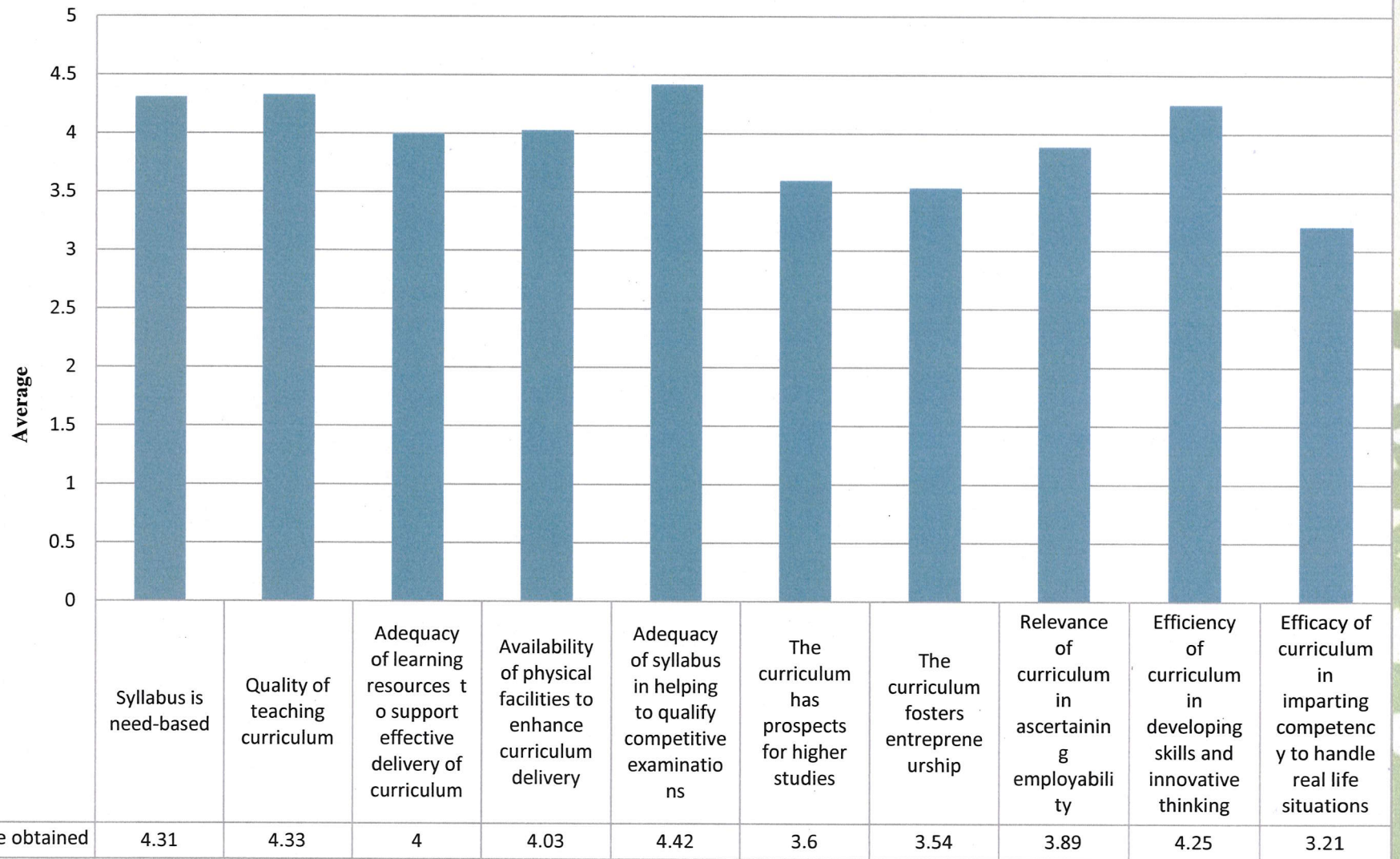



Alumnae Feedback on Curriculum 2019-2020




Principal
 Carmel College
 Mala

Analysis of Alumnae Feedback on Curriculum

2019 - 2020

The majority of alumnae agree that the syllabus is need-based. As per the survey, it is clear that an average of 4.33 scores has been obtained on the quality of the teaching curriculum. A high average score (4.0) has been obtained regarding the adequacy of learning resources to support the effective delivery of the curriculum. Most of the respondents are content with the availability of physical facilities to enhance curriculum delivery. The adequacy of the syllabus in assisting students to qualify for competitive examinations has obtained an above-average score of 4.42. The majority of the respondents have approved that the curriculum has prospects for higher studies (3.60) and fosters entrepreneurship (3.54). The parameter on the relevance of curriculum in ascertaining employability obtained a score of 3.89. The efficiency of the curriculum in developing skills and innovative thinking has been rated excellent by the majority of the respondents (4.25). A score of 3.21 has been obtained from the respondents indicating their satisfaction with the efficacy of curriculum in imparting competency to handle real-life situations



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