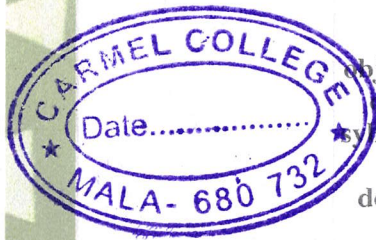
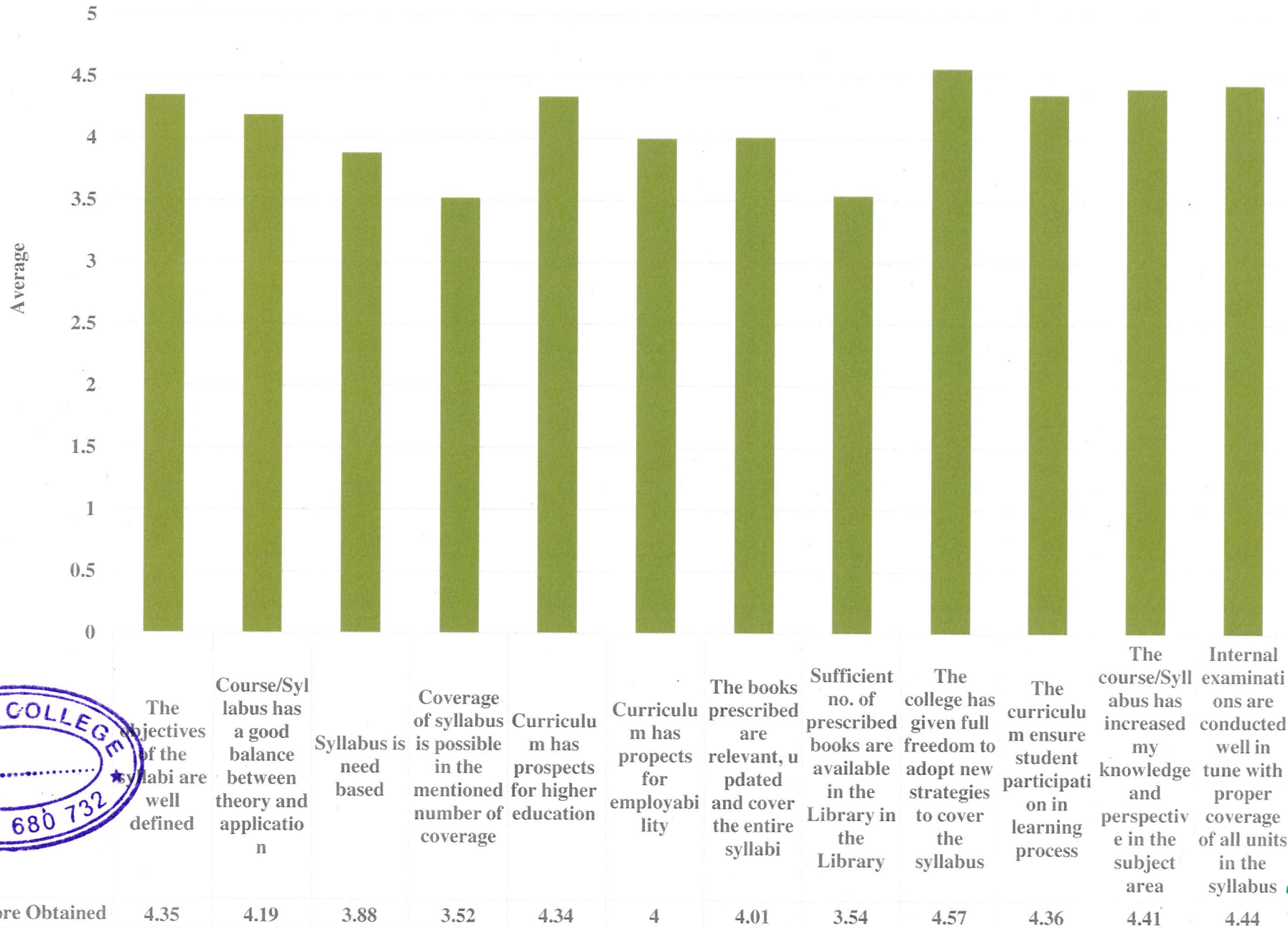


## Teachers' Feedback on Curriculum 2019-2020



■ Score Obtained

  
**Principal**  
 Carmel College  
 Mala



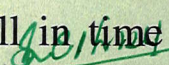
## Analysis of Teachers' Feedback on Curriculum

2019-2020

The feedback taken from teachers on the curriculum reveals several facts. It shows the satisfaction of teachers on curriculum and its various levels of applications in academia. The survey shows that a score of 4.34 has been obtained, indicating the number of teachers who rated 'excellent' for the parameter on objectives of the syllabi as well-defined. The average score of 4.18 score reveals that those who strongly agree with the syllabus being need-based are on increase. The majority of the teachers are content about the course/syllabus and finds it to have a good balance between theory and its application.

A score of 3.52 has been obtained on the possibility of coverage of the syllabus within the mentioned number of hours. The score of 4.34 clearly indicates that a majority of teachers strongly affirm that the curriculum has prospects for higher education. Most of the teachers certify that the books prescribed are relevant, updated, and cover the entire syllabi. A score of 3.54 has been obtained among teachers, marking their positive impression about library facilities and availability of books. The majority of teachers strongly agree that the college has given full freedom to adopt new strategies to cover the syllabus.

The majority of teachers strongly agree that the curriculum ensures students' participation in the learning process. As indicated by the score of 4.41, the majority of respondents feel that the course /syllabus has increased their knowledge and perspective in the subject area. The scoring rate of 4.44 obtained among teachers reveal that majority of teachers find the conduct of internal examinations possible well in time with proper coverage of all units in the syllabus.

  
Principal  
Carmel College  
Mala

