



CARMEL COLLEGE, MALA

Nationally Re-accredited with 'A' grade (Third Cycle)

Thrissur Dt., Kerala- 680732, Ph:04802890247, Fax: 04802890247

E-mail: carmelcollege@rediffmail.com, Website: www.carmelcollegemala.ac.in



Criteria I

Curricular Aspects

Year wise Summary Report with Outcome of Certificate Courses

2019-2020

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

DCA

ACADEMIC YEAR 2019-20

Diploma in computer applications (DCA) is a six-month course offered by CDIT. DCA Course is approved by government of Kerala. It has been outlined for candidates who want to enhance their knowledge in computer applications. The objective of the DCA computer course is to impart a basic level of computer knowledge with more emphasis on hands-on training. After completing the course the candidate will be computer literate and will be able to:

- Acquire confidence in using computer techniques available to users.
- Understand the C Program and Programming language
- Understanding the basic components of computers and terminology.
- Understand data, information and file management.
- Create documents using Word processor, Spreadsheet and Presentation Software.
- Understanding computer networks, the Internet and they will also learn about browsing the internet, content search and email.
- Use a computer to improve existing skills and learn new skills.

During the ongoing Academic year 2019-20, 22 students are currently enrolled in the course.

Outcome

As we assess the outcome of certificate course, it is found that the students become able to explore the basic parts by learning the essentials and practicalities of computers, operating system and system engineering. Being familiar with the details of various peripherals, storage devices, learners are able to obtain job opportunities. This course helped the students to understand basics of web browsers, concepts of search engines and web protocols




Principal
Carmel College
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FUNDAMENTALS OF REFRIGERATION

ACADEMIC YEAR 2019-20

UGC sponsored career oriented course “Fundamentals of refrigeration” started in the month of June. Students got an opportunity to learn the theoretical and technical aspects of refrigeration through this course. They studied the main principles of heat and thermodynamics in this course. Also conducted some demonstration sessions on practical refrigeration. 26 students enrolled in the course and all of them successfully completed it. Final examination postponed due to Covid 19 pandemic situation.

Outcome

1. Understand and apply computational techniques to physical problems
2. Understand the concepts of Thermodynamics and refrigeration



W. J. AB
Principal
Carmel College
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SOLID WASTE MANAGEMENT

Academic Year 2019-20

Certificate course in **SOLID WASTE MANAGEMENT** has been offered to the students to sensitize them about the problem of solid waste generation and disposal of solid waste. It also aims to prepare the learners with the ability to manage the solid waste effectively with the knowledge about characteristics of waste, waste collection, storage and transport and waste processing techniques. 37 students of our college joined for this course of 6 months duration during the academic year 2019-20. Classes started on 9th October 2019 and the sessions were held in the morning and evening on Monday and Wednesday. All students completed their course.

Outcome

Upon successful completion of this course, students will be able to learn basic concepts of solid waste management, beginning from source generation to waste disposal and to acquire a fair amount of knowledge on waste characterization, its management practices and impact on environment




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GST
ACADEMIC YEAR 2019-20

On 1ST July 2019 P G Department of commerce organized a one year add on course titled "Diploma Course in GST Practices". Diploma in GST is a one year programme in accounting and commerce provided by Kerala State Rural Women's Electronics Industrial Co-operative Federation Limited which imparts theoretical and practical knowledge of GST and tally. After successfully qualifying practical examination, students will be awarded certificate to work with well-known accounting software i.e. Tally ERP.9

The course duration will be a minimum of 140 hours for each student spread out through the academic year 2019 and 2020. 35 students enrolled in this course. Mr. Omanakuttan, Managing director was the representative of Tax study centre. This programme is career oriented course in both full mode and correspondence mode.

Outcome

- To enable the students to learn the concepts indirect tax and GST from the pre-GST period to post- GST period.
- To make them to be a tax consultant in preparing the tax planning, tax management. Payment of tax and filing of tax returns.



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**Principal
Carmel College
Mala**

LANGUAGE ACQUISITION SKILLS

ACADEMIC YEAR 2019-20

UGC Career Oriented Course in “Language Acquisition Skills” was started by the Department of English to enhance the communication skills of students in English. The aim of this course is to sensitize students to the nuances of spoken and written forms of English. It also illustrates how to use English language in both formal and informal situations.

UGC approved this Career Oriented Course in the academic year 2013-

14. The course is offered to the II DC Students. Erudite teachers and subject experts are brought to improve the command obtained by the students over English Language. In the year 2019-20, 29 students enrolled for the course. Due to the COVID 19 pandemic situation, the exams were not conducted for this batch of students.

English is a language that is used by people globally for communication. The course “Language Acquisition Skills” is aimed to enhance the communication skills of students and equip them to speak in confidence and clarity in any social situation.

Outcome

- ★ To enable the learners to use English language using LSRW skills without any inhibition
- ★ To make them employable and knowledgeable individuals.



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Principal
Carmel College
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ESSENTIAL COMMUNICATION SKILLS

ACADEMIC YEAR 2019-20

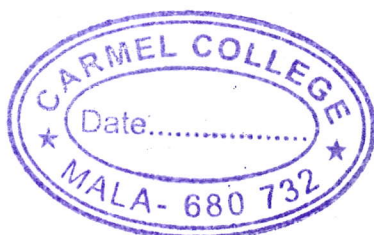
The Department of English and Internal Quality Assurance Cell jointly offer a Certificate Course in “Essential Communication Skills” to enhance Listening, Speaking, Reading and Writing (LSRW) skills, vocabulary and fluency through digital learning.

The aim of this course is to develop fluency in conversation where the use of English is imperative, to develop the speech skills necessary for confident and intelligent participation in group discussion and to take up teamleader roles in society as well as in future workplaces. The Course comprises four modules on oral communication, introduction to speech sounds, professional skills and digital learning which includes writing e-mails, creating google forms and making power point presentations.

11 students enrolled for the Certificate Course in “Essential Communication Skills”. Due to the COVID 19 pandemic situation, the faculty were able to give only a few offline classes.

Outcome

After the successful completion of this course, the students will change for the better with good speaking and listening skills. They will be intelligible in their own speech after acquiring the listening and speaking skills to comprehend and adequately respond to the English spoken in different parts of the world.



h. j. ab
Principal
Carmel College
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ORNAMENTAL FISH FARMING

ACADEMIC YEAR 2019-20

Ornamental fish production is an inevitable component of the aquaculture sector. It serves a source of employment and play a pivotal role in the economy of developed and developing countries. Realizing the opportunities and possibilities of this industry, Department of Zoology, Carmel College, Mala started a Diploma course in Ornamental Fish Farming for our students. Department framed this course with an intention to supplement our students with an additional knowledge that may enrich their life situations and economical backgrounds.

The course started in the year 2019 – 2020 and 19 students were enrolled. Students were given theory as well as practical classes according to the syllabus through which they secured basic knowledge on Ornamental fish Culturing practices. They were given practical exposures on the breeding of Gold fish (*Carassius auratus*), Fighter (*Beta splendensis*), Black Molly (*Poecilia sphenops*) and Guppy (*Poecilia reticulata*). Students have shown keen interest in studying the course and 17 of them have effectively completed the course.

Outcome

As we analyse the attainment of course outcome, we could see that the objectives of the course are fulfilled. At the end of this course, students were able to set and maintain aquarium and culture some species of ornamental fish through which they can earn for future. Since our students are from rural background, they are blessed with more opportunities in this area of entrepreneurship.



W. J. A. V.
Principal
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PERSONALITY DEVELOPMENT

ACADEMIC YEAR 2019 -2020

Carmel College, Mala, under the guidance of Code of Conduct and Ethics Cell have conducted certificate course in Personality Development during the year 2019 - 2020. As the Vision and Mission of Carmel College is “empowering women as the torchbearers of a better world guided by Light and Love”, we offered a value education course in “PERSONALITY DEVELOPMENT” for first year students to equip our students with good personality to come up courageously in everyday living situations.

Among 466 students enrolled from the first years, 459 students have successfully been completed during the year 2019 – 2020. This course was conducted with an aim to enhance the quality of attending to oneself, to create self-worth in a person and all the more to enrich the personality of one. Our faculty handled the sessions according to the concerned syllabus with audio visual aids.

Outcome

As the result of this course on, “PERSONALITY DEVELOPMENT” the students are empowered to face the unforeseen incidents in their lives. Students are equipped to enhance and enrich their personality. Thereby, they shall become a beacon of change in their living situations and in the campus.



h.v. AD
Principal
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VALUES AND SOCIETY

ACADEMIC YEAR 2019 - 2020

Carmel College, Mala, under the guidance of Code of Conduct and Ethics Cell have conducted Value Education Course on “VALUES AND SOCIETY” a much needed subject in this present age, with own staff and the enthusiastic students who are curious. This course is framed with a vision of equipping students with good knowledge and assimilation of values that they possess to live in the Society so that, they may be enabled to become responsible human beings in this present age.

426 students from second year batch were the participants of the course and from the enrolled ones, 424 students successfully completed the course. This course was suggested to be very effective from the feedbacks received from tutors as well as students. It will create a social awareness and responsibility among our students and lead them to be better citizens.

Outcome

As the result of this course on, “Values and Society” the students are encouraged to live a Value based life in the Society and become a responsible human being respecting and able to accept the respect that is given. Thereby, students become persons with dignity, understanding their role in the Society as an Individual, respecting and honoring religions, caste and colour and is able to accept and manage the stresses.



W. J. Ab
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VALUES FOR SUCCESSFUL LIVING

ACADEMIC YEAR 2019 - 2020

Carmel College with its vision “empowering women as the torchbearers of a better world guided by Light and Love”, always organizes various programmes for the holistic development of students. Codes of conduct and Ethics Cell have conducted Value Education Course on “**VALUES FOR SUCCESSFUL LIVING**”, a life focusing subject in this present age, with our own staff. The cell always explored the possibilities of enabling youth to face realities of the present age and thus prepared a well thought out module so that students will benefit and will use what they learn from this course for their successful living in this society. 457 third year students enrolled and completed this course during the year 2019 – 2020. As the vision and mission suggests, this course was very helpful in empowering the Values of oneself in a given Society not just by trying to be successful in materialistic manner but in morality. In fact, this society lacks persons with “moral authority” and by this course, students were encouraged and motivated to become successful in every manner that is positive.

Outcome

As an analysis of the course, “Values for a successful Life” the students are encouraged to live a value based life in the society and become a successful human being. Students are motivated to live a morality- based life in the society for success, a road that is different from that of the world today. Where everyone is trying to be successful by stepping over the shoulder of other persons, through this course, students are encouraged to avoid a life of wealth without work, pleasure without conscience, knowledge without character, commerce without morality, science without humanity and religion without sacrifice.



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Principal
Carmel College
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