
Head
Department of Sociology
Carmel College (Autonomous)
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II BA SOCIOLOGY – Sem IV

Advanced learners

- Lakshmipriya R K
- Zahra
- Nima K U
- Sandra P
- Greeshma
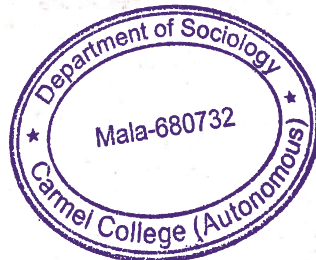- Afsana Afsal
- Sandra V Vinod

Slow learners

- Angel Shaju
- M S Jyothika
- Risni jihada M
- Shahna shari P
- Vandana K R
- Vinaya V M
- Athulya A P
- Athulya P R
- Sona S P
- Amrita Aji
- Devika K D

Bindhuja Suresh

Class Tutor

Jisha Chakkunny M.

HOD

Head
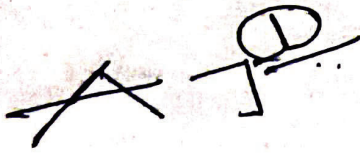Department of Sociology
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Mala-680732

Department of Sociology
Mala-680732
Carmel College (Autonomous)

III BA SOCIOLOGY - Sem V

Advanced learners

1. Anamika M
2. Ajina P
3. Bindiya C V
4. Danasree K J
5. Meeraja R J
6. Milasha David
7. Rahana Fathima M R

low learners

1. Aleena Rose Roy
2. Amenta Joseph
3. Christeena Sunny
4. Jyolsna K S
5. Meenakshi M
6. Sandra K S

Anugraha Elza Varughese

Class Tutor

Head
Department of Sociology
Carmel College (Autonomous)
Mala-680732

Jisha Chakkunny M

HOD

Mala-680732

III BA SOCIOLOGY- SEM VI

Advanced learners

1. Milasha David
2. Rahana Fathima M R

Low learners

1. Aleena Rose Roy
2. Amenta Joseph
3. Christeena Sunny
4. Jyolsna K S
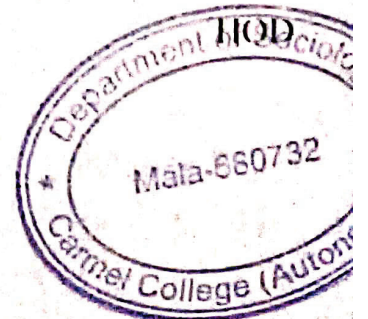5. Meenakshi M
6. Sandra K S

Anugraha Elza Varughese

Class Tutor

Head
Department of Sociology
Carmel College (Autonomous)
Mala-680732

Jisha Chakkunn
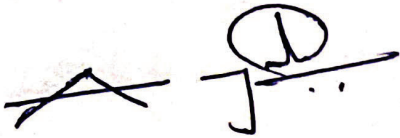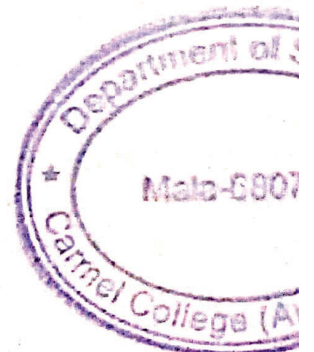
HOD

CARMEL COLLEGE (AUTONOMOUS) MALA

DEPARTEMENT OF SOCOLOGY

FIRST MA INTEGRATED SOCIOLOGY 1SEM

ADVANCED / SLOW LEARNERS

SL NO	NAME	BRIDGE COURSE (20)	INTERNAL EXAM (80)	ENTRANCE EXAM (30)	TOTAL MARKS (130)	PERCENTAGE
1	ANAKHA AJIMON	14	43	13	70	53%
2	ANAGHA O	11	48	19	78	60%
3	JINIYA EK	6	46	6	58	44%
4	SAFEERA PP	12	45	12	69	53%
5	FARZANA PF	3	22	9	34	26%

ADVANCED LEARNERS

- ANAKHA AJIMON
- ANAGHA OK
- JINIYA EK
- SAFEERA PP

SLOW LEARNER

- FARZANA PF

Head
Department of Sociology
Carmel College (Autonomous)
Mala-680732

CARMEL COLLEGE (AUTONOMOUS) MALA

DEPARTEMENT OF SOCOLOGY

FIRST MA INTEGRATED SOCIOLOGY 2 SEM

ADVANCED / SLOW LEARNERS

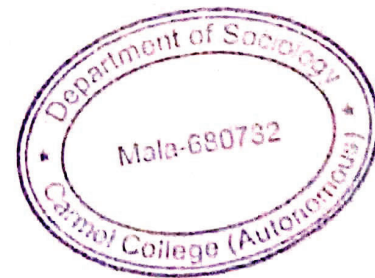| SL NO	NAME	BRIDGE COURSE (20)	INTERNAL EXAM (80)	ENTRANCE EXAM (30)	TOTAL MARKS (130)	PERCENTAGE
1	ANAKHA AJIMON	14	56	13	83	63%
2	ANAGHA OK	11	49	19	79	60%
3	JINIYA EK	6	48	6	60	46%
4	SAFEERA PP	12	58	12	82	63%
5	FARZANA PF	3	22	9	34	26%

ADVANCED LEARNERS

- ANAKHA AJIMON
- ANAGHA OK
- JINIYA EK
- SAFEERA PP

SLOW LEARNER

- FARZANA PF

Head
Department of Sociology
Carmel College (Autonomous)
Mala-680732
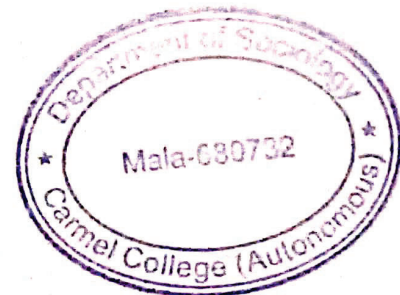
LIST OF ADVANCED AND SLOW LEARNERS 2023-24

II MA INTEGRATED SOCIOLOGY- SEMESTER -III

CARMEL COLLEGE AUTONOMOUS MALA

No.	Name of student	Class test mark (Out of 20)/ percentage		Class test mark (Out of 20) / percentage		Class test mark(Out of 20)/ percentage		Average of three percentages
1	Aswani K	20	100%	16	80%	18	90%	90%
2	Dhina Teressa James	20	100%	16	80%	20	100%	93%
3	Meghna Manoj	20	100%	15	75%	18	90%	88%
4	Silpa Shivadas	15	75%	9	45%	8	40%	53%
5	Smrithi Unnikrishnan	17	85%	15	75%	17	85%	81%

Advanced Learners

Aswani K

Dhina Teressa James

Meghna Manoj

Smrithi Unnikrishnan

Slow Learner

Silpa Shivadas

Aswathi A

Class Tutor

Jisha Chakkunny M

Head   HOD
Department of Sociology
Carmel College (Autonomous)
Mala-680732

LIST OF ADVANCED AND SLOW LEARNERS 2023-24

II MA INTEGRATED SOCIOLOGY- SEMESTER -IV

CARMEL COLLEGE AUTONOMOUS MALA

No.	Name of student	Class test mark (Out of 40)/ percentage		Class test mark (Out of 40) / percentage		Class test mark(Out of 40)/ percentage		Average of three percentages
1	Aswani K	30	85%	16	40%	32%	80%	68%
2	Dhina Teressa James	24	60%	18	45%	28	70%	58%
3	Meghna Manoj	19	47%	23	57%	26	65%	56%
4	Silpa Shivadas	4	10%	4	10%	11	27%	15%
5	Smrithi Unnikrishnan	28	70%	12	30%	22	55%	51%

Advanced Learners

Aswani K

Dhina Teressa James

Meghna Manoj
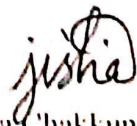
Smrithi Unnikrishnan

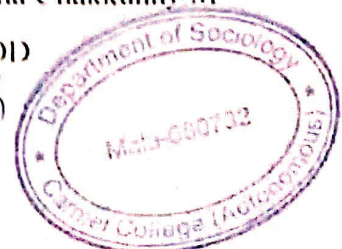## Slow Learners

Silpa Shivadas

Aleena Antony P A

Class Tutor

Jisha Chakkunny M

Head   HOD
Department of Sociology
Carmel College (Autonomous)
Mala-680732

III Integrated MA SOCIOLOGY- SEM V

Advanced Learners

1. Sniya Krishna
2. Akhila K J

Slow Learners

1. Anjana K A
2. Ann Steephan
3. Nandana K S
4. Snegha K
5. Vyshnavi Manoj

Class Tutor

Sr.Jisha Chakkunny M

Head, Department of Sociology

Sr.Jisha Chakkunny M

Head
Department of Sociolog
Carmel College (Autonomou
Mala-680732

Department of Sociology
Mala-680732
Carmel College (Auton...

III Integrated MA SOCIOLOGY - SEM - VI
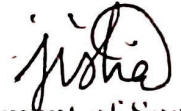
Advanced Learners

1. Sniya Krishna

2. Akhila K J

Slow Learners

1. Anjana K A
2. Ann Steephan
3. Nandana K S
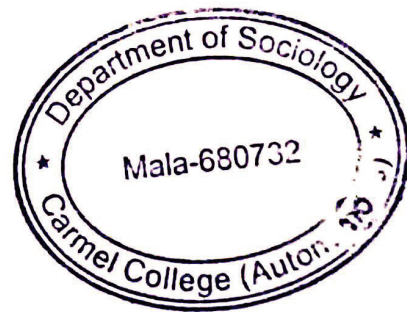4. Snegha K
5. Vyshnavi Manoj

Class Tutor

Sr.Jisha Chakkunny M

Head, Department of Sociology

Sr.Jisha Chakkunny M

Head
Department of Sociology
Carmel College (Autonomous)
Mala-680732
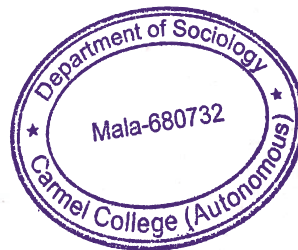
Department of Sociology
Mala-680732
Carmel College (Autonomous)

CARMEL COLLEGE (AUTONOMOUS)

Mala, Thrissur, Kerala, India

Re-Accredited by NAAC with 'A' Grade (Fourth Cycle)

DEPARTMENT OF POLITICAL SCIENCE
List of Slow and Advanced Learners
23-24
Semester I

Slow Learners

Sl No	Name
1	Anjana M S
2	Ansiya K R
3	Jesla Jaleel
4	Jesna Joy
5	Shahma T A
6	Fahma T A

Advanced Learner

S l No	Name
1	Liya Leo

CARMEL COLLEGE (AUTONOMOUS)

Mala, Thrissur, Kerala, India

Re-Accredited by NAAC with 'A' Grade (Fourth Cycle)

DEPARTMENT OF POLITICAL SCIENCE
List of Slow and Advanced Learners
23-24
Semester II

Slow Learners

Sl No	Name
1	Anjana M S
2	Ansiya K R
3	Jesla Jaleel
4	Jesna Joy
5	Shahma T A
6	Fahma T A

Advanced Learner

S l No	Name
1	Liya Leo

DEPARTMENT OF POLITICAL SCIENCE
List of Slow and Advanced Learners
23-24
Semester III

Slow Learners

S l No	Name
1	Akhila V M
2	Anusha K S
3	Fasna Shirin
4	Nouriya Jannath K J
5	Sneha Sajan
6	Surya S
7	Bhadra T S

Advanced Learner

S l No	Name
1	Greety Ann Roy

Department of Political Science
Carmel College (Autonomous)
Mala - 680 732

DEPARTMENT OF POLITICAL SCIENCE
List of Slow and Advanced Learners
23-24
Semester IV

Slow Learners

S l No	Name
1	Akhila V M
2	Anusha K S
3	Fasna Shirin
4	Nouriya Jannath K J
5	Sneha Sajan
6	Surya S
7	Bhadra T S

Advanced Learner

S l No	Name
1	Greety Ann Roy

Department of Political Science
Carmel College (Autonomous)
Mala - 680 732

DEPARTMENT OF POLITICAL SCIENCE
List of Slow and Advanced Learners
23-24
Semester V

Slow Learners

S l No	Name
1	Abhirami Murali
2	Shahma Sherin
3	Fathima Asna K V
4	Meera A S
5	Rajalakshmi P R
6	Rashidha V A
7	Sajna K S
8	Anjana T S
9	Dilna P S
10	Lakshmipriya M B

Advanced Learners

Sl No	Name
1	Aleena John
2	Nandhana Asokan

Department of Political Science
Carmel College (Autonomous)
Mala - 680 732

DEPARTMENT OF POLITICAL SCIENCE
List of Slow and Advanced Learners
23-24
Semester VI

Slow Learners

S l No	Name
1	Abhirami Murali
2	Shahma Sherin
3	Fathima Asna K V
4	Meera A S
5	Rajalakshmi P R
6	Rashidha V A
7	Sajna K S
8	Anjana T S
9	Dilna P S
10	Lakshmipriya M B

Advanced Learners

Sl No	Name
1	Aleena John
2	Nandhana Asokan

Department of Political Science
Carmel College (Autonomous)
Mala - 680 732

DEPARTMENT OF POLITICAL SCIENCE
REPORT ON SLOW AND ADVANCED LEARNERS
23-24

At the beginning of first semester the department offers a bridge course in order to make the students familiar with the subject of political science. Slow and advanced learners are identified on the basis of the marks secured by the students in the bridge course examinations, common entrance test and continuous evaluation in the class room. Peer tutoring and remedial classes are provided to the slow learners to improve their studies.

All the slow learners are enrolled for the remedial classes. Their performance is constantly monitored through test papers. Students are encouraged to clear doubts even after their class hours. Simplified notes are suggested to improve performance. Difficult portions are repeated and understanding of the topics is ensured.

The advanced learners are encouraged to make use of the reference facilities of the college library under the guidance of the tutor .Additional readings of articles and books are suggested both from the department and college library. Journals and articles related to the syllabus other than the one prescribed by the university are suggested. Students are encouraged to browse and make use of other online materials such as those available on the government or other authorized sites that could help their studies. Any information or data collected by the students on their own are verified by the faculty so as to avoid the error and bias .Faculty also supports the students with their personal collection of books and resources. students are also aided by video and documentaries related to the various topics which help them get a better understanding of their lessons.

Department of Political Science
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PG DEPARTMENT OF COMMERCE

List of Advanced Learners 2023-24

I B. Com. FINANCE

Sl. No.	Name of students
1	Al-Ameena Mol
2	Krishnakanthi Jayan
3	Ansila V N
4	Donatta Pauly

I B. Com. CO-OPERATION
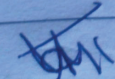
Sl. No.	Name of students
1	Anamika T M
2	Nandana A B
3	Sreemayi M Girish

II B.Com. FINANCE

Sl.No.	Name of students
1	Akshaya Prasannakumar
2	Afeefa M B
3	Adithya N S
4	Ananya T R

II B.Com. CO-OPERATION

Sl.No.	Name of students
1	Anagha K B
2	Sivaganga V R
3	Avanthika Nath
4	Aiswarya T V
5	Keerthana M D

Dr. Stegy V-J.
Head
Department of Commerce
Carmel College (Autonomous)
Mala - 680 732
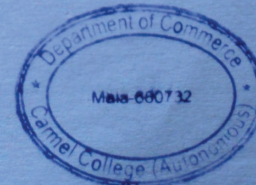
III B. Com. Finance

Sl.No.	Name of students
1	Ajanya P U
2	Aiswarya Saleesh
3	Muhsina P R
4	Jasmine O M

III B. Com Computer Application

Sl.No.	Name of students
1	Gopika v.s
2	Nandhana k.j
3	Devika ks
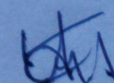
I M. Com. Finance

Sl. No.	Name of students
1	Nahala Mumthas
2	Nayanathara KD
3	Keerthana MA

II M. Com. Finance

Sl. No.	Name of students
1	Adhulya MR
2	Joicy PJ
3	Fathima KS
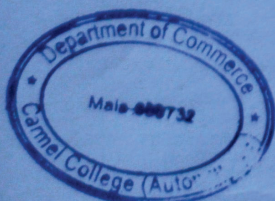
Dr. STEGY. V. J

Head
Department of Commerce
Carmel College (Autonomous)
Mala - 680 732

CARMEL COLLEGE (AUTONOMOUS) MALA

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PG DEPARTMENT OF COMMERCE

List of Slow Learners 2023-24

I B. Com. Finance

Sl. No.	Name of students
1	Ananya M S
2	Fisa Francis
3	Sivanya K S

I B. Com. Co-operation
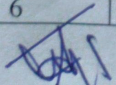
Sl.No.	Name of students
1	Vandana C V
2	Amrutha T R
3	Pavithra Umesh

II B.Com. Finance

Sl.No.	Name of students
1	Vismaya Vinod
2	Sreelakshmi
3	Fathima Shamnu
4	Josna Joy
5	Anusha P J

II B.Com. Co-operation

Sl.No.	Name of students
1	Anitta N B
2	Swaliha
3	Anjana E M
4	Nishana N N
5	Amritha N M
6	Haripriya P U

Dr. Stegy V.J.
Head
Department of Commerce
Carmel College (Autonomous)
Mala - 680 732

III B. Com. FINANCE

Sl. No.	Name of students
1	Rasika Ramesh
2	Nimitha CG
3	Aleena Jojo

III B. Com. COMPUTER APPLICATION

Sl. No.	Name of students
1	Gopika M
2	Laya A.L
3	Fathima Meharban

I M. Com. FINANCE

Sl. No.	Name of students
1	Mumthahina T M
2	Mariya Sandra K P
3	Bhagyasree M U
4	Sreelakshmi K S

II M.Com. FINANCE

Sl. No.	Name of students
1	Nandana Suresh
2	Anjana Jose
3	Anitta Shabu
4	Hiba

Dr. SIEGY. V. J
Head
Department of Commerce
Carmel College (Autonomous)
Mala - 680 732

P G DEPARTMENT OF COMMERCE

Advanced & slow learners – Assessment parameters

2023-2024

Advanced learners and slow learners are identified in the first year based on the performance in bridge course examination and common entrance test. Participation in classroom activities, internal examinations and class tests are used as a criterion to identify and categorize second and third year students as slow and advanced learners.

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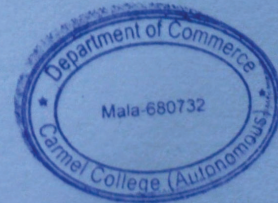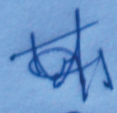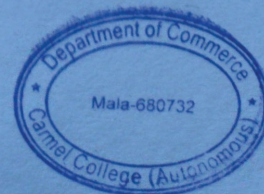### P G DEPARTMENT OF COMMERCE

Advanced learners – Activity Report 2023-24

or advanced learners the following support programs are extended;

- **Independent study Projects**: Creative endeavors under the guidance of a mentor

- **Enrichment programs**: offering workshops seminars or specialized courses that delve deeper into specific subjects or topics beyond the curriculum

- All students are exposed to peer group learning where the advanced learners take on a teaching role in order to help slow and weak learners.

- Motivating them to involve in research projects to inculcate research orientation and higher studies aspirations.

- Helping them to participate in group discussions, technical quizzes to develop analytical and problem solving abilities in them and thereby to improve their presentation skills.

- **Accelerated Learning**: Providing opportunities for advanced learners to move through the curriculum at a faster pace

- Encourage the students to participate in coaching classes on PSC, bank, civil service etc. organized by our college and outside

- **Online learning Platforms**: Promoting students to access online courses, virtual classrooms, or educational platforms.

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Head
Department of Commerce
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Department of Commerce
Mala-680732
Carmel College (Autonomous)

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P G DEPARTMENT OF COMMERCE

Slow Learners – Activity Report 2023-24

For slow learners, the following support programs are extended;

- **Remedial Coaching:** Remedial coaching is given to slow learners. Department arrange these classes after regular teaching hours. The attendance, mark list and progress of students are recorded and maintained every year.

- **Peer tutoring** by advanced learners.

- Providing more chances for **classroom participation**.

- **Enrichment programs**: By resource persons with varied expertise are organized.

- **Social and emotional learning Programs:** Providing instructions and support to help students develop social skills, emotional regulation which can impact their overall academic success.

- **Counselling**: A trained counselor is available at the college on select dates to counsel students who face difficulties ranging from learning disabilities to emotional and psychological stress.

- **Interaction with parents**: The tutors also meet parents of such students and advise them on the need to provide a conductive atmosphere at home for the students to pursue their studies.

Dr. Slegy V J

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Department of Commerce
Carmel College (Autonomous)
Mala - 680 732

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DEPARTMENT OF BUSINESS ADMINISTRATION

LIST OF SLOW LEARNERS

2023-24

I BBA - 1 SEMESTER

SL.NO.	NAME OF STUDENT
1	AJEESHA P
2	AGNA ANSON A
3	ANANYA SAJI

I BBA –II SEMESTER

SL.NO.	NAME OF STUDENT
1	AJEESHA P
2	AGNA ANSON A
3	ANANYA SAJI

II BBA - III SEMESTER

SL.NO.	NAME OF STUDENT
1	ANAMIKA JOSE
2	H ABARNASREE
3	JANITHA J

II BBA - IV SEMESTER

SL.NO.	NAME OF STUDENT
1	MUHSEENA K.
2	H ABARNASREE
3	JANITHA J

III BBA- V SEMESTER

SL.NO.	NAME OF STUDENT
1	ANAGHA SHAJI
2	ANAGHA V.S
3	DITHYA K.S

III BBA- VI SEMESTER

SL.NO.	NAME OF STUDENT
1	ANAGHA SHAJI
2	ANAGHA V.S
3	DITHYA K.S

Dr. Rema.P

Head
Department of Business Administration
Carmel College (Autonomous)
Mala-680732

CARMEL COLLEGE (AUTONOMOUS) MALA

Re-Accredited by NAAC with 'A' Grade (4th Cycle)

Thrissur Dt. Kerala-680732, www.carmelcollegemala.ac.in, 0480-2890247

LIST OF ADVANCED LEARNERS

2023-24

I BBA – I SEMESTER

SL.NO.	NAME
1	AKHILA MANOJ

I BBA – II SEMESTER

SL.NO.	NAME
1	AKHILA MANOJ

II BBA - III SEMESTER

SL.NO.	NAME
1	ARDRA PAUL
2	K.A HISANA

II BBA – IV SEMESTER

SL.NO.	NAME
1	ARDRA PAUL
2	K.A HISANA
3	ANAMIKA JOSE

III BBA – V SEMESTER

SL.NO.	NAME
1	ANOOPA K.A
2	HANNA SHIBU
3	RISMI SUHANA K.S

III BBA – VI SEMESTER

SL.NO.	NAME
1	ANOOPA K.A
2	HANNA SHIBU
3	RISMI SUHANA K.S

Dr. Reena. P

Head
Department of Business Administration
Carmel College (Autonomous)
Mala-680732

DEPARTMENT OF BUSINESS ADMINISTRATION

ADVANCED LEARNERS' ACTIVITY REPORT - 2023-24

During the academic year 2023-24, Department of Business Administration provided a wide range of activities to the advanced learners. In this report, a brief review of the activities undertaken to nurture the intellectual development, co-ordiantion capabilities and enhancement of their calibre in different areasare included. The programmes enabled the students to foster their academic excellence, talents in co-curricular activities and extra curricular activities.

Team of advanced learners formed peer groups and during the last period they organised oeer tutoring classes. This helped the students included in the slow learners to improve their academic performance. Under their leadership, tests and question answering sessions were conducted with the guidance of faculty members.

Various seminars on different topics like research methodology, health care, soft skills, entrepreneurship capabilities and human values. Students were given the responsibilities to co-ordinate international seminar, management fest, skill mela and other activities of the department.

The responsibilities of finding out ideas for day celebrations and conducting the same were given to the students and they successfully fulfilled their responsibilities. Students represented the union official positions and they actively organised and participated in all functions planned by the college.

Dr Rema. P

Head
Department of Business Administration
Carmel College (Autonomous)
Mala-680732

DEPARTMENT OF BUSINESS ADMINISTRATION
SLOW LEARNERS' ACTIVITY REPORT – 2023-2024

Students who demonstrate academic performance below the average level, coupled with a slower development of thinking abilities compared to other students in the same class are classified as slow learners. These students take more time to grasp what the teachers explain and do the practical problems and activities in connection with their subjects. Some of them exhibit the habit of taking more time in writing also. So, the tutors of our department took additional responsibilities and efforts to improve these students. They were provided with remedial coaching, peer tutoring, additional activities like extra problems and activities, answering previous question papers and other related activities. Simplified notes are given for subjects and simple topics for seminars for promoting their problem solving capabilities and presentation skills.

Additions test papers were conducted for these students for separate chapters. Complicated topics in the subjects were given more concentrations. Along with advanced learners, they were entrusted with responsibilities to enhance their organising capacity.

To make the students more confident and thus improve themselves, various counselling sessions were provided to them. Ms.Gilu Mathew, faculty member of Department of Business Administration and college counsellor, mentored these students several time to make them confident and thus to come forward. All faculty members tried their level best, to improve them.

Dr Rema. P

Head
Department of Business Administration
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DEPARTMENT OF B VOC ACCOUNTING & TAXATION

REPORT ON PROGRAMS FOR SLOW AND ADVANCED LEARNERS

The Department of Accounting & Taxation must identify slow and advanced learners in order to provide students with specialised academic help. Students are classified as advanced learners if they score 80% or higher on assessments, and as slow learners if they score less than 35%. Classification of first-semester students is determined by their performance on the common admission exam, bridge course, and class assessments. Classification for students in later semesters is based on their performance on class assessments and end-of-semester exams. This procedure guarantees a thorough assessment of the performance of the students.

Based on students' academic performance, the Department of Accounting & Taxation identifies slow and advanced learners per semester. Here are several ways to identify slow learners: 2 in the first semester, 2 in the second, 3 in the third, 3 in the fourth, and 3 in the fifth. First Semester: 2; Second Semester: 2; Third Semester: 3; Fourth Semester: 3; Fifth Semester: 2, are the designated advanced learners. To guarantee focused academic support and intervention, these students are categorised according to how well they do on assessments such as class examinations, bridge courses, and end-of-semester exams.

The Department provides tailored programs to help slow learners overcome academic challenges. Remedial sessions are provided to ensure subject clarity and reinforce fundamental ideas. Peer tutoring involves assigning more seasoned students to serve as mentors for less seasoned pupils. Simplified study guides and reference tools are offered to make studying easier. Regular monitoring is made easier by frequent evaluations and feedback, which helps to track progress and effectively close learning gaps. Additionally, counselling sessions provide tailored guidance that boosts confidence and motivation. In order to help slow learners improve their skills and achieve academic success, these initiatives aim to establish a supportive and helpful environment.

Advanced learners in the Department of Accounting & Taxation are provided with opportunities to develop their skills and excel further through various programmes. They are encouraged to take up leadership roles by leading academic events and group activities, which help enhance their organizational and teamwork abilities. Group learning activities are also promoted to foster collaboration and peer interaction, allowing advanced learners to share knowledge and support each other's growth. Participation in debates, quizzes, and other academic contests is actively

supported to boost their confidence and showcase their talents. Additionally, advanced learners are encouraged to act as peer tutors, assisting slow learners in their academic journey. Special training sessions are also organized to prepare them for internships and professional advancement, ensuring holistic development.

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DEPARTMENT OF ACCOUNTING AND TAXATION 2023-24

LIST OF SLOW LEARNERS

Teacher in charge: Ms. Anju P D

Semester: II semester

Sl. No.	Name of the student	Pass percentage (Previous Exam)	Pass percentage (After Coaching)
1	Malavika Manikandan	31%	31%
2	Laveena T V	33%	33.5%
3	Sandra Bharathan	34%	35%

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DEPARTMENT OF ACCOUNTING AND TAXATION 2023-24

LIST OF SLOW LEARNERS

Teacher in charge: Ms. Divya Chandran

Semester: IV semester

Sl. No.	Name of the student	Pass percentage (Previous Exam)	Pass percentage (After Coaching)
1	Jyothika K A	32%	33%
2	Shiha M Shaju	31%	35%
3	Gopika K S	34%	34%

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DEPARTMENT OF ACCOUNTING AND TAXATION 2023-24

LIST OF SLOW LEARNERS

Teacher in charge: Ms. Anju P D

Semester: I semester

Sl. No.	Name of the student	Pass percentage (Previous Exam)	Pass percentage (After Coaching)
1	Malavika Manikandan	29%	31%
2	Laveena T V	32%	33%

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DEPARTMENT OF ACCOUNTING AND TAXATION 2023-24

LIST OF SLOW LEARNERS

Teacher in charge: Ms. Divya Chandran

Semester: III semester

Sl. No.	Name of the student	Pass percentage (Previous Exam)	Pass percentage (After Coaching)
1	Jyothika K A	30%	32%
2	Shiha M Shaju	30%	31%
3	Gopika K S	33%	34%

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DEPARTMENT OF ACCOUNTING AND TAXATION 2023-24

LIST OF SLOW LEARNERS

Teacher in charge: Ms. Christeena Wilson K

Semester: V semester

Sl. No.	Name of the student	Pass percentage (Previous Exam)	Pass percentage (After Coaching)
1	Hafsa K S	33%	35%
2	Athira K R	33%	34%
3	Risana Rijas	35%	36%

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DEPARTMENT OF ACCOUNTING AND TAXATION 2023-24

LIST OF ADVANCED LEARNERS

Teacher in charge: Ms. Anju P D

Semester: II semester

Sl. No.	Name of the student	Pass percentage (Previous Exam)	Pass percentage (After Coaching)
1	Shifa M S	86%	87%
2	Kadeejathul Kubra P	85.5%	86%

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DEPARTMENT OF ACCOUNTING AND TAXATION 2023-24

LIST OF ADVANCED LEARNERS

Teacher in charge: Ms. Divya Chandran

Semester: IV semester

Sl. No.	Name of the student	Pass percentage (Previous Exam)	Pass percentage (After Coaching)
1	Sanjana Krishna P R	88.5%	89%
2	Hasna V B	87%	87.5%
3	Ansaba K S	85%	85%

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DEPARTMENT OF ACCOUNTING AND TAXATION 2023-24

LIST OF ADVANCED LEARNERS

Teacher in charge: Ms. Anju P D

Semester: I semester

Sl. No.	Name of the student	Pass percentage (Previous Exam)	Pass percentage (After Coaching)
1	Shifa M S	85%	86%
2	Kadeejathul Kubra P	84%	85.5%

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DEPARTMENT OF ACCOUNTING AND TAXATION 2023-24

LIST OF ADVANCED LEARNERS

Teacher in charge: Ms. Divya Chandran

Semester: III semester

| Sl. No.	Name of the student	Pass percentage (Previous Exam)	Pass percentage (After Coaching)
1	Sanjana Krishna P R	88%	88.5%
2	Hasna V B	86%	87%
3	Ansaba K S	84%	85%

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DEPARTMENT OF ACCOUNTING AND TAXATION 2023-24

LIST OF ADVANCED LEARNERS

Teacher in charge: Ms. Christeena Wilson K

Semester: V semester

Sl. No.	Name of the student	Pass percentage (Previous Exam)	Pass percentage (After Coaching)
1	Sreelakshmi V J	82%	83%
2	Nandana P P	84%	84.5%
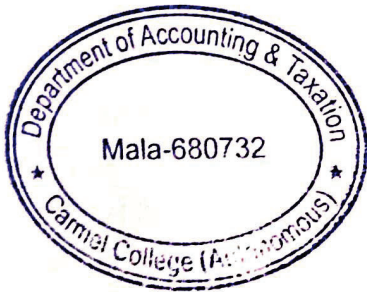
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DEPARTMENT OF BFSI
LIST OF ADVANCED LEARNERS 2023-24

Teacher in charge   : Ms. Divya Chandran
Semester   : III

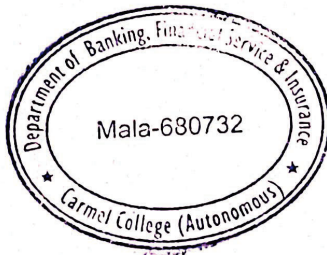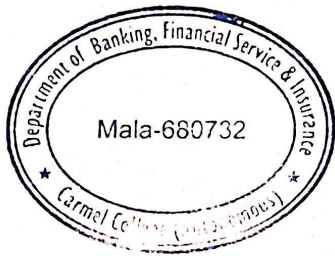| Sl No.	Name of the Student	Pass Percentage (previous)	PassPercentage (after Coaching)
1	Annamol Ginesh	82%	86%
2	Unnimaya KS	84%	87%
3	Vrinda Vinod	83%	86%
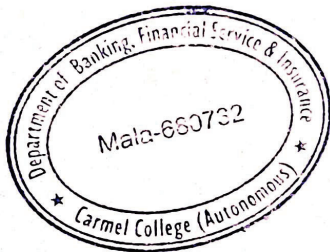
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CARMEL COLLEGE (AUTONOMOUS) MALA
DEPARTMENT OF BFSI
LIST OF SLOW LEARNERS 2023-24

Teacher in charge   : Ms. Divya Chandran
Semester   : III

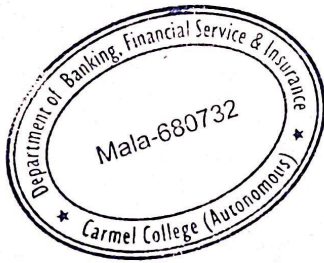| Sl No.	Name of the Student	Pass Percentage (previous)	PassPercentage (after Coaching)
1	Anjali KS	24%	32%
2	Rumaisa Parveen	27%	35%
3	Shamsiya PB	28%	34%
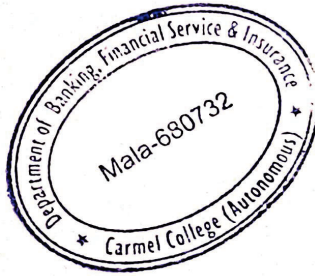
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CARMEL COLLEGE (AUTONOMOUS) MALA
DEPARTMENT OF BFSI
LIST OF ADVANCED LEARNERS

TEACHER IN CHARGE: MS. DIVYA CHANDRAN
SEMESTER : 4

Sl no.	Name of the student	Pass percentage (previous)	Pass percentage (after Coaching)
1	Unnimaya K S	78%	81%
2	Vrinda Vinod	80%	82%

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DEPARTMENT OF BFSI
LIST OF SLOW LEARNERS

TEACHER IN CHARGE: MS. DIVYA CHANDRAN
SEMESTER : 4

Sl no.	Name of the student	Pass percentage (previous)	Pass percentage (after Coaching)
1	Anjali K S	28%	30%
2	Rumaisa Parveen	29%	32%

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CARMEL COLLEGE (AUTONOMOUS) MALA
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LIST OF ADVANCED LEARNERS 2023-24

Teacher in charge   : Ms. Divya Chandran
Semester   : V

Sl No.	Name of the Student	Pass Percentage (previous)	PassPercentage (after Coaching)
1	Aleena	84%	87%
2	Arya NA	86%	88%
3	Ansalana Shiyaz	83%	86%

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CARMEL COLLEGE (AUTONOMOUS) MALA
DEPARTMENT OF BFSI
LIST OF SLOW LEARNERS 2023-24

Teacher in charge : Ms. Divya Chandran
Semester   : V

Sl No.	Name of the Student	Pass Percentage (previous)	PassPercentage (after Coaching)
1	Archana CK	22%	32%
2	Dhanya PK	25%	35%
3	Snitha P	26%	34%

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Department of Banking Finance Service and Insurance

Activities undertaken for the Advanced learners

The Department of BFSI recognizes the potential of advanced learners and strives to nurture their intellectual curiosity and foster deeper engagement with the field. To achieve this, the department has implemented a range of programs designed to challenge and enrich the learning experience:

- **Extra Reference Materials:** The department library provides access to a wide range of advanced textbooks, research papers, industry reports, and financial journals, allowing students to delve deeper into specialized areas of interest.
- **Certificate Courses:** The department encourages students to different certificate courses offered by the departments in and outside the college.
- **Seminars and Workshops:** Regular seminars and workshops are conducted by industry experts, academicians, and professionals, providing students with insights into the latest industry trends, research advancements, and real-world applications of theoretical concepts.
- **Video Classes:** Access to recorded lectures by renowned professors and industry leaders is provided, allowing students to learn at their own pace and revisit complex concepts.
- **Mentorship Programs:** Advanced learners are paired with faculty members or industry professionals for mentorship, providing guidance on career paths, research opportunities, and professional development.

These programs have significantly enhanced the learning experience for advanced learners, fostering intellectual growth and professional development. Students have demonstrated increased engagement, improved critical thinking skills, and enhanced career prospects.

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Department of Banking Finance Service and Insurance

Activities undertaken for the slow learners

The identification of slow learners in the Department of BFSI can be effectively achieved by analyzing performance data from bridge course exams and regular class tests. By carefully analyzing this data and considering other factors such as student attendance, participation, and feedback from faculty, the department can effectively identify slow learners and implement appropriate support mechanisms to ensure their academic success. The Department of BFSI recognizes the diverse learning needs of its students and has implemented a multifaceted approach to support slow learners. Recognizing the challenges faced by some students in grasping core concepts, the department has proactively introduced several initiatives:

Remedial Classes: Regular remedial classes are conducted to address specific areas of weakness identified in core subjects like Financial Accounting, Banking, Corporate Accounting and Retail management. These classes provide personalized attention and allow students to clarify doubts and receive additional support.

Peer Tutoring: A peer tutoring program has been established, pairing strong students with those who require assistance. This peer-to-peer learning approach fosters a collaborative environment and encourages active learning.

Enhanced Library Services: The department library has been equipped with a dedicated section for slow learners, providing access to simplified textbooks, reference materials, and online resources.

Homework References: Regular homework assignments are provided, and students are encouraged to utilize library resources and seek assistance from faculty or tutors for clarification.

.These initiatives have shown positive results in improving the academic performance of slow learners. Student feedback indicates increased confidence and improved understanding of core concepts.

CARMEL COLLEGE (AUTONOMOUS), MALA

DEPARTMENT OF FASHION TECHNOLOGY

ANNUAL REPORT OF THE PROGRAMMES CONDUCTED FOR ADVANCED LEARNERS AND SLOW LEARNERS

The department assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners. The department assesses the learning levels of the students in two ways at the time of the commencement of the classes. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks, the common entrance test, bridge course, and internal exams conducted by each department, semester end exam and also presentations in the classroom. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners.

For Slow learners special classes and class tests are conducted. Slow learners take the advantage of tutorial classes conducted by the faculty for one to one interaction. Faculty members conduct extra classes for slow learners. Faculty members supply them study materials through whatsapp. Remedial coaching classes are arranged for them to ensure the students understand the subject. Peer tutoring is also conducted by advanced students for helping other students in the subject. Parent-Teacher meetings are held at periodic intervals to discuss the academic performance of students. Learning needs of the advanced students are further fulfilled by activities such as Seminar's participation, webinar participation, Inter - collegiate competitions, skill mela, motivational classes, photoshoots, fashion show competitions and also cash prizes/ endowment prizes for semester toppers.

Programmes are conducted for both slow and advanced learners based on their requirements. Talks on advanced topics in the subject are organized for advanced learners and career orientation classes organized helps slow learners to choose their career and prepare for competitive exams. Alumni interactions organized by the department motivates and inspires both categories of students.

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Department of Fashion Technology
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Lat 10.243928°
Long 76.27214B°
10/07/23 02:26 PM GMT +05:30

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67VC+5HJ, Mala, Kerala 680732, India
Lat 10.244°
Long 76.271667°
10/07/23 11:08 AM GMT +05:30

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Long 76.273181°
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1st Floor, Kellannur Centre, Palace Rd, near Midhunappilly Siva Temple,
Chembukkav, Thrissur, Kerala 680020, India
Lat 10.526672°
Long 76.217963°
23/08/23 03:06 PM GMT +05:30

Kodungallur, Kerala, India
56X4+697, Muziris Rd, Kottapuram, Kodungallur, Kerala 680669, India
Lat 10.199814°
Long 76.206104°
20/01/24 03:11 PM GMT +05:30

Kochi, Kerala, India
X7GH+5G9, Marine Drive, Kochi, Ernakulam, Kerala 682031, India
Lat 9.975429°
Long 76.279316°
14/02/24 10:32 AM GMT +05:30

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CARMEL COLLEGE (AUTONOMOUS), MALA

DEPARTMENT OF FASHION TECHNOLOGY

LIST OF ADVANCED LEARNERS 2023 – 2024

Teacher in charge: Ms. Rini Reji K

Semester: 1

SL.NO	NAME OF STUDENT
1	Alakanandha V.S
2	Devika P.V
3	Sreedevi V.U

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Department of Fashion Technology
Carmel College (Autonomous)
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CARMEL COLLEGE (AUTONOMOUS), MALA

DEPARTMENT OF FASHION TECHNOLOGY

LIST OF SLOW LEARNERS 2023 – 2024

Teacher in charge: Ms. Rini Reji K

Semester: 1

SL.NO	NAME OF STUDENT
1	Feba Mol Stanly
2	Surya Saju

Head
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CARMEL COLLEGE (AUTONOMOUS), MALA

DEPARTMENT OF FASHION TECHNOLOGY

LIST OF SLOW LEARNERS 2023 – 2024

Teacher in charge: Ms. Rini Reji K

Semester: 2

SL.NO	NAME OF STUDENT
1	Feba Mol Stanly
2	Surya Saju

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Department of Fashion Technology
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CARMEL COLLEGE (AUTONOMOUS), MALA

DEPARTMENT OF FASHION TECHNOLOGY

LIST OF ADVANCED LEARNERS 2023 – 2024

Teacher in charge: Ms. Rini Reji K

Semester: 2

SL.NO	NAME OF STUDENT
1	Alakanandha V.S
2	Devika P.V
3	Sreedevi V.U

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CARMEL COLLEGE (AUTONOMOUS), MALA

DEPARTMENT OF FASHION TECHNOLOGY

LIST OF ADVANCED LEARNERS 2023 – 2024

Teacher in charge: Ms. Sinju Raju

Semester: 3

SL.NO	NAME OF STUDENT
1	Anjana S
2	Gayathri M.R
3	Hamna Mariyam
4	Sadhiya T.S
5	Varsha G

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Department of Fashion Technology
Carmel College (Autonomoua)
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CARMEL COLLEGE (AUTONOMOUS), MALA

DEPARTMENT OF FASHION TECHNOLOGY

LIST OF SLOW LEARNERS 2023 – 2024

Teacher in charge: Ms. Sinju Raju

Semester: 3

SL.NO	NAME OF STUDENT
1	Riswana Parvin
2	Fathima Hiba
3	Hiba N.A
4	Swathi Mol A.B
5	Amala George

CARMEL COLLEGE (AUTONOMOUS), MALA

DEPARTMENT OF FASHION TECHNOLOGY

LIST OF ADVANCED LEARNERS 2023 – 2024

Teacher in charge: Ms. Sinju Raju

Semester: 4

SL.NO	NAME OF STUDENT
1	Anjana S
2	Gayathri M.R
3	Hamna Mariyam
4	Hiba N.A
5	Sadhiya T.S
6	Varsha G

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Department of Fashion Technology
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CARMEL COLLEGE (AUTONOMOUS), MALA

DEPARTMENT OF FASHION TECHNOLOGY

LIST OF SLOW LEARNERS 2023 – 2024

Teacher in charge: Ms. Sinju Raju

Semester: 4

SL.NO	NAME OF STUDENT
1	Riswana Parvin
2	Fathima Hiba
3	Swathi Mol A.B
4	Amala George

Head
Department of Fashion Technology
Carmel College (Autonomous)
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CARMEL COLLEGE (AUTONOMOUS), MALA

DEPARTMENT OF FASHION TECHNOLOGY

LIST OF SLOW LEARNERS 2023 – 2024

Teacher in charge: Ms. Jissa Francis

Semester: 5

SL.NO	NAME OF STUDENT
1	Easwari M.S
2	Niranjana P.M
3	Rumaisa M.R
4	Nandhana Haridhas
5	Nandana N.S
6	Navya C.G

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CARMEL COLLEGE (AUTONOMOUS), MALA

DEPARTMENT OF FASHION TECHNOLOGY

LIST OF ADVANCED LEARNERS 2023 – 2024

Teacher in charge: Ms. Jissa Francis

Semester: 5

SL.NO	NAME OF STUDENT
1	Fathima Parvin
2	Fayiza Irfana
3	Femin Sebastian
4	Rahsha
5	Shamma Sadiq
6	Sweety Rajan

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DEPARTMENT OF B.Voc AGRICULTURE 2023-2024
LIST OF ADVANCED AND SLOW LEARNERS

I SEM

List of Slow Learners

Sl No:	Name of the Student	Pass Percentage before coaching	Pass percentage after Coaching
1.	Anusree P.J	42%	49%
2.	Jisna Juby	50%	55%

List of Advanced Learners

Sl No:	Name of the Student	Pass Percentage before coaching	Pass percentage after Coaching
1.	Gayathry VS	75%	80%

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## DEPARTMENT OF B.Voc AGRICULTURE 2023-2024
LIST OF ADVANCED AND SLOW LEARNERS

II SEM

List of Slow Learners

Sl No:	Name of the Student	Pass Percentage before coaching	Pass percentage after Coaching
1.	Anusree P.J	49%	52%
2.	Jisna Juby	55%	60%

List of Advanced Learners

Sl No:	Name of the Student	Pass Percentage before coaching	Pass percentage after Coaching
1.	Gayathry VS	75%	80%
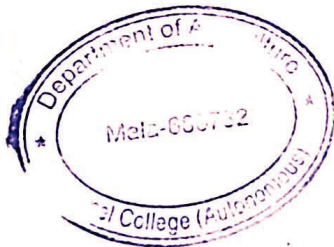
Head
Department of Agriculture
Carmel College (Autonomous)
Mala-680732

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DEPARTMENT OF B.Voc AGRICULTURE 2023-2024
LIST OF ADVANCED AND SLOW LEARNERS

III SEM

List of Advanced Learners

Sl No:	Name of the Student	Pass Percentage before coaching	Pass percentage after Coaching
1.	Gopika K	75%	80%
2.	Namitha PS	72%	75%
3.	Bhavya Mariya VB	78%	82%
4.	Krishnagayathry P	80%	85%
5.	Akshaya MR	76%	79%

List of Slow Learners

Sl No:	Name of the Student	Pass Percentage before coaching	Pass percentage after Coaching
1.	Asna N	43%	45%
2.	R Gourikrishna	40%	43%
3.	Devika Jinesh	35%	40%
4.	Snupa	45%	55%
5.	Varada Vijayan	48%	50%
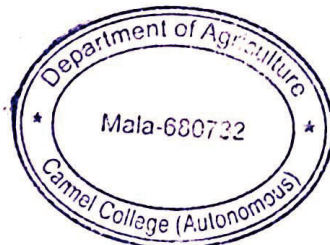
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DEPARTMENT OF B.Voc AGRICULTURE 2023-2024
LIST OF ADVANCED AND SLOW LEARNERS

IV SEM

List of Advanced Learners

Sl No:	Name of the Student	Pass Percentage before coaching	Pass percentage after Coaching
1.	Gopika K	76%	80%
2.	Namitha PS	74%	75%
3.	Bhavya Mariya VB	76%	82%
4.	KrishnagayathryP	80%	87%
5.	Akshaya MR	75%	79%

List of Slow Learners

Sl No:	Name of the Student	Pass Percentage before coaching	Pass percentage after Coaching
1.	Asna N	43%	45%
2.	R Gourikrishna	40%	46%
3.	Devika Jinesh	35%	40%
4.	Varada Vijayan	45%	50%

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DEPARTMENT OF B.Voc AGRICULTURE 2023-2024
LIST OF ADVANCED AND SLOW LEARNERS

V SEM

List of Slow Learners

Sl No:	Name of the Student	Pass Percentage before coaching	Pass percentage after Coaching
1.	Thrisha V	43%	45%
2.	Nandhana RK	40%	46%
3.	Chanchal KP	35%	40%
4.	Agna K	45%	48%
5.	Anaswara Gireesan	44%	49%

List of Advanced Learners

Sl No:	Name of the Student	Pass Percentage before coaching	Pass percentage after Coaching
1.	Amina N	80%	85%
2.	Rameesa M	78%	82%
3.	Hana Nowrin	75%	78%
4.	Shibiya Sherin	78%	80%
5.	Gopika Kannan	78%	82%
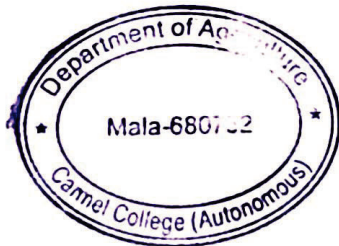
Head
Department of Agriculture
Carmel College (Autonomous)
Mala-680732

Department of Agriculture

Academic Year: 23-24

The Department of Agriculture has undertaken a comprehensive approach to identify slow and advanced learners among students enrolled in various agricultural courses. These learners were identified through multiple performance assessments, including the Common Entrance Test, Higher Secondary Marks, Class Tests, and Bridge Course Marks. The objective is to tailor educational support mechanisms that cater to their specific academic needs, ensuring a more effective and personalized learning experience.

The department utilized the following key performance indicators to identify slow and advanced learners: the common entrance test, bridge course mark and class tests.

Learner categorization:

Based on the academic performance and overall engagement of the students, the following categorizations have been made for slow and advanced learners across different semesters.

Semester 1:

- Slow Learners: 2
- Advanced Learners: 1

Semester 2:

- Slow Learners: 2
- Advanced Learners: 1

Semester 3:

- Slow Learners: 3
- Advanced Learners: 3

Semester 4:

- Slow Learners: 3
- Advanced Learners: 3

Support and Intervention for Slow Learners:

For the slow learners, the department organized several activities aimed at reinforcing their understanding of the subject matter and providing them with additional support to meet academic standards. These initiatives include:

1. **Remedial Teaching:**

   Special remedial sessions were held outside of regular class hours, focusing on topics where slow learners were struggling. These sessions aimed to provide step-by-step explanations of complex concept

   Additional time was allocated for individual attention during these sessions, ensuring that each student could grasp the material at their own pace.

2. **Field Demonstrations:**

   The department organized practical field demonstrations to help slow learners relate theoretical knowledge to real-world agricultural practices.

   Field visits, practical demonstrations, and hands-on experiences were incorporated to increase engagement and understanding, allowing students to visualize and apply theoretical concepts.

3. **Use of Teaching Aids:**

   Visual aids, charts, models, and other multimedia resources were introduced to support slow learners. These resources provided alternative ways to grasp difficult concepts and enhanced overall comprehension.

   Interactive digital tools, such as online tutorials and simulation software, were also incorporated to provide varied learning experiences.

4. **Additional Academic Support:**

   Slow learners were encouraged to attend extra study sessions with tutors who helped clarify doubts and offered personalized assistance on assignments and assessments.

Support for Advanced Learners:

For advanced learners, the department implemented strategies to keep them engaged and challenged. These activities focused on providing opportunities to excel academically and develop leadership skills.

Extra Assignments:

Advanced learners were given additional assignments that pushed them to explore topics in greater depth. These assignments helped enhance their critical thinking skills and encouraged them to engage with more advanced concepts.

The assignments were designed to be challenging, enabling students to demonstrate their academic strengths.

Peer Tutoring:

Advanced learners were encouraged to take on peer tutoring roles, where they helped slow learners with coursework and provided assistance in understanding complex topics. This peer teaching not only reinforced their own learning but also contributed to the academic success of their peers.

Peer tutoring also helped build leadership and communication skills, which are vital for future professional development in the agricultural sector.

Opportunities for Research and Exploration:

Advanced learners were provided with opportunities to participate in research projects or field studies, allowing them to explore topics of personal interest in greater detail.

These students were also encouraged to attend seminars, workshops, and conferences to expand their knowledge and stay updated with the latest developments in agriculture.
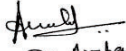
Conclusion:

The Department of Agriculture has made significant strides in supporting both slow and advanced learners. By organizing remedial teaching, field demonstrations, teaching aids for slow learners, and providing extra assignments and peer tutoring for advanced learners, the department is ensuring that all students receive the necessary resources to succeed in their academic journeys.

These interventions have not only addressed the immediate academic needs of the students but have also created a more inclusive and enriching learning environment. Going forward, the department will continue to monitor the progress of these learners and adjust support activities to meet their evolving needs.

The department remains committed to providing a balanced educational experience, where every student can thrive, regardless of their learning pace.

Dr. Archana K A
Head
Department of Agriculture
Carmel College (Autonomous)
Mala-680732

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ANNUAL REPORT OF THE PROGRAMMES
CONDUCTED FOR ADVANCED LEARNERS
AND SLOW LEARNERS

The department assesses students' learning levels and organizes special programs for both advanced and slow learners. Various assessment methods are used at the beginning of classes, including evaluating +2 marks, a common entrance test, bridge courses, internal department exams, semester-end exams, and classroom presentations. This comprehensive approach helps identify both slow and advanced learners, allowing the department to tailor coaching sessions to bridge the gap between these groups.

For slow learners, special classes and tests are conducted, and one-on-one tutorial sessions are offered by faculty members. Additional classes and study materials are provided through platforms like WhatsApp. Remedial coaching sessions are arranged to ensure students grasp the subject material, and peer tutoring by advanced students is encouraged. Parent-teacher meetings are held regularly to discuss students' academic progress.

Advanced learners benefit from activities such as seminars, webinars, inter-collegiate competitions, skill events, motivational sessions, social media involvement, and competitions with cash or endowment prizes for semester toppers. The department also organizes talks on advanced topics and career orientation classes to assist slow learners in choosing their career paths and preparing for competitive exams.

Programs are tailored to meet the specific needs of both groups, ensuring that each student receives support and opportunities for growth. Alumni interactions serve to motivate and inspire students from both categories, fostering a positive learning environment.

Mala, Kerala, India
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Long 76.273184°
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Head
Department of Multimedia
Carmel College (Autonomous)
Mala-680732
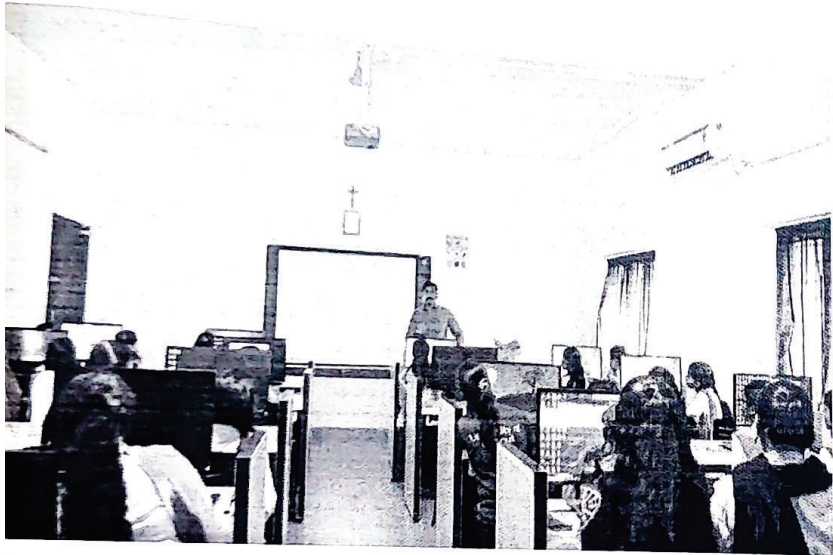
Head
Department of Multimedia
Carmel College (Autonomous)
680732

DEPARTMENT OF SOFTWARE DEVELOPMENT
PROGRAMMES FOR SLOW & ADVANCED LEARNERS
2023-24

The department assesses students' learning levels and organizes special programmes for both slow and advanced learners:

A mix of slow and advanced learners make up the admitted students. The department for their betterment takes a number of efforts to help individuals adjust to the new learning environment. The bridge course offered by the department acts as an ice breaking session to make the newcomers adjust to their study domain. The mentor-mentee programme aids in the identification of both slow and advanced learners from each batch, each year, and each course. Peer tutoring links high achieving students with lower achieving students or those with comparable achievement for structured learning. Tutorial aims to strengthen their knowledge skills and attitudes in subjects and to prepare slower students for competitive exams. Remedial coaching focuses on slow learners, they are given extra attention and special classes. Advanced learners are given career oriented programmes.

During the academic year 2023-24, we organized several seminars for the upliftment of advanced learners. Career oriented and research related sessions were also given. For weak learners, we organized sessions which make them love their area of study like AR and VR.

Head
Department of Software Development
Carmel College (Autonomous)
Mala-680732

DEPARTMENT OF SOFTWARE DEVELOPMENT
PROGRAMMES FOR WEAK LEARNERS
2023-24

Sl. No.	Name of the Programme	Resource Person	Date
1	Seminar on Career Opportunities in AR and VR	Mr. Prakash P. V Business Head, Star Innovations, Thrissur	09/11/2023

Head
Department of Software Development
Carmel College (Autonomous)
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DEPARTMENT OF SOFTWARE DEVELOPMENT
CARMEL COLLEGE(AUTONOMOUS), MALA

SEMINAR ON CAREER OPPORTUNITIES IN AR AND VR

The department organized a seminar on "Career Opportunities in AR and VR" on 09 November 2023 at 1.30 pm. The seminar was handled by Mr. Prakash P. V, Business Head, Star Innovations, Thrissur. The session was very fruitful as it helped the students to get an awareness on various openings in Augmented Reality and Virtual Reality.

Outcome

- Helped the students to get an awareness on various openings in AR and VR.
- Helped the students to to get a hands on experience on VR
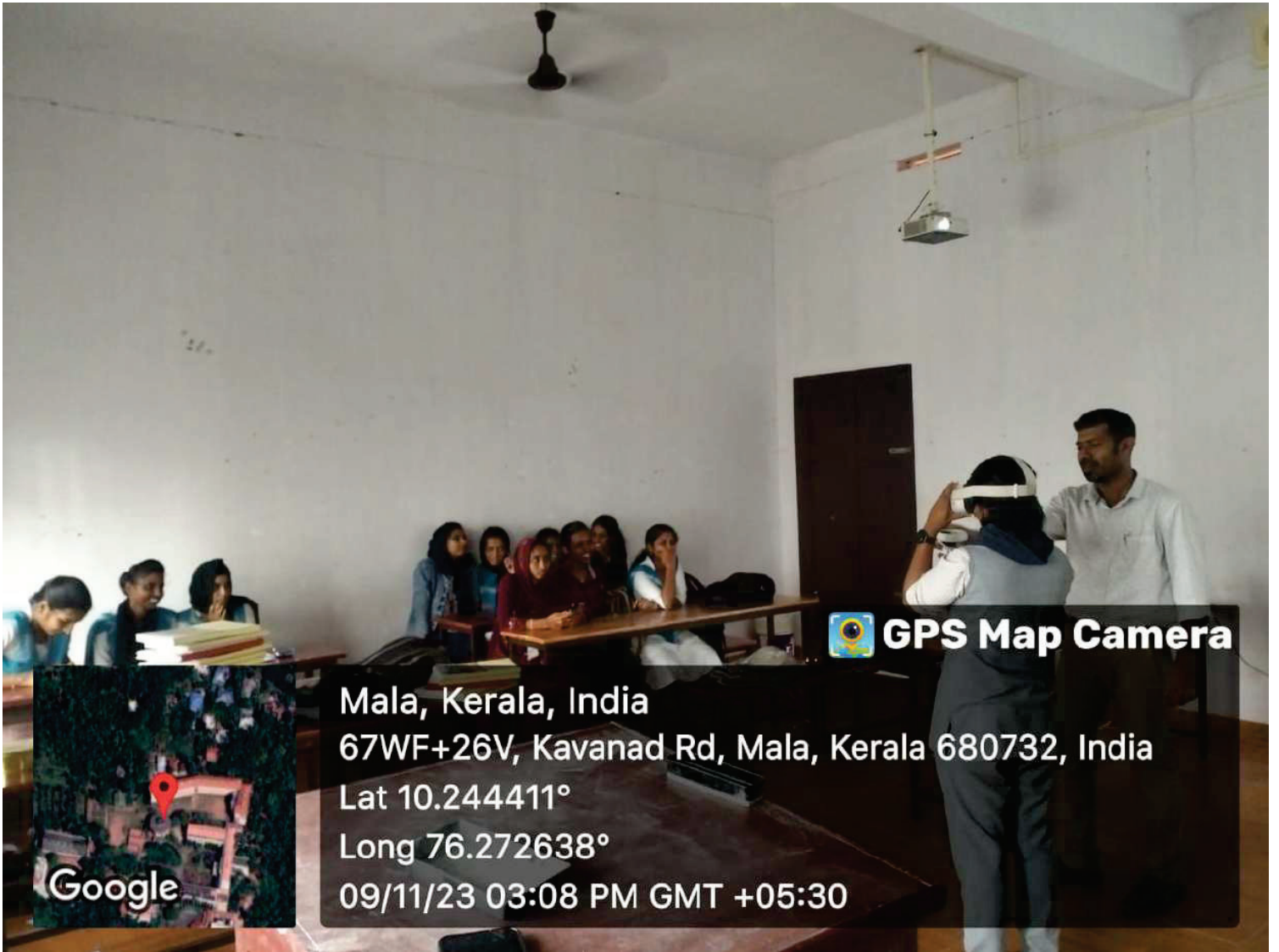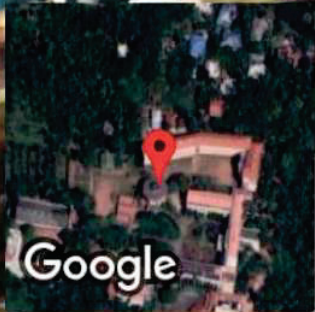
SEMINAR ON CAREER OPPORTUNITIES IN AR and VR
— Mr. Prakash P.V (9/11/23)

Sl. No.	Name	Class	Signature
1	Jomol P.J	III BVOC SD	
2	AYISHA RAZWIN P.M	"	Razwin
3	Athullya devi V.B	"	
4	Libe George	"	
5	FOUSIYA P.N	"	Fousiya
6	Siyamol K.S	"	Siya
7	Aswani P.J	"	
8	Shifana U.S	"	
9	Sreelakshmi N.A	"	
10	SAJANA P.A	"	
11	Sruthika	"	Sruthika
12	Sumayya mol	"	Sumayyamol
13	Fathima Thasneem	"	Fathima
14	Krishna Anilkumar	"	Krishna
15	Raessiya	"	
16	Farsana P.S	"	Farsana
17	Thamjidha Parvin C.H	"	Thamji

DEPARTMENT OF SOFTWARE DEVELOPMENT
PROGRAMMES FOR SLOW & ADVANCED LEARNERS
2023-24

The department assesses students' learning levels and organizes special programmes for both slow and advanced learners:

A mix of slow and advanced learners make up the admitted students. The department for their betterment takes a number of efforts to help individuals adjust to the new learning environment. The bridge course offered by the department acts as an ice breaking session to make the newcomers adjust to their study domain. The mentor-mentee programme aids in the identification of both slow and advanced learners from each batch, each year, and each course. Peer tutoring links high achieving students with lower achieving students or those with comparable achievement for structured learning. Tutorial aims to strengthen their knowledge skills and attitudes in subjects and to prepare slower students for competitive exams. Remedial coaching focuses on slow learners, they are given extra attention and special classes. Advanced learners are given career oriented programmes.

During the academic year 2023-24, we organized several seminars for the upliftment of advanced learners. Career oriented and research related sessions were also given. For weak learners, we organized sessions which make them love their area of study like AR and VR.

Head
Department of Software Development
Carmel College (Autonomous)
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DEPARTMENT OF SOFTWARE DEVELOPMENT
PROGRAMMES FOR ADVANCED LEARNERS
2023-24

Sl. No.	Name of the Programme	Resource Person	Date
1	Workshop on Soft Skills and Personality Development	Ms. Anju Paul Assistant Professor, St. Thomas College (Autonomous), Thrissur	03/11/2023
2	Alumnae Interaction Programme I (Career Guidance)	Ms. Mahima K. P Secretary, Golden Banner Construction, Bahrain	30/10/2023
3	Seminar on Use of AI Tools in Research	Ms. Reesha P. U Assistant Professor & Head, Department of Computer Science, St. Joseph's College (Autonomous), Irinjalakuda	07/11/2023
4	Webinar on Exploring Opportunities in Foreign Job and Education	Mr. Jishnu N. R Entrepreneur United Kingdom	14/11/2023
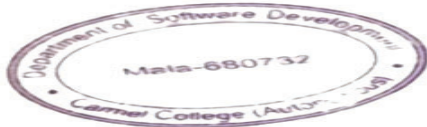
Head
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DEPARTMENT OF SOFTWARE DEVELOPMENT

ALUMNAE INTERACTION PROGRAMME I

Ms. MAHIMA K. P

(2019-22 Batch)

Secretary

Golden Banner Construction, Bahrain

30 OCT 2023

11.30 A. M
Room No. 212

Ms. Sandra Jose
Co-ordinator

Ms. Lakshmi Anand
HoD

Dr. Sr. Kochuthressia K. P
Principal

ALUMNAE INTERACTION PROGRAMME - I

The department organizes Alumnae interaction programmes to make the students interact with their pass out batch senior students. The students who are well placed at various organizations come back to the college and share their experiences in the college and at their present work place. We are so happy that our students return back to their college and they stay connected to us and make themselves available for their college, teachers and junior batches. We also feel proud for nurturing students who are generous to provide talks to their juniors in spite of their busy schedule.

On 30 October 2023, the department organized an alumnae interaction programme, in which Ms. Mahima K. P(2019-2022 batch) talked to our students. She is currently the secretary of Golden Banner Construction, Bahrain.

Outcome:
- Students got an idea on how to get job outside India
- Students clarified their doubts regarding the career opportunities for Software Development students in various fields other than IT field

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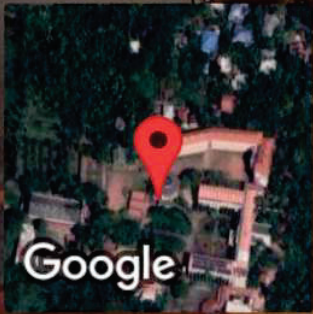
ALUMNAE INTERACTION PROGRAMME
By
Ms. Mahima K.P

Date : 30/10/2023   Venue : Room No : 212

Sl. No	Name	class	Sign
1	Farsana P.S	III BVOC S.D	Fur
2	Krishna Anilkumar	"	Kris
3	Rausiya T.A	"	Rausya
4	Sumayya mol	"	Susaa
5	Fathima thasneem C.A	"	Fathim
6	Siyamol K.S	"	Siya
7	Srilakshmi N.A	"	Shiks
8	Sruthika	"	Sthuli
9	Sajana P.A	"	Sajam
10	Fousiya P.N	"	Foosya
11	Aswani P.J	"	Aswani
12	Shifana U.S	"	Shisam
13	Libe George	"	Libe
14	Jomol P.J	"	Zomd
15	Ayisha Raznin	"	Ayish
16	Athullya Devi V.B	"	Athulu
17	Devipriya Prakashan	I BVOC S.D	Devpm
18	Fathima Latheef	"	Fathim
19	Jeeshma K.S	"	Jorhma
20	Saniya Francis	"	Sanyfo

Head
Department of Software Development
Carmel College (Autonomous)
Mala-680732
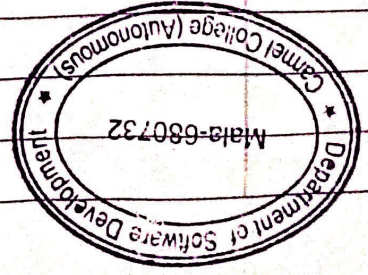
DEPARTMENT OF SOFTWARE DEVELOPMENT

WORKSHOP

SOFT SKILLS & PERSONALITY DEVELOPMENT

Resource Person:

Ms. Anju Paul
Assistant Professor
Department of Data Science
St. Thomas College(Autonomous), Thrissur

03 NOV 2023 @9.30 A. M
Computer Lab

Ms. Sandra Jose	Ms. Lakshmi Anand	Dr. Sr. Kochuthressia K.P
Co-ordinator	HoD	Principal

DEPARTMENT OF SOFTWARE DEVELOPMENT

CARMEL COLLEGE(AUTONOMOUS), MALA

WORKSHOP ON SOFT SKILLS & PERSONALITY DEVELOPMENT

The department organized a workshop on "Soft Skills and Personality Development" on 03 November 2023 at 9.30 am. The session was handled by Ms. Anju Paul, Assistant Professor, Department of Data Science, St. Thomas College(Autonomous), Thrissur. The session focussed on improving communication, professional behavioural development, increased productivity, leadership skills, innovation and creativity.

Outcome

- Helped students to improve their leadership skills
- Helped students to have an idea on innovation and creativity
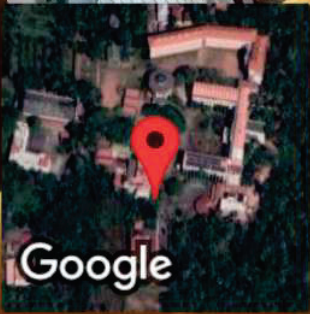
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Long 76.27256°
03/11/23 09:43 AM GMT +05:30

GPS Map Camera

WORKSHOP ON SOFTSKILL & PERSONALITY DEVELOPMENT
For 2nd UG students

Date: 08/11/2023   By
                               Ms. Anju Paul

Venue: Computer Lab

Sl.No	Name	Class	Sign
1.	Aparna M S	II UG	Apa
2.	Aswani P D	II UG	Oswani
3.	Megha Suresh	II UG	Megha
4	Faseela E N	II UG	
5	Diya K P	II UG	Diya
6	Kashnapriya M S	II UG	Kaushiya
7.	Shaheema Shanih p	II UG	

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SEMINAR

DEPARTMENT OF SOFTWARE DEVELOPMENT & RESEARCH AND DEVELOPMENT CELL

USE OF AI TOOLS IN RESEARCH

TUESDAY
NOVEMBER 7, 2023

TIME
2.00 PM

MS. REESHA P. U
ASST. PROFESSOR & HEAD
ST. JOSEPH'S COLLEGE(AUTONOMOUS), IRINJALAKUDA

MS. LAKSHMI ANAND
HOD

DR. VIDYA FRANCIS
CO-ORDINATOR
(RESEARCH CELL)

DR. SR. KOCHUTHRESSIA K. P
PRINCIPAL

DEPARTMENT OF SOFTWARE DEVELOPMENT

CARMEL COLLEGE(AUTONOMOUS), MALA

SEMINAR ON USE OF AI TOOLS IN RESEARCH

IN COLLABORATION WITH RESEARCH CELL

The department and research cell organized a seminar on "Use of AI Tools in Research" on 07 November 2023 at 2.00 pm. The seminar was handled by Ms. Reesha P. U, Assistant Professor, Department of Computer Science, St. Joseph's College(Autonomous), Irinjalakuda. The session was very fruitful as it helped the students to enhance critical thinking, problem solving and to create research attitude, and gave awareness of advanced AI tools in research methodologies.

Outcome

- Helped students to achieve research oriented new knowledge through the discussion.
- Helped to review various AI tools that can be used in research
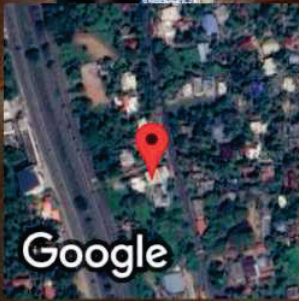
USE OF AI TOOLS IN RESEARCH
— Ms. Reesha P.U (7/11/23)

Sl.No	Name	Class	Signature
1	Giyamol K.S	III BVoc SD	Giya
2	fousiya P.N	III BVOCSD	fousip
3	Sajana P.A	III BVOCSD	Saj
4	fathima Thasneem	"	Fathima
5	Ramsiya T.A	"	
6	farsana	"	farsana
7	Thanyida	"	Thany
8	krishna	"	Krsha
9	Sumayya mol	"	Sumayya
10	Anjali A.A	II M.VOC SD	Anj
11	ANGEL ROSE ITTIERA	"	Angel
12	FARHANA V.S	"	Farhana
13	Aneesha C.M	"	Aneesha
14	Libe George	III B.VOCSD	Libe
15	Jomol P.J	"	Jomol
16	Athullya Devi U.B	"	
17	Aisha Razwin P.N	"	Razwin
18	Rose Jose	I MVC SD	Ros
19	Nandana P S	"	
20	Sreechithra	"	
21	Amruthalakshmi	"	Amu
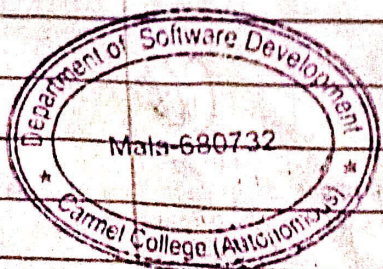
DEPARTMENT OF SOFTWARE DEVELOPMENT

CARMEL COLLEGE(AUTONOMOUS), MALA

WEBINAR ON EXPLORING OPPORTUNITIES IN FOREIGN EDUCATION & JOB

The department organized a webinar on "Exploring Opportunities in Foreign Education and Job" on 14 November 2023 at 12 noon. The session was handled by Mr. Jishnu N. R, Entrepreneur, London, United Kingdom. The session focussed on what to focus when planning to get a job or pursue higher education abroad. The resource person discussed about various English Tests students have to score

Outcome

- Helped students understand more about IELTS, TOEFL and PTE
- Helped students to have an understanding about life style in foreign countries
- Helped students to get an idea about available foreign job and education opportunities
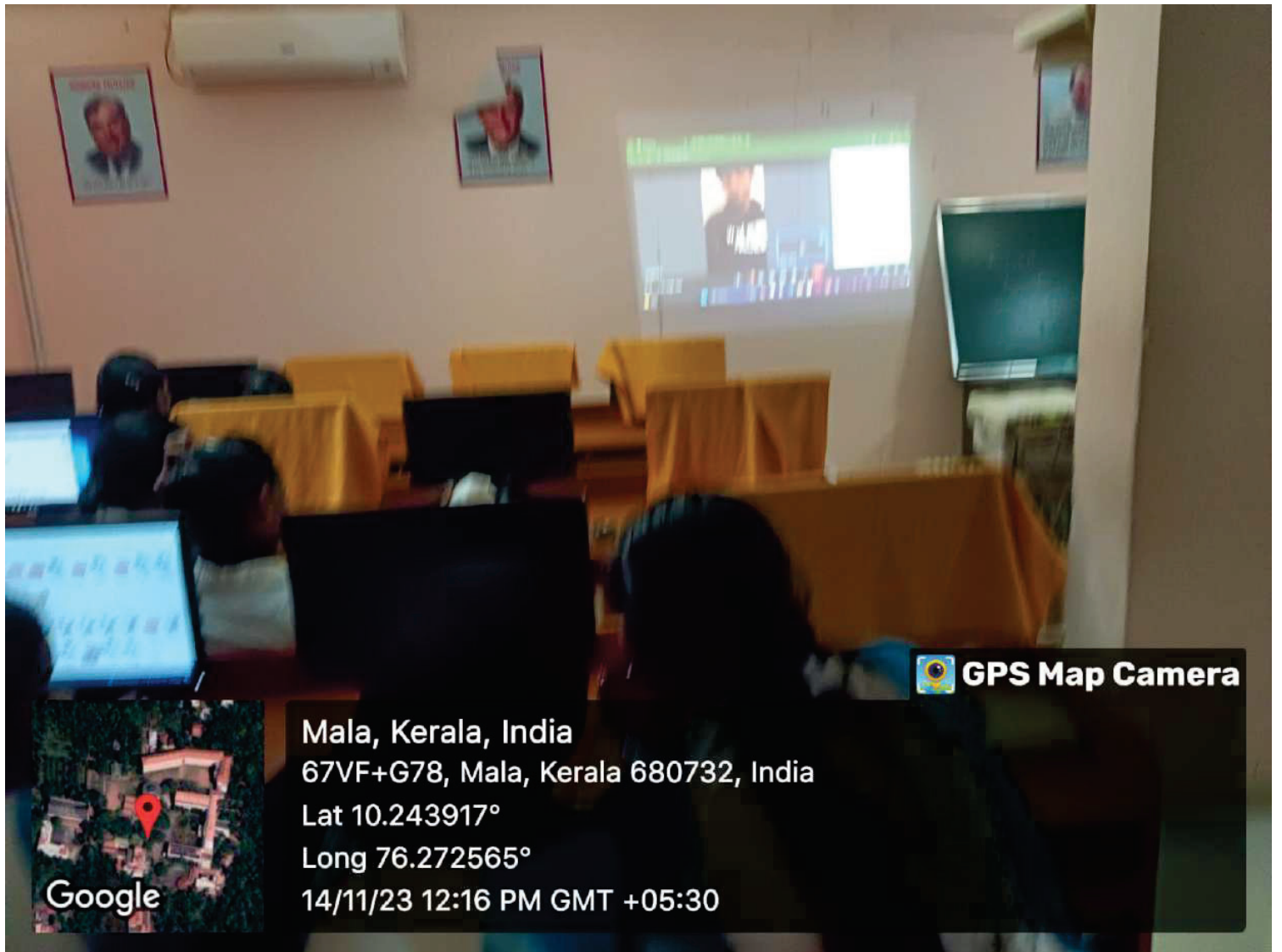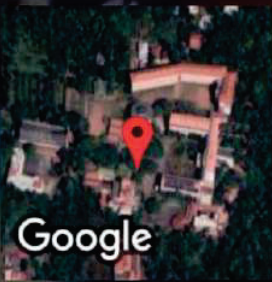
INTERNATIONAL WEBINAR

Exploring opportunities in education & Job in foreign - Countries — Mrs Jishnu· N·R
14/11/23, Venue: Lab,

Sl.no.	Name	Class	Signature
1	Fousiya P.N	B·VOC SD	
2	Shifana u·s	B·Voc SD	
3	Siya mol k·s	Bvoc SD	
4	Srulakshmi N·A	B·VOC SD	
5	ASWANI P·J	B·VOC SD	
6	Shithiko T·S	Bvoc SD	
7	Nadiya Cleanxan	Bvoc MM	
8	Swapna MP	Bvoc SD	
9	Jeeshma k·s	Bvoc SD	
10	Fathima Latheef	B voc SD	
11	Libe George	Bvoc·S·D	
12	Jomol P·J	Bvoc S·D	
13	Ayisha Raznin	Bvoc S·D	
14	Athullya Devi v·B	Bvoc S·D	
15	Saniya Francis	Bvoc SD	
16	Jayna k Jose	"	
17	Neha P·J	"	
18	Jyothika Jase	"	
19	Fathima Thasneem	"	
20	Raaniya·T·A	"	
21	Faisana·P·s	"	
22	Thanjida pervin	"	
23	Nandana P·s	Mvoc SD	
24	Sreechithsa ks	"	
25	Amruthalakshmi cA	"	
26	Rose Jose	"	

Sl.no	Name	Class	Signature
27	Diya K·P	Bvoc SD	
28	Fasula E·N	"	
29	Krishnapriya M·S	"	
30	Aparna M·s	"	
31	Megha T·S	"	
32	Aswani P·D	"	
33	Shabuma Shoun P	"	

Head
Department of Software Development
Carmel College (Autonomous)
Mala-680732

Department of Software Development
Mala-680732
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CARMEL COLLEGE (AUTONOMOUS) MALA
Re-Accredited by NAAC with 'A' Grade (4th Cycle)
Thrissur Dt. Kerala-680732, www.carmelcollegemala.ac.in, 0480-2890247

DEPARTMENT OF MATHEMATICS & STATISTICS
REPORT ON FACILITIES AND ACTIVITIES GIVEN FOR ADVANCED AND SLOW LEARNERS 2023-24

The department possesses a constant monitoring system to identify the advanced and slow learners and to ensure the implementation of effective strategies to increase their knowledge skills. Based on the semester results and class performance students are categorized as slow and advanced learners. The students who exhibit an exceptional flair for academic progress and authentic research are identified as advanced learners. Students whose performance are very low in class test, seminar presentation, internal and external exam are classified as slow learners.

Programmes are conducted for both slow and advanced learners based on their requirements. Remedial classes are provided for the slow learners to ensure the students understand the subject. Peer tutoring is also conducted by advanced students for helping other students in the subject. Simplified notes are provided for slow learners. Parent-Teacher meetings and communication via telephone are held at periodic intervals to discuss the academic performance of students. Advanced learners are encouraged to attend seminars, workshops, quiz etc.. Continuous mentoring helps to evaluate their academic growth and to discuss problems they are facing while studying. Advanced learners are also given a chance to deliver a talk or present PPT related to general topics in the subject. Talks on advanced topics in the subject are organized for advanced learners and career orientation classes organized helps slow learners to choose their career and prepare for competitive exams. Students are encouraged to attend aptitude tests like Wheebox National Employability tests. Alumni interactions organized by the department motivates and inspires both categories of students.

Mala, Kerala, India
67VC+5HJ, Mala, Kerala 680732, India
Lat 10.244104°
Long 76.272031°
30/06/23 10:35 AM

Chalakudy, Kerala, India
882G+R3G, Chalakudy, Kerala 680722, India
Lat 10.302284°
Long 76.325413°
22/06/23 10:32 AM GMT +05:30

INTRODUCTION TO MATHEMATICS FOR AI & DATA SCIENCE

22 June 2023

DEPARTMENT OF MATHEMATICS
Sacred Heart College, Chalakudy
Railway Station Road, Chalakudy - 680307
Reaccredited with A+ Grading by NAAC (4th Cycle)
Affiliated to the University of Calicut
sacredheartcollege.ac.in

Certificate of Participation

This is to certify that **Aparna Menon**, Department of Mathematics, Carmel College, Mala has attended the career awareness programme **"Introduction to Mathematics for AI & Data Science"** organized by the Department of Mathematics, Sacred Heart College, Chalakudy on 22 June 2023.

DR. SR. IRENE
Principal

MS. SMITHA DAVIS
Convener & Head

ST. ALOYSIUS COLLEGE
THRISSUR, KERALA - 680 611

CERTIFICATE FOR PARTICIPATION

This is to certify that **Ms. ADITHYA SEKHAR T , BSc. Student, Carmel College Mala** has participated in the Webinar **"CAREER OPPORTUNITIES FOR MATHS GRADUATES"** organized by the Department of Mathematics on 30 June 2023.

Lt. Dr. Jaison Jacob
Convenor & HoD

Dr.Chacko Jose P
Principal

ST. ALOYSIUS COLLEGE
THRISSUR, KERALA - 680 611

CERTIFICATE FOR PARTICIPATION

This is to certify that **Ms. Nandana O K M, BSc. Student, Carmel college Mala** has participated in the Webinar **"CAREER OPPORTUNITIES FOR MATHS GRADUATES"** organized by the Department of Mathematics on 30 June 2023.
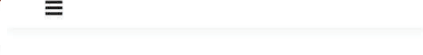
Lt. Dr. Jaison Jacob
Convenor & HoD

Dr.Chacko Jose P
Principal

adithya12305@gmail.com ⌄

AICTE » Critical Thinking

☰

Course outline

Section 1

Critical Thinking

Course Description: Introduction to Logic

This is a course has length of 10 hours. The course is subdivided into 5 separate modules. A student opting for this course should follow the following path:

1. **Set Theory (2 hours)**
This module introduces the basic of naïve set theory. This allows us to develop a language that can be used to understand various concepts of
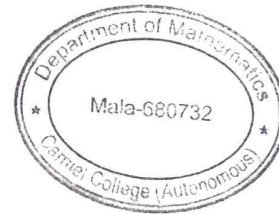
okmnandana@gmail.com ⌄

AICTE » Critical Thinking

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1. **Set Theory (2 hours)**
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Certificate

OF PARTICIPATION

MyGov congratulates

Adithya Sekhar T

for successfully completing the **Chandrayaan - 3 Mahaquiz.**
We acknowledge your efforts. Keep participating!

Shri N Sudheer Kumar
Director (CBPO), ISRO

CHANDRAYAAN
MAHAQUIZ

Shri Akash Tripathi
CEO, MyGov

Department of Mathematics
Mala-680732
Carmel College (Autonomous)

WHEEBOX NATIONAL EMPLOYABILITY TEST

Certificate

— OF APPRECIATION —

THIS CERTIFICATE IS PROUDLY PRESENTED TO

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Has Successfully Scored India Wide   27th   Percentile Rank as on 15/09/2023

SIGNATURE

Head
Department of Mathematics
Carmel College (Autonomous)
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