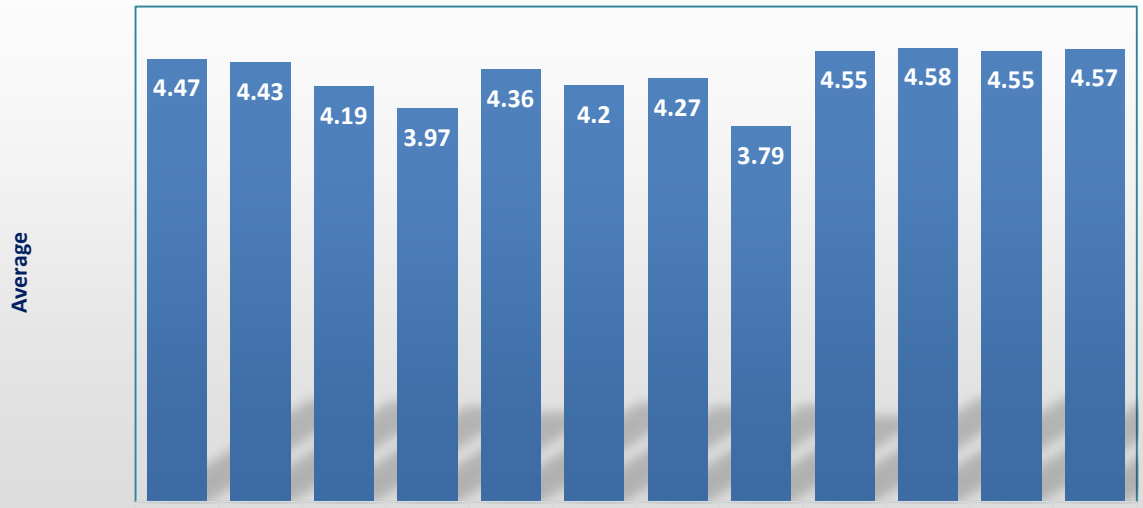
Teachers' feedback : 2023-2024
(Odd Semester)



	The objectives of the syllabi are well defined	syllabus is need based	Course/ syllabus has a good balance between theory and application	Coverage of syllabus is possible in the mentioned number of hours	Curriculum has prospects for higher education	Curriculum has prospects for employability	The books prescribed are relevant,updated and cover the entire syllabi	Sufficient no. of prescribed books are available in the library	The college has given full freedom to adopt new strategies (group discussions, Seminars) to...	The curriculum ensure student participation in learning process	The course/ Syllabus has increased my knowledge and perspective in the subject area	Internal examinations are conducted well in time with proper coverage of all units in the syllabus
Score Obtained	4.47	4.43	4.19	3.97	4.36	4.2	4.27	3.79	4.55	4.58	4.55	4.57

CARMEL COLLEGE (AUTONOMOUS)

Analysis of Teacher's Feedback : 2023-24

(Odd Semester)

Obtaining feedback from teachers on the curriculum is a vital process for its continuous improvement and effectiveness. During the odd semester, feedback was systematically collected from all faculty members regarding the curriculum of various programs. Feedback was collected on the objectivity and need of the syllabi, whether there is a balance between theory and practice, whether the curriculum has prospects for employability or higher education and also regarding the implementation of the curricula in the institution.

Teachers are satisfied with the objectives of the syllabi of their programmes and that they are well defined, receiving an average score of 4.47. The syllabi of all programmes are found to be need based, relevant to the demands of the present time, getting an average score of 4.43. Teachers have voted that the syllabus offers a good balance between theory and application, getting an average score of 4.19. The books prescribed by the syllabi are relevant, updated and cover the entire syllabus, receiving a score of 4.27. The prospects of the curriculum for higher education are high, getting an average score of 4.36 and the employability prospects are also satisfactory, with an average score of 4.2.

Teachers have highlighted the need for reducing the vastness of the syllabus, as effective coverage of syllabi during the stipulated time is difficult, hence a score of 3.97 is given. The teaching community is very well satisfied with the freedom given by the institution to adopt new strategies in teaching, receiving a score of 4.55. The student participation in learning offered by the curriculum is also found to be satisfactory, receiving a good score of 4.55. The conduct of internal examinations in stipulated time is found to be satisfactory, getting a good score of 4.57. The requirement for more prescribed books in the college library has been highlighted, and so it has received a slightly low score of 3.79.