



Analysis of Teacher's Feedback: 2023-24 (Even Semester)

Feedback from teachers about the curriculum is crucial for ensuring that the educational program is effective, relevant, and aligned with the needs of students and educational standards. Teachers are the ones who directly interact with the curriculum in the classroom and can offer valuable insights into its strengths and areas for improvement.

Teachers are satisfied with the objectives of the syllabi of their programmes and that they are well defined, receiving an average score of 4.39. The syllabi of all programmes are found to be need based, relevant to the demands of the present time, getting an average score of 4.25. Teachers have acknowledged that the syllabus offers a good balance between theory and application, getting an average score of 4.27. The books prescribed by the syllabi are relevant, updated and cover the entire syllabus, receiving a score of 4.29. The prospects of the curriculum for higher education are high, getting an average score of 4.29 and the employability prospects are also satisfactory, with an average score of 4.38. The student participation in learning offered by the curriculum is also found to be satisfactory, receiving a good score of 4.37. The conduct of internal examinations in stipulated time is found to be satisfactory, getting a good score of 4.53. Teachers are satisfied with the availability of the required number of prescribed books in the college library, receiving a score of 4.27.

Teachers have pressed the need for reducing the vastness of the syllabus, as effective coverage of syllabi during the stipulated time is difficult, hence a score of 4.02 is given. The teaching community is slightly unsatisfied with the low freedom given by the institution to adopt new strategies in teaching- learning process such as group discussions, seminars and so on, receiving a score of 3.66.