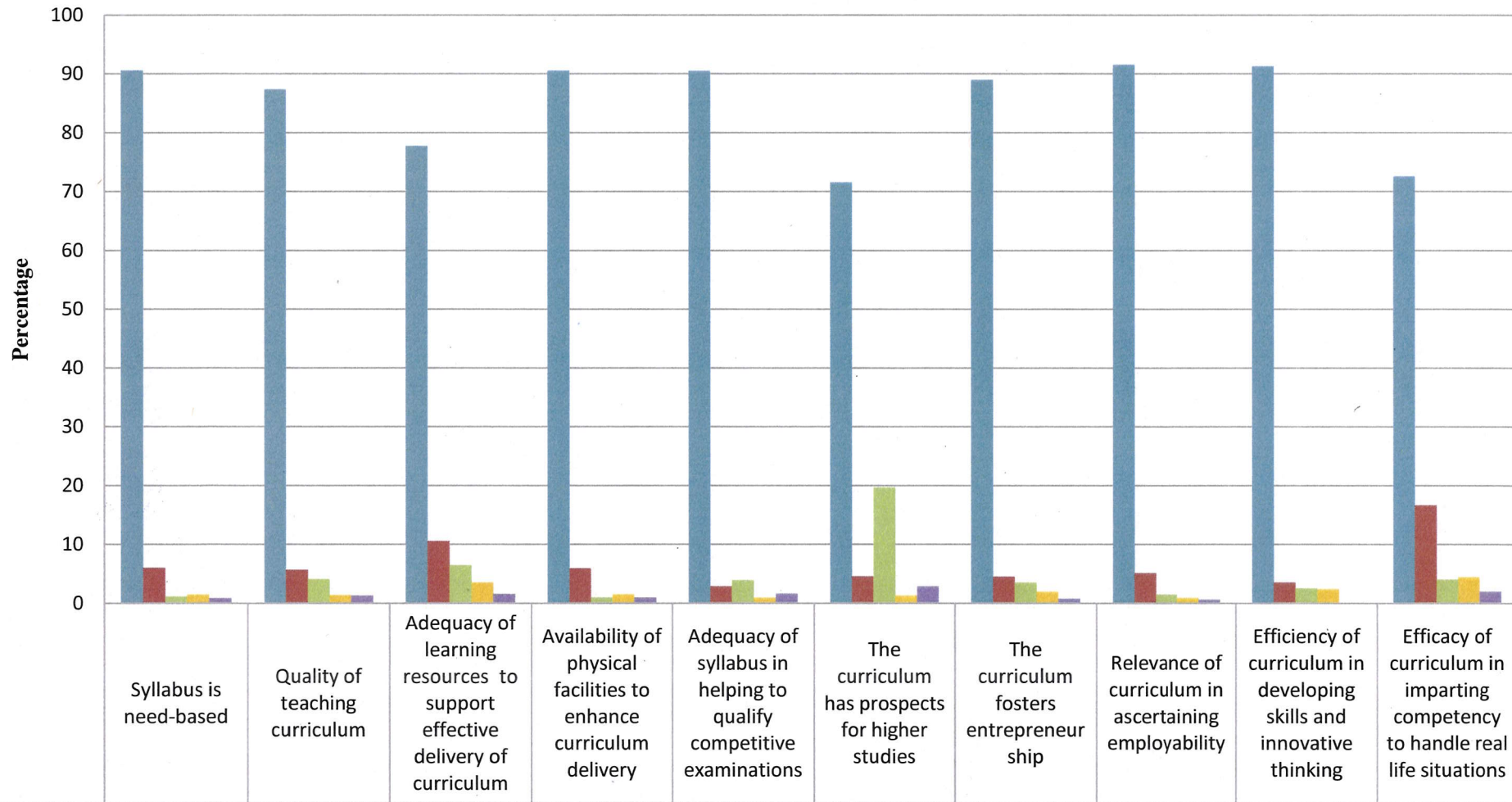



Alumnae Feedback on Curriculum 2017-2018



■ Excellent	90.58	87.35	77.75	90.52	90.48	71.58	88.98	91.58	91.29	72.58
■ Very Good	6.07	5.72	10.56	5.98	2.89	4.59	4.56	5.18	3.58	16.68
■ Good	1.21	4.15	6.52	1.01	3.98	19.75	3.59	1.55	2.58	4.12
■ Average	1.53	1.45	3.56	1.58	0.98	1.33	2	1	2.47	4.52
■ Poor	0.89	1.33	1.61	0.99	1.67	2.88	0.82	0.69	0.08	2




Principal
Carmel College
Mala

Analysis of Alumnae Feedback on Curriculum

2017 – 2018

As per the survey, a majority of the respondents (90.58%) affirm that the syllabus is need-based. The survey shows that 87.35% of alumnae strongly approve of the quality of teaching curriculum as excellent. Around 77.75% responses about the adequacy of learning resources and 90.52% responses regarding the availability of physical facilities fall in the excellent level of satisfaction. 90.48%, 2.89% and 3.98% of respondents have rated the adequacy of the syllabus in helping to qualify competitive examinations as excellent, very good, and good, respectively. The majority of the respondents have opined that the curriculum has prospects for higher studies. The parameter on the efficiency of the curriculum in fostering entrepreneurship has obtained the rating of excellent from 88.98% of the respondents. 91.58% of the alumnae agree that the curriculum is relevant in ascertaining employability and rate the parameter as excellent. While the majority of the alumnae (91.29%) agree with the efficiency of the curriculum in developing skills and innovative thinking among students, 0.08% of them state disagreement. About 89.26% of respondents have positively opined about the efficacy of curriculum in imparting competency to handle real-life situations rating the same as either excellent or very good.



J. e. 1/24
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