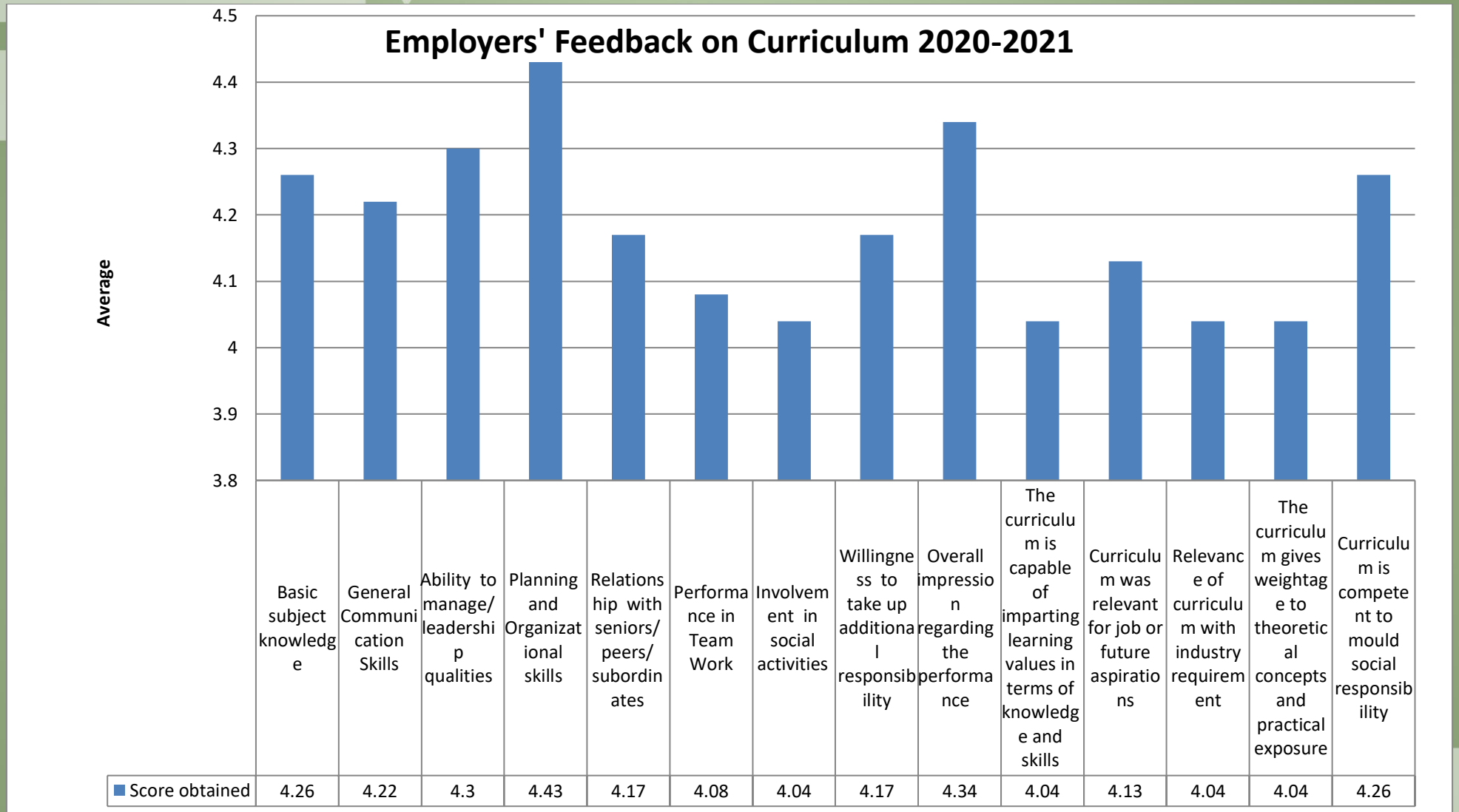

	Basic subject knowledge	General Communication Skills	Ability to manage/ leadership qualities	Planning and Organizational skills	Relationship with seniors/ peers/ subordinates	Performance in Team Work	Involvement in social activities	Willingness to take up additional responsibility	Overall impression regarding the performance	The curriculum is capable of imparting learning values in terms of knowledge and skills	Curriculum was relevant for job or future aspirations	Relevance of curriculum with industry requirement	The curriculum gives weightage to theoretical concepts and practical exposure	Curriculum is competent to mould social responsibility
Score obtained	4.26	4.22	4.3	4.43	4.17	4.08	4.04	4.17	4.34	4.04	4.13	4.04	4.04	4.26

Analysis of Employers' Feedback on curriculum

2020-2021

Quality and the need based revising of the curriculum are assessed through the feedback from employers. Majority of the employers were sure that the curriculum is sufficient enough to provide basic subject knowledge with an average score of 4.26. They gave a score of 4.22 to the general communication skill obtained through the curriculum. They are content with the managerial and leadership quality and planning and organizational skills of the employees. Employers gave 4.17 and 4.08 for the relationship with colleagues and performance in team work respectively. They appreciate the involvement in social activities and willingness to take up additional responsibilities of the employees. The overall impression of the performance is rated with a score of 4.34. Major fraction of the employers think the curriculum is capable of imparting learning values in terms of knowledge and skills and is relevant for the job or future aspirations of the students. A score of 4.04 suggests that the curriculum caters to the industry requirements. They believe that the curriculum give weightage to theoretical concepts and practical exposure. Employers give an average score of 4.26 for the competency of curriculum to mould the social responsibility. Most of the response shows that the curriculum is need based and has the potential for the academic and social development of the students.