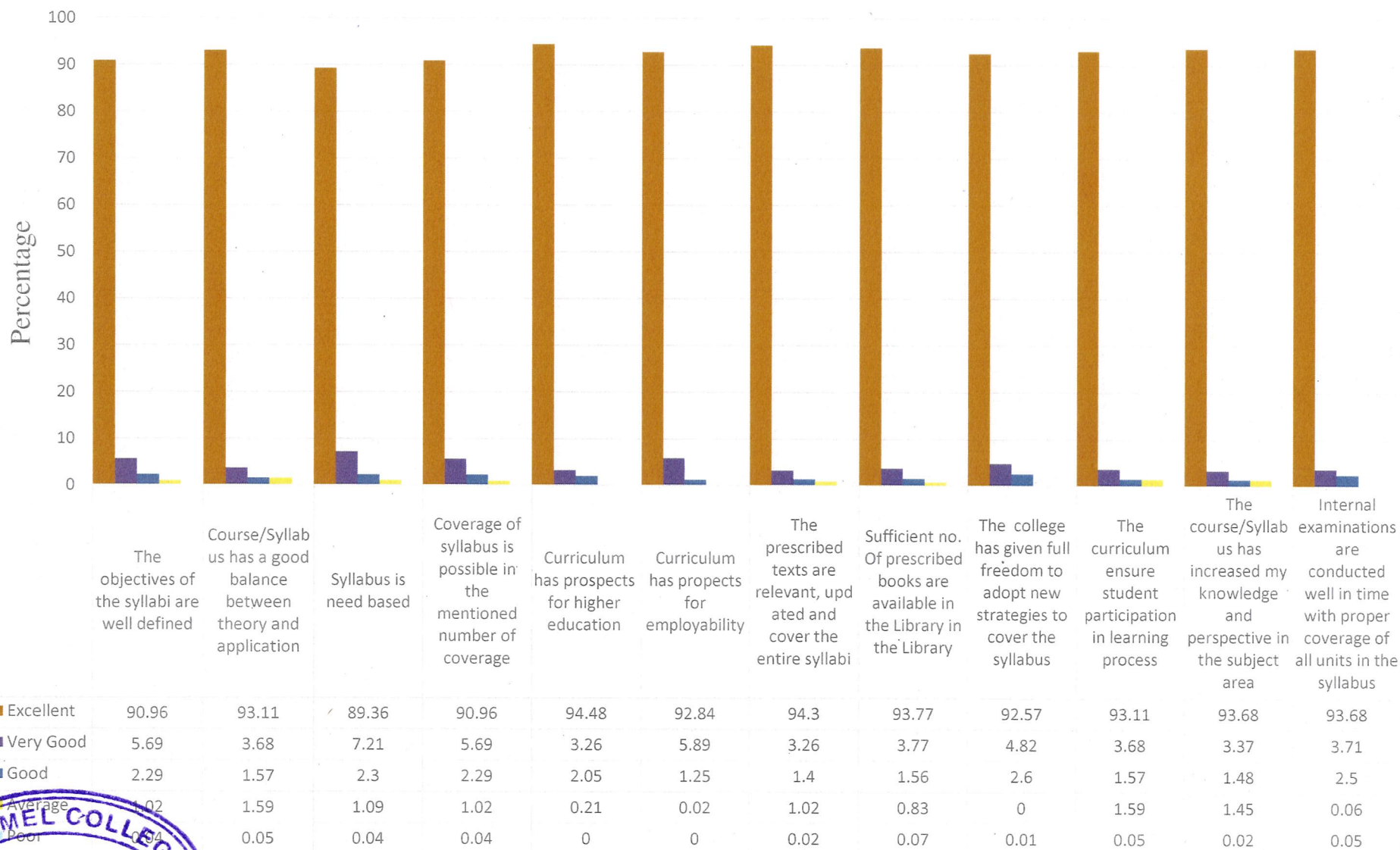


Teachers' Feedback on Curriculum 2015 - 2016



In Charge
**Principal
Carmel College
Mala**

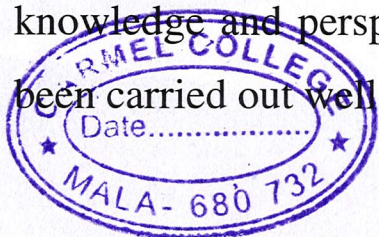
Analysis of Teachers' Feedback on Curriculum

2015-2016

The curriculum plays a vital role in assuring the academic quality of any institution and the feedback from teachers on the chosen curriculum has a significant place in quantifying the same. As the survey data indicates, more than 96 % of teachers are happy about the objectives of the syllabi being well defined. They found that the syllabus ascertained a good balance between theory and application. No one expressed dissatisfaction regarding the course contents. 90.96% of teachers have affirmed the possibility for timely completion of the syllabus.

Around 94% of teachers credit the curriculum as prospective for higher education. 98% maintain that the curriculum is oriented towards better prospects of employability. The majority of the teachers agree that the prescribed texts are relevant, updated, and cover the entire syllabi. Around 93.77% of teachers are highly satisfied with the library facilities, specifically with regards to the availability of learning resources to supplement the syllabi. The majority of teachers say that the college has given full freedom to adopt new strategies to cover the syllabus. All of the teachers are satisfied with the curriculum for ensuring student participation in the learning process.

It is apparent from the survey that most of the teachers found the course/syllabus to have enhanced their knowledge and perspective in the subject area. All teachers approve that the conduction of internal examinations has been carried out well in time, following proper coverage of all units in the syllabus.



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