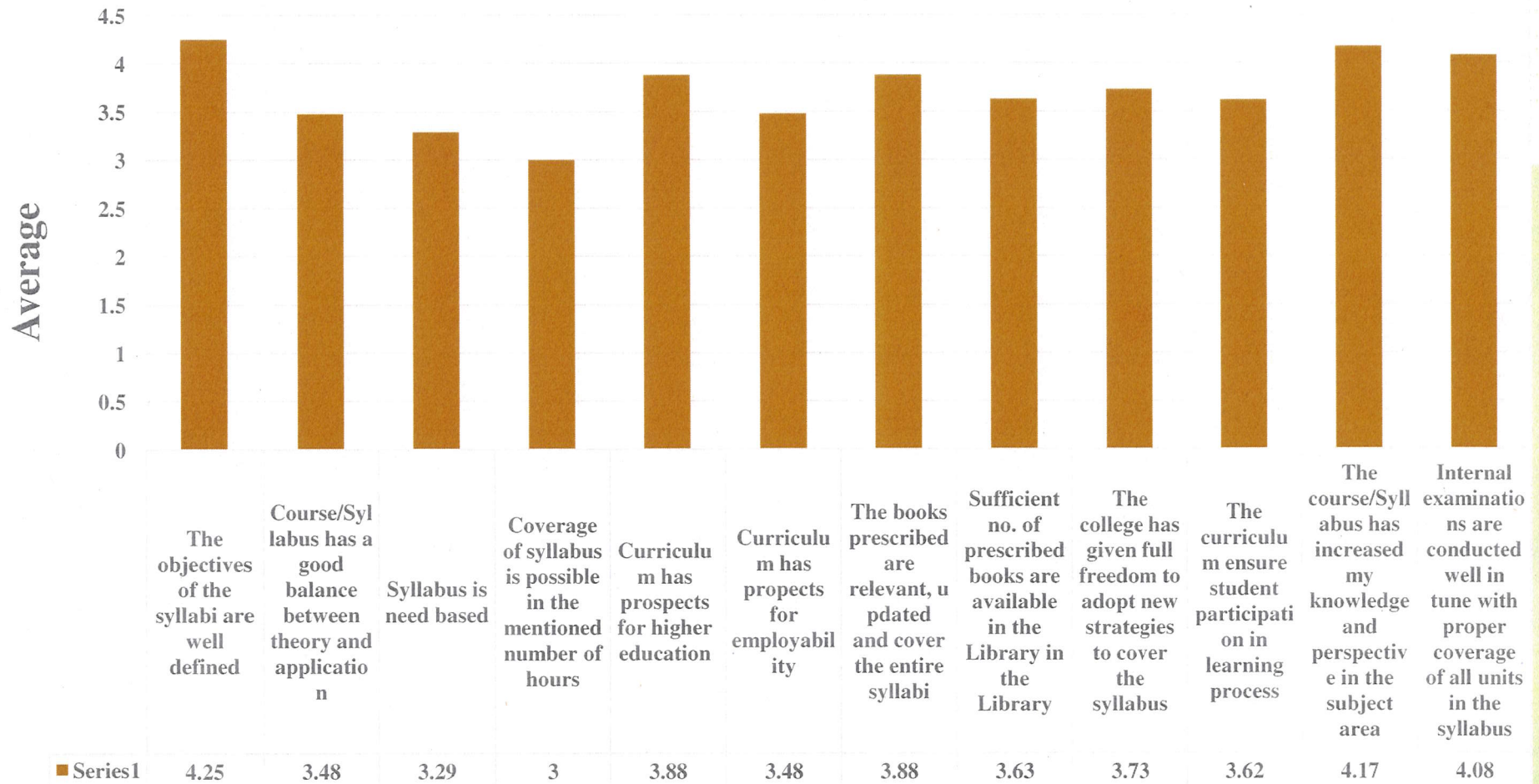


Teachers' Feedback on Curriculum 2018-2019




Principal
Carmel College
Mala

Analysis of Teachers' Feedback on Curriculum

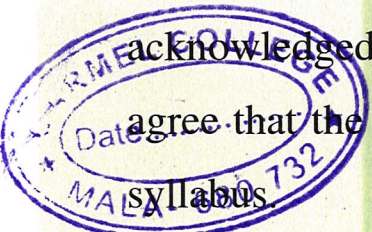
2018-2019

Teachers are among the many engineers of a better society, who are called to build promising generations of individuals. Carmel College has to its credit the service of adept, committed, and driven teachers, who work tirelessly to actualize the purpose of quality education. Hence, teacher feedback on curriculum, the cornerstone of knowledge imparted here, is of utmost pertinence. As per the survey, it is interesting to note that, majority of the teachers are content with the well-defined syllabi.

A score of 3.48 has been obtained affirming that the course/syllabus has a good balance between theory and application. Most of the teachers agree that the syllabus is need-based. A score of 3 has been obtained with respect to teachers' opinions on the timely completion of the syllabus.

An average score of 3.88 has been obtained for both parameters that qualify the curriculum's prospects for higher education and for employability. The majority of the teachers perceive that the books prescribed are relevant, updated, and cover the entire syllabi. About average score of 3.73 obtained reveals that the majority strongly agrees that the college has given full freedom to adopt new strategies to engage classes. Most of the teachers agree that the curriculum ensures student participation in the learning process.

A tangible increase in knowledge and perspective in the subject, owing to the curriculum, has been acknowledged by most of the teachers. As the feedback results indicate, the majority of the teachers strongly agree that the internal examinations have been conducted well in time with proper coverage of all units in the syllabus.



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