

Analysis of Alumnae Feedback on Curriculum 2021-2022

Alumnae represent the journey of the institution and how the institution has contributed in improving its academic quality and contributions in the representative fields and disciplines. Their opinion is highly valued and recorded for further improvements. Most of the alumnae members agree that the syllabus is need based. A score of 4.54 has been obtained from the alumnae rating the quality of rendering of the curriculum. Average scores of 4.39 and 3.95is given to the adequacy of learning resources to support effective delivery of curriculum and availability of physical facilities to enhance the curriculum delivery respectively. Majority of the respondents agree that the syllabus is capable of equipping the students to qualify for competitive examinations. Average scores of 4.2, 4.19, and 4.34 is given to the prospects of curriculum in higher studies, entrepreneurship and employability respectively. This year shows a marked improvement in this area. Most of the alumnae are of the opinion that curriculum is efficient in developing skills and innovative thinking and imparting competency to handle real life situations.