Alumnae Feedback on Curriculum 2020-2021 5 4.5 4 3.5 3 Average 2.5 2 1.5 1 0.5 0 Adequacy of Availability of Adequacy of Efficiency of Efficacy of learning The The physical syllabus in Relevance of curriculum in curriculum in curriculum curriculum Quality of resources to Syllabus is facilities to helping to developing imparting curriculum in teaching support has prospects fosters need-based qualify skills and enhance ascertaining competency effective for higher entrepreneur curriculum employability curriculum competitive innovative to handle real delivery of studies ship delivery examinations thinking life situations curriculum ■ Score obtained 3.98 3.47 4.13 3.94 4.48 4.31 4 4.21 4.64 4.05

Analysis of Alumnae Feedback on Curriculum

2020-2021

Alumnae represent the journey of the institution and how the institution has contributed in improving its academic quality and contributions in the representative fields and disciplines. Their opinion is highly valued and recorded for further improvements.

Most of the alumnae members agree that the syllabus is need based. A score of 4.31 has been obtained from the alumnae rating the quality of rendering of the curriculum. Average scores of 3.98 and 3.47 is given to the adequacy of learning resources to support effective delivery of curriculum and availability of physical facilities to enhance the curriculum delivery respectively. Majority of the respondents agree that the syllabus is capable of equipping the students to qualify for competitive examinations. Average scores of 4, 4.21, and 3.94 is given to the prospects of curriculum in higher studies, entrepreneurship and employability respectively. Most of the alumnae are of the opinion that curriculum is efficient in developing skills and innovative thinking and imparting competency to handle real life situations.