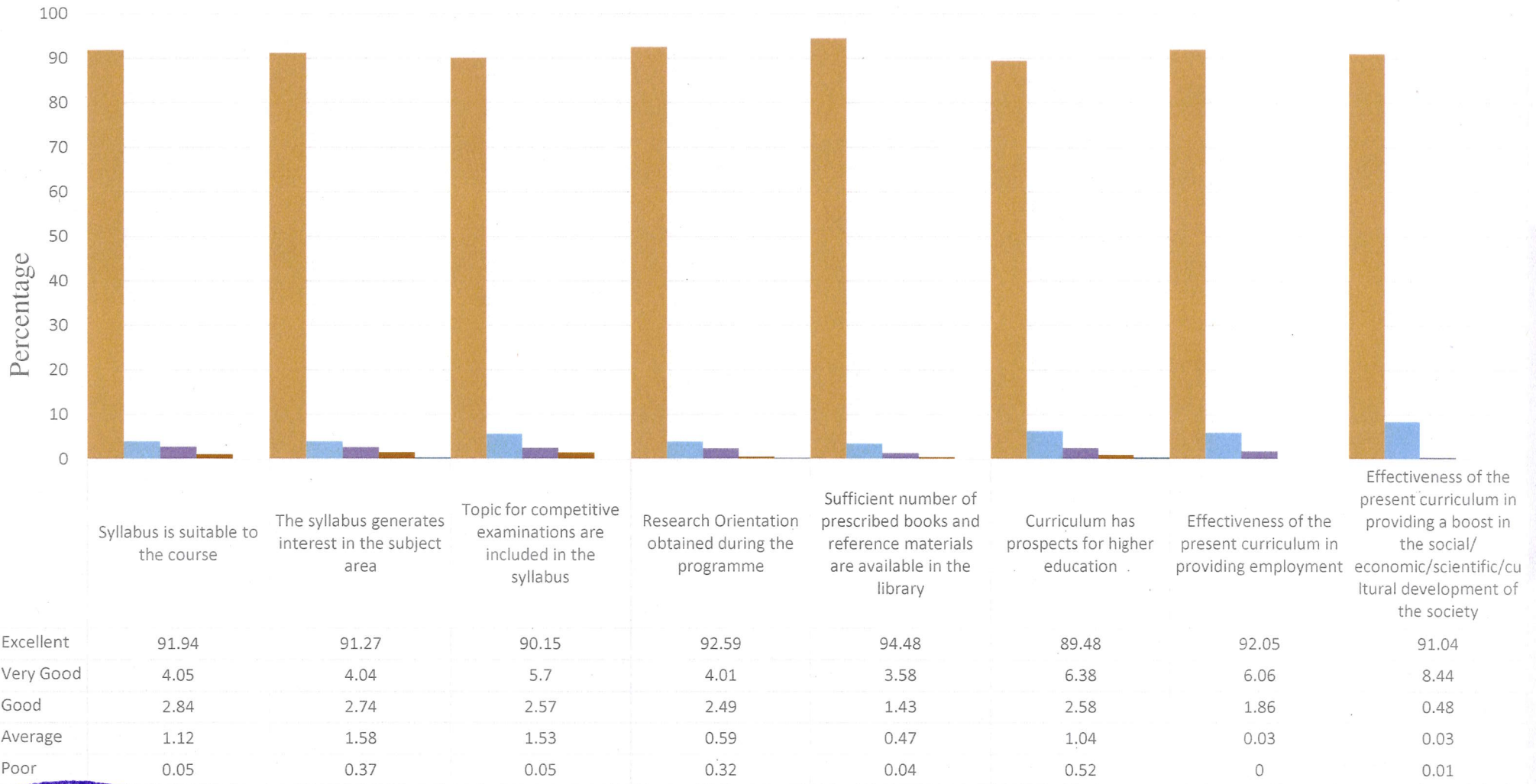



**FEEDBACK ANALYSIS
AND
ACTION TAKEN REPORT**

IQAC Carmel College, Mala

2015-2016

Students' Feedback on Curriculum 2015 - 2016




Principal
Carmel College
Mala

Analysis of Students' Feedback on Curriculum

2015-2016

Carmel College has always been keen to look at the pulse of students in every aspect of her journey to actualize the institutional vision and mission. The institution incorporates a holistic and integrated way of assessing their feedback on various aspects of their academic and non-academic activity. As per the data provided by the feedback on the curriculum, about 95.99% of students strongly agree that the syllabus is suitable for the course. The majority of the students are happy about the fact that the syllabus generates interest in the subject area, and around 95.31% of students strongly agree with this statement.

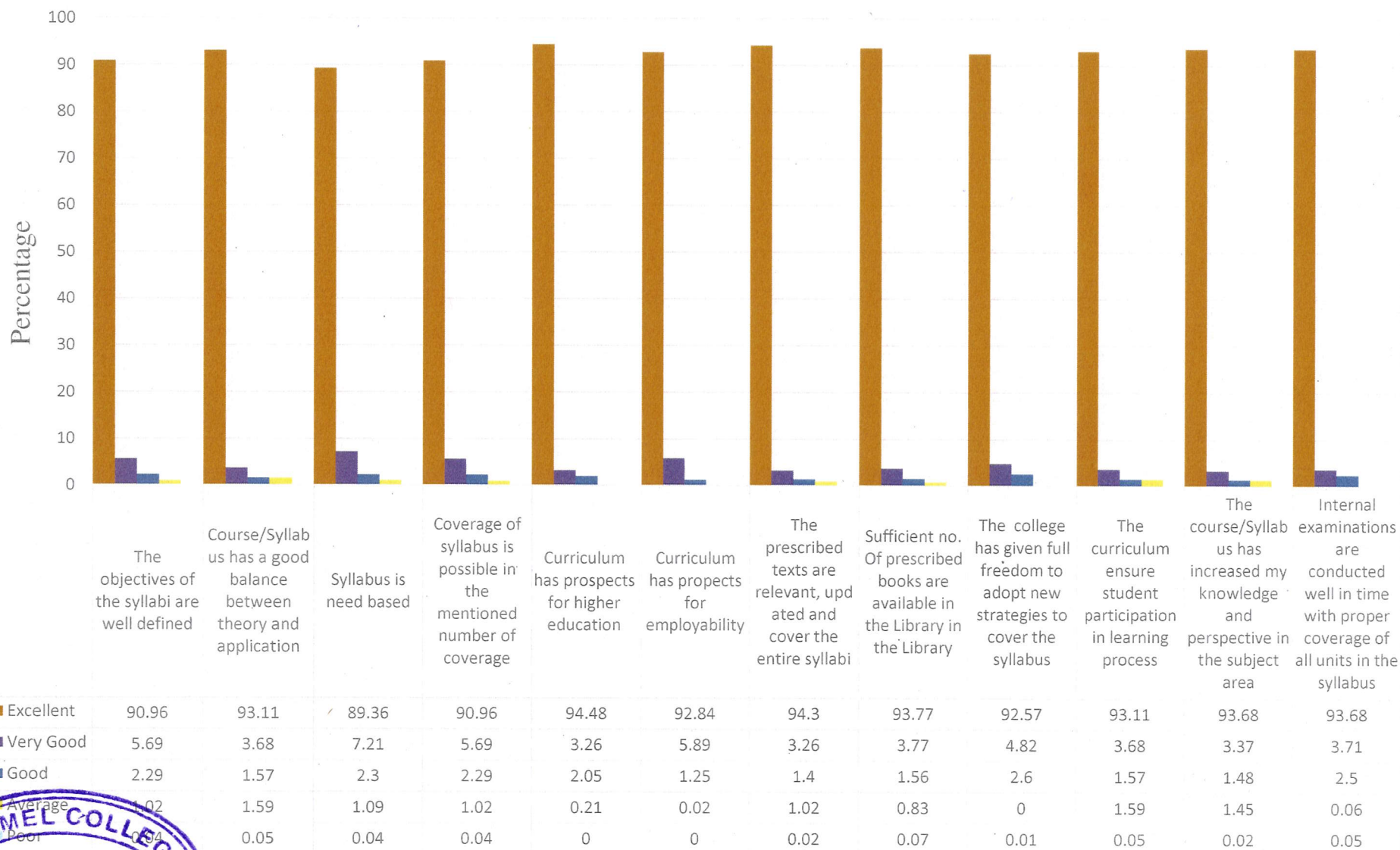
Most of the students are aware of the fact that topics of competitive exams have been included in the syllabus and around 90.15% of them strongly agree with this. About 92.59% of students strongly support the fact that they have obtained research orientation during the programme. Only 0.32% of students disagree with this. The majority of the students (98.06%) strongly agree that a sufficient number of prescribed books and reference materials are available in the library, while 0.04 % disagreed.

About 89.48% of students strongly agree that the curriculum has prospects for higher education and 92.05% strongly agree on the effectiveness of the present curriculum in providing employment. Around 91.04% of students have felt the present curriculum is effective in boosting the social, economic, scientific, and cultural development of the society.



Dr. Chitra
Principal
Carmel College
Mala

Teachers' Feedback on Curriculum 2015 - 2016



S. C. 1/24
Principal
Carmel College
Mala

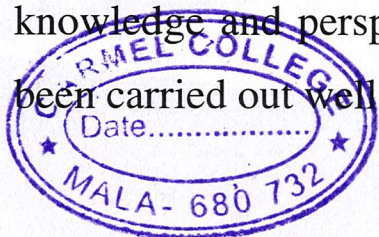
Analysis of Teachers' Feedback on Curriculum

2015-2016

The curriculum plays a vital role in assuring the academic quality of any institution and the feedback from teachers on the chosen curriculum has a significant place in quantifying the same. As the survey data indicates, more than 96 % of teachers are happy about the objectives of the syllabi being well defined. They found that the syllabus ascertained a good balance between theory and application. No one expressed dissatisfaction regarding the course contents. 90.96% of teachers have affirmed the possibility for timely completion of the syllabus.

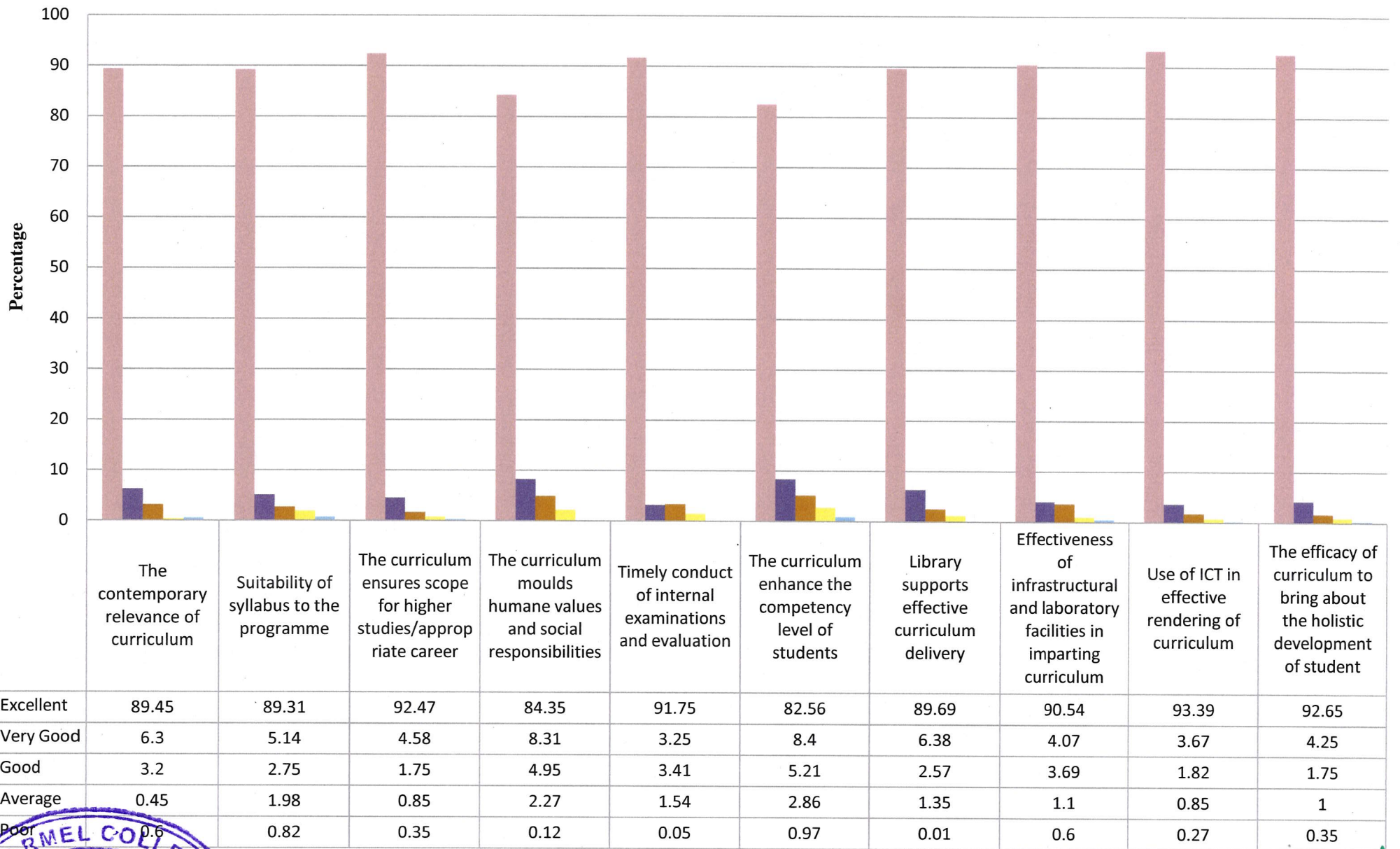
Around 94% of teachers credit the curriculum as prospective for higher education. 98% maintain that the curriculum is oriented towards better prospects of employability. The majority of the teachers agree that the prescribed texts are relevant, updated, and cover the entire syllabi. Around 93.77% of teachers are highly satisfied with the library facilities, specifically with regards to the availability of learning resources to supplement the syllabi. The majority of teachers say that the college has given full freedom to adopt new strategies to cover the syllabus. All of the teachers are satisfied with the curriculum for ensuring student participation in the learning process.


It is apparent from the survey that most of the teachers found the course/syllabus to have enhanced their knowledge and perspective in the subject area. All teachers approve that the conduction of internal examinations has been carried out well in time, following proper coverage of all units in the syllabus.



S. C. Joseph
Principal
Carmel College
Mala

Parents' Feedback on Curriculum 2015-2016




Principal
Carmel College
Mala

Analysis of Parents' Feedback on Curriculum

2015-2016

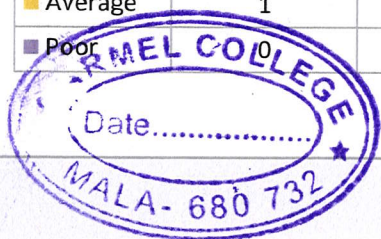
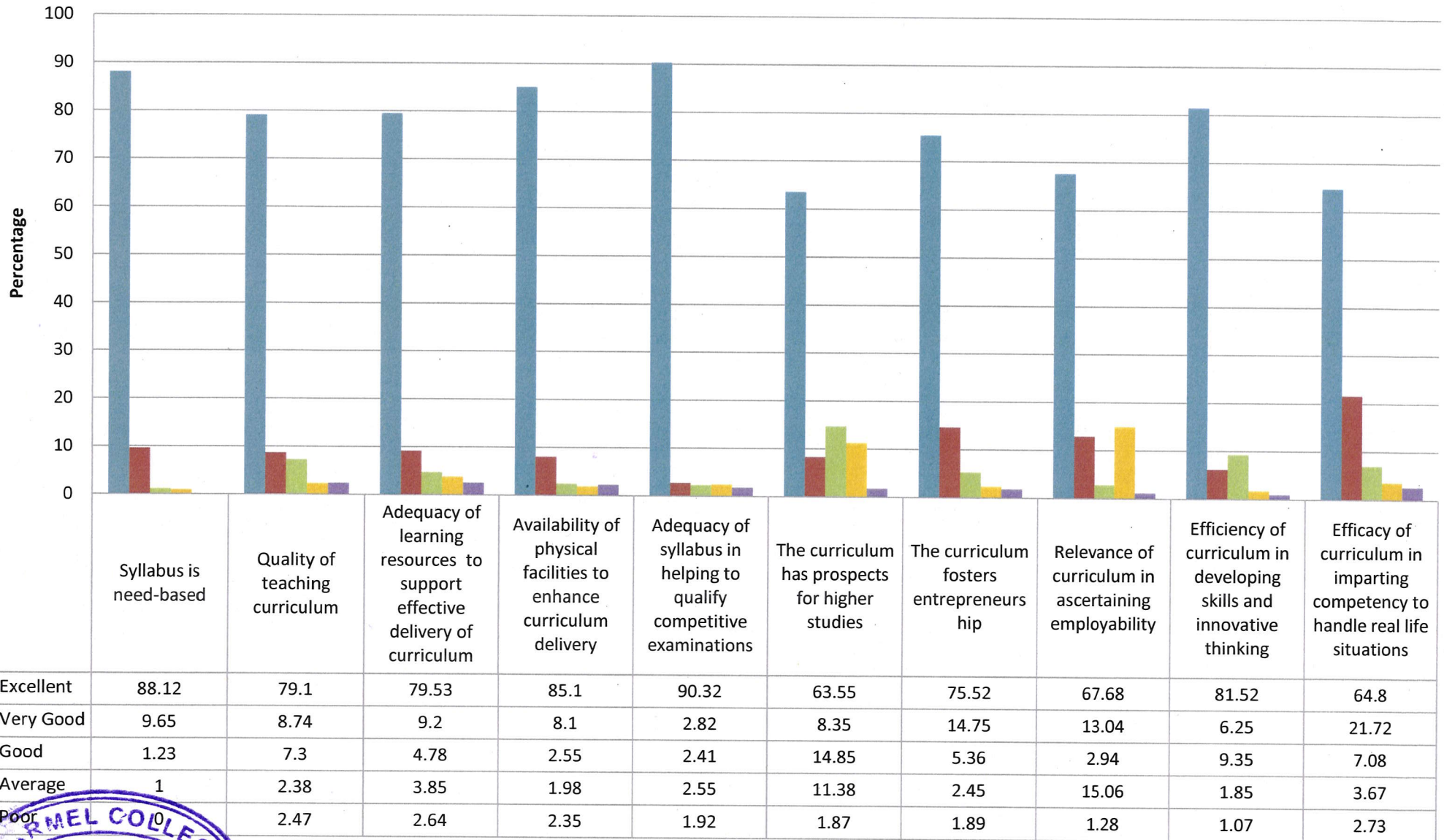
Feedback is considered to be significant for the growth and development of any institution. The analysis of feedback from parents for the year 2015-2016 is as follows: 89.45% of parents find the contemporary relevance of the curriculum as excellent. 89.31% of parents are content with the suitability of the syllabus to the programme. Around 92.47% of parents consider that the curriculum ensures scope for higher studies/ appropriate careers. The majority of the parents are satisfied with the system followed for the conduct of the internal examination in the college. Almost all parents agree that the curriculum moulds humane values and social responsibilities and a majority of parents approve that the curriculum enhances the competency level of students.


All parents are extremely satisfied with the functioning of the library as a source of knowledge. 89.69% of respondents rate library facilities as excellent. Most of the respondents have opined that the infrastructural facilities and laboratories function well. Only 0.6% of the parents have shared dissatisfaction with infrastructural facilities. The majority of the parents (93.39%) appreciate the use of ICT in the effective rendering of the curriculum. From the survey, it is clear that around 92.65% of parents highly appreciate the efficacy of curriculum to bring about the holistic development of students. The crux of the evaluation shows that parents are pleased with the conduct of various curricular and extra-curricular activities of the institution.



S. C. K. 24
Principal
Carmel College
Mala

Alumnae Feedback on Curriculum 2015-2016




Principal
Carmel College
Mala

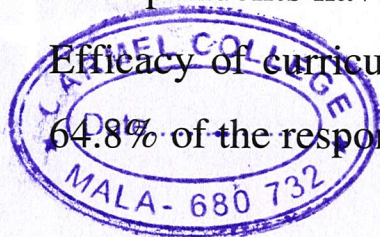
Analysis of Alumnae Feedback on Curriculum

2015 – 2016

The college has a registered Alumnae Association that works closely with the college and plays a significant role in the successful running of the institution. The feedback of alumnae concerning the adequacy of the syllabus in helping students are collected annually on the occasion of the Alumnae Meet. Carmel College is proud to have a resourceful and driven alumnae team, for her sojourn to victory. As per the survey report collected from the alumnae, it is clear that the majority of them strongly approve of their learning experience as good. About 88.12% of the respondents have felt that the syllabus is need-based. Around 79.1% of respondents have rated the quality of the teaching curriculum as above average. Around 79.53% of the alumnae have expressed their satisfaction with the adequacy of learning resources to support effective delivery of the curriculum and rated the same as excellent. 85.1% of respondents have expressed their high satisfaction with the availability of physical facilities to enhance curriculum delivery, whereas 8.1% rated the same as very good and 2.64% as below average.

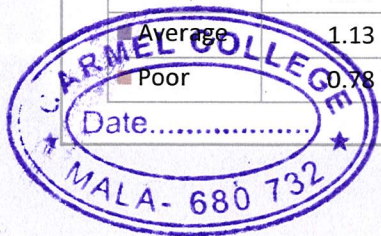
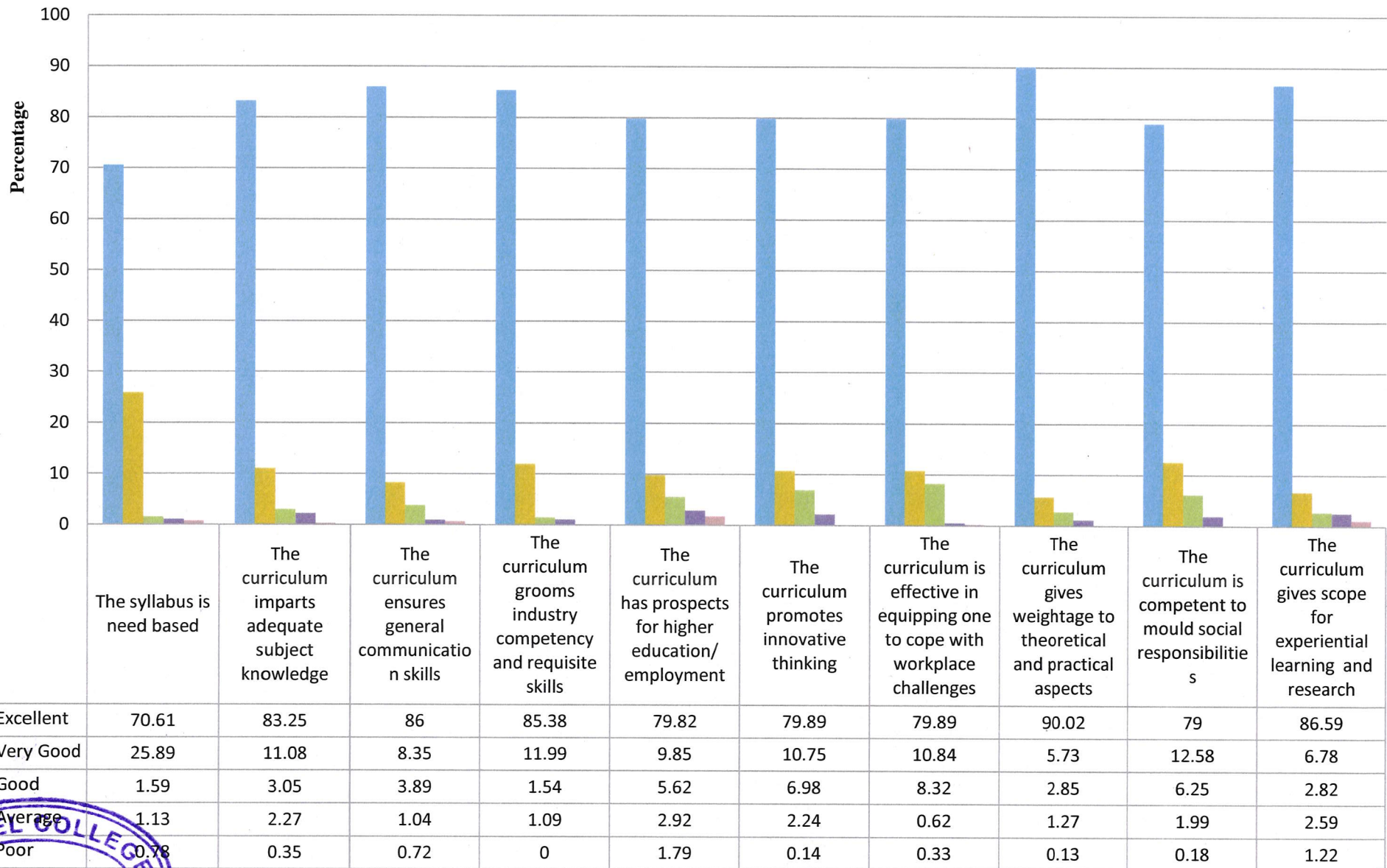
The majority of the alumnae (90.32%) have opined that the syllabus is adequate in helping to qualify for competitive examinations. About 63.55% of respondents have strongly approved that the curriculum has prospects for higher studies and about 75.52% of them affirmed that the curriculum fosters entrepreneurship. Around 67.68% of alumnae have expressed high satisfaction in the relevance of curriculum in ascertaining employability. 81.52% of respondents have rated the efficiency of the curriculum in developing skills and innovative thinking as excellent.

Efficacy of curriculum in imparting competency to handle real-life situations has obtained excellent rating from 64.8% of the respondents.



Dr. C. I. M. S. Y.
Principal
Carmel College
Mala

Employers' Feedback on Curriculum 2015-2016



Sue. Krey
Principal
Carmel College
Mala

Employers' Feedback Analysis

2015-2016

Carmel College is proud to say that the college has a very strong employee sector for firms. The college conducted a satisfaction survey of employers regarding the curriculum that is undergone by our alumnae, who works as their employees, during their course of study.

Around 70% of the respondents have opined that the syllabus of the course studied by their employees is need-based. Employers have a very good impression on the basic subject knowledge of the employee. Majority of respondents' opinion about the general communication skills of their employees falls into the category of either very good or excellent. 85.39% of respondents agree that the curriculum has groomed industry competency and requisite skills in their employees. About 79.82% of employers have found the prospects of the curriculum in promoting higher education and employment as excellent while 1.79% of them disagrees with this opinion in the survey. The parameter on the efficiency of the curriculum in promoting innovative thinking has been rated as excellent by 79.89% of the respondents. 79.89% of the employers consider the curriculum is effective in equipping one to cope with workplace challenges. 86.59% of employers have shared utmost satisfaction with the scope of curriculum in providing experiential learning and research. About 90.02% of the respondents have expressed their highest level of satisfaction regarding the scope of the curriculum in giving balanced weightage to both the theoretical and practical aspects. The respondents have shared a very good opinion regarding the competency of the curriculum to mould social responsibilities in students.



Anil K. Das
Principal
Carmel College
Malda

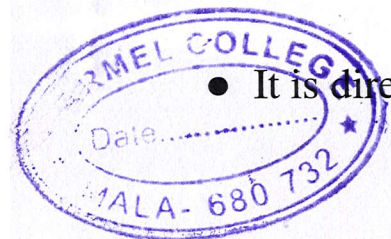
Action Taken Report

2015-2016

The feedback from various stakeholders has shed light on certain areas to concentrate on to enhance the quality of our institution. Even though the majority of our stakeholders have rated the overall performance of the college as excellent, comparative analysis of the responses has directed our attention to some attributes like training and placement activities, planning and organizational skills and performance in terms of teamwork of alumnae employees and prospects of curriculum for higher education. To improve these aspects, we have brought to effect the following measures:

- The Principal has directed the coordinator of the Career Guidance and Placement Cell to strengthen the activities of the Cell. Several programmes to enhance leadership quality, team spirit and organizational skills. has been organized
- WWS, ASAP, SSP schemes are adopted to support the students

- It is directed to energize the Grievance Redressal Cell and solidify the system of mentoring



L. B. K. S. S.
Principal
Carmel College

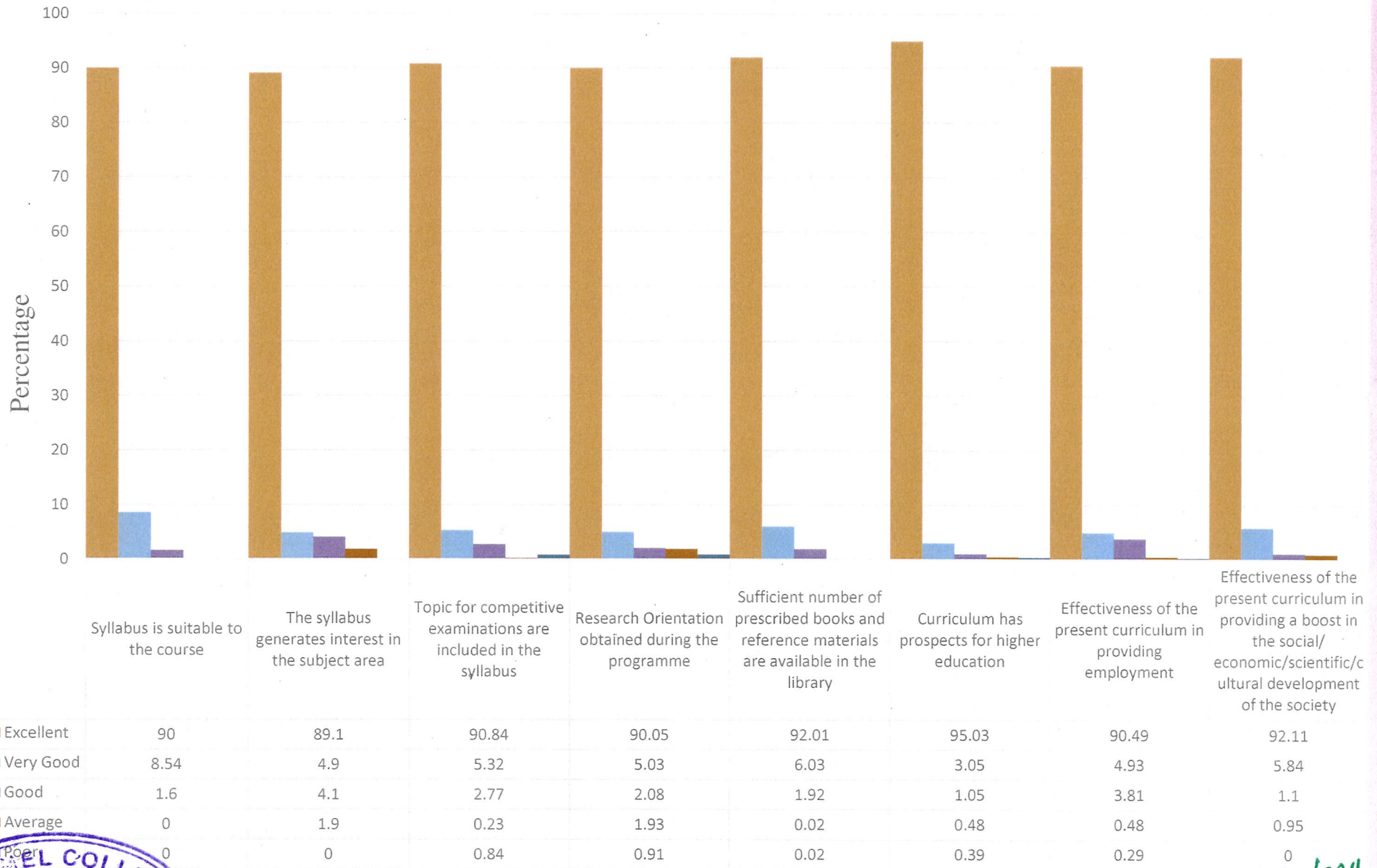
L. Rosemary
Manager
Carmel College
Mala-680 732


**FEEDBACK ANALYSIS
AND
ACTION TAKEN REPORT**

IQAC Carmel College, Mala

2016-2017

Students' Feedback on Curriculum 2016 - 2017




Principal
Carmel College
Mala

Analysis of Students' Feedback on Curriculum

2016-2017

Feedback plays a pivotal role in striving for excellence in all aspects of an educational institution. The institutional strengths and weaknesses are garnered from the feedback received from various stakeholders. Analysis of students' feedback on the curriculum for the year 2016 – 2017 is as follows:

About 90% of students strongly agree that the syllabus is suitable for the course. About 94% of students agree that the syllabus generates interest in the subject area. About 90.48% of students strongly agree that topics for competitive exams have been included in the syllabus, and 5.32% of students also agree with the same. The majority of the students are happy with the fact that they could obtain research orientation during the programme. About 92.01% of students have strongly felt there are sufficient numbers of books and reference materials available in the library, and 6.03% of students also agree with this.

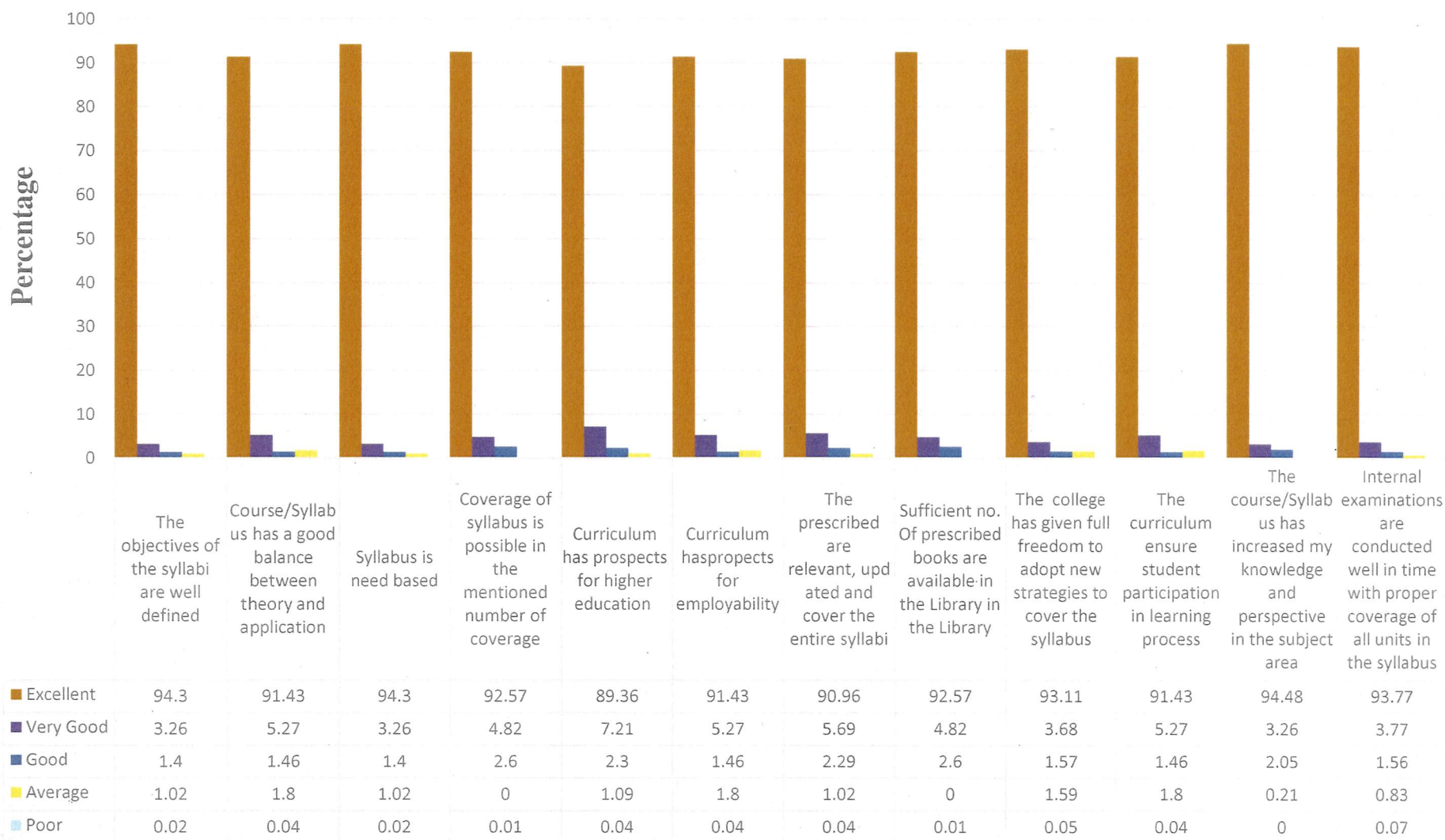
95.03% of students have felt that the curriculum has prospects for higher education, and 90.49% have strongly felt the present curriculum is effective in providing employment. The majority of the students are content about the effectiveness of the present curriculum in providing a boost in the social, economic, scientific, and cultural development of the society.

Among them, 92.11% strongly agreed with this.



S. C. K. M. Y.
Principal
Carmel College
Mala

Teachers' Feedback on Curriculum 2016 - 2017



Dr. Es. Mary
Principal
Carmel College
Mala

Analysis of Teachers' Feedback on Curriculum

2016-2017

The teacher feedback is a reflection of the employee satisfaction survey. The feedback results reveal that most of the teachers are convinced of the objectives of the syllabi being well defined and on par with high standards. 96.71% of teachers appreciate the course content and find the syllabus prescribed as having a good balance between theory and application. The majority of the teachers find the syllabus as need-based.

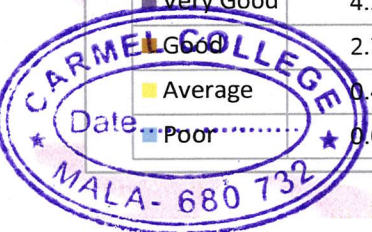
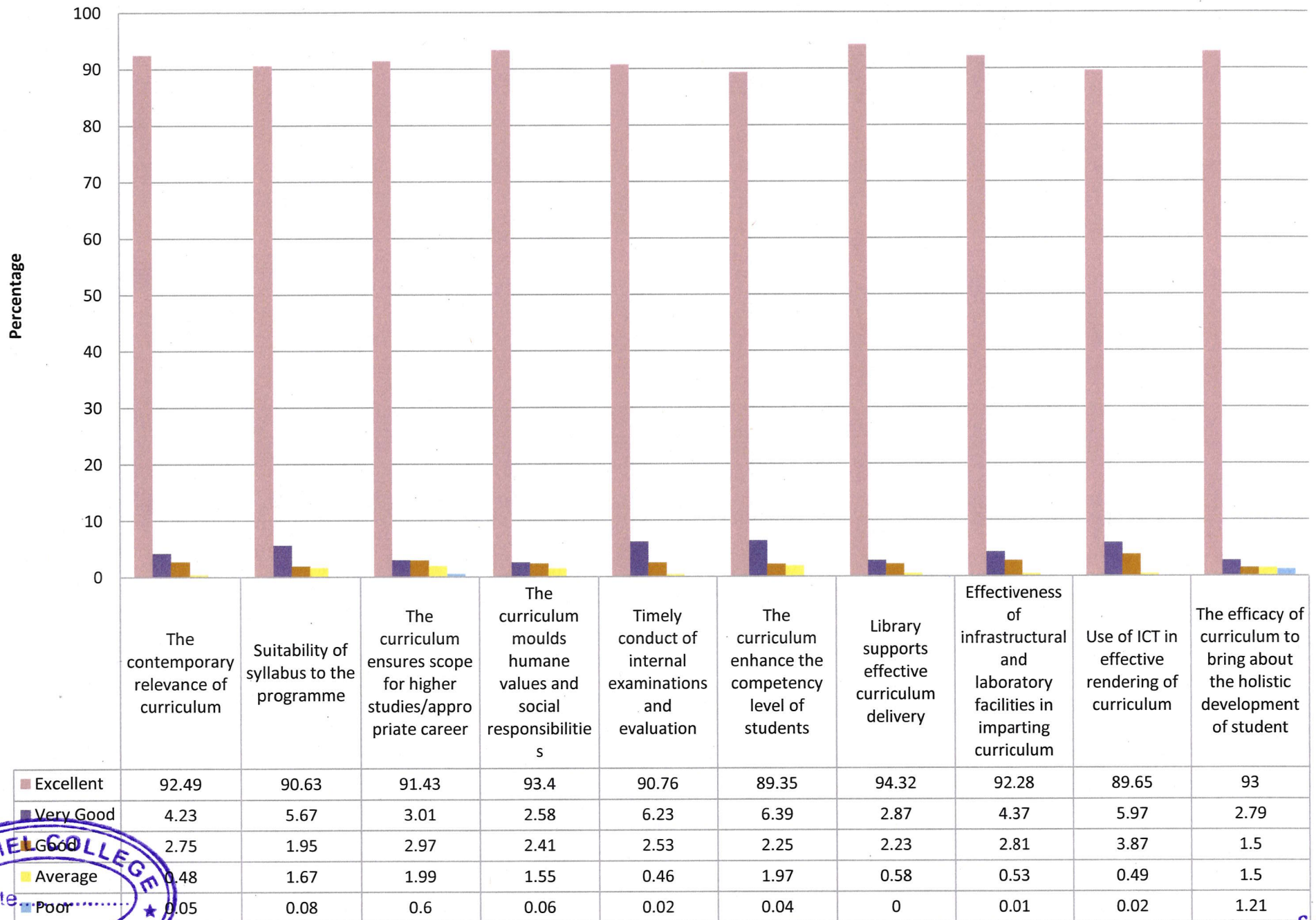
Teachers univocally opine that the coverage of the syllabus is possible within the stipulated time. Most of the teachers have found the curriculum as promising to pursue higher education and secure a career. The teachers are undivided in their opinion about the prescribed texts being relevant, updated, and adequate to cover the entire syllabi. All teachers are satisfied with the library facilities and availability of curriculum-prescribed books and auxiliary study materials.

The teachers wholeheartedly say that the college has given full freedom to adopt new strategies to cover the syllabus. More than 91% of teachers are well content with the curriculum, which ensures student participation in the learning process. All teachers ascertain that the syllabus has increased their knowledge and perspective in the subject area. The survey shows that all teachers are satisfied with the conduct of the internal examinations being conducted on time with proper coverage of all units in the syllabus.



S. C. S. S.
Principal
Carmel College
Mala

Parents' Feedback on Curriculum 2016-2017



Selva
Principal
Carmel College
Mala

Analysis of the Parents' Feedback on Curriculum

2016-2017

Feedback is an indicator of the quality standard of the institution and an optimum method to assess areas requiring improvement. The contemporary relevance of the curriculum is affirmed by the majority of parents (92.49%) in the survey. 90.63% of parents express high satisfaction with the suitability of the syllabus to the programme whereas a total of 1.75% responses fall in an average and poor level of satisfaction.

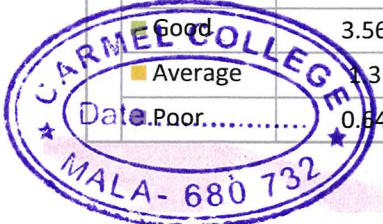
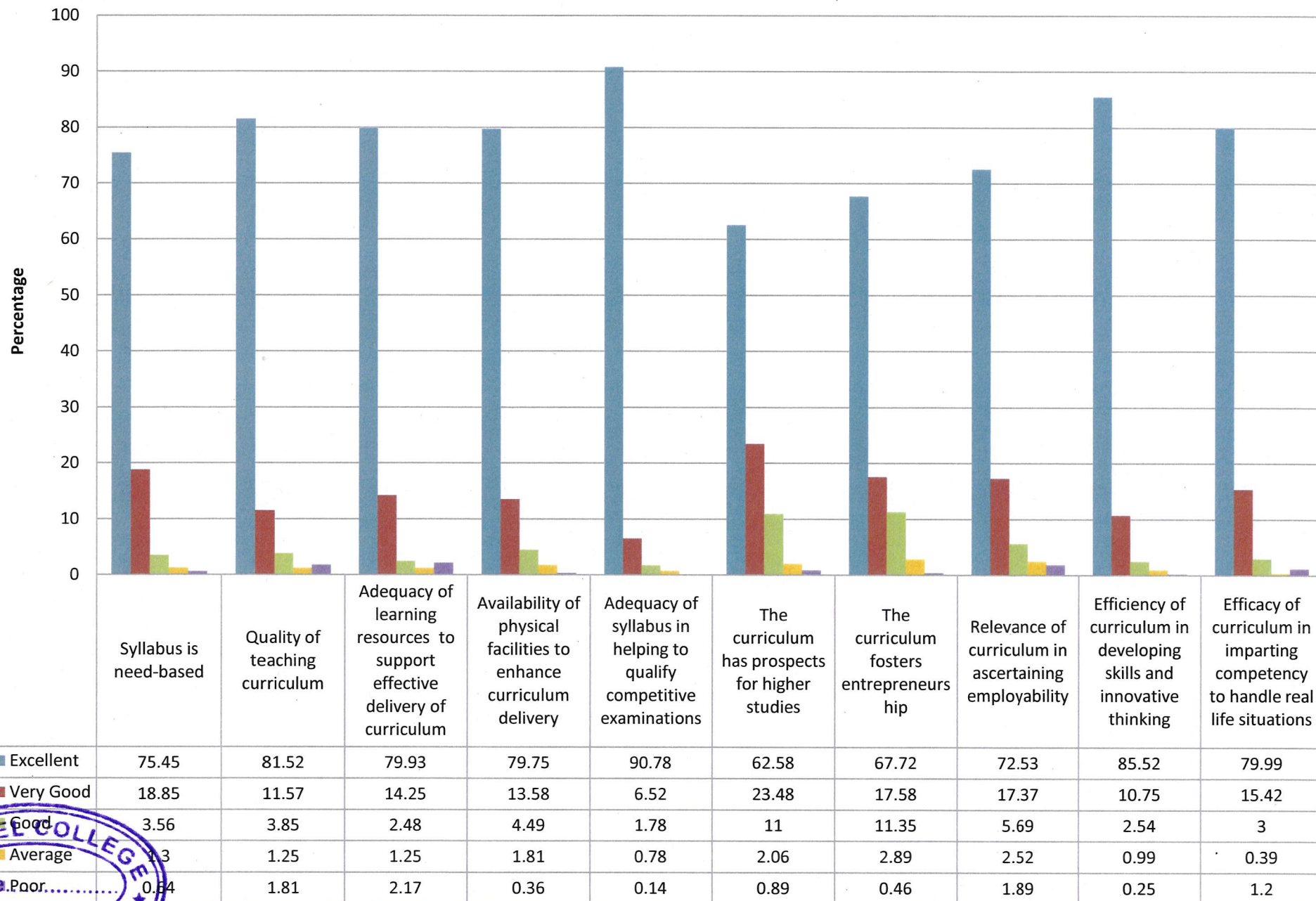
94.44% of parents acknowledge the scope of curriculum in ensuring higher studies/appropriate careers and rate the parameter as excellent. The majority of the parents (91.25%) have rated the curriculum as excellent and relevant in moulding human values and social responsibilities in the students. It is noticed that there are only a small fraction of parents (0.02%) who express their dissatisfaction regarding the conduct of internal exams and their evaluation.

Around 89% of the parents agree that the curriculum enhances the competency level of students. All parents are happy about the fact that the library functions well as a source of knowledge. The effectiveness of infrastructural and laboratory facilities in imparting curriculum is recognized and remarked excellent by more than 92% of parents. The survey shows that all of the parents are happy about the use of ICT in the effective rendering of the curriculum, with 95.62% rating the parameter as excellent. The efficacy of curriculum to bring about the holistic development of students is approved by the parents. 93% of the respondents rated the same as excellent.



Dr. C. K. S. S.
Principal
Carmel College
Mala

Alumnae Feedback on Curriculum 2016-2017



Selva
Principal
Carmel College
Mala

Analysis of Alumnae Feedback on Curriculum

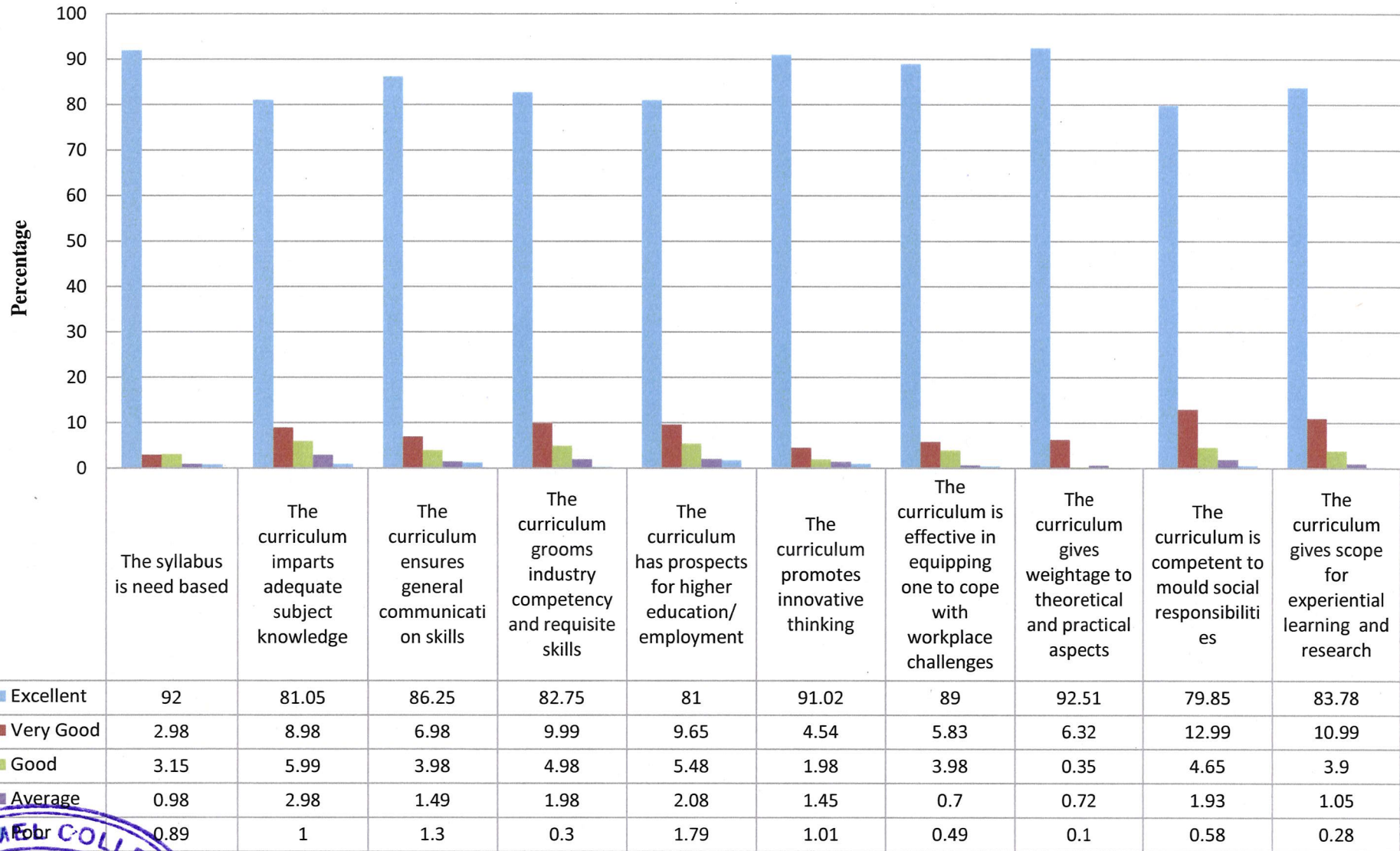
2016– 2017

The feedback reveals that most of the alumnae (97.77%) find the syllabus as need-based. A majority of the respondents (81.52%) affirm that the quality of the teaching curriculum is good and sufficient. The survey reveals that most of the respondents have rated the adequacy of learning resources to support effective delivery of the curriculum as either excellent or very good. The alumnae have felt good about the availability of physical facilities to enhance curriculum delivery. The adequacy of the syllabus in helping to qualify competitive examinations have been rated as above average by a majority of the respondents (90.78%). The prospects of the curriculum in guiding for higher studies have obtained a rating of excellent from 62.58% of the alumnae, whereas 67.72% have stated that the curriculum also fosters entrepreneurship. The majority of the respondents (95.59) have rated the relevance of curriculum in ascertaining employability as good. About, 85.52% of respondents have found the efficiency of the curriculum in developing skills and innovative thinking as excellent whereas 10.75%, 2.54%, and 0.99% have rated the same as very good, good, and average respectively. 79.99% of respondents have rated the efficiency of the curriculum in imparting competency to handle real-life situations as excellent.



[Signature]
Principal
Carmel College
Mala

Employers' Feedback on Curriculum 2016-2017



Anet Issay
Principal
Carmel College
Mala

Analysis of Employers' Feedback Analysis

2016-2017

The survey conducted among the employers has revealed several aspects which proved seminal in assessing the growth of the institution.

The majority of employers agree that the syllabus studied by their employees is need-based. Around 81.05% of the employers respond that the curriculum has imparted adequate subject knowledge in their area. The employers are highly satisfied with the general communication skills of the employee and 86.25% of respondents have rated the parameter as excellent. Around 82.75% of the respondents feel that the curriculum grooms industry competency and requisite skills in the employee. 81% of the employers consider the curriculum studied by their employees as excellent and relevant to equip students for higher education and employment. About 91.02% of responses have revealed that the employers find the curriculum as productive in promoting innovative thinking in their employees. Most of the respondents (89%) have opined that the curriculum is effective in equipping one to cope with workplace challenges. 92.51% of respondents have rated the parameter on the curriculum assuring a balanced weightage to theoretical and practical aspects as excellent, 6.32% as very good and 0.35% as good. Around 96.37% of the respondents have a very good impression of the curriculum's scope for experiential learning and research. Around 83.78% of the employers are highly satisfied with the competency of the curriculum in moulding social responsibilities in students.



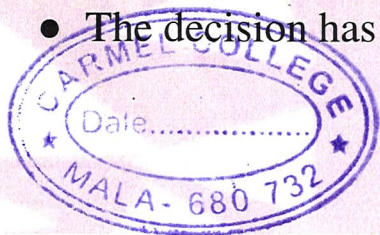
Sushree
Principal
Carmel College
Mala

Action Taken Report

2016-2017

Taking note of the areas requiring improvement as highlighted in the feedback, the following actions have been undertaken.

- Training programmes to prepare curriculum vitae and face job interviews are conducted by the Career Guidance and Placement Cell
- As the restructuring of the curriculum is suggested in the feedback, the decision has been made to communicate the report to the Board of Studies
- Language and Communicative English classes are arranged for the students
- Two faculty are relieved for Faculty Development Programme (by UGC) to continue their research
- The Principal has urged the faculty to use English as the medium of instruction so that the students can develop language proficiency
- The decision has been made to improve facilities provided in the canteen and to stock more items in the store



S. C. K. 24
Principal
Carmel College
Mala

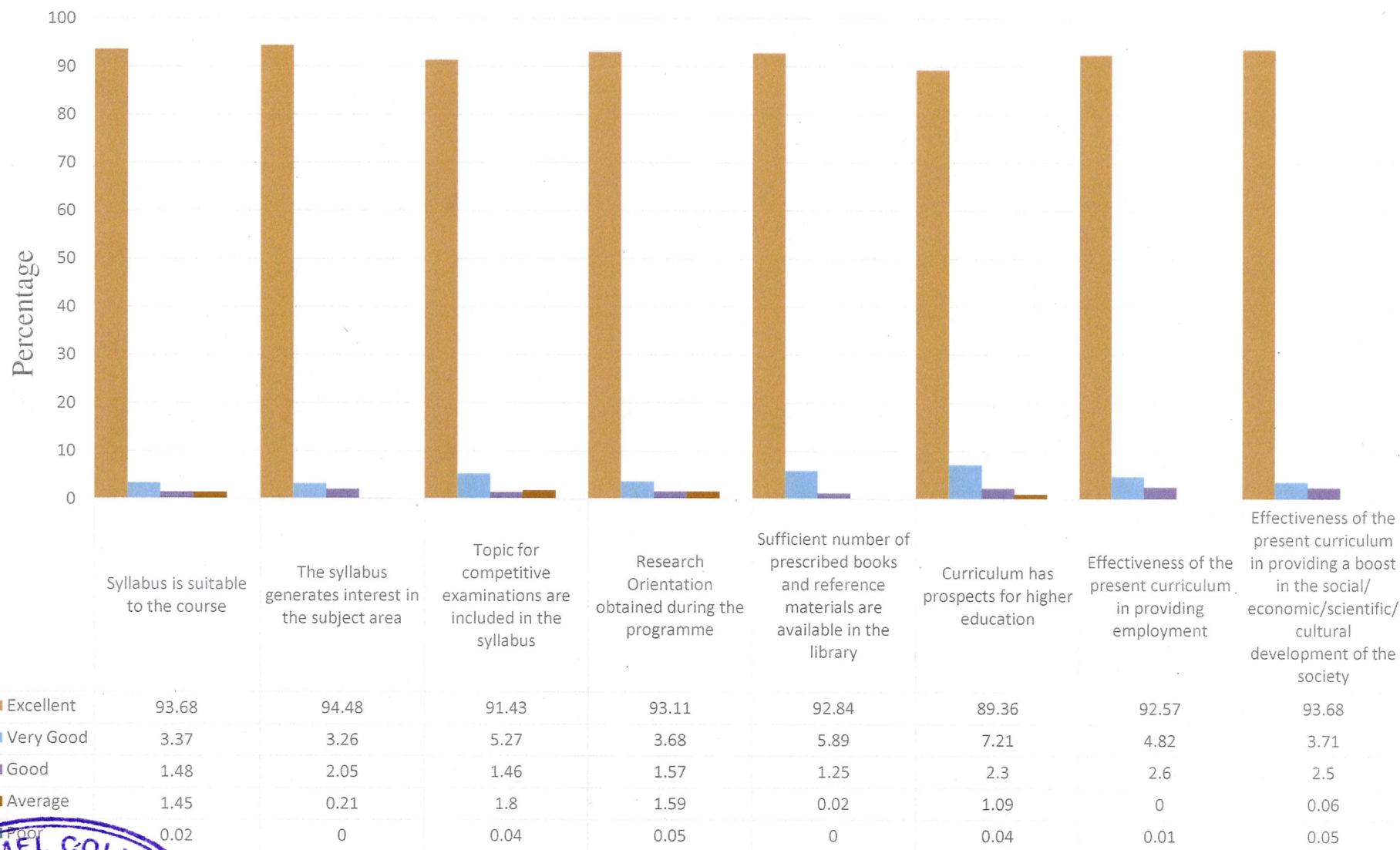
Sr. Rosemary
Manager
Carmel College
Mala-680 732

**FEEDBACK ANALYSIS
AND
ACTION TAKEN REPORT**

IQAC Carmel College, Mala

2017-2018

Students' Feedback on Curriculum 2017 - 2018



Dr. E. Mary
Principal
Carmel College
Mala

Analysis of Students' Feedback on Curriculum

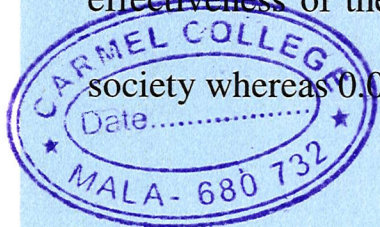
2017-2018

Students' feedback contributes substantially to the renewal of the education system to attain excellence. Here, student's feedback on the curriculum is analysed for further reformations regarding the quality of the curriculum and its implementation.

The majority of the students strongly agree that the syllabus is suitable for the course. Most of the students (94.48%) affirm that they have felt strongly that the syllabus generates interest in the subject area. About 91.43% of students have strongly agreed that topics for competitive exams have been included in the syllabus, while 0.04% of them disagreed with this in the survey.

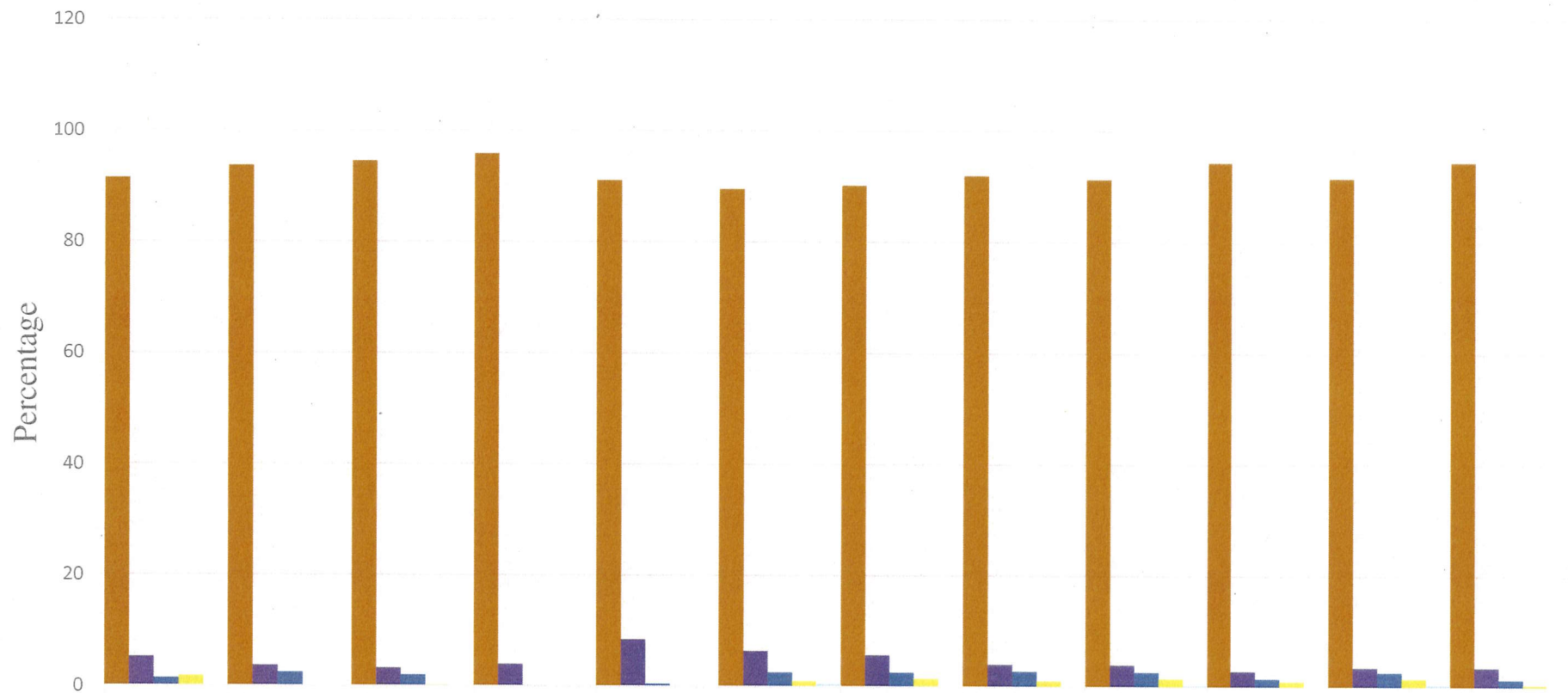
About 93.11% of students strongly agree that research orientation has been obtained during the programme and 28.07% also confirms the same. The majority of the students have felt that the library is well-stocked with a sufficient number of prescribed books and reference materials.

89.36% of students have strongly felt that the curriculum has prospects for higher education, and around 92.57% of students agree with the effectiveness of the present curriculum in providing employment. About 93.68% of students strongly agree with the effectiveness of the present curriculum in providing a boost in the social, economic, scientific, and cultural development of the society whereas 0.05% expressed their strong disagreement with this aspect.



Dr. C. I. Mala
Principal
Carmel College
Mala

Teachers' Feedback on Curriculum 2017 - 2018



	The objectives of the syllabi are well defined	Course/Syllabus has a good balance between theory and application	Syllabus is need based	Coverage of syllabus is possible in the mentioned number of coverage	Curriculum has prospects for higher education	Curriculum has prospects for employability	The prescribed are relevant, updated and cover the entire syllabi	Sufficient no. Of prescribed books are available in the Library in the Library	The college has given full freedom to adopt new strategies to cover the syllabus	The curriculum ensure student participation in learning process	The course/Syllabus has increased my knowledge and perspective in the subject area	Internal examinations are conducted well in time with proper coverage of all units in the syllabus
Excellent	91.43	93.68	94.48	95.82	91.04	89.48	90.15	91.94	91.27	94.38	91.54	94.48
Very Good	5.27	3.71	3.26	3.95	8.44	6.38	5.7	4.05	4.04	2.94	3.57	3.58
Good	1.46	2.5	2.05	0.19	0.48	2.58	2.57	2.84	2.74	1.57	2.74	1.43
Average	1.8	0.06	0.21	0.04	0.03	1.04	1.53	1.12	1.58	1.05	1.63	0.47
Poor	0.04	0.05	0	0	0.01	0.52	0.05	0.05	0.37	0.06	0.52	0.04




Principal
Carmel College
Mala

Analysis of Teachers' Feedback on Curriculum

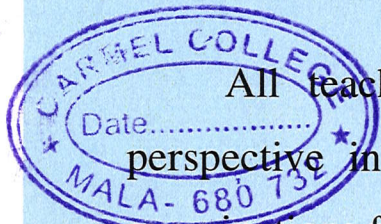
2017-2018

Teacher's feedback on curriculum touches upon the area of objectives, and its implementation, and the praxis of planned curriculum. As per the survey, taken in this academic year, it is clear that teachers are happy about it in general. The majority of teachers find the objectives of the syllabi well defined. 93.6% of teachers consider the course syllabus to have an excellent balance between theory and application. At the same time, 3.71% of teachers rated the same as 'very good.

The majority of teachers ascertain that the syllabus is need-based. All teachers have found the coverage of the syllabus to be possible in the mentioned number of work hours. The teachers vouch in unison that the curriculum has better prospects for higher education as well as employability. All teachers agree that the prescribed texts are updated, relevant, and cover the entire syllabi.

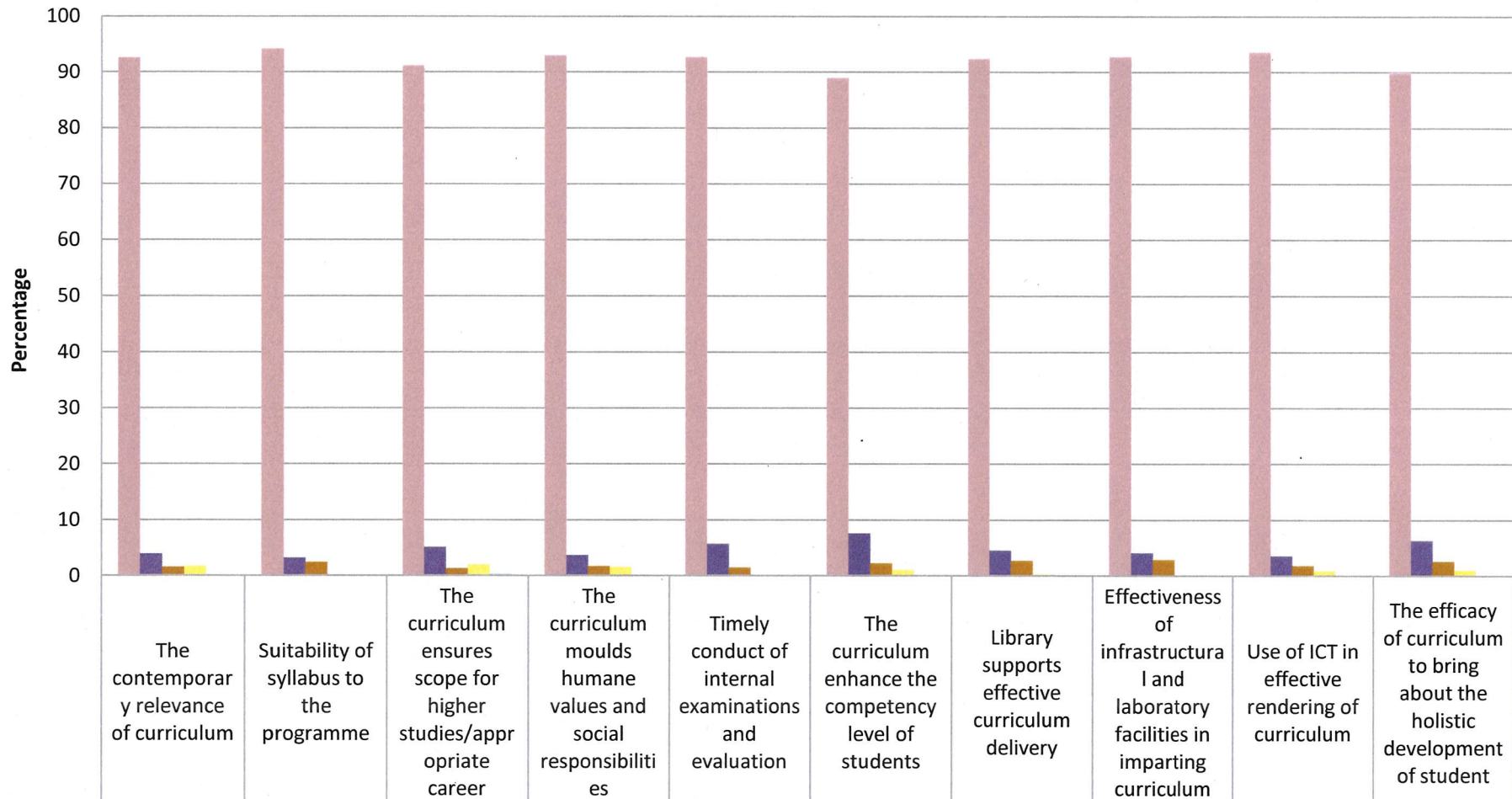
91.94% of teachers express earnest appreciation for the library being well-stocked with sufficient numbers of books. All teachers have shared positive views regarding the freedom given by the college to adopt new strategies to cover the syllabus. Most of the teachers are happy with the curriculum, for ensuring student participation in the learning process. Among those, 94.38% of teachers have rated the same 'excellent.

All teachers unequivocally say that the course/syllabus has increased their knowledge and perspective in the subject area. All teachers are satisfied with the timely conduct of the internal examinations following proper coverage of all units in the syllabus.



Suresh Kumar
Principal
Carmel College
Mala

Parents' Feedback on Curriculum 2017-2018



	The contemporary relevance of curriculum	Suitability of syllabus to the programme	The curriculum ensures scope for higher studies/appropriate career	The curriculum moulds humane values and social responsibilities	Timely conduct of internal examinations and evaluation	The curriculum enhance the competency level of students	Library supports effective curriculum delivery	Effectiveness of infrastructural and laboratory facilities in imparting curriculum	Use of ICT in effective rendering of curriculum	The efficacy of curriculum to bring about the holistic development of student
Excellent	92.68	94.24	91.25	93.08	92.75	89	92.47	92.85	93.66	89.97
Very Good	3.89	3.18	5.12	3.65	5.67	7.59	4.54	4.11	3.56	6.3
Good	1.56	2.4	1.32	1.67	1.45	2.2	2.7	2.9	1.83	2.59
Average	1.67	0.18	2	1.55	0.13	1.06	0.28	0.09	0.92	1.08
Poor	0.2	0	0.31	0.05	0	0.15	0.01	0.05	0.03	0.06



Selina
Principal
Carmel College
Mala

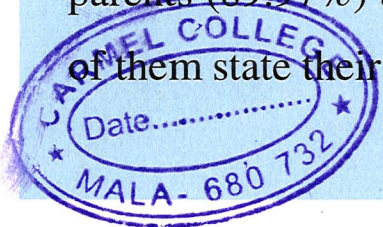
Analysis of the Parents' Feedback on Curriculum

2017-2018

The feedback taken from parents reveals their satisfaction level with respect to the curriculum and the functioning of the institution. As per the survey, the majority of parents ascertain the contemporary relevance of the curriculum. About 94.24% of parents have expressed their opinion regarding the suitability of syllabus to the programme as excellent. The majority of parents (91.25%) agree that the curriculum ensures scope for higher studies/appropriate careers. Around 93.08% of the parents agree that the curriculum moulds humane values and social responsibilities.

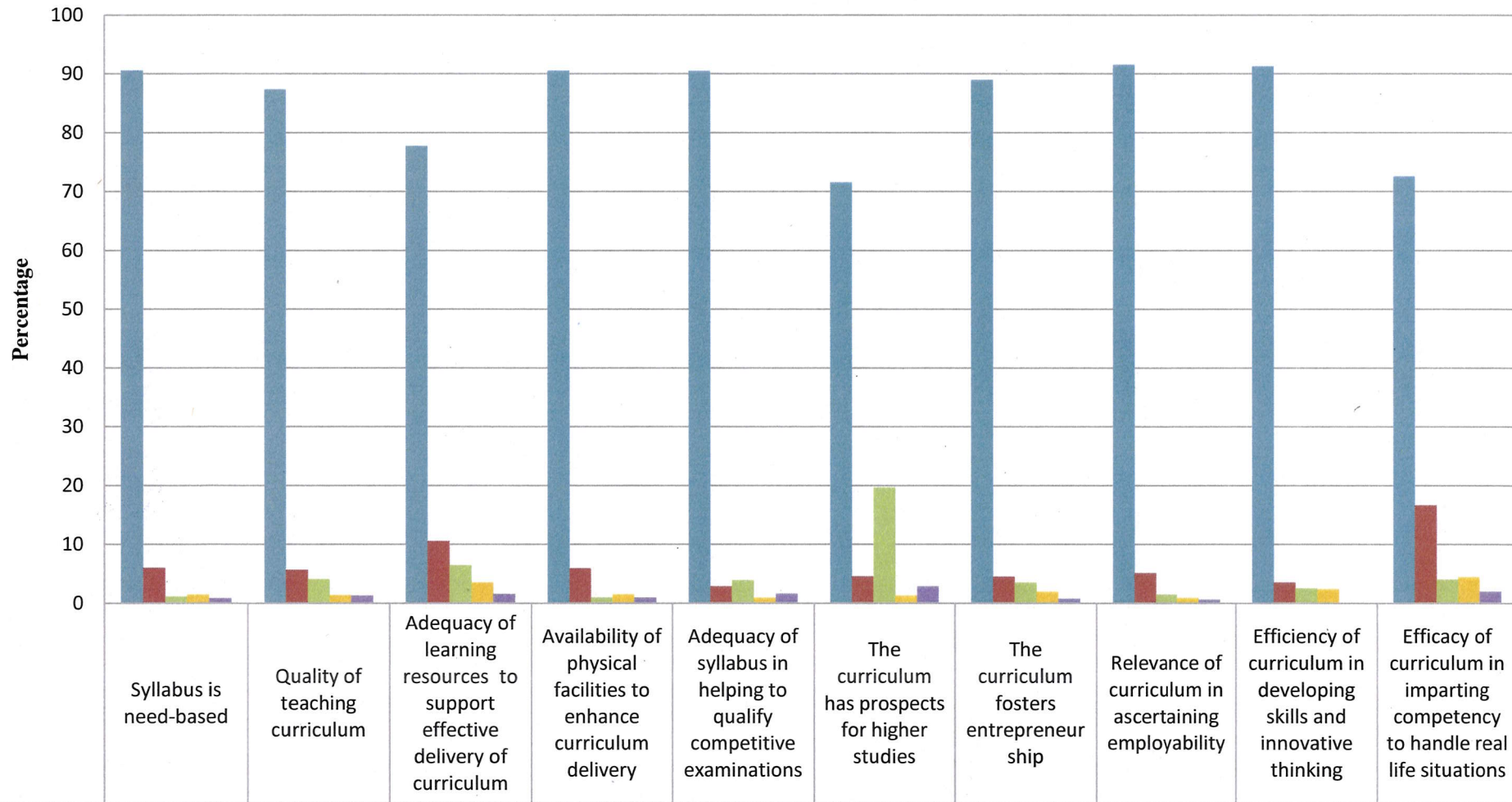
The majority of the parents (98.42%) are satisfied with the conduct of the internal examination and the evaluation process in the college. About 96.59% of parents believe that the curriculum enhances the competency level of students. 92.47% of parents express the highest level of satisfaction regarding the functionalities of the library whereas 0.01% share dissatisfaction in this regard.

The effectiveness of infrastructural and laboratory facilities in the teaching curriculum has been rated excellent by 92.85%, very good by 4.11%, good by 2.9% average by 0.09%, and poor by 0.05%. 93.66% of parents are satisfied with the use of ICT in the effective rendering of the curriculum. While the majority of the parents (89.97%) agree with the efficacy of curriculum to bring about the holistic development of students, 0.06% of them state their disagreement.




S. E. I. K. M. Y.
Principal
Carmel College
Mala

Alumnae Feedback on Curriculum 2017-2018



■ Excellent	90.58	87.35	77.75	90.52	90.48	71.58	88.98	91.58	91.29	72.58
■ Very Good	6.07	5.72	10.56	5.98	2.89	4.59	4.56	5.18	3.58	16.68
■ Good	1.21	4.15	6.52	1.01	3.98	19.75	3.59	1.55	2.58	4.12
■ Average	1.53	1.45	3.56	1.58	0.98	1.33	2	1	2.47	4.52
■ Poor	0.89	1.33	1.61	0.99	1.67	2.88	0.82	0.69	0.08	2




Principal
Carmel College
Mala

Analysis of Alumnae Feedback on Curriculum

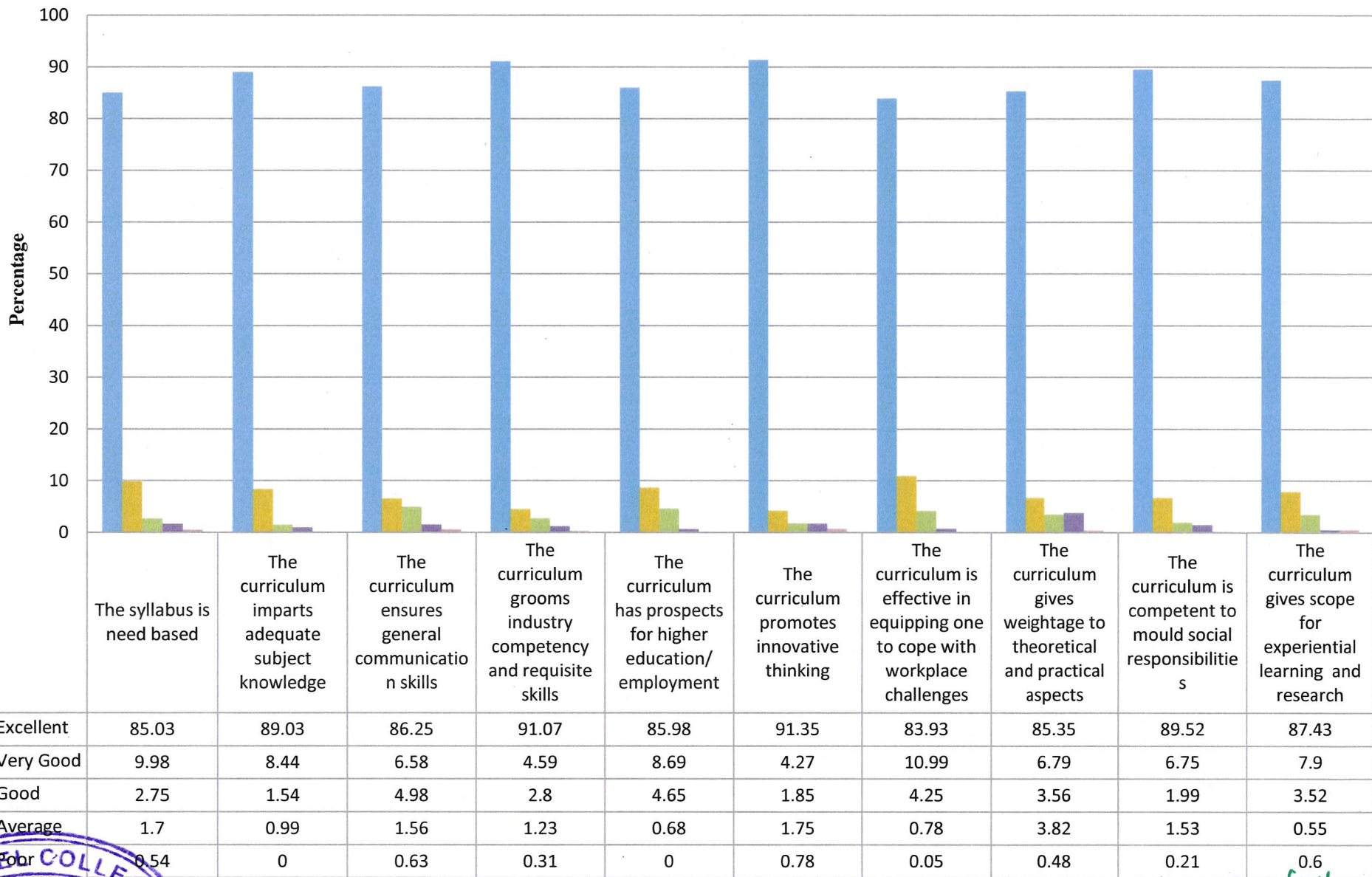
2017 – 2018

As per the survey, a majority of the respondents (90.58%) affirm that the syllabus is need-based. The survey shows that 87.35% of alumnae strongly approve of the quality of teaching curriculum as excellent. Around 77.75% responses about the adequacy of learning resources and 90.52% responses regarding the availability of physical facilities fall in the excellent level of satisfaction. 90.48%, 2.89% and 3.98% of respondents have rated the adequacy of the syllabus in helping to qualify competitive examinations as excellent, very good, and good, respectively. The majority of the respondents have opined that the curriculum has prospects for higher studies. The parameter on the efficiency of the curriculum in fostering entrepreneurship has obtained the rating of excellent from 88.98% of the respondents. 91.58% of the alumnae agree that the curriculum is relevant in ascertaining employability and rate the parameter as excellent. While the majority of the alumnae (91.29%) agree with the efficiency of the curriculum in developing skills and innovative thinking among students, 0.08% of them state disagreement. About 89.26% of respondents have positively opined about the efficacy of curriculum in imparting competency to handle real-life situations rating the same as either excellent or very good.



J. e. 1/24
Principal
Carmel College
Mala

Employers' Feedback on Curriculum 2017-2018



S. Lakshmi
Principal
Carmel College
Mala

Analysis of Employers' Feedback Analysis

2017-2018

Around 85.03% of the respondents have opined that the syllabus of the programme studied by their employees is need-based. The feedback received from 89.03% of employers reveals that our alumnae who are employed in their firms/institutions have excellent subject knowledge. Around 86.25% of the employers respond that the general communication skills of their employees are very good. A majority (91.07%) of the employers agree that the curriculum grooms industry competency and requisite skills. 85.98% of respondents have given an excellent rating for the parameter on the prospects of curriculum on higher education/ employment whereas 8.69% and 4.65% of employers have rated the same as very good and good respectively. 91.35% of respondents feel that the employee who passed out from Carmel College are good at innovative thinking. The opinion regarding the effectiveness of the curriculum in equipping one to cope with workplace challenges have obtained 83.93% excellent, 10.99% very good, 4.25% good, 0.78% Average and 0.05% poor responses from the employers of our alumnae. Around 85.35% of the respondents have strongly agreed that the curriculum gives proportional weightage to theoretical and practical aspects. The majority of the employers (89.52%) have rated the curriculum as excellent and relevant in moulding social responsibilities in the students.


Principal
Carmel College
Mala



Action Taken Report

2017-2018

Given the comparative report of feedback collected from stakeholders, the college has taken various measures to improve the quality of the knowledge dissemination process.

- Noticing the gap between curriculum and its effectiveness in promoting prospects of higher education and employment, the decision has been made to intimate the Board of Studies regarding the need to update the syllabus
- Students are made aware of the facility of Grievance Redressal Cell available at the campus through the coordinators of the Cell
- Orientation classes on personality and skill development are organized by Career Guidance and Placement Cell, various clubs and forums
- Association hours are monitored and timely instructions are given to the students for organizing enriching programmes under the leadership of the Association Secretary, and class leaders.
- More students are encouraged to undertake their postgraduate dissertation with external research guides to get more expertise exposure
- The conduct of more extension activities is encouraged to raise students' consciousness about various social issues and challenges.



S. C. I. K. S. Y.
Principal
Carmel College
Mala

Sr. Rosemary

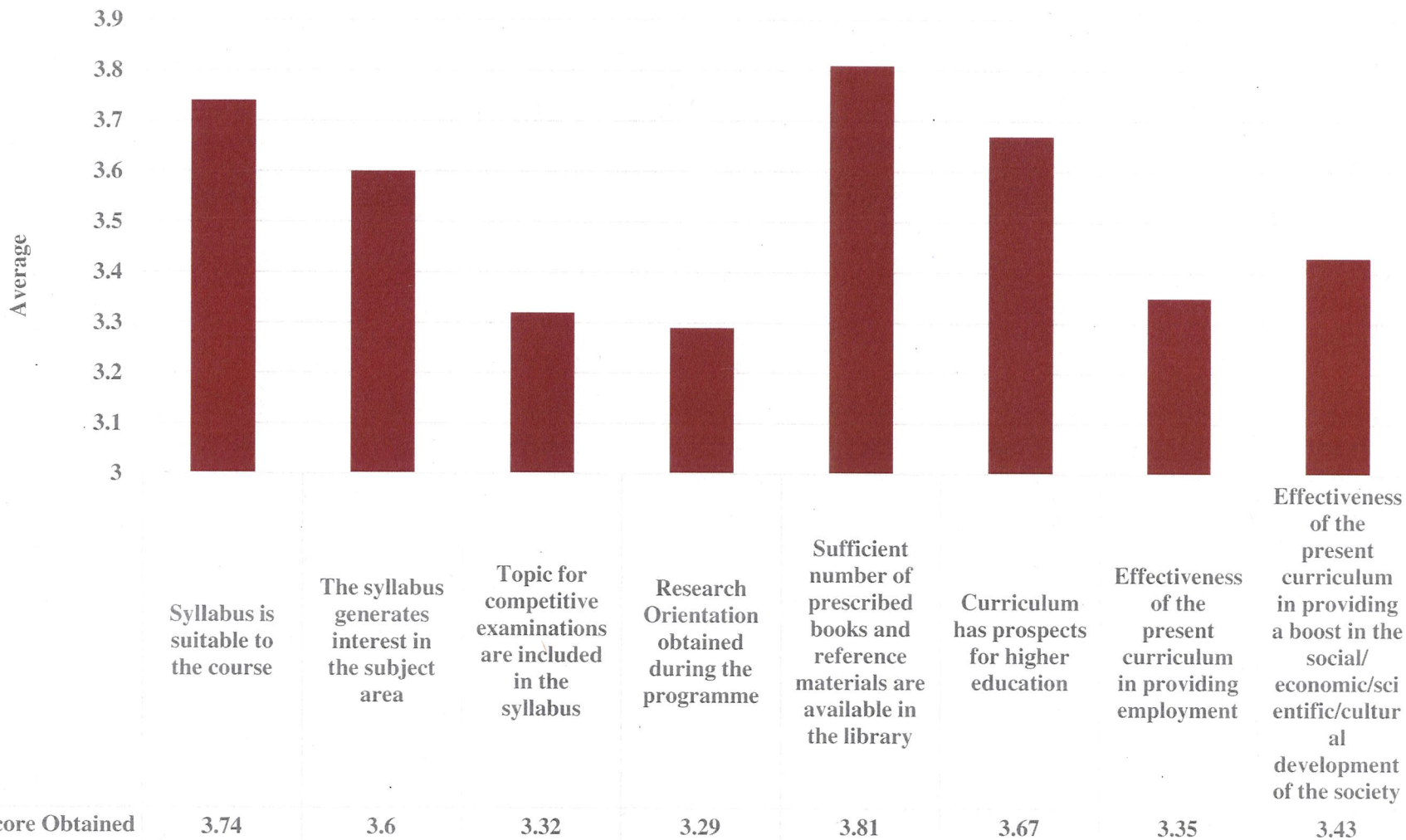
Manager
Carmel College
Mala-680 732

**FEEDBACK ANALYSIS
AND
ACTION TAKEN REPORT**

IQAC Carmel College, Mala

2018-2019

Students' Feedback on Curriculum 2018 - 2019



■ Score Obtained




Principal
 Carmel College
 Mala

Analysis of Students' Feedback on Curriculum

2018-2019

The Students' feedback reflects the quality of the institution in a nutshell. Course wise regular student feedback is collected on the curriculum as an evaluation report for both faculty and IQAC to execute measures for improvement. An average of 3.74 strongly agrees to the parameter on the suitability of the syllabus to the course whereas an average of 3.6 strongly affirms that the syllabus generated interest in the subject area.

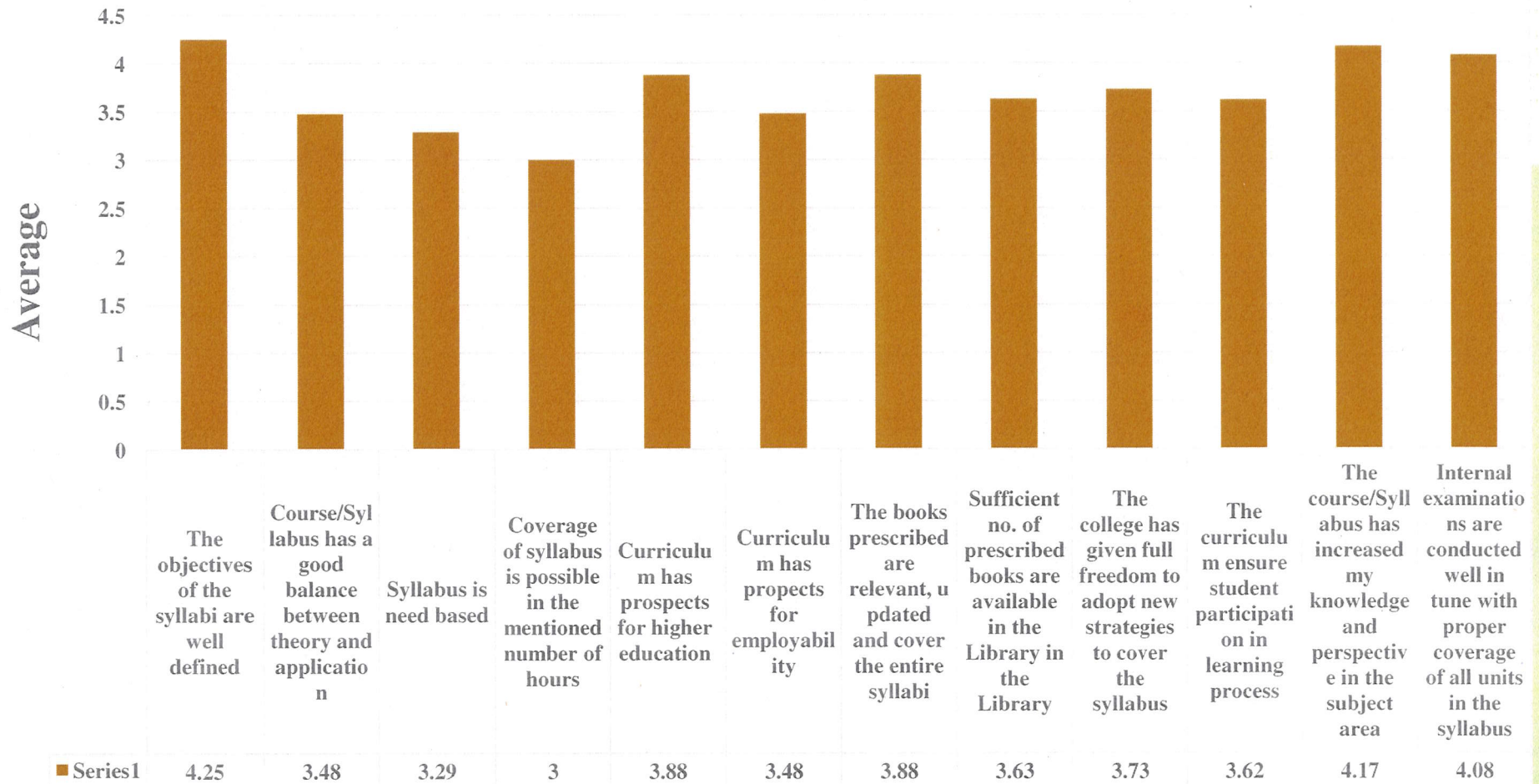
Most of the students have felt that topics for competitive exams are included in the syllabus. An average 3.81 score for a strong agreement has been obtained regarding library facilities including prescribed books and reference materials. The majority of the students felt that the curriculum has prospects for higher education, and an average of 3.35 was obtained regarding the effectiveness of the present curriculum in providing employment. The majority of the students felt that the present curriculum provided a boost in the development of society.



x

S. S. K. S.
Principal
Carmel College
Mala

Teachers' Feedback on Curriculum 2018-2019




Principal
Carmel College
Mala

Analysis of Teachers' Feedback on Curriculum

2018-2019

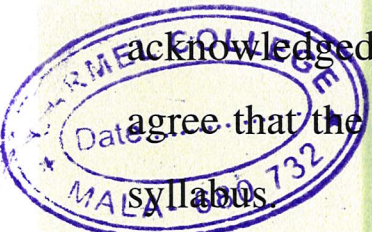
Teachers are among the many engineers of a better society, who are called to build promising generations of individuals. Carmel College has to its credit the service of adept, committed, and driven teachers, who work tirelessly to actualize the purpose of quality education. Hence, teacher feedback on curriculum, the cornerstone of knowledge imparted here, is of utmost pertinence. As per the survey, it is interesting to note that, majority of the teachers are content with the well-defined syllabi.

A score of 3.48 has been obtained affirming that the course/syllabus has a good balance between theory and application. Most of the teachers agree that the syllabus is need-based. A score of 3 has been obtained with respect to teachers' opinions on the timely completion of the syllabus.

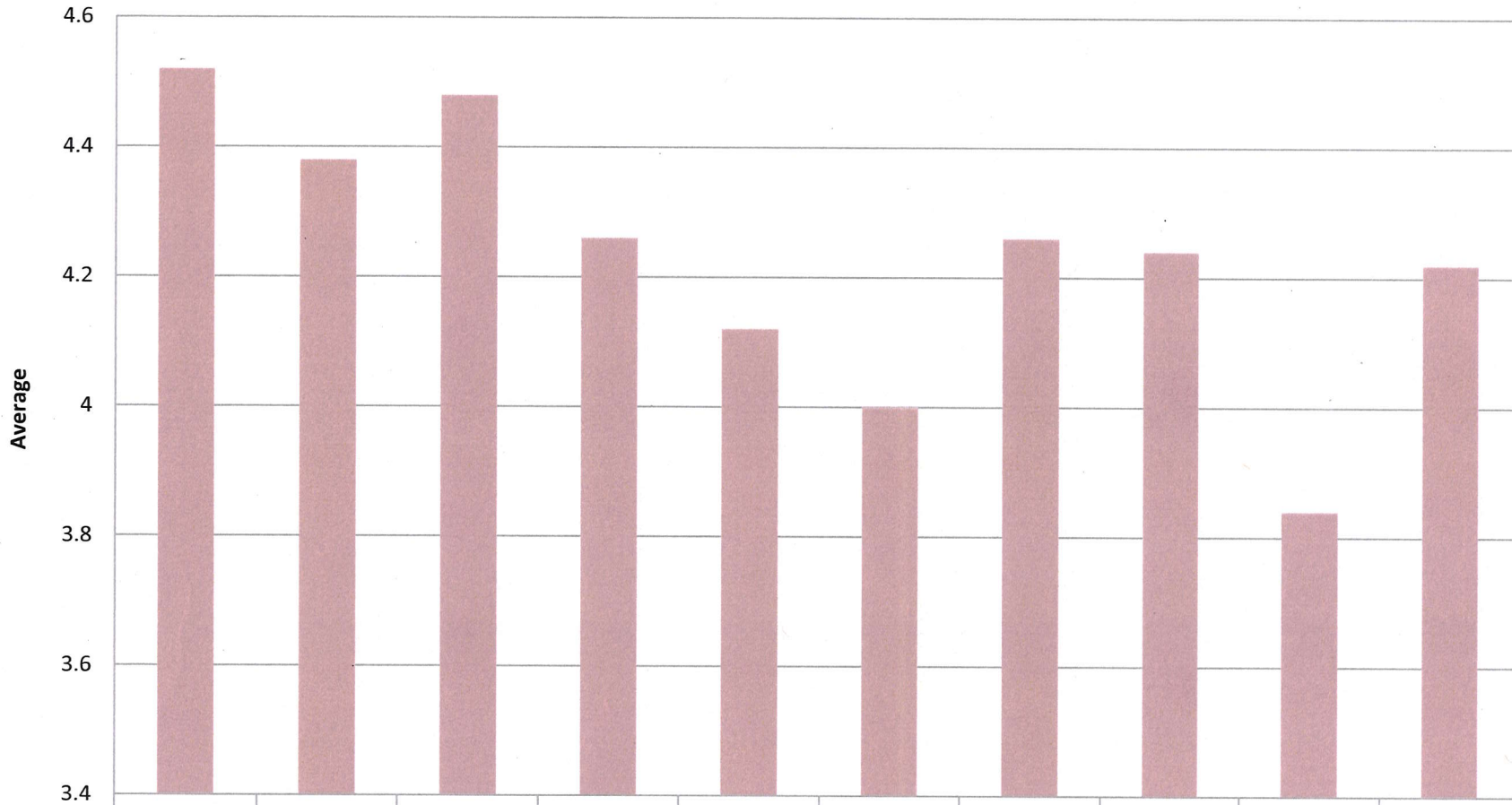
An average score of 3.88 has been obtained for both parameters that qualify the curriculum's prospects for higher education and for employability. The majority of the teachers perceive that the books prescribed are relevant, updated, and cover the entire syllabi. About average score of 3.73 obtained reveals that the majority strongly agrees that the college has given full freedom to adopt new strategies to engage classes. Most of the teachers agree that the curriculum ensures student participation in the learning process.

A tangible increase in knowledge and perspective in the subject, owing to the curriculum, has been acknowledged by most of the teachers. As the feedback results indicate, the majority of the teachers strongly agree that the internal examinations have been conducted well in time with proper coverage of all units in the syllabus.

S. E. M. S.
Principal
Carmel College
Mala



Parents' Feedback on Curriculum 2018-2019



Score Obtained

The contemporary relevance of curriculum	4.52
Suitability of syllabus to the programme	4.38
The curriculum ensures scope for higher studies/appropriate career	4.48
The curriculum moulds humane values and social responsibilities	4.26
Timely conduct of internal examinations and evaluation	4.12
The curriculum enhance the competency level of students	4
Library supports effective curriculum delivery	4.26
Effectiveness of infrastructural and laboratory facilities in imparting curriculum	4.24
Use of ICT in effective rendering of curriculum	3.84
The efficacy of curriculum to bring about the holistic development of student	4.22

B. Lakshmi

Principal
Carmel College

Analysis of the Parents' Feedback on Curriculum

2018-2019

Parents are one of the important stakeholders of any educational institution. Their evaluation of the institutional standards is significant to assure the consistent growth of the institution.

The majority of the parents agree with the contemporary relevance of the curriculum and an average score of 4.52 was obtained for this parameter. The score of 4.38 indicates that most of the parents are content with the suitability of the syllabus to the programme. The score of 4.48 lucidly indicates the high satisfaction level of parents regarding the scope of curriculum in equipping the students for higher studies/ appropriate careers.

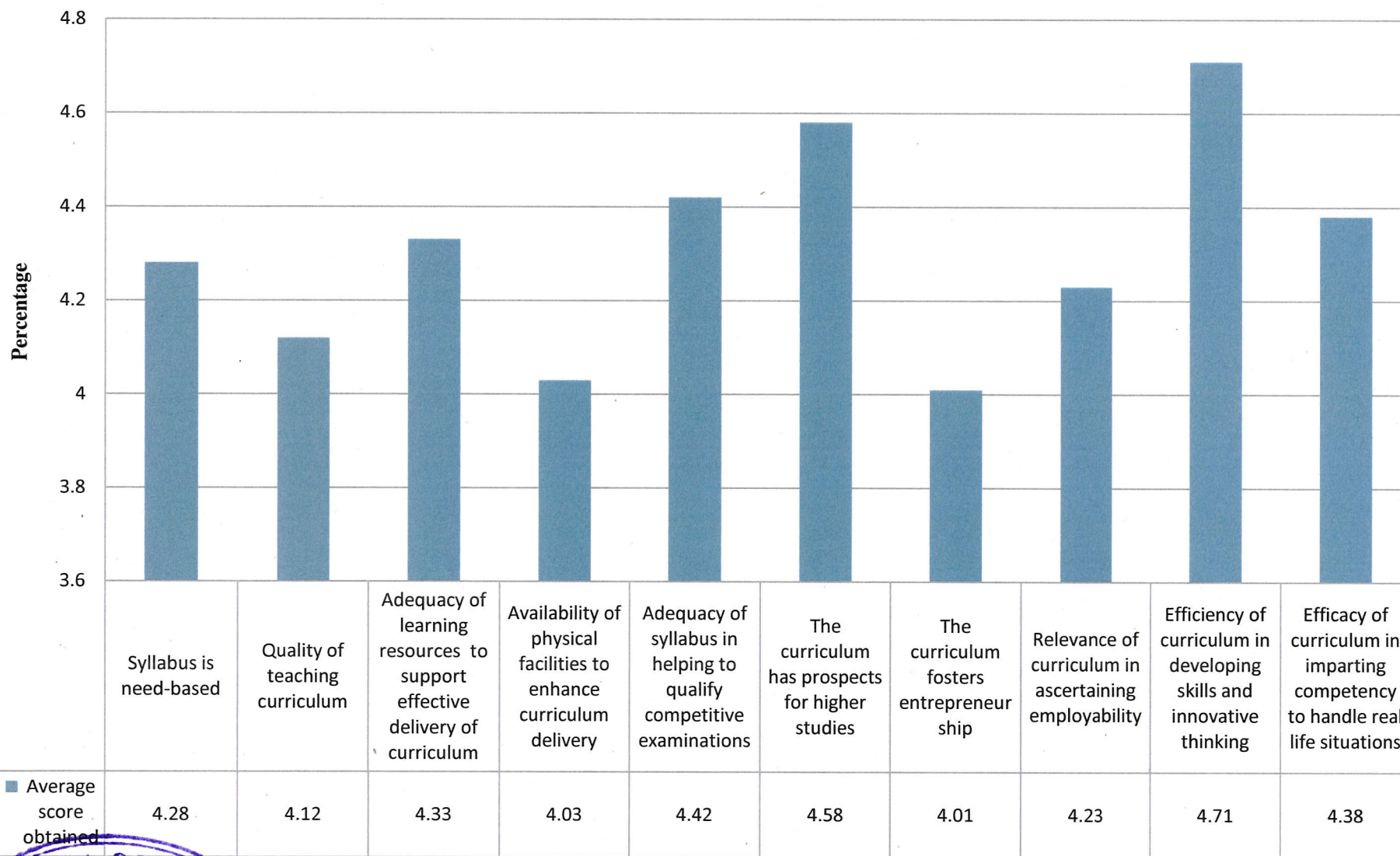
An average score of 4.26 reveals that parents appreciate the competency of the curriculum to mould human values and social responsibilities. The majority of the parents express their satisfaction in the conduct of internal exams and evaluation. Almost all parents agree that the curriculum enhances the competency level of students and have given a score of 4. A high score of 4.26 has been obtained for the library facilities from the feedback of parents indicating their utmost satisfaction.

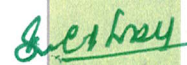
The effectiveness of infrastructural and laboratory facilities in imparting curriculum is recognized and remarked well by the parents, obtaining a score of 4.24. A score of 3.84 stating satisfaction above the average level has been accorded to the parameter on the effectiveness of using ICT in rendering curriculum. Most of the parents are satisfied with the efficacy of the curriculum in bringing about the holistic development of students and have given a score of 4.22.



S. C. I. Mary
Principal
Carmel College
Mala

Alumnae Feedback on Curriculum 2018-2019



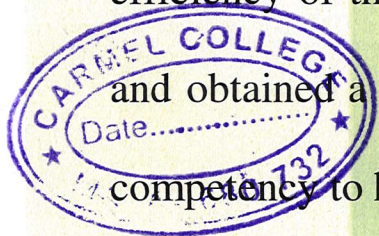

Principal
Carmel College
Mala

Analysis of Alumnae Feedback on Curriculum

2018 – 2019

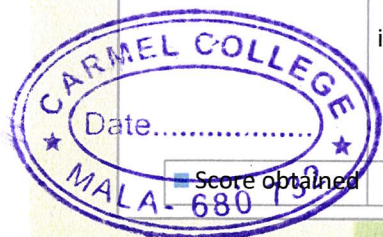
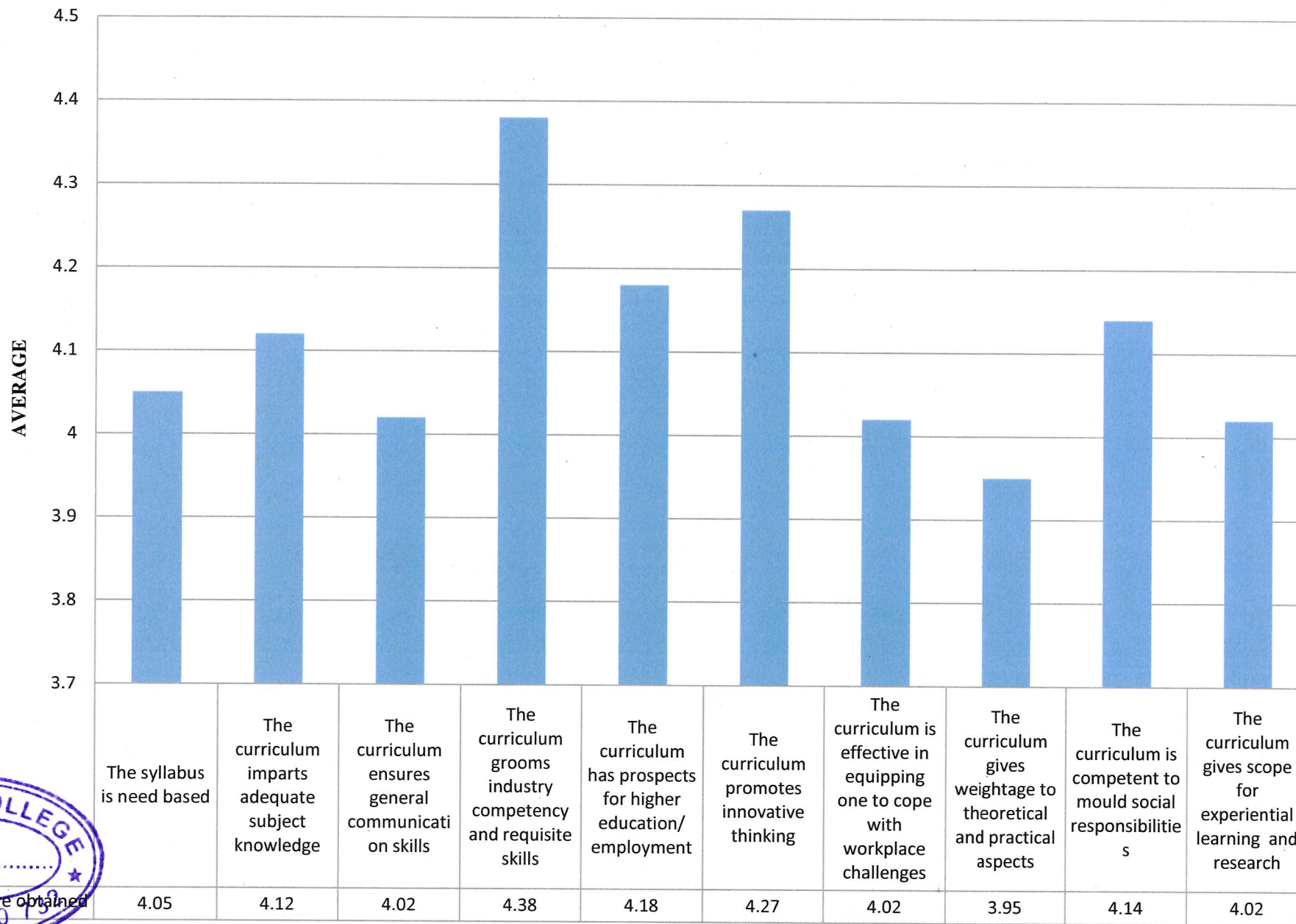
The respondents are happy about the quality of education imparted in the college for the academic year 2018-19. Most of the alumnae agree that the syllabus is need-based.

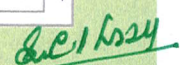
A score of 4.12 has been obtained affirming the quality of the teaching curriculum. A score of 4.33 has been obtained with respect to the adequacy of learning resources to support the effective delivery of the curriculum. A high score of 4.03, obtained for the availability of physical facilities to facilitate learning, indicates their utmost satisfaction. An excellent score of 4.42 reveals that the alumnae appreciate the adequacy of the syllabus in helping to qualify for competitive examinations. The parameter on the curriculum's prospects for higher studies has been rated excellent by a majority of the respondents. Almost all alumnae agree that the curriculum fosters entrepreneurship and have given a score of 4.01. A score of 4.23 for satisfaction level above the average has been accorded to the parameter on the relevance of curriculum in ascertaining employability. The efficiency of the curriculum in developing skills and innovative thinking is highly appreciated by the alumnae and obtained a score of 4.71. Most of the alumnae are satisfied with the efficacy of the curriculum in imparting competency to handle real-life situations and have given a score of 4.38.



S. Chitra
Principal
Carmel College
Mala

Employers' Feedback on Curriculum 2018-2019

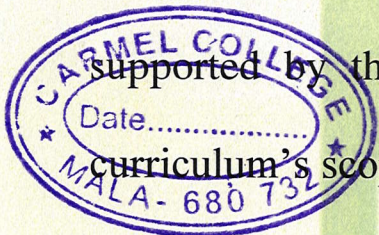



Principal
Carmel College
Mala

Analysis of Employers' Feedback Analysis

2018-2019

The feedback collected from employers on the curriculum and performance of their employees reveals the quality of the teaching-learning process and curriculum that is followed in our institution. Employers opine that the curriculum studied by their employees is need-based. Basic subject knowledge of employee has received an above-average score of 4.12. A score of 4.02 is obtained for the general communication skills of employees. All respondents strongly agree that the curriculum grooms industry competency and requisite skills. The score of 4.18 reveals that most of the respondents agree with the curriculum's prospects for higher education/employment. Most of the respondents regard the curriculum as effective in promoting innovative thinking. Employers opine that the curriculum studied by the employee is effective in equipping them to cope with workplace challenges. The majority of the employers find that the curriculum assures an equal weightage to theoretical and practical aspects. The competency of the curriculum to mould social responsibility is supported by the employers, having obtained a score of 4.14. The respondents positively consider the curriculum's scope in ascertaining experiential learning and research.



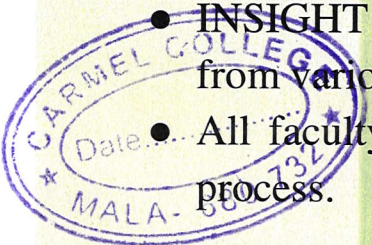
L. C. I. S. S. Y.
Principal
Carmel College
Mala

Action Taken Report

2018-2019

Carmel College considers the feedback from various stakeholders as significant for enhancing the knowledge transfer system. Critical analysis and proactive decisions are carried out to foster the culture of love and light and to radiate the same to society. Bearing the feedback analysis report in mind, the institution has undertaken following quality enhancement measures:

- Change in the Coordinator of Career Guidance and Placement Cell has been put to effect
- With the department of Botany officially accorded with the status of Research Centre, measures to ensure effectual utilization of the research prospects is underway.
- The faculty are encouraged to obtain guideship for strengthening our research centre.
- It is decided to continue the Government initiatives like WWS, SSP, and ASAP
- More orientation sessions and training programmes are organised on Research Methodology for both faculty and students
- To enhance the employability of students hailing from this rural locale, the college has decided to start more B.Voc courses under UGC-NSQF programme
- It is decided to upgrade the laboratory facilities of select departments.
- The books demanded by the departments are promptly purchased
- IQAC has directed the departments to conduct coaching classes for competitive exams, primarily, NET examination.
- INSIGHT by IQAC is launched to provide a platform for students to interact with eminent personalities from various walks of life
- All faculty are instructed to incorporate ICT tools to reinforce the dynamics of the teaching-learning process.



Su C. K. N. S.
Principal
Carmel College
Mala

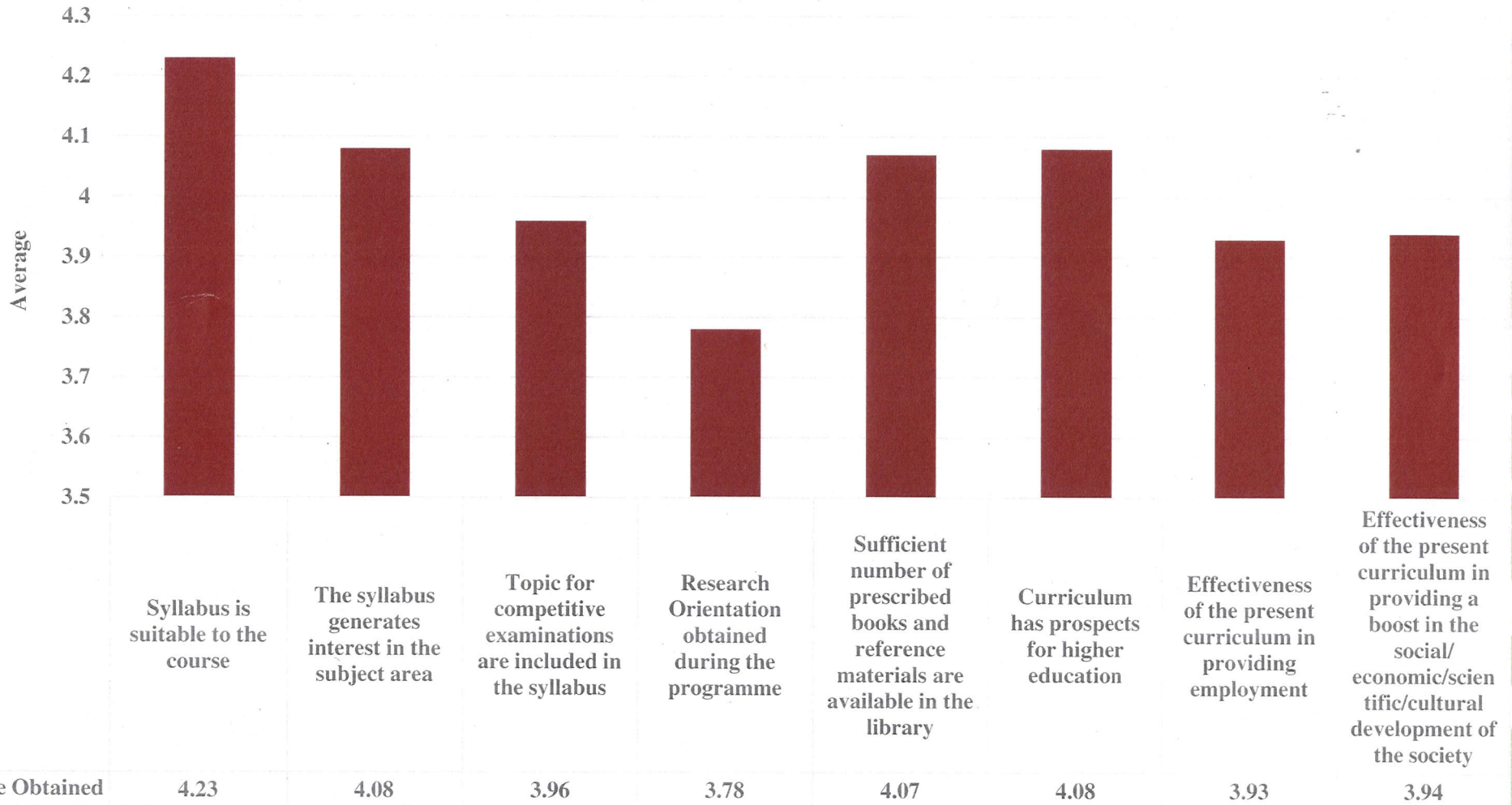
Sr. V. J. S.
Manager
Carmel College
Mala-680 732

**FEEDBACK ANALYSIS
AND
ACTION TAKEN REPORT**

IQAC Carmel College, Mala

2019-2020

Students' Feedback on Curriculum 2019 - 2020




Principal
Carmel College
Mala

Analysis of Students' Feedback on Curriculum

2019-2020

Student's feedback for the academic year 2019-2020 shows a great achievement of planning the curriculum for the year from the responses given from the students. The majority of the students are content with the syllabus that is suitable for the course

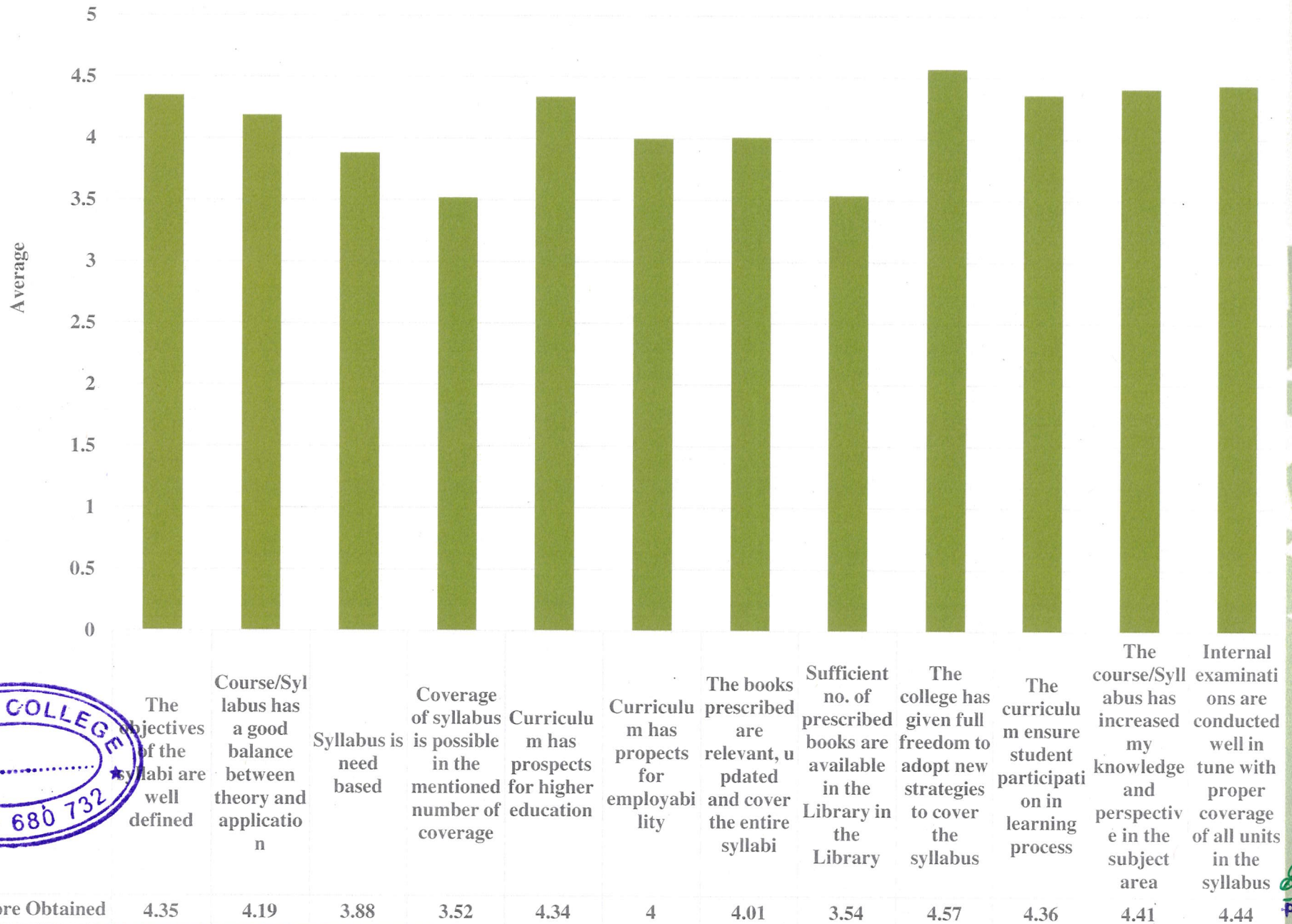
An average of 4.08 has been obtained for the opinion that the syllabus generates interest in the subject area. Most of the students feel that the topics for competitive exams have been included in the syllabus. With an average of 4.07 out of 5, the majority of respondents affirm the efficient functioning of the library with the availability of a sufficient number of prescribed books and reference materials.

Most of the students feel that curriculum has prospects for higher education. An average of 3.92 has been obtained from the response of students on the effectiveness of the present curriculum in providing employment. From the score of 3.94, it has been evident that a majority of students strongly agrees with the effectiveness of the present curriculum in providing a boost in the social, economic, scientific, and cultural development of society.



S. E. Mary
Principal
Carmel College
Mala

Teachers' Feedback on Curriculum 2019-2020



■ Score Obtained


Principal
 Carmel College
 Mala

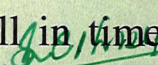
Analysis of Teachers' Feedback on Curriculum

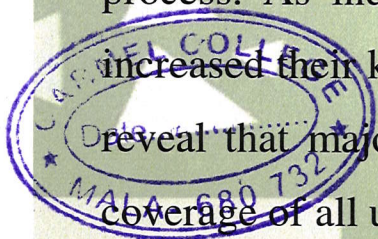
2019-2020

The feedback taken from teachers on the curriculum reveals several facts. It shows the satisfaction of teachers on curriculum and its various levels of applications in academia. The survey shows that a score of 4.34 has been obtained, indicating the number of teachers who rated 'excellent' for the parameter on objectives of the syllabi as well-defined. The average score of 4.18 score reveals that those who strongly agree with the syllabus being need-based are on increase. The majority of the teachers are content about the course/syllabus and finds it to have a good balance between theory and its application.

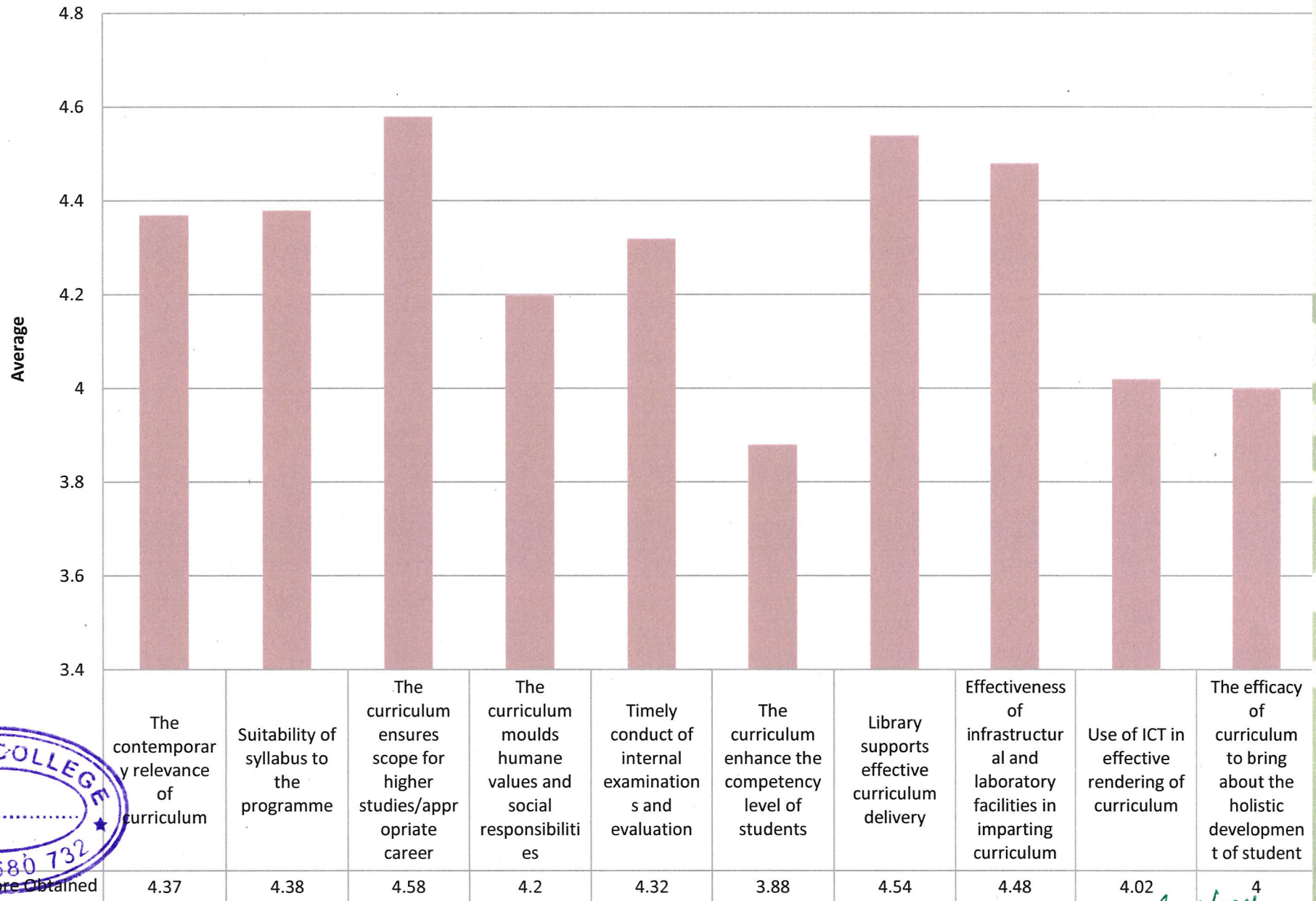
A score of 3.52 has been obtained on the possibility of coverage of the syllabus within the mentioned number of hours. The score of 4.34 clearly indicates that a majority of teachers strongly affirm that the curriculum has prospects for higher education. Most of the teachers certify that the books prescribed are relevant, updated, and cover the entire syllabi. A score of 3.54 has been obtained among teachers, marking their positive impression about library facilities and availability of books. The majority of teachers strongly agree that the college has given full freedom to adopt new strategies to cover the syllabus.


The majority of teachers strongly agree that the curriculum ensures students' participation in the learning process. As indicated by the score of 4.41, the majority of respondents feel that the course /syllabus has increased their knowledge and perspective in the subject area. The scoring rate of 4.44 obtained among teachers reveal that majority of teachers find the conduct of internal examinations possible well in time with proper coverage of all units in the syllabus.


Principal
Carmel College
Mala



Parents' Feedback on Curriculum 2019-2020




Principal
 Carmel College
 Mala

Analysis of Parents' Feedback on Curriculum

2019-2020

As per the survey, an average score of 4.37 has been obtained for the parameter on the contemporary relevance of the programme. The average score (4.38) obtained regarding the suitability of the syllabus to the programme is an indication of the high level of satisfaction by parents. The parameter on the efficacy of curriculum in ensuring better scope for higher studies/appropriate careers has obtained the highest score of 4.58.

An average score of 4.20 reveals that parents appreciate the competency of the curriculum to mould human values and social responsibilities. The conduct of internal examination and evaluation is rated well (4.32) by the majority of the respondents. The majority of the respondents agree that the curriculum enhances the competency level of students.

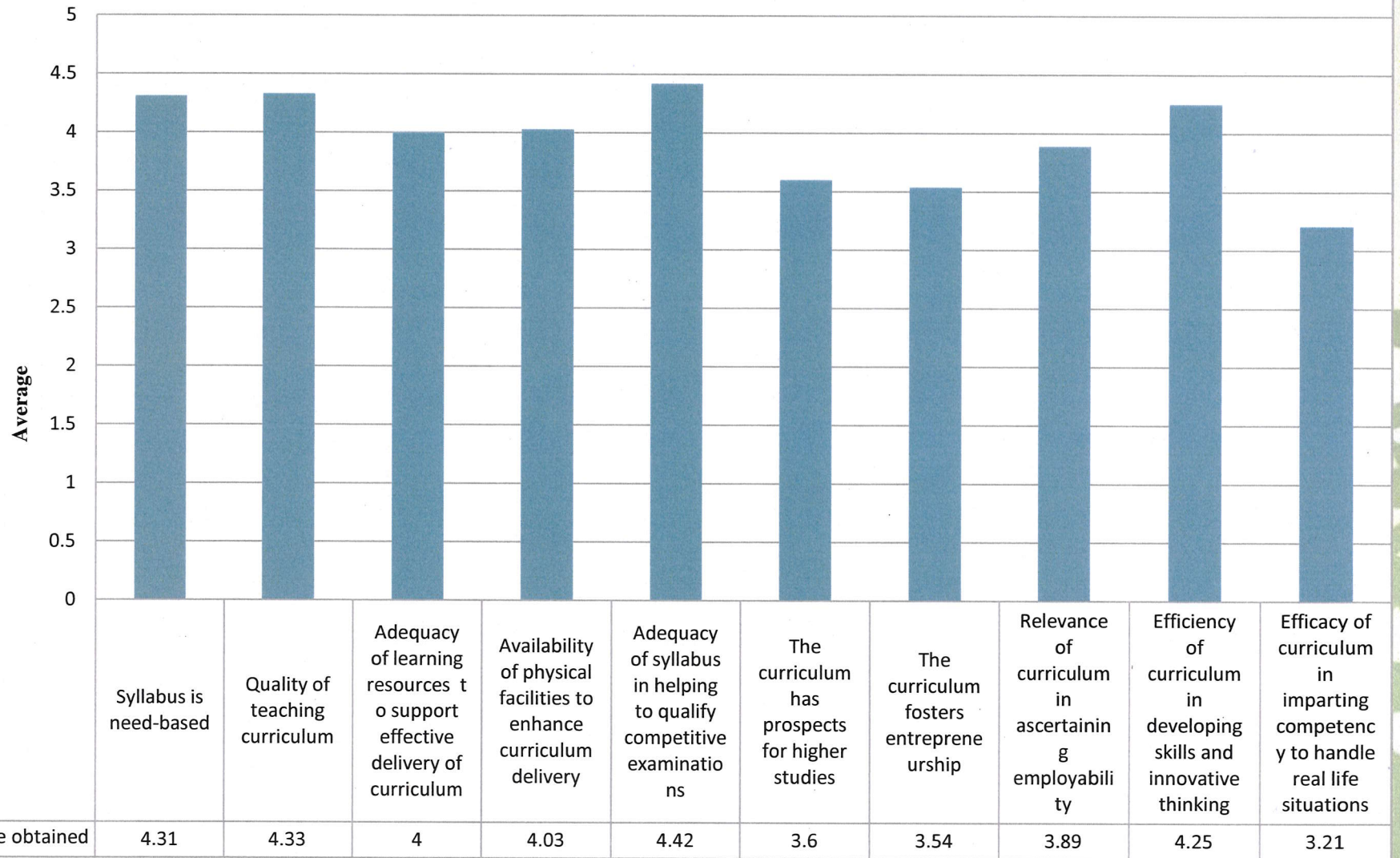
Most of the respondents are content about the functioning of the library in supporting the smooth and effective curriculum delivery and the parameter has received a score of 4.54. The infrastructural and laboratory facilities available in the college have received a score of 4.48, indicating a high level of satisfaction by a majority of parents.


It is evident from this survey that the majority of the parents agree that the use of ICT enhances the effectiveness of curriculum delivery. The efficacy of curriculum to bring about the holistic development of students has been rated good by the majority of respondents.



S. e. I. 12/24
Principal
Carmel College
Mala

Alumnae Feedback on Curriculum 2019-2020




Principal
 Carmel College
 Mala

Analysis of Alumnae Feedback on Curriculum

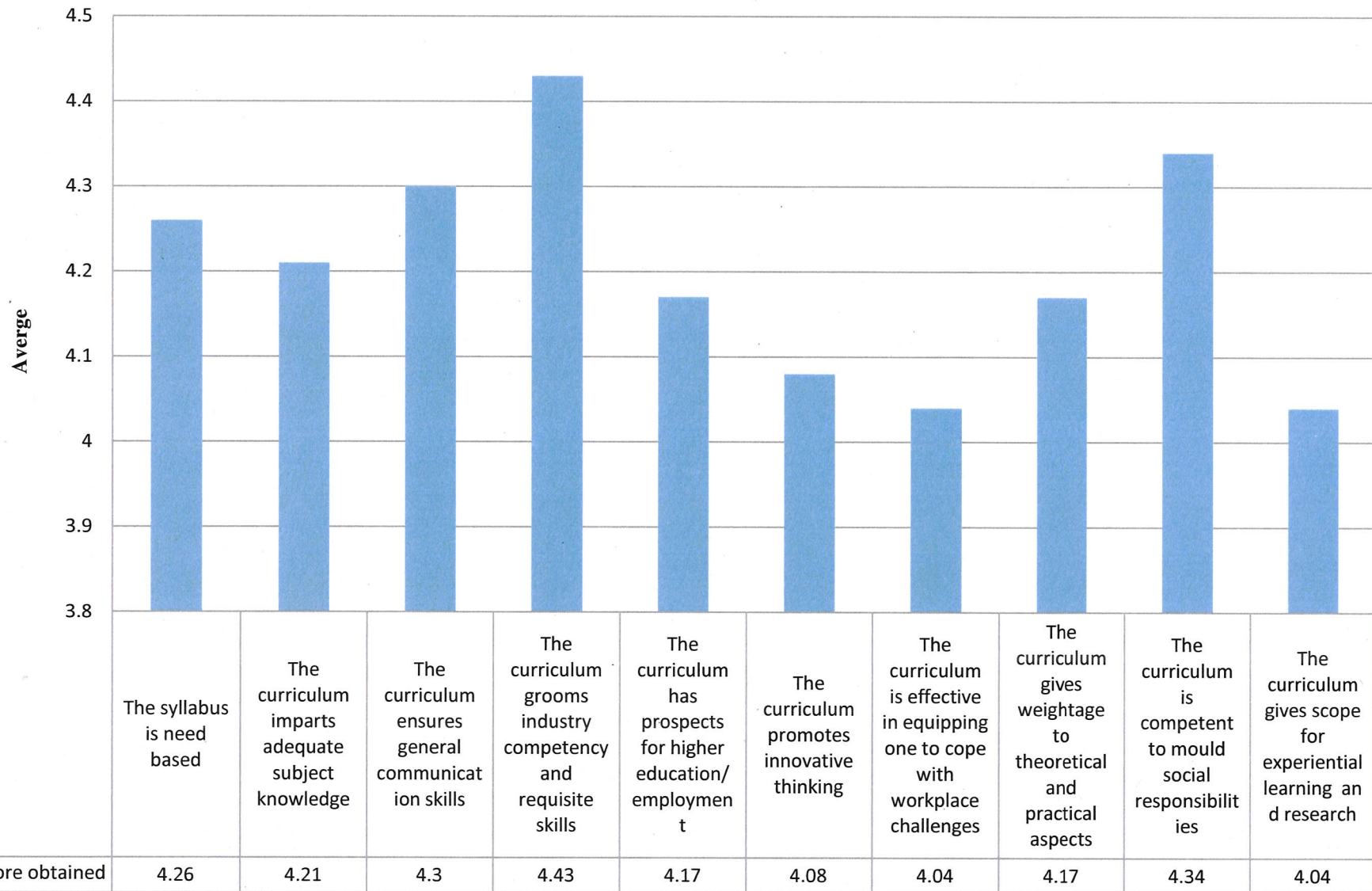
2019 - 2020

The majority of alumnae agree that the syllabus is need-based. As per the survey, it is clear that an average of 4.33 scores has been obtained on the quality of the teaching curriculum. A high average score (4.0) has been obtained regarding the adequacy of learning resources to support the effective delivery of the curriculum. Most of the respondents are content with the availability of physical facilities to enhance curriculum delivery. The adequacy of the syllabus in assisting students to qualify for competitive examinations has obtained an above-average score of 4.42. The majority of the respondents have approved that the curriculum has prospects for higher studies (3.60) and fosters entrepreneurship (3.54). The parameter on the relevance of curriculum in ascertaining employability obtained a score of 3.89. The efficiency of the curriculum in developing skills and innovative thinking has been rated excellent by the majority of the respondents (4.25). A score of 3.21 has been obtained from the respondents indicating their satisfaction with the efficacy of curriculum in imparting competency to handle real-life situations



Sue Lissy
Principal
Carmel College
Mala

Employers' Feedback on Curriculum 2019-2020




Principal
 Carmel College
 Mala

Analysis of Employers' Feedback Analysis

2019-2020

Carmel College assesses the satisfaction level of employers of the alumnae through which consistent and need-based revising of the curriculum can be incorporated. The majority of the respondents have opined that the syllabus is need-based. As revealed in the survey, a majority of the respondents strongly agree that the employee has very good subject knowledge. Employers have given an average score of 4.30 for the general communication skills of employees. A majority of the respondents have opined that the curriculum grooms industry competency and requisite skills. The parameter on curriculum's prospects for higher education/ employment has received positive responses from the majority of employers with an average score of 4.17. The innovative thinking skill of their employees is very much appreciated by the employers as indicated by the score (4.08) obtained in this regard. The majority of employers favorably opine about the effectiveness of the curriculum in equipping one to cope with workplace challenges. Most of the respondents agree that the curriculum gives due weightage to theoretical concepts and practical aspects. About 4.34 average score is obtained from the respondents regarding the capability of the curriculum in moulding social responsibilities in the employees.



L. Srinivas
Principal
Carmel College
Mala

2019-2020

The institution ensures systematic and effective delivery of curriculum through a well-defined mechanism. To facilitate the same, the IQAC collects feedback from the stakeholders, such as students, teachers, parents, alumnae, and employers. Considering the comparative analysis of all feedback, various measures are implemented to ensure the quality of academic undertakings of the institution.

- Career Guidance and Placement Cell has organized educational expo, training sessions and campus recruitment drive for the students
- Young Innovative Programme is introduced to encourage the innovative ideas of young creative minds
- The appointment of five permanent faculty by the Government is made possible through the continued efforts of the Management
- More MOU's with Research Centres and collaborations with industries are established
- UG syllabus revision is considered to be effective for enriched knowledge dissemination
- Students are encouraged to enrol for more online courses
- To strengthen our alumnae, Alumnae Association is registered under 'The Travancore- Cochin Literary, Scientific and Charitable Societies Registration Act' with the registration number TSR/TC/405/2019.
- The Management has decided to provide financial assistance to organize national seminars
- Each department arrange for more avenues to ensure experiential learning through field visits, industrial visits, and internships
- Extension activities for social and environmental sensitization are conducted
- Librarian has initiated the process of installing URKUND- Plagiarism software to empower the research culture of the institution
- The process of Academic Audit is renewed by IQAC for better evaluation and assessment
- IQAC brings out periodic reformations in the format of the teaching plan, ICT register, etc. to ensure the quality of the teaching-learning process



S. C. I. K. S.
Principal
Carmel College
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S. V. K. S.
Manager
Carmel College
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