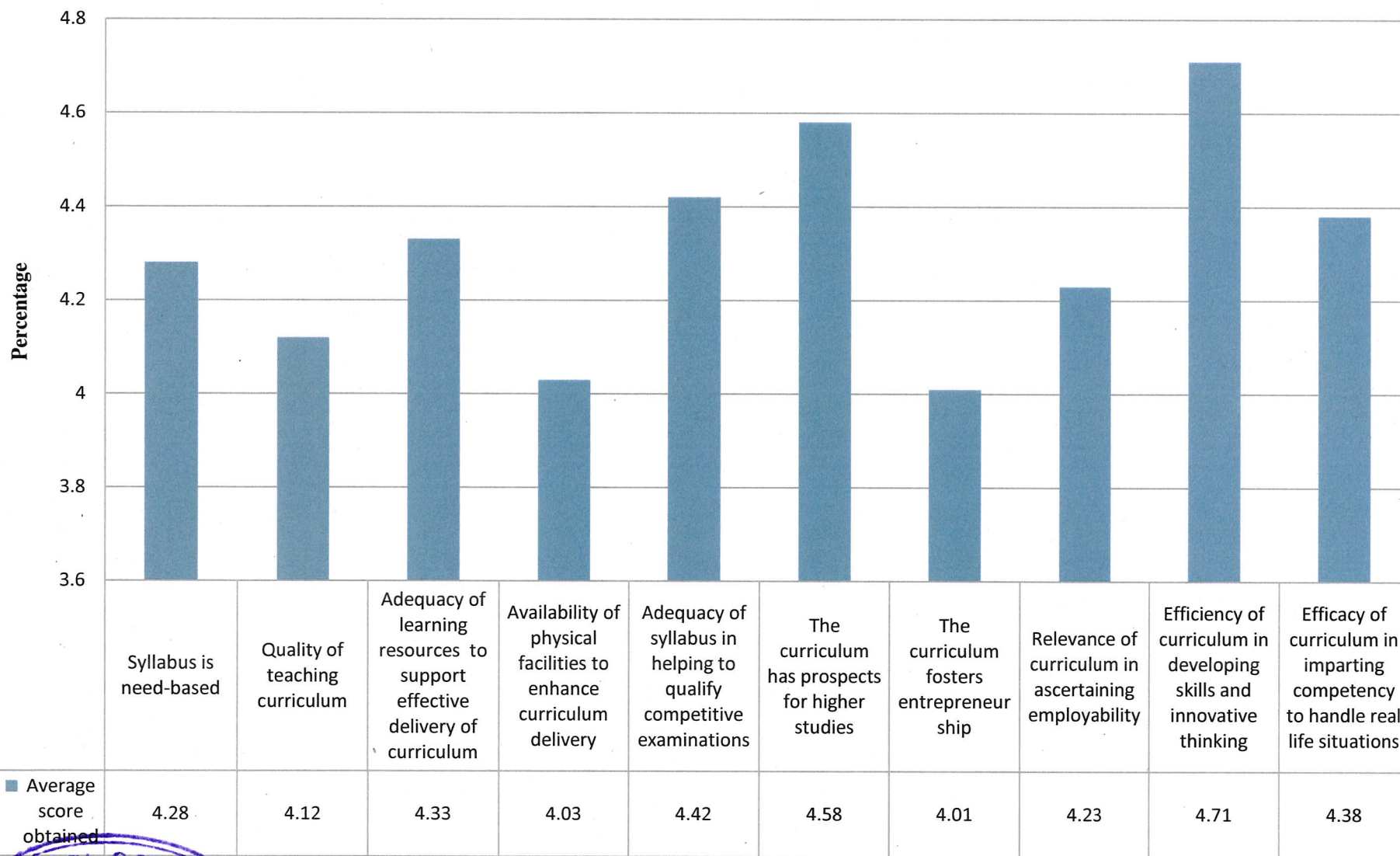
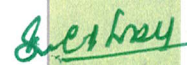


## Alumnae Feedback on Curriculum 2018-2019



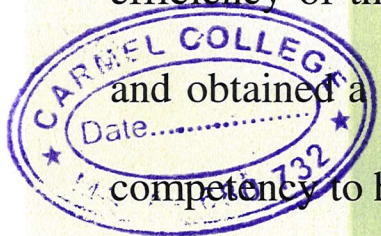
  
**Principal**  
**Carmel College**  
**Mala**

## Analysis of Alumnae Feedback on Curriculum

2018 – 2019

The respondents are happy about the quality of education imparted in the college for the academic year 2018-19. Most of the alumnae agree that the syllabus is need-based.

A score of 4.12 has been obtained affirming the quality of the teaching curriculum. A score of 4.33 has been obtained with respect to the adequacy of learning resources to support the effective delivery of the curriculum. A high score of 4.03, obtained for the availability of physical facilities to facilitate learning, indicates their utmost satisfaction. An excellent score of 4.42 reveals that the alumnae appreciate the adequacy of the syllabus in helping to qualify for competitive examinations. The parameter on the curriculum's prospects for higher studies has been rated excellent by a majority of the respondents. Almost all alumnae agree that the curriculum fosters entrepreneurship and have given a score of 4.01. A score of 4.23 for satisfaction level above the average has been accorded to the parameter on the relevance of curriculum in ascertaining employability. The efficiency of the curriculum in developing skills and innovative thinking is highly appreciated by the alumnae and obtained a score of 4.71. Most of the alumnae are satisfied with the efficacy of the curriculum in imparting competency to handle real-life situations and have given a score of 4.38.



*S. Chitra*  
Principal  
Carmel College  
Mala