



CARMEL COLLEGE, MALA

Nationally Re-accredited with 'A' grade (Third Cycle)

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Criteria I

Curricular Aspects

Year wise Summary Report with Outcome of Certificate Courses

2018-2019

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

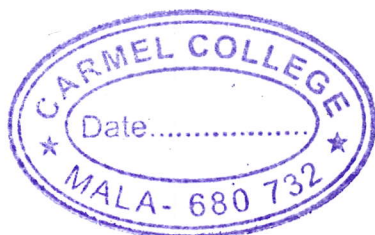
FUNDAMENTALS OF REFRIGERATION

ACADEMIC YEAR 2018-19

UGC sponsored career oriented course “Fundamentals of refrigeration” started in the month of June. Students got an opportunity to learn the theoretical and technical aspects of refrigeration through this course. They studied the main principles of heat and thermodynamics in this course. Also conducted some demonstration sessions on practical refrigeration. 27 students enrolled in the course and all of them successfully completed it.

Outcomes

As we analyse the outcome of the certificate course, students are equipped to understand and apply computational techniques to physical problems and to understand the basic concepts of thermodynamics and refrigeration



W. J. A. D.
Principal
Carmel College
Mala

LANGUAGE ACQUISITION SKILLS

ACADEMIC YEAR 2018-19

UGC Career Oriented Course in “Language Acquisition Skills” was started by the Department of English to enhance the communication skills of students in English. The aim of this course is to sensitize students to the nuances of spoken and written forms of English. It also illustrates how to use English language in both formal and informal situations.

UGC approved this Career Oriented Course in the academic year 2013-14. The course is offered to the II DC Students. Erudite teachers and subject experts are brought to improve the command obtained by the students over English Language. In the year 2018-19, 27 students enrolled for the course and 27 students appeared for the exam and became successful in completing the course.

English is a language that is used by people globally for communication. The course “Language Acquisition Skills” is aimed to enhance the communication skills of students and equip them to speak in confidence and clarity in any social situation.

Outcome

- ★ **The certificate course in language acquisition skills enabled the learners to use English language using LSRW skills without any inhibition To make them employable and knowledgeable individuals**



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Principal
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PERSONALITY DEVELOPMENT

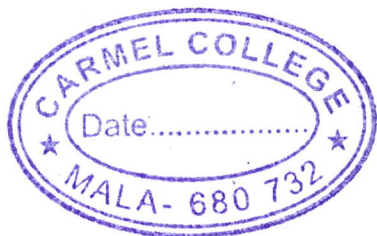
ACADEMIC YEAR 2018 -2019

Carmel College, Mala, under the guidance of Code of Conduct and Ethics Cell have conducted certificate course in Personality Development **during the year 2018 - 2019**. As the Vision and Mission of Carmel College is “empowering women as the torchbearers of a better world guided by **Light and Love**”, we offered a value education course in **“PERSONALITY DEVELOPMENT”** for first year students to equip our students with good personality to come up courageously in everyday living situations.

Among 467 students enrolled from the first years, 449 students have successfully been completed during the year 2018 – 2019. This course was conducted with an aim to enhance the quality of attending to oneself, to create self-worth in a person and all the more to enrich the personality of one.

Outcome

As the result of this course on, “PERSONALITY DEVELOPMENT” the students are empowered to face the unforeseen incidents in their lives. Students are equipped to enhance and enrich their personality. Thereby, they shall become a beacon of change in their living situations and in the campus.



h. j. A. S.
Principal
Carmel College
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VALUES AND SOCIETY

ACADEMIC YEAR 2018 - 2019

Carmel College, Mala, under the guidance of Code of Conduct and Ethics Cell have conducted Value Education Course on “VALUES AND SOCIETY” a much needed subject in this present age, with own staff and the enthusiastic students who are curious. This course is framed with a vision of equipping students with good knowledge and assimilation of values that they possess to live in the Society so that, they may be enabled to become responsible human beings in this present age.

The academic year, 471 students participated from the batch of second years in this course. The course was conducted to create a social awareness and responsibility among our students and lead them to be better citizens. The course instructors delivered this content of the syllabus through number of activities and ICT enabled sessions. Among the enrolled students, 468 students have been successfully completed the course and rejuvenated with social values.

Outcome

As the result of this course on, “Values and Society” the students are encouraged to live a Value based life in the Society and become a responsible human being respecting and able to accept the respect that is given. Thereby, students become persons with dignity, understanding their role in the Society as an Individual, respecting and honoring religions, caste and colour and is able to accept and manage the stresses.



W. J. K.
Principal
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VALUES FOR SUCCESSFUL LIVING

ACADEMIC YEAR 2018 - 2019

Carmel College, Mala, under the guidance of Code of conduct and Ethics Cell have conducted Value Education Course on “VALUES FOR SUCCESSFUL LIVING” a life focusing subject in this present age, with our own staff and the enthusiastic students who are curious. The cell always explored the possibilities of enabling this age group to face realities of the present age and thus prepared a well thought out module so that students will benefit and will use what they learn from this course for their successful living in this society.

This academic year 354 students were enrolled the course and all of them have effectively completed the course. It was expected to refresh the values that are within each one of us by attending to oneself, to create self-worth in a person and all the more to enrich the Society where one lives in. As the vision and mission suggests, this course was very helpful in empowering the Values of oneself in a given Society not just by trying to be successful in materialistic manner but in morality. In fact, this society lacks persons with “moral authority” and by this course, students were encouraged and motivated to become successful in every manner that is positive.

Outcome

As an analysis of the course, “Values for a successful Life” the students are encouraged to live a Value based life in the Society and become a successful human being respecting and able to accept the respect that is given. Students are motivated to live a morality- based life in the society for success, a road that is different from that of the world today. Where everyone is trying to be successful by stepping over the shoulder of other persons, through this course, students are encouraged to avoid a life of wealth without work, pleasure without conscience, knowledge without character, commerce without morality, science without humanity and religion without sacrifice.



he-ja
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