## Teachers' Feedback on Curriculum 2020-2021 5 4.5 4 3.5 3 Average 2.5 2 1.5 1 0.5 0 The The college course/ has given Internal Syllabus The books The Course/syll Coverage full examinatio curriculum prescribed Sufficient The Curriculum has of syllabus Curriculum abus has a freedom to ns are objectives has no. of ensure increased are adopt new good is possible has conducted prescribed of the prospects relevant,up syllabus is student my balance in the prospects strategies well in time need based syllabi are dated and books are participatio knowledge for for higher between mentioned (group with proper employabili available in well cover the n in and theory and discussions, coverage of number of education the library learning perspective defined entire ty application Seminars) all units in hours syllabi process in the to cover the syllabus subject the syllabus area ■ Score obtained 4.1 3.99 3.97 3.84 3.88 4.07 3.96 3.48 4.44 4.19 4.38 4.38



## Analysis of Teachers' Feedback on Curriculum 2020-2021

Teachers play the most important role in the academic and personal development of students. Carmel College has pride in her teachers who always lend their selfless support and commitment towards the institution and work for the academic excellence of the students. Teachers' feedback on curriculum is essential in order to ensure quality education to our students.

According to the results of our feedback survey, we would like to emphasize that most of our teachers are satisfied with the syllabi and agree that the syllabus is need based. A score of 3.97 has been obtained ensuring that the syllabus has a good balance between theory and application. The opinion on the timely completion of the curriculum obtained a score of 3.84.

An average score of 3.88 and 4.07 has been obtained for the prospects of the curriculum for higher education and employability respectively. Majority of our teachers think that the curriculum has the potential to give better job opportunities. Majority of our teachers also agree that the college has given them the freedom to adopt new strategies in teaching learning methods. An average score of 4.19 is given by the teachers for the curriculum for its capacity ensuring the students participation in learning process.

Most of the teachers agree that their knowledge of the subject increased due to the updates in the current syllabus. An average score of 4.38 shows that teachers are content with the timely conduct of internal examinations which was ensured soon after the proper coverage of the syllabus.