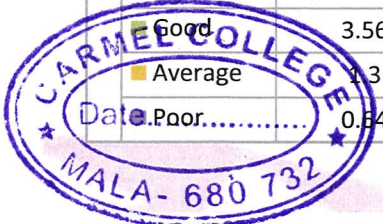
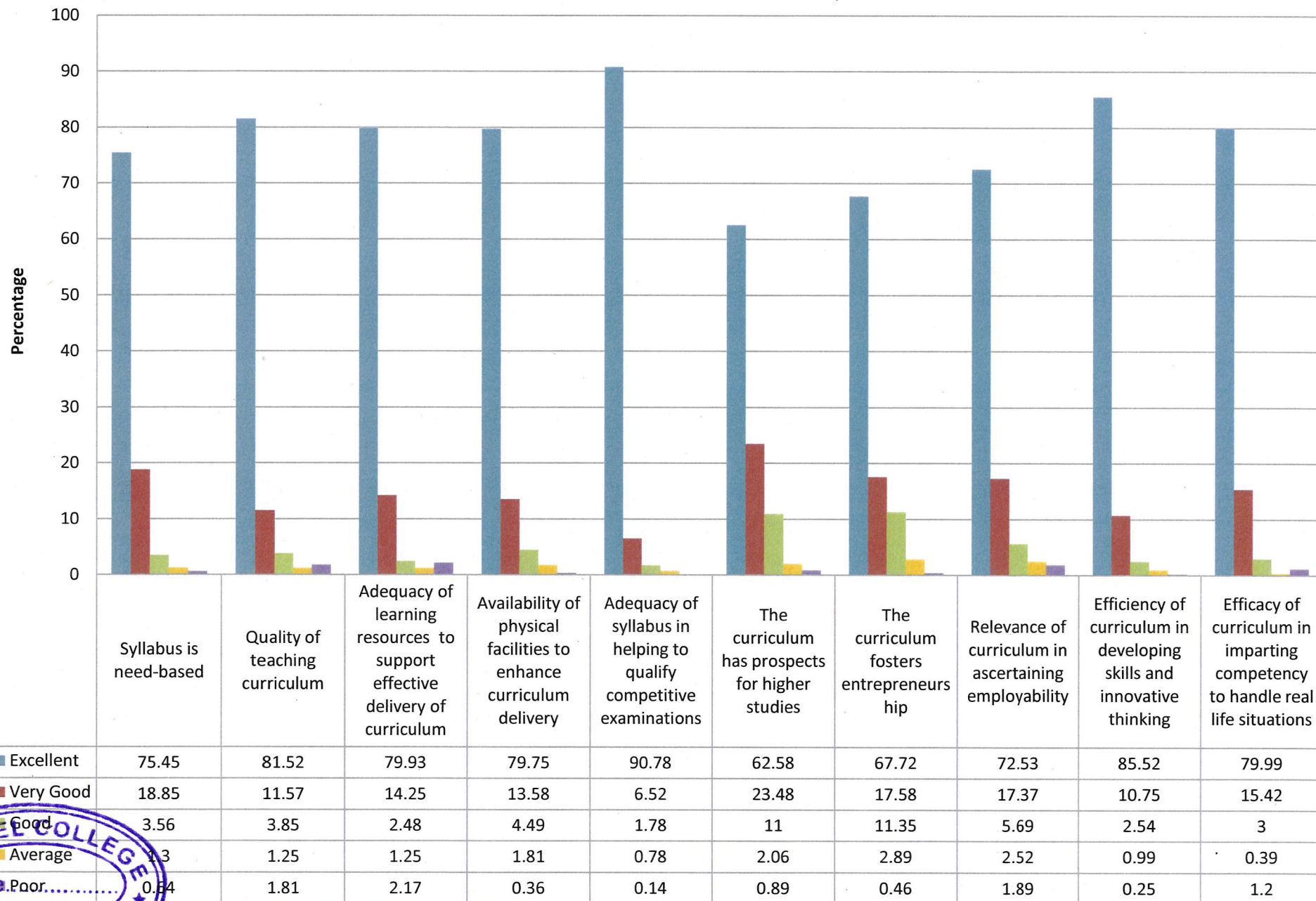


Alumnae Feedback on Curriculum 2016-2017



Selva
Principal
Carmel College
Mala

Analysis of Alumnae Feedback on Curriculum

2016– 2017

The feedback reveals that most of the alumnae (97.77%) find the syllabus as need-based. A majority of the respondents (81.52%) affirm that the quality of the teaching curriculum is good and sufficient. The survey reveals that most of the respondents have rated the adequacy of learning resources to support effective delivery of the curriculum as either excellent or very good. The alumnae have felt good about the availability of physical facilities to enhance curriculum delivery. The adequacy of the syllabus in helping to qualify competitive examinations have been rated as above average by a majority of the respondents (90.78%). The prospects of the curriculum in guiding for higher studies have obtained a rating of excellent from 62.58% of the alumnae, whereas 67.72% have stated that the curriculum also fosters entrepreneurship. The majority of the respondents (95.59) have rated the relevance of curriculum in ascertaining employability as good. About, 85.52% of respondents have found the efficiency of the curriculum in developing skills and innovative thinking as excellent whereas 10.75%, 2.54%, and 0.99% have rated the same as very good, good, and average respectively. 79.99% of respondents have rated the efficiency of the curriculum in imparting competency to handle real-life situations as excellent.



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