

## DEPARTMENT OF SOCIOLOGY

### Programme Specific Outcome:- BA Sociology

<ul style="list-style-type: none"> <li>• Getting an exposure to the fundamental concepts and theories in acquiring skills for sociological imagination</li> </ul>
<ul style="list-style-type: none"> <li>• Achieve critical sensibility towards social, economic and political situation and to develop critical thinking ability</li> </ul>
<ul style="list-style-type: none"> <li>• Exhibit oral and written communication skills in disseminating sociological knowledge</li> </ul>
<ul style="list-style-type: none"> <li>• Improve proficiency in applying sociology and enhance employability Broadly, three orientations can be delineated with reference to the teaching of sociology                             <ul style="list-style-type: none"> <li>➤ Social orientation (as in responsible citizenship education)</li> <li>➤ Knowledge orientation (as in personality and skill development),</li> <li>➤ Job orientation (as in vocational courses)</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• Keeping these orientations in mind, the Board of Studies emphasizes the following as objectives of sociology education:                             <ul style="list-style-type: none"> <li>➤ [a] to equip the students to critically understand and interpret social reality</li> <li>➤ [b] to generate in students a distinct sociological perspective on socioeconomic and cultural reality</li> <li>➤ [c] to enhance the social sensitivity and sensibility of the students</li> <li>➤ [d] to help students acquire skills that will be useful to them in their personal and professional life.</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• It is of the view that assessment should support and encourage broad instructional goals such as basic knowledge of the discipline of sociology including phenomenology, theories, techniques, concepts and general principles, encouragement of students' attributes including curiosity, creativity and reasoned skepticism and understanding the link of sociology to other disciplines. With this in mind it aims to provide a firm foundation in every aspect of sociology and to explain the modern trends in sociology.</li> </ul>

### Course outcome

Semester	Course Code	Course Name	Course outcome
I	SGY1B01:	BASICS OF SOCIOLOGY	<ul style="list-style-type: none"> <li>• Comprehension of the uniqueness of the sociological imagination</li> <li>• Recognizing the difference between sociology and commonsense</li> <li>• Conceptualization of society in the abstract</li> </ul>

			<ul style="list-style-type: none"> <li>• Understanding the relation between the individual and society</li> <li>• Understanding the parts and processes within society</li> </ul>
II	SGY2B02	INDIAN SOCIETY: STRUCTURE AND TRANSFORMATION	<ul style="list-style-type: none"> <li>• To develop a sociological perspective for understanding the dynamics of Indian Society</li> <li>• To sensitive the changes occurred in the various institutions in Indian Society</li> <li>• To aware the issues and challenges of contemporary society</li> </ul>
III	SGY3B03	SOCIOLOGICAL THEORY: AN INTRODUCTION	<ul style="list-style-type: none"> <li>• To provide an understanding of the historical condition in which sociology originated and developed as an independent academic discipline .</li> <li>• To understand the intellectual and philosophical foundations of Sociological theories and contributions of Classical theorists to Sociology</li> </ul>
IV	SGY4B05	INTRODUCTION TO SOCIAL RESEARCH	<ul style="list-style-type: none"> <li>• To familiarise the nature and scope of social research</li> <li>• To understand steps and methods of social research</li> <li>• To distinguish the characteristics of qualitative and quantitative research</li> </ul>
	SGY4B06	SOCIOLOGY OF KERALAM	<ul style="list-style-type: none"> <li>• Recollect the social and cultural history of Kerala society</li> <li>• Understand the major social transformation in Kerala and its implications in present society</li> <li>• Analyses various socio cultural issues concerning Kerala society through sociological lens.</li> </ul>
V	SGY5B07	SOCIAL ANTHROPOLOGY	<ul style="list-style-type: none"> <li>• Understanding the basic concepts of Anthropology</li> </ul>

			<ul style="list-style-type: none"> <li>familiarize with Anthropological studies in India by focusing on Tribal Communities in the country in general and in the state of Kerala in particular</li> </ul>
SGY5B08	SOCIOLOGY OF RURAL AND URBAN SOCIETIES		<ul style="list-style-type: none"> <li>Understanding major concepts and theoretical perspectives in urban sociology Familiarizing the views on urban social life</li> <li>Understanding the nature of urbanisation process in Indian context</li> <li>Perceiving the urbanisation process as a spatial transformation with a focus on Kerala scenario</li> <li>Achieve critical sensibility towards social, economic and political dimensions involved in decentralized governance in Kerala and their impact on land use pattern.</li> </ul>
SGY5B09	WOMEN IN CONTEMPORARY SOCIETY		<ul style="list-style-type: none"> <li>Understanding some major themes in gender knowledge</li> <li>Conceptual clarity regarding women's studies and feminism</li> <li>Grasp on structural issues faced by women</li> <li>Knowledge about factors affecting the status of women in Kerala over time</li> <li>Critical awareness regarding women empowerment in Kerala</li> </ul>
SGY5B10	ENVIRONMENT AND SOCIETY		<ul style="list-style-type: none"> <li>Learn the principles and major areas in the areas of sociology of environment.</li> <li>Understand the relationship between environment and human society.</li> <li>Comprehend the necessities of having environmental awareness.</li> </ul>

			<ul style="list-style-type: none"> <li>• Gain awareness of the various environmental issues confronting in our immediate surroundings.</li> </ul>
	SGY5&6B:	PROJECT WORK	
VI	SGY6B11	INVITATION TO SOCIOLOGICAL THEORY	<ul style="list-style-type: none"> <li>• Traces the transformation from social thought to Sociological theory</li> <li>• Identifies the basic components of theory</li> <li>• Develops a sociological thinking</li> <li>• Recognizes the paradigmatic orientations in Sociology</li> <li>• Evaluates Sociology as a humanistic discipline</li> </ul>
	SGY6B12	SOCIAL PSYCHOLOGY	<ul style="list-style-type: none"> <li>• Understanding of basic concepts in social psychology</li> <li>• Understanding the basic psychological Process</li> <li>• Aware the significance of attitude in developing social behavior</li> <li>• Basic understanding on personality and its relation with social system</li> </ul>
	SGY6B13	POPULATION STUDIES	<ul style="list-style-type: none"> <li>• To provide a basic theoretical explanation of population studies and related concepts.</li> <li>• To provide critical analysis of the population theories</li> <li>• To analyse the changes in population in society</li> </ul>
	SGY6B14	POLITICAL SOCIOLOGY	<ul style="list-style-type: none"> <li>• familiarizing the theoretical and conceptual discussions on Power and Politics</li> <li>• Understanding the dynamics of Power</li> <li>• Critically evaluating the political process in India</li> </ul>

	SGY6 B15	LIFE SKILL EDUCATION (ELECTIVE CORE COURSE FOR SINGLE CORE/SDE)	<ul style="list-style-type: none"> <li>• To provide with the knowledge of necessary life skill for the application in everyday life</li> <li>• To enhance the quality of addressing issue relevant to the life situations</li> <li>• To enable the students to establish productive interpersonal relationships with others</li> <li>• To equip students for handling specific issues</li> </ul>