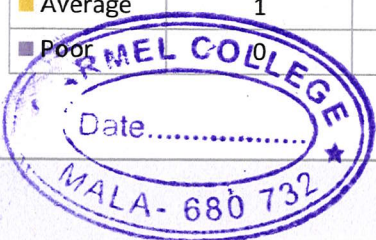
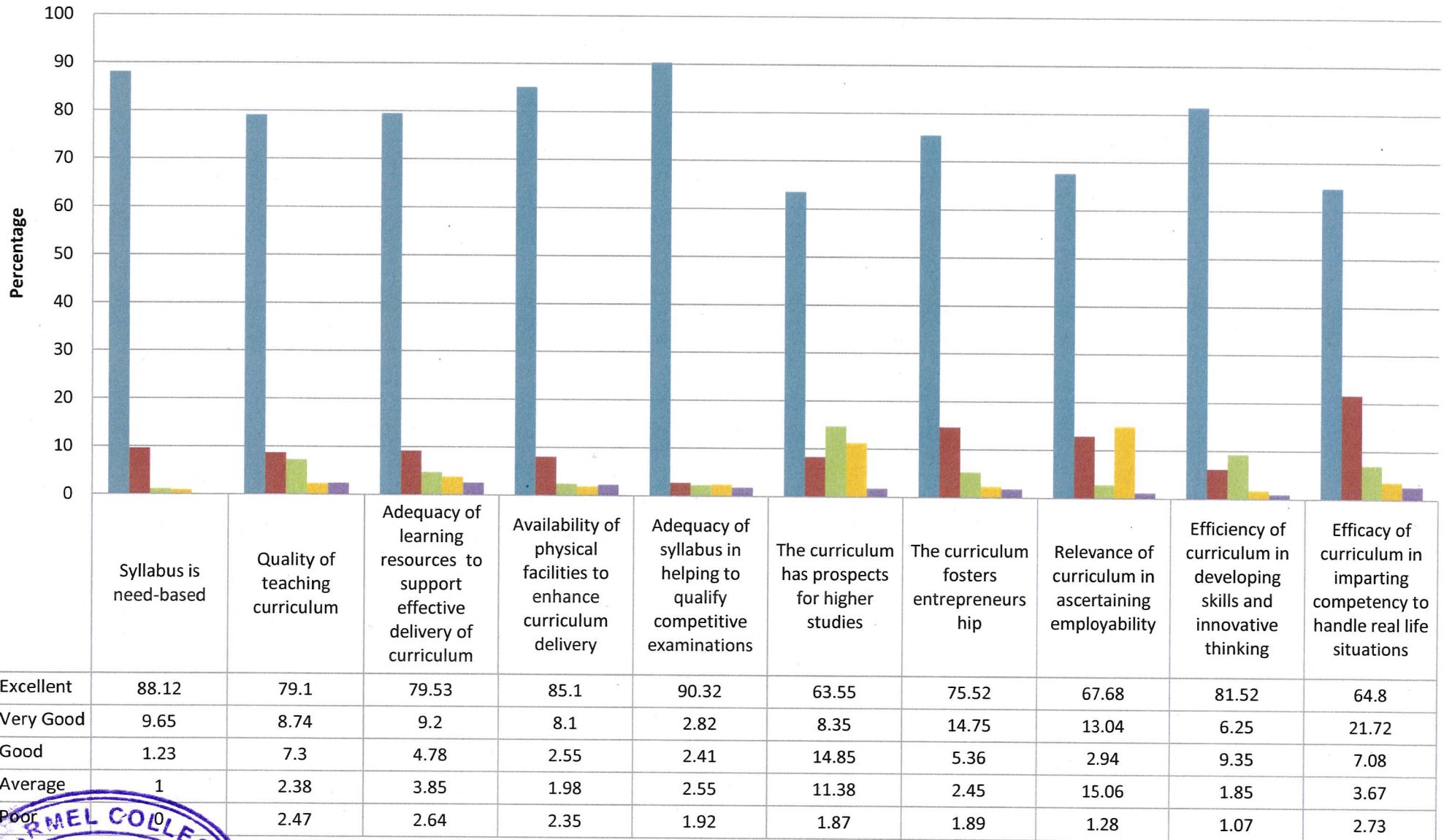


Alumnae Feedback on Curriculum 2015-2016



S. C. K. S.
Principal
Carmel College
Mala

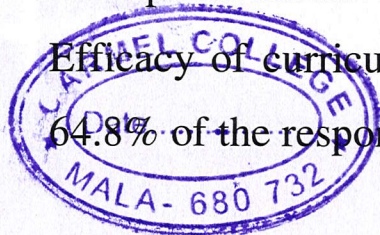
Analysis of Alumnae Feedback on Curriculum

2015 – 2016

The college has a registered Alumnae Association that works closely with the college and plays a significant role in the successful running of the institution. The feedback of alumnae concerning the adequacy of the syllabus in helping students are collected annually on the occasion of the Alumnae Meet. Carmel College is proud to have a resourceful and driven alumnae team, for her sojourn to victory. As per the survey report collected from the alumnae, it is clear that the majority of them strongly approve of their learning experience as good. About 88.12% of the respondents have felt that the syllabus is need-based. Around 79.1% of respondents have rated the quality of the teaching curriculum as above average. Around 79.53% of the alumnae have expressed their satisfaction with the adequacy of learning resources to support effective delivery of the curriculum and rated the same as excellent. 85.1% of respondents have expressed their high satisfaction with the availability of physical facilities to enhance curriculum delivery, whereas 8.1% rated the same as very good and 2.64% as below average.

The majority of the alumnae (90.32%) have opined that the syllabus is adequate in helping to qualify for competitive examinations. About 63.55% of respondents have strongly approved that the curriculum has prospects for higher studies and about 75.52% of them affirmed that the curriculum fosters entrepreneurship. Around 67.68% of alumnae have expressed high satisfaction in the relevance of curriculum in ascertaining employability. 81.52% of respondents have rated the efficiency of the curriculum in developing skills and innovative thinking as excellent.

Efficacy of curriculum in imparting competency to handle real-life situations has obtained excellent rating from 64.8% of the respondents.



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